

UWWM TODAY

THE ALUMNI MAGAZINE OF THE UNIVERSITY OF WISCONSIN-MILWAUKEE

SERVICE IN THE CITY



SPRING 2010
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UWMTODAY

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On the cover: Sophomore Ryan Tretow formed a service-learning partnership with the nonprofit Milwaukee Riverkeeper. Riverkeeper Water Quality Specialist Joe Rath ('00) collects water samples from the banks of the Milwaukee River in Pere Marquette Park. Photography by James Schnepf, assisted by Andy Ruetten ('08).

FROM THE CHANCELLOR

AN OPPORTUNITY OF HISTORIC PROPORTIONS

By definition, a once-in-a-generation opportunity does not present itself often. But I absolutely believe that such is the current situation at the University of Wisconsin–Milwaukee. The opportunity presenting itself is the \$240 million UW–Milwaukee Initiative, a combination of major capital projects that promises to significantly redefine public higher education in Southeastern Wisconsin.

The UW–Milwaukee Initiative has been making its way from concept to reality over the past several months. On May 13, our campus welcomed Gov. Jim Doyle to the Alumni Fireside Lounge in the UWM Union to sign into law Senate Bill 514. His signature released state capital building funds for four of the six initiatives with a total anticipated cost of \$176 million:

SCHOOL OF FRESHWATER SCIENCES RESEARCH BUILDING PHASE I

This project will account for \$50 million of the \$240 million and construct the initial phase of an integrated marine, freshwater and atmospheric research laboratory. The site of the building will be in the City of Milwaukee, and the new facility will significantly increase the university's capacity to do research in an area in which it already has more than 40 years of experience, primarily through our Great Lakes WATER Institute.

KENWOOD INTEGRATED RESEARCH COMPLEX PHASE I

With an estimated cost of \$75 million, this complex is expected to be a five- or six-story building at or near the northwest corner of Kenwood Boulevard and Maryland Avenue. The structure will house facilities that advance science, technology, engineering and math education; research; and outreach. I should note that this building might take the place of the existing Kunkle Center, which houses the UWM Children's Center. If that happens, UWM is committed to relocating the center and its operations with no interruption of service.

COLUMBIA ST. MARY'S HOSPITAL PURCHASE AND REDEVELOPMENT

Long discussed, the university acquisition of the 10.9-acre Columbia St. Mary's Hospital campus adjacent to UWM remains unresolved. Through the UW–Milwaukee Initiative, however, \$31 million is set aside for potential acquisition and redevelopment costs. The site could be used to consolidate student services, increase student housing and on-campus parking (a parking structure on the site has 788 vehicle spaces), and expand available green space.

REPLACEMENT FOR THE NEESKAY RESEARCH VESSEL

Since the 1970s, the WATER Institute has used a Korean War-era transport-tug as its primary research vessel, the Neeskay. Up to \$20 million would be used to replace the 71-foot Neeskay with a 120-foot research vessel capable of hosting larger scientific crews, conducting extended operations and navigating research sites using dynamic positioning and state-of-the-art handling capabilities.

There are two other projects in the UW–Milwaukee Initiative for which we will seek final approval in the near future:

INNOVATION PARK LAND PURCHASE AND ENGINEERING RESEARCH FACILITY

Often referred to as the County Grounds or Wauwatosa development, Innovation Park is potentially the largest single acquisition of future academic and research space for UWM in Milwaukee County. (The largest overall will remain the UWM Field Station in Saukville, which is about 2,000 acres of undeveloped habitat that is 30 miles north of campus.)



The 72-acre Innovation Park parcel is on the north side of Watertown Plank Road just east of Highway 45 on the Milwaukee County Grounds. The UWM Real Estate Foundation has a purchase contract with the Milwaukee County government to acquire the property.

Following acquisition, UWM intends to construct facilities that will be the home for collaborative research with nearby institutions such as the Medical College of Wisconsin, Children's Hospital of Wisconsin, GE Medical, Milwaukee County Research Park and BloodCenter of Wisconsin.

PUBLIC, COMMUNITY AND CLINICAL HEALTH PHASE I

Intended to satisfy the initial space needs for the UWM School of Public Health, this project also could serve as the location for components of the Helen Bader School of Social Welfare, School of Education, appropriate UWM centers and institutes, and community partners. I believe the appropriate site for this would be in downtown Milwaukee, and potential sites are being reviewed.

What is consistent for all of these projects and their potential positions is that the university wants them to be in the most logical locations. This is increasingly important because of the continuing enrollment growth on our existing 93-acre campus. In the past decade, we have added more than 6,500 students (a total nearly equal to the entire UW–Green Bay student body) with no appreciable facilities expansion.

In each instance of the UW–Milwaukee Initiative, available real estate matters, but what matters even more is the location of the land in relationship to external partners. In more than 50 years on Milwaukee's East Side, the only institutions that have located themselves in close proximity to the university are sandwich shops, bookstores and similar small-scale retail and service establishments.

If UWM is to truly commit itself to working in partnership with the community, it must seek out, acquire and develop the best locations in regard to its potential partners. This is one of the great objectives of the UW–Milwaukee Initiative, and I look forward to achieving it as part of this once-in-a-generation opportunity.

—Carlos E. Santiago
Chancellor

COMING UP

VISIT US AT STATE FAIR **AUGUST 5-15**
STATE FAIR PARK, WEST ALLIS

Check out UWM's booth at the Wisconsin State Fair this summer. We're in the Wisconsin Products Pavilion, not far from the baked potatoes and honey straws.

The focus of this year's display will be the innovative work being done in departments across the UWM campus.

The UWM Bookstore will also set up shop in the booth, offering fairgoers a kaleidoscope of black-and-gold, UWM-themed apparel and other goods.

THE RETURN OF PANTHERFEST **FRIDAY, SEPT. 10**
MARCUS AMPHITHEATER, SUMMERFEST GROUNDS

PANTHERFEST takes center stage at the Marcus Amphitheater on Friday, Sept. 10. This marks the fourth consecutive year UWM hosts its official Campus KickOff celebration for new and returning students, faculty, staff and alumni at the Amphitheater and surrounding Summerfest grounds.

More than 8,000 members of the UWM community attended the 2009 event, which featured concerts by Dashboard Confessional and Common, prizes, games, demonstrations and more.

Details of this fall's event – including the names of headlining performers – will be posted on the Web at: uwm.edu.

UWM DAY AT THE MILWAUKEE BREWERS
SUNDAY, SEPT. 12 MILLER PARK

Tailgate with a catered lunch under a tent with fellow UWM faculty, staff, students and alumni, then watch the Milwaukee Brewers take on the Chicago Cubs at 1:10 p.m.

It doesn't get much better than that, other than maybe having the Brewers win the game!

Join the UWM Alumni Association for the annual UWM Day at the Brewers. Ticket information is available at the UWM Bookstore and at alumni.uwm.edu.

TIME TO PANTHER PROWL **SUNDAY, OCT. 10**
10 A.M., UWM CAMPUS (OR IN YOUR NEIGHBORHOOD)

Don't miss the sixth annual Panther Prowl 5k Run/Walk across the UWM campus and Upper Lake Park on 10/10/10 at 10. Be a sponsor, form a team and bring friends and family for a day of great exercise and good eating. The Prowl goes on rain or shine to benefit UWM student scholarships and alumni programs.

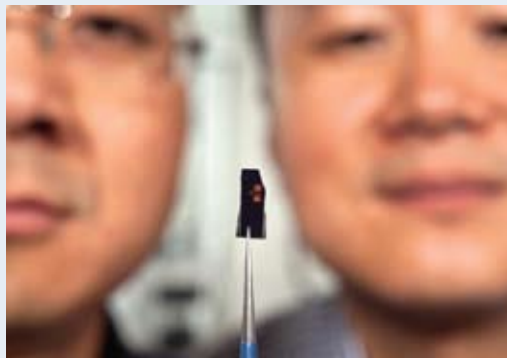
New this year – Prowling Around the World! Along with the 1,000+ participants on campus, be part of this great tradition no matter where you are. Hold a satellite event with friends, or run around the block.

Get all the info on this year's Prowl at: pantherprowl.net.



ALAN MAGAYNE-ROSHAK '72

ALAN MAGAYNE-ROSHAK '72



Junhong Chen (right), associate professor of mechanical engineering, and Ganhua Lu, postdoctoral research associate, display a tiny gas sensor made using the lab's unique nanoparticle deposition technique.

STARTUP LICENSES UWM NANOTECHNOLOGY

A Milwaukee startup company founded by an engineer at UWM has completed a licensing agreement with the UWM Research Foundation for intellectual property that the company will use to develop nanoscale products and devices.

NanoAffix Science LLC, founded by Junhong Chen, associate professor of mechanical engineering, aims to commercialize technologies Chen has developed. Those include novel techniques for creating custom nanoparticles and also depositing them onto carbon nanotubes.

"We have found new ways of combining nanocomponents to produce valuable technologies which are superior to existing approaches," said Chen. His methods of combining structures are not only low-cost, but also yield very high-performance materials that have potential uses in medical diagnostics, green energy technology and sensors.

This is the sixth licensing or option agreement completed by the UWM Research Foundation, a nonprofit corporation that supports research and innovation at UWM through a variety of programs including patenting and licensing.

"The caliber of UWM technology resulting from one of our excellent research programs is evident in the formation of this new company," says Colin Scanes, UWM vice chancellor for research and economic development. "Growing our own" is another way of bringing companies and universities together supporting economic vitality in metropolitan Milwaukee."

PETER JAKUBOWSKI '07



BIDEN, GEITHNER VISIT UWM

Vice President Joe Biden and Treasury Secretary Tim Geithner made the Lubar School of Business the epicenter of the debate on financial reform when they convened a Middle Class Task Force meeting at UW-Milwaukee April 27.

"I doubt whether anybody thinks that the status quo ante is acceptable," Biden stated to a beyond-capacity audience of more than 350. "When one stretch of skyscrapers on one street in downtown Manhattan can effectively bring down the entire economy, by the way, not only here but around the world – around the world, putting hardworking Americans out of work in the process through no fault of their own, I might add, I think it's time the rules of the game change so that we can update – update the rules for the 21st century."

The Lubar School and Dean Timothy Smunt hosted the meeting, with backup from University Police, Milwaukee law enforcement, University Relations and Union staff. Short-term but formidable collaboration among all parties and the Office of the Vice President was key to making accommodations for the event.

More than 65 media outlets attended the first vice-presidential visit to UWM since 2002, including National Public Radio's "All Things Considered." Host Rob Siegel interviewed the vice president and hosted a roundtable of Lubar students and faculty, titled "How Will Wall Street Regulation Affect Main Street?"

PETER JAKUBOWSKI '07



MILWAUKEE REP'S HANREDDY JOINS UWM



After 17 years as artistic director of Milwaukee Repertory Theater, Joseph Hanreddy will join UWM's Peck School of the Arts as director of the

new Fellowship in Directing and Design program.

Scenic-design veteran and Peck School Associate Professor Richard Graham will serve as associate director of the program, slated to launch in fall 2011.

The aim of the fellowship is to provide graduate students with a hands-on learning experience and the opportunity to work directly with Hanreddy and Graham. Each class will have two designers and two directors who will work and learn together for two consecutive years.

To complement students' classroom experiences, Hanreddy will arrange for students to assist and observe him and other directors at leading theaters.

Some 50 new plays, translations and adaptations were presented by The Rep during Hanreddy's tenure. He has directed more than 30 productions, as well as authored and performed in several others. Hanreddy wrote and directed "Seven Keys to Slaughter Peak," his final production for the company.

NSF BACKS UWM-LED FRESHWATER RESEARCH

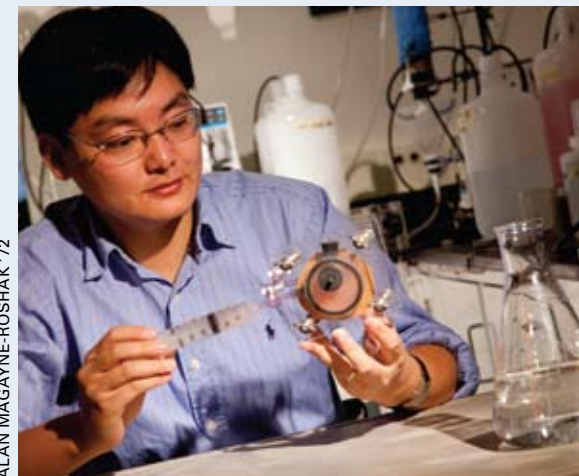
The National Science Foundation has awarded UW-Milwaukee and Marquette University a total of \$675,000 over five years to form an Industry & University Cooperative Research Center (I/UCRC) centered on advancing freshwater research and spurring economic growth.

The new Milwaukee I/UCRC is one of about 55 such NSF centers in the country and one of only two that focus on freshwater issues. It combines the individual areas of expertise at UWM and Marquette and links those resources with six area water-related industries, with the goal of developing industry-chosen projects involving water equipment, policy and technology.

Partner industries include A.O. Smith Corporation, Badger Meter Inc., Pentair Inc., Baker Manufacturing Company LLC, Wisconsin Water Research Corp. and the Milwaukee Metropolitan Sewerage District.

Among the ideas from UWM is development of a microbial fuel cell that generates energy while simultaneously purifying industrial wastewater. The unique fuel cell operates with the help of colonies of bacteria that live on the organic materials in wastewater. It is one of numerous ecological and engineering research projects under way in UWM's newly minted graduate-level School of Freshwater Sciences.

ALAN MAGAYNE-ROSHAK '72



Zhen He, UWM assistant professor of engineering, is developing a microbial fuel cell that generates energy while simultaneously purifying industrial wastewater. His research is one of the projects suggested to industries in the new I/UCRC.

'THANK-YOU' HITS CLOSE TO HOME

Sue Stalewski, clinical associate professor of Clinical Laboratory Sciences and director of e-learning in UWM's College of Health Sciences, recently received a surprise in the mail.

Sgt. Steven Rembalski, one of her e-learning students, is deployed in Iraq. He sent her a U.S. flag that was flown in her honor on Rembalski's base in Basra. Accompanying the flag was a certificate describing how the flag was flown over the headquarters of the 34th "Red Bull" Infantry Division and signed by Maj. Gen. Richard C. Nash.

Helping this student was especially rewarding for Stalewski, since her own son was deployed in Iraq at the same time. Rembalski described the flag as a thank-you for both Stalewski's help with "Introduction to Diagnostic Medicine" and "all the sacrifices you and your family have made while your son was deployed in Iraq."

PETER JAKUBOWSKI '07



Sue Stalewski proudly displays the flag and accompanying certificate she received from an e-learning student stationed in Iraq.

something great in mind.

FROM TUTOR TO TENURE TO BENEFACTORS MULTIGENERATIONAL SCHOLARSHIPS HONOR FAMILY, INSPIRE STUDENTS

By Angela McManaman

For two women who didn't hold UWM degrees and never worked a day of their lives on this campus, the late Hazel Erickson and Florence Healy are shaping the careers of some of UWM's most talented graduates.

Their influence begins with their respective family trees, which merged when their children married. David Healy says his "book-minded" mother planted the seeds for scholarship early in his childhood, though she died before he began his career in academia.

For 30 years, UWM students benefited from Florence's foresight. David Healy established himself as a professor in the UWM History Department. Ann Healy – married to David and daughter of the late Hazel Erickson – made her mark as an English instructor in the Academic Opportunity Center (AOC) and as a history lecturer.

Both felt a strong connection to the university's mission of access, and its outreach to first-generation college students – many juggling multiple jobs and/or commuting to campus.

"I was so proud of the work the AOC did," says Ann Healy, "giving an opportunity to students who might not otherwise have a chance for a college education. Some students really inspired me with their efforts and their responsiveness to our programs."

"I loved teaching at UWM, and I had a lot of students who were scraping along the hard way, working full time and earning a degree over six to eight years," adds David. "I've always believed anything that can be done to help students is vital."

Of all the students the couple came to know while teaching in UWM's Mitchell Hall, they were most impressed by the efforts of two in particular: Matthew and Ellen Healy.



Hazel Erickson (left), circa 1970, with daughter Ann Healy.

HEALY FAMILY VALUES

In the mid-1980s, son Matthew tutored math and science students and studied biology in preparation for a graduate program in zoology at Duke University. Daughter Ellen was a teaching assistant in history, studying under celebrated professor Roland Stromberg.

"I believe there actually were days on which all four of us were simultaneously working with students in Mitchell Hall," Matthew remembers.

It wasn't until the couple had retired and their three children were working as academics and researchers, however, that the Healys began to formalize their support for future generations of UWM students.

They began making \$60 monthly contributions in the 1990s. Within a few years, monthly contributions had accumulated into yearly scholarships to support students from underrepresented backgrounds in memory of Hazel and Florence.

Ann and David give in memory of Hazel Erickson. Matthew Healy and Kim Coleman Healy contribute regularly to the Florence Healy Women's Studies Scholarship. Those contributions are matched by Matthew's employer, Bristol-Myers Squibb. Jonathan Healy attended a different university but also supports the family's efforts.

LIFE CHANGES

"Mom was herself in the minority," Ann says of her mother, Hazel. "She had three sisters and six brothers – four of whom were doctors. But by the end of her career with American Appraisal Company in Milwaukee, she had 30 people reporting to her."

Like many women in the 1940s and '50s, Hazel Erickson traded in her career for a family, and never returned to the work force. She lived to be 103.



David Healy with his mother, scholarship namesake Florence Healy.

Another woman in the family, Ellen Healy – granddaughter of Florence and Hazel – carried on the family business with a master's degree in History from UWM and a Ph.D. in History from UCLA. In the 2000s, after four years as a European history lecturer at UCLA, she moved on to advocacy, earning a master's degree in Social Work. Ellen was working as an advocate for the mentally ill when she was killed in a car accident in October 2007.

"Florence, my mom and Ellen all would be proud of these scholarships," says Ann.

"My mother Florence would be amazed and pleased to know that a scholarship in her name is helping young woman achieve their goals," says David Healy.

"It's good to know I've been able to share in this tradition," adds two-time alumna and UWM Center for Women's Studies instructor Melinda Brennan ('09 MA Sociology, '07 BA Women's Studies). "There are so many people who desire equity for women in higher education. Scholarships like this are a benefit for many – not only for the recipients."

Brennan has benefited doubly from the Healys' investment. As an undergraduate, she worked 20-40 hours per week to make ends meet and pay tuition. After receiving the Florence Healy scholarship her junior year, she was able to focus more fully on her studies on LGBT populations – a topic she now shares with her undergraduate students as a UWM instructor.

Beginning in fall 2010, she'll be a doctoral student in gender studies at Indiana University. Brennan says the emerging field of study and its focus on inclusion merges well with the Healys' interest in underrepresented scholarship.

"If I ever make it in a big way in this field, I hope to 'pay it forward' in some way," she adds.



The Healy siblings (from left) Jon, Ellen and Matthew, with parents Ann and Dave, circa 1991.



PETER JAKUBOWSKI '07

Melinda Brennan completed her undergraduate degree with assistance from a scholarship in Florence Healy's name, then went on to earn a master's degree from UWM and a lecturer position. She's seen here teaching in Curtin Hall.



RUTLEDGE WINS PULITZER PRIZE IN JOURNALISM

Raquel Rutledge ('90 BA) has won the prestigious Pulitzer Prize for local reporting for a series of articles she wrote for the Milwaukee Journal Sentinel revealing fraud in Wisconsin's child-care subsidy program.

Rutledge's series, "Cashing In on Kids," exposed mismanagement of the state's taxpayer-subsidized child-care system that left it vulnerable to fraud and criminal activity. The articles led to a state and federal crackdown on providers and new laws to prevent future abuse of the program.

Rutledge, who graduated with a degree in Journalism and Mass Communication, is a Milwaukee native. She worked for the Waukesha Freeman and the Colorado Springs Gazette before joining the Journal Sentinel in 2004.

The series has won a number of other national awards, including the Goldsmith Prize for Investigative Reporting, the Worth Bingham Prize for Investigative Journalism and a George Polk Award.

Before becoming an investigative reporter at the paper, Rutledge wrote about a variety of topics, from ethanol to Iraq, as a general assignment reporter.

The 94th annual Pulitzer Prizes for journalism were announced in April by Columbia University.



SERVICE IN THE CITY

By Angela McManaman

When students enroll at UW–Milwaukee, it’s a package deal. Faculty and administrators have long made Milwaukee their business – from shaping School of Education curriculum to address the needs of Milwaukee Public Schools to protecting the city’s enviable but endangered freshwater reserves.

Now it’s students’ turn to take on the city that UWM calls “home.” Since 2000, an increasing number of students head into the city for class through UWM’s Institute for Service Learning (ISL) – at the current rate of 700 per semester. More than 100 Milwaukee-area nonprofits serve as ISL partnership sites where students fulfill 10 to 15 hours of “community engagement” work through aligned academic courses.

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Sophomore Ryan Tretow and Milwaukee Riverkeeper Water Quality Specialist Joe Rath ('00) observe a water sample from the Milwaukee River.



ALAN MAGAYNE-ROSHAK '72

A service-learning course in the English Department helped Jonathan Hansen prepare for a successful career transition from medical research to professional writing. He's now at Hunger Task Force of Wisconsin.



ALAN MAGAYNE-ROSHAK '72

Former service learner Gloria Roschke graduated in 2009 with a BS in Education, but she continues to volunteer with Walnut Way. With a newborn and 4-year-old at home, she still made it to the neighborhood's Lift Up event.



ALAN MAGAYNE-ROSHAK '72

Institute for Service Learning Director Julianne Price and English professor Greg Jay say Milwaukee is the backdrop of the program – and an invaluable learning site for students looking to make a difference.

Life in a major American city is a terrible thing to waste, say UWM educators and alumni who have seen their careers and communities changed through service learning.

“Undergraduate enrollment is skyrocketing because students want to live in Milwaukee,” says English professor and downtown Milwaukee resident Greg Jay. “Our service-learning curriculum provides a model for students to make stronger connections with the city and value Milwaukee as a set of assets and resources, not a set of deficits and problems.”

“For a lot of our students not from Milwaukee, a service-learning course will be their first trip away from the campus,” adds Julianne Price, Ph.D., director of the ISL. “This is their chance to get into the community and become more comfortable with

Milwaukee. And when this happens, our students are more likely to stay here, build relationships here, network and get jobs here. “For Milwaukee residents,” she adds, “service learning is a chance to re-imagine Milwaukee.”

‘CAPTURE’ THE LEARNING

What students get out of service learning depends on a specific, highly individualistic combination of student interest, the work being done, the partner organization and how a student “captures the learning,” as Jay puts it, bringing it back into the classroom to share what’s been learned via video blogs, research presentations, art installations, etc.

Dozens of possible academic/service-learning combinations mean no two service-learning students will learn alike. More than 20

UWM courses – Language Studies, Environmental Science, Early-Childhood Education, Women’s Studies, etc. – partner with anywhere from two to 15 organizations each.

“The assignment makes a huge difference, and so does the right selection of partners,” notes Ryan Holifield, an assistant professor of geography. “But all of the partners we work with have different strengths. Each of them presents opportunities for students to contribute to an issue that isn’t even on the radar screens for a significant percentage of them.”

Holifield’s Environmental Science students choose a partner from a range of approved organizations: Milwaukee County Parks, Growing Power, the Urban Ecology Center, River Revitalization Foundation, Lead to Succeed and Waste Less Wisconsin.

From their partners, students get

a front-row access to community engagement work, much of which is done by UWM alumni working in the community.

Joe Rath, who graduated from UWM in 2000 with a master’s degree in Biological Sciences, returned to Milwaukee this year and now crosses paths, and rivers, with biology service learners as water quality specialist for Milwaukee Riverkeeper.

“We can always use more people looking after our rivers,” Rath says.

“I didn’t know all the assets that are a part of our rivers,” adds sophomore Architectural Studies major and Riverkeeper service learner Ryan Tretow. “Learning about the bike paths and the walking trails that are part of our riverfront areas was a great experience.”

Sometimes the change is more than local – it’s global. Nearly 100 students

helped prepare gardens and tend to a sophisticated composting operation at Milwaukee County’s last remaining farm and greenhouse – Growing Power.

It’s a beacon of sustainability and healthy eating for urban communities underserved by grocery stores and community gardens. Founding farmer Will Allen travels internationally to promote his mission of urban farming and aquaponics. “That comes through clearly,” says Holifield. “Many students are aware of the honors he’s received recently” – including being named in May to TIME magazine’s “TIME 100” list of the world’s most influential people.

What neighborhoods and nonprofits across the city get out of the service-learning experience varies from place to place. For a look at realistic, “real-time” results from both sides of the

service-learning equation, a handful of alumni reviewed their resumes and laid down their shovels to talk with UWM Today.

BUILDING A NETWORK AND A PORTFOLIO

Jonathan Hansen arrived at UW–Milwaukee in 2007 with solid credentials: a Biomedical Sciences degree and a five-year career in medical research. With a portfolio consisting of published freelance music reviews, he entered the English Department’s graduate program in Professional and Technical Writing hoping to transform his interest in writing into a full-time career.

He enrolled in lecturer Sally Stanton’s English 443 grant-writing course. The popular service-learning

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ALAN MAGAYNE-ROSHAK '72

Nicole Lightwine and Larry Adams talk dirt at a community gardening site in Walnut Way.

course is capped at 15 students, who each select their own nonprofit partners.

By the end of a semester in 443, Hansen had completed a series of documents and grant applications for Milwaukee's Center for the Deaf and Hard of Hearing – supplemented by a series of site visits, interviews with the center's executive director, a review of their communication materials and philanthropic databases.

"Students tell me they prefer the service-learning element to the idea of writing a merely hypothetical grant," Stanton says. "This is a professional experience, but it's supported by regular peer reviews with classmates and overall consultation from an instructor experienced in grant writing."

"You can only learn so much in a classroom setting, compared to working in a professional setting," Hansen adds. "I found it much more valuable to be immersed in a professional setting through the service-learning approach."

That value transferred directly from the classroom to the job market, as Hansen began searching for work with his new degree last year.

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PETER JAKUBOWSKI '07

LIVING LEARNING COMMUNITIES CONNECT STUDENTS AND MILWAUKEE ASAP

By Kathy Quirk and Tina J. Wagner

"Commuter school" just doesn't describe UW-Milwaukee as well as it used to. First-year students at UWM now skew younger. Instead of commuting to UWM from communities outside Milwaukee, more of them are choosing university housing.

This makes for a short but meaningful commute for a growing population of first-year students who live and learn together in UWM's Living Learning Communities (LLCs). Following the LLC approach, students with shared academic interests live together in the residence halls, under a faculty adviser whose office is in the LLC, plus a dedicated resident assistant.

From RiverView Residence Hall, est. 2008, to the long-standing Sandburg Halls of Residence and Cambridge Commons, opening in fall 2010, the number of LLCs has more than doubled in two years – thanks to student interest.

Neighboring East Side communities and establishments also are taking note of what LLC students have on their syllabi.

Students in the Visual Arts LLC developed illuminated three-dimensional sculptures as part of a community art exhibition in Riverwest.

The Community Leadership LLC focuses specifically on volunteer work and student leadership skills. "They're developing the skills to become young people who contribute to their community and the world," says Agnes Williams, an associate lecturer in the School of Education's Department of Educational Policy and Community Studies and last semester's instructor. Williams earned her master's degree in Cultural Foundations of Education from UWM in 2000.

Even the LLCs that don't formally focus on community outreach are involved in the local community.

Meseret Muluken, a nursing student from Madison, is part of the Lab Rats LLC. She is currently helping Sandra Millon Underwood, professor of nursing, with breast cancer education in the community. "I'm learning the skills I'll need to do public health nursing or nursing research," says Muluken.

This spring, students in the Visual Arts LLC, based in RiverView Residence Hall, created and installed lighted three-dimensional sculptures that were shown as part of a Riverwest community exhibition titled "Illuminate."

"We have a lot of fun and it's a way of getting the students involved with the community," says Raoul Deal, a senior lecturer in art and design, who works with the Visual Art LLC. (Deal is the recipient of the UWM Alumni Association 2009 Teaching Excellence Award for Non-Tenure Track Instructors – see page 20).



PETER JAKUBOWSKI '07

Professor Ann Snyder and first-year student Joe Bednarek, part of the Lab Rats LLC, analyze data in the Human Performance Lab at UWM. Graduate student Chris Myatt runs on the non-motorized "CURVE" treadmill.



SAM BUSCH

Alumnae and Community Leadership LLC instructors Agnes Williams ('00, MA second row, left) and Laurie Marks ('95 BA, second row, right) with their LLC students.



PETE AMLAND

Service-learning students can focus their community engagement efforts at Milwaukee's Growing Power. Founding farmer and CEO Will Allen (above) is an international leader in the "good food movement."

"The materials in my portfolio from English 443 were the same documents and resources I now use in my current position," he says, adding that the portfolio was a key resource in his job search.

Seven months after graduation, Hunger Task Force hired Hansen as a full-time grant writer.

PLANTING SEEDS, SHIFTING PERSPECTIVES

Nicole Lightwine found her way into Milwaukee's Walnut Way Conservation

Corporation in 2004, looking to it as an internship site for her master's program in the Helen Bader School of Social Welfare.

She stayed on even after earning a master's degree in Public Administration in 2006. In fact, she was there a few weeks ago, coordinating the annual "Lift Up" event as Walnut Way's program manager. She also coordinates projects and evaluations for 12-25 UWM service learners every semester.

Students in education, biology and social welfare fall into a range of

community engagement projects, from the center's "Cooking Club" to promote nutrition and wellness, to recording oral histories from Walnut Way's longtime residents. On a recent spring Saturday, service learners were carrying on a recent neighborhood tradition – cleaning vacant lots and gardens.

Lightwine is quick to praise UWM students for providing great service and "helping to make our events possible." But it's a reciprocal relationship, she adds, and one that thrives on time, sensitivity and an ability to connect with Walnut Way natives as fellow Milwaukeeans – not research subjects.

"Most students don't come into neighborhoods like Walnut Way with the right cultural competency to engage with families here," she says, matter-of-factly.

So every semester begins with an orientation, which exposes students to terms like "redlining," and goes into some depth to answer student questions like, "Why don't people here just take better care of their homes?"

"I've turned that question around to students: 'What do student homes near the university look like?' We talk about the effect that property values can have on what a neighborhood looks like; what kind of resources are available to people living there," says Lightwine.

Sometimes, it's not the students who have questions. Service learner Alex Wolfe hails from Berlin, Wis., population 5,300. His father grew up in Milwaukee's Washington Park neighborhood, blocks from Walnut Way. When he learned that Alex was taking the No. 21 bus from UWM to 14th and North, Mr. Wolfe's first question was: "What are you doing around that part of town?" Alex remembers.

His response? "It's kind of cool to be out here, and better than sitting in class," says Alex, a first-year student in Associate Professor Timothy Ehlinger's conservation class.

"I guess it's eye-opening that this neighborhood is really different from what I thought it would be like. There's a larger sense of community here and you really feel that."

"People have perceptions of an area that has some negative quality-of-life statistics – that this means they're dangerous and void of any effort to be doing good things for themselves," says Walnut Way resident Larry Adams,

ALAN MAGAYNE-ROSHAK '72



Milwaukee County Parks Natural Areas Coordinator Brian Russart says volunteer efforts are fundamental in the fight against invasive species, with UWM service learners contributing 600-700 hours of work in the parks yearly. Here he works with first-year service-learner Jessica Sarozek.

who helped found the conservation corps and is vice president of its board of directors. "But we've had a good relationship with these students over the last 10 years. They're sensitive to what makes this community unique – the orientation gives them a good understanding as to why Walnut Way is the place that it is."

Service learners aren't the only ones learning. Neighborhood kids congregate at Walnut Way on a daily basis.

"I think our kids have sat around a table and introduced themselves so many times to college students," says Lightwine, laughing, "that they're pretty accomplished public speakers by now."

And, they're getting regular face time with UW-Milwaukee students.

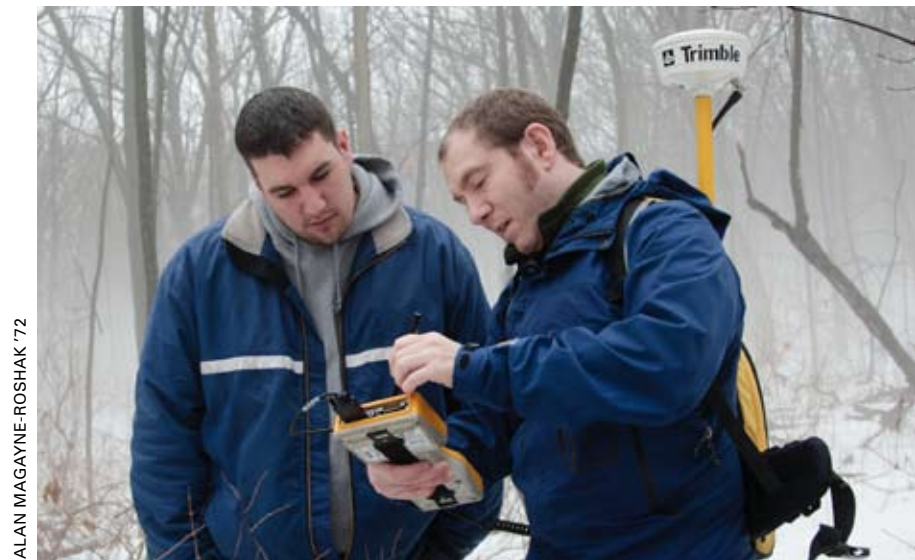
"Minorities and potential first-generation college students may not feel recognized by higher education institutions," adds Isaiah Rembert, ISL project assistant. "But this experience exposes them to UWM and they can begin to see themselves here. That's a key benefit for us and for them."

PUTTING THE NETWORK TO WORK

Service learning is required for Cultures & Communities certificate students in the College of Letters and Science, who make up about half of the 700 service learners each semester. The other half vary from casual service

learners – students who sign a up for a course without knowing about the outside classwork required – to those who take on a service-learning course to satisfy General Education Requirements.

"There are universities like Michigan State that have been doing service learning for much longer than 10 years and are far ahead of us," says Jay. "But as far as public urban universities go, we are ahead of the curve in how we



ALAN MAGAYNE-ROSHAK '72

As a 2007 service-learning student, Steve Canson (right) helped Milwaukee County Parks' staff track the emerald ash borer's path into the city. Now the parks' Natural Areas GIS Intern, he trains service learners, like senior Education major Dylan Keller, for credit toward a degree in Environmental Geography.

implement service learning into the General Education curriculum."

Students with service-learning experience even graduate ahead of the curve, insist people familiar with the ISL's growing relationship with the Social Development Commission (SDC) in Milwaukee. As an ISL community partner, SDC connects some 45 UWM students per semester to Milwaukee County residents living at or below the poverty level.

"These opportunities get students prepared for careers in the work force, including the nonprofit sector, and ready to address the realities of large urban communities," says Sarah Warran, an AmeriCorps VISTA coordinator at the ISL. "Being active and aware and engaged in the community is a change of mind-set from what you know about poverty from the news or TV. Students are seeing real people live real lives with problems that don't define them."

"This is the take-away for a lot of our service learners," says Ella Dunbar, SDC program services manager ('06 MS Cultural Foundations of Education, '04 BS Community Education). "SDC provides ISL students with a wider lens through which to see Milwaukee. And it can be very motivating to work with these students. They bring fresh ideas to the table and they contribute to capacity-building."

FROM MILWAUKEE TO HAITI - AND BACK AGAIN?

By Angela McManaman



In Haiti, says Averill, "Everyone has gone back to living their lives."

The Institute for Service Learning was just one signpost on alumnus Brian Averill's path to Haiti. As a UWM undergraduate (he received his BA in History last year), he could be found volunteering at a Social Development Commission family shelter in Milwaukee, volunteering in Port-au-Prince, or doing research and interviews in Cap-Haitien for independent study.

After several trips to Haiti, and what Averill calls "important and invaluable" service-learning courses and conversations with UWM history and Africology faculty, he made plans to return to Haiti in mid-2010 – followed by graduate school.

He's one of the millions whose plans changed on Jan. 12, when a 7.0 magnitude earthquake struck Léogâne, Haiti, about 16 miles from the capital city of Port-au-Prince. On March 1, Averill arrived in Léogâne to volunteer with Hands on Disaster Response (HODR.org).

"Of course I wanted to leave [Milwaukee] the day after the earthquake struck," Averill writes via e-mail. "But I figured there were people with greater medical training and language skills that should go before me. It was a hard month-and-a-half of waiting, checking in with friends to hear their news."

The four months since then haven't been much easier, but daily life in Haiti has long been challenging – and Averill didn't get into the disaster-relief business for the money.

Volunteer work in Haiti is diverse and demanding. Averill cleared rubble, smashed stone and, on a good day, helped Léogâne residents reclaim small amounts of property from their destroyed homes.

"Homeowners usually stopped by with fresh mangoes or other fruit as a 'thank you,'" he says.

Physical exhaustion was a constant reality, but one that Averill says is easy to put into perspective compared to

the emotional and physical burdens of earthquake survivors and medical workers.

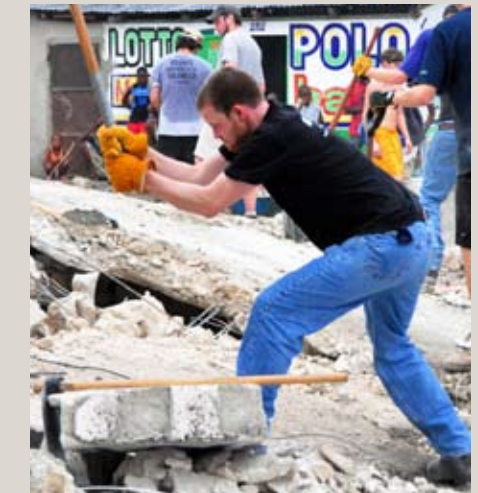
As an occasional hospital volunteer, Averill took vital signs and translated for patients. He can't forget the sick infants he and other volunteers pulled to the front of long lines at medical clinics. He worries about the mental-health network necessary to properly serve a nation with tens of thousands of refugees, but only about 30 psychologists.

"I think it's safe to say that many foreign psychologists coming to help lack an understanding of Haitian culture and Vodou," Averill says.

He credits UWM professors Jasmine



Students at École de la Providence – Bainet, Haiti



Brian Averill "getting experience for grad school" in a rare on-camera moment.



Madame Laduceur lost family and friends in the earthquake. She retrieved an album of family photos after HODR volunteers smashed through the roof of her destroyed home.

before Jan. 12, 2010," says Averill. "The emergency has just been exacerbated to an extent no one imagined."

It's the scope and complexity of such compound challenges that make every day unusual, uncertain, unlike the one that preceded it.

"Kidnapping in Port-au-Prince has certainly increased since the earthquake and the accompanying jailbreak.... I do my best to look like I know where I'm going," Averill explains. "If I ever feel uncomfortable I move or I immediately hire a motorbike, which is a different kind of dangerous."

Since Averill doesn't receive a daily wage, he's grateful for support received from friends and family in Haiti and the U.S. He hopes grad school can wait.

"I hope that I can find a job in Haiti where I feel I can contribute toward stability and peace in Haiti's long term."

"Long-term" describes his wishes for much of Haiti. Schools are going up around Port-au-Prince and the ruins of the Palais de Justice have been cleared away. By his "quite limited" observations, Averill says many tents, tarps, temporary and transitional shelters have been delivered to urban camps.

"That's a start," he says. "Eventually all these new structures will have to be torn down and something substantial will have to be rebuilt."

"I think it's difficult for people in the U.S. to imagine, but everyone has gone back to living their lives. Life goes on and now life is a lot tougher in Haiti."

Alinder, Patrick Bellegarde-Smith and Aims McGuinness for offering accurate, insightful accounts of Haitian history and culture, and the effects of institutional racism on societies. Their scholarship and support, he says, inspired and informed his work in Haiti.

Today Averill is grounded in new challenges interning for the Haitian microfinance institution Fonkoze (fonkoze.org) and its Chemen Lavi Miyo (Road to a Better Life) program. Traveling by motorbike, canoe and on foot through hills and mountainsides, he's interviewing 50 CLM participants in Saut d'Eau. According to Fonkoze, these women are "ultra-poor," with little – if any – medical, financial, educational or nutritional support.

"Today everything is labeled 'earthquake relief' or 'emergency relief,' but in actuality the emergency existed

A PASSION FOR PETS AND PEOPLE

By Jerry Resler '68

David Tucker ('79 MSW) is absolutely passionate about dogs but he doesn't keep it to a whisper.

On the contrary, Tucker, a senior lecturer at the Helen Bader School of Social Welfare at UWM and recipient of the school's first Distinguished Alumni Award last May, possesses an almost missionary zeal about what dogs can do for people.

Spend just five minutes with Tucker, 63, trim, gregarious and bounding with energy, and you discover that when it comes to canines, the man is a true believer. Not surprising, since his first playmates were dogs.

"I was a boy of 2 living in a construction camp in northern Ontario," where his dad was the project manager for a dam, Tucker said in an interview over a cup of tea on one of the rare moments when he wasn't in motion. "There was no one under the age of 18 so my parents bought me a Samoyed and an Alaskan malamute."

In 1998, shortly after completing his term as president of the Elmbrook Humane Society, Tucker co-founded Pets Helping People. Today, thanks to the not-for-profit organization, hundreds of dogs of every breed and size are providing therapy to thousands of people in Southeastern Wisconsin, many with special needs.

A PERFECT FIT FOR HIS PROFESSION

Since Tucker, at his core, is a social worker, in his mind, the good his organization does fits his profession perfectly.

As president of Pets Helping People, Tucker is one of the driving forces behind its success although he's quick to give credit to the other volunteers in the organization. But he says the real heroes are the more than 245 teams of dogs and their owners who provide comfort and support to hospital patients – including those in intensive care – residents of nursing homes, shelters and hospices.

It's known as animal-assisted therapy and has its roots in mid-19th century England. And while the therapy can involve other animals, more often than not it's dogs because of their close bonds with humans.

Research shows that visiting with animals, especially dogs, can help adults and



David Tucker of Pets Helping People with Hannah.

children feel less lonely and depressed, and can make them more active and responsive. Whether it's a nursing home, assisted-living facility or a busy public library, people clearly feel immediately at ease when Tucker lets the dogs out.

From little Cairn terriers to 176-pound Newfoundlands, the animals connect

in simple yet deeply personal ways with everyone from a young veteran recovering from a brain injury, to sick children, including those at the Ronald McDonald House, adults with psychiatric disorders, and elderly patients in nursing homes coping with Alzheimer's and physical ailments.

Although Tucker notes that it takes the right combination of humans and animals, "the dogs are the therapists."

In a series of four orientation and training sessions, Tucker and his team, including Training Director Heidi LaCrosse and assistant trainers Diane Miller, Kelli Lindstrom and Jane Gutmann, look carefully for specific desired characteristics in the dogs. One of the main ones is just being social, which entails being gentle and calm. Miller is associate dean at the School of Social Welfare and also is a member of the board of Pets Helping People, as is Gutmann.

In one of the training sessions, Tucker and his trainers used wheelchairs, crutches and canes to simulate real-life experiences. The testing also included opening an umbrella, bouncing tennis balls around, and throwing pans and pie plates on the floor to observe the dogs' responses to unexpected movements and noises.

Tucker and the trainers also look to see how their owners respond since dogs often reflect the moods of their masters.

MEET THE 'THERAPISTS'

"We are taught as researchers that we should not anthropomorphize," Tucker says. But that said, even he can't resist talking about the members of his vast company of canines in personal terms.

Lula, a 7-pound Pomeranian mix, "looks like a big ball of black yarn," says Tucker. "She's a clown, an absolute clown."

Then there's Oliver, a Portuguese water dog like the one now residing in the White House. Oliver's specialty is providing therapy to those grieving at funerals.

"Oliver's one of my stars," says Tucker.

Some of his dogs are breeds not commonly associated with gentleness, such as Rottweilers, pit bulls and Dobermans. Take Hannah, for instance. She's a 72-pound pit bull with soft brown eyes. Watching her around kids,



Six-year-old Diana Yurk reads to Hannah and her owner, Tracey Van Beek, at the Brookfield City Library.



Vicki Kowalewski (left) and her dog Oreo at the Brookfield Congregational Home suite of Greg and Lorene Fleckenstein.

you can see that 70 pounds of that is heart.

"She's a lump," Tucker says with a smile. "All Hannah wants to do is to be loved, to lay down and be petted."

That makes her ideal for the Read to Rover program, in which young children – some with reading problems – who might otherwise feel uncomfortable reading aloud to other kids or adults read to dogs instead.

"A lot of our stuff is not quantifiable but there is some primary longitudinal research showing Read to Rover works," Tucker says.

Tucker and his wife, Robin, who live in Wauwatosa, are both graduates of the Helen Bader School of Social Welfare (Robin also received her MSW in 1979). She is a social worker for the West Allis-West Milwaukee School District. The couple is now, as David Tucker puts it, "between dogs – we have two cats."

Tucker has also been active in advocacy organizations for polar bears and orangutans.

A Phi Beta graduate of Indiana University before coming to UWM, Tucker, born in England, has been a consultant for over 20 years, working with nonprofit organizations. He is executive director of the Spina Bifida Association of Wisconsin. He's also a former professional hockey player and a veteran of both the U.S. and Israeli armies. His mother was an Israeli citizen, which required him to do a stint in the Israeli army as a young man.

It's a colorful background all right, but he's most proud of his work with Pets Helping People.

"We've had over 55,000 client interactions and we've never had one incident" of a dog biting anyone, Tucker points out.

"I'm incredibly proud of what our teams have done," he says.

PHOTOGRAPHY BY ALAN MAGAYNE-ROSHAK '72

2009 UWM ALUMNI ASSOCIATION AWARDS FOR TEACHING EXCELLENCE

The UWM Alumni Association has announced the recipients of its 2009 teaching awards. Julia Snethen, associate professor of nursing, received the UWMAA Award for Teaching Excellence. Raoul Deal, senior lecturer in the Department of Art and Design, received the UMAA Teaching Excellence Award for Non-tenure Track Instructors. Here are profiles of the winners.

AWARD FOR TEACHING EXCELLENCE Julia Snethen, Associate Professor, College of Nursing

By Kathy Quick

Julia Snethen is a teacher who works well with students of all ages.

As an expert in childhood obesity, she teaches children and parents in the community about sound nutrition and healthy eating habits. A “red-yellow-green” game Snethen developed for “bad,” “not-so-good” and “good” food choices was a hit with both parents and children, says Ann Snyder, professor of human movement sciences and principal investigator on the project.

“The games and activities reflected the developmental level of the children, but were designed so that the parents (some of whom spoke little English) would also follow and respond as well,” Snyder wrote in Snethen’s nomination letter.

Nursing students and colleagues praise Snethen’s ability to make complex, abstract concepts come alive in the college classroom. She uses peacock feathers to get students thinking about the research process; nose masks to discuss diversity; pick-up sticks, tape and clothespins in a class on theory; and lets the students act out case studies with spontaneous melodrama.

“Students become very involved in the melodramas, laugh a great deal – and remember the concepts,” writes colleague Cindy Greenberg, chair of the Department of Nursing at California State University, Fullerton.

“You made theory easy and fun to learn,” wrote student Jody Ann Krahn.

Snethen has been with UWM since 1999, and earned her doctorate in Pediatric Nursing from UWM. Her studies on childhood obesity are internationally known. In addition to her teaching and research, she is active in professional organizations, her church and in the community.



ALAN MAGAYNE-ROSHAK '72

Julia Snethen works with nursing student Melissa Behnke on a research poster project.

“She uses the skills she learned as a pediatric nurse to have fun and provide an engaging learning environment for her students,” wrote Teresa Davis, associate

professor of nursing, in her nomination letter. “She provides them with the skills to practice and master as they provide health teaching in the community.”

TEACHING EXCELLENCE AWARD FOR NON-TENURE TRACK INSTRUCTORS

Raoul Deal, Senior Lecturer, Department of Art and Design, Peck School of the Arts; Artist-in-Residence, Cultures and Communities Program, College of Letters and Science

By Beth Stafford

Raoul Deal has excelled in improving opportunities for students to learn in and out of the classroom since 1999, when he began teaching Drawing 101.

“He immediately put heart and soul into teaching students, while also working to find ways to bring diverse artists to Milwaukee,” wrote nominator Lee Ann Garrison, chair and associate professor in the Department of Art and Design. Deal often takes students into Milwaukee neighborhoods, running community art projects in central city institutions such as the Walnut Way Conservation Corps, the Boys and Girls Club and the United Community Center.

Early in his career at UWM, Deal became involved with the Cultures and Communities Program, where he has been in residence since 2002. He completely revised Art 100, “Basic Art Experiences,” the department’s largest lecture course for non-art majors. The course, which enrolls more than 300 students each semester, was transformed from a “Reader’s Digest” version of Western art history into a General Education and Cultures and Communities course that examines North American art through the study of African-American, Native-American, Latino-American, Asian-American and European-American traditions.

Deal assumed the task of coordinating and instructing the Visual Art Living Learning Community at RiverView Residence Hall, a pilot for UWM. Deal teaches a class at RiverView for art majors in the fall; in spring, he brings the students to Kenilworth Square East (primarily used for faculty and graduate teaching, studios and research) for their follow-up class. In that capacity, he has worked to forge connections with neighboring Riverwest, running service-learning projects that pair UWM students with young people from local high schools and with artists at Riverwest’s Jazz Gallery.

“Raoul is one of those instructors who can get students motivated to produce quality work. His students give him good



PETER JAKUBOWSKI '07

Raoul Deal worked on a special project with students in the Peck School of the Arts Kenilworth East building. They painted large theatrical backdrops for “The Road North,” a collaborative project with Rebecca Holderness (Theatre) and John Stropes (Music).

evaluations, saying he is tough, but thorough and fair,” wrote Garrison.

Leslie Vansen, professor of art and design, added: “We are extremely fortunate to have him as a colleague;

our students benefit from his stewardship and mentoring not only in the classroom but in their lives as citizens and artists long after their interactions with Raoul.”



MILWAUKEE SPORTS NEWS

ALL-DECADE BASKETBALL TEAMS NAMED

By Kevin J. O'Connor, Associate Athletic Director-Communications

UWM has announced its men's and women's basketball All-Decade Teams for the 2000s.

The five-member teams, chosen by the votes of almost 700 Panthers fans, were honored Feb. 18 during the men's and women's basketball games at the U.S. Cellular Arena.

On the men's side, the program's all-time leading scorer, Clay Tucker (1999-2003) headlined the list. He was joined by Dylan Page (2000-04), who helped Milwaukee to its first NCAA Tournament berth in 2003. The team was rounded out by a trio of key contributors from the 2005 NCAA Sweet 16 team: leading scorer Ed McCants (2003-05), as well as Adrian Tigert (2001-06) and Joah Tucker (2003-06), who also led the Panthers to the NCAA Second Round in 2006.

Traci Edwards (2005-09), who amassed over 2,000 points in her career, was listed on 89 percent of ballots and headlined the women's All-Decade Team. Nichole Drummond (2002-06) and Molly O'Brien (2002-06) joined Edwards. All three were members of the 2006 NCAA Tournament squad that won 22 games. Maria Viall (2000-04) and Jessica Wilhite (1999-03), teammates on UWM's first NCAA Tournament team in 2001, completed the list.

The Panthers have named All-Decade Teams for each decade of the basketball program's existence. The men's teams date back to the 1930s and the women's teams to the 1970s.

ALL-DECADE TEAM PLAYER CAPSULES

MEN'S TEAM

Clay Tucker continues to hold the mantle as UWM's all-time leading scorer, tallying 1,788 points in his career. He is UWM's All-Divisions leader in three-point field goals and steals, the school's Division I leader in field goals made and minutes played, and stands second on the Division I rebounding list. As a senior, Tucker was a First-Team All-Horizon League performer. He also was named the Horizon League Tournament's Most Valuable Player as he led the Panthers to the league title and their first NCAA Tournament berth.



Dylan Page went from a reserve early in his career to the Horizon League Player of the Year and an honorable mention Associated Press All-American in 2004. He led Milwaukee to a pair of Horizon League titles and berths in both the NCAA Tournament and the NIT, where UWM claimed its first-ever Division I postseason victory. As a senior, he also claimed Mid-Major All-American honors from CollegeInsider.com and All-Region honors from both the United States Basketball Writers Association and the National Association of Basketball Coaches.



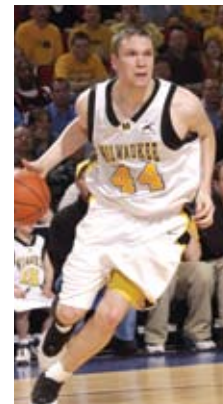
Ed McCants is the one member of the team who played just two seasons at UWM. He was named the Horizon League Player of the Year and an honorable mention Associated Press All-American following the 2004-05 season while leading UWM into the Sweet 16 of the NCAA Tournament. In just two years, McCants surpassed 1,000 points and sits ninth on the Panthers' Division I scoring list. He also holds the top two single-season marks for three-pointers made. Including his three NCAA Tournament outings, he finished his career by scoring in double figures in 24 straight games.



Joah Tucker played at Milwaukee for three years, helping the Panthers to a pair of NCAA Tournament berths, three NCAA Tournament wins and three straight Horizon League regular-season titles. A two-time First-Team All-Horizon League honoree, he started 94 straight games, finishing eighth on the school's all-time scoring list and sixth on the school's Division I rebounding list. Tucker was the 2005 Horizon League Tournament Most Valuable Player before leading UWM into the Sweet 16. He followed that up in 2006 by earning league All-Tournament honors and an NCAA Tournament First Round win.



Adrian Tigert was at UWM for five seasons, sitting out his second year as a Panther with an injury. By the time Tigert was a senior, he had earned All-Horizon League Second-Team honors, league All-Defensive Team honors and was named the Horizon League Tournament's Most Valuable Player. Tigert played a key role on NCAA Tournament teams in 2005 and 2006, and played on three straight Horizon League regular-season championship squads. He played in a school-record 120 games and is UWM's Division I career leader in rebounds. Tigert was working on his master's degree by the time his career was complete, and he also earned I-AAA Scholar-Athlete honors.



WOMEN'S TEAM

Traci Edwards played her four years in a Panther uniform in the spotlight, a light that has yet to fade. The list of her accomplishments is long. She is the all-time leading scorer in school, state and league history. She was the first woman in school, state or league history with 2,000 career points and 1,000 rebounds. A two-time league Player of the Year, she was also named to the All-League First Team four times, just one of two players in league history to accomplish the feat. Edwards holds 48 school records and finished her career with 2,340 points and 1,193 rebounds.



Nichole Drummond was pivotal senior leader on the 2006 team that won a school-record 22 games and claimed league regular-season and tournament titles. She is one of just three Panthers to earn multiple All-League First Team awards, being honored as a junior and senior. She was also a league All-Defensive Team selection her final season. A steady scorer throughout her career, Drummond is a member of the program's 1,000-point club and is ninth in school history in scoring.



Molly O'Brien was a jack-of-all-trades, leading the team in rebounding, assists and steals at different points in her career. She played from 2002 to 2006, seeing her career culminate on the 2006 Horizon League championship team. A



member of Milwaukee's 500 Rebound Club, she is among the top five in school history for career rebounds and steals. As a junior, she led the league in steals with 82 and was named to the All-League Second Team and All-Defensive Team.

Maria Viall ushered Milwaukee's long history of dominant post players into the new millennium. As a freshman, she played a key role on the Panthers' NCAA Tournament team, finishing second on the team in scoring and finishing as the team's top rebounder. Over her next three seasons, she dominated the league, earning All-League First Team honors three times and being named Horizon League Player of the Year twice. Viall graduated as UWM's all-time leader in career points and blocked shots, and was the Division I leader in rebounds with nearly 1,000.



Jessica Wilhite made contributions all over the court in her career, but it was her three-point shooting that truly set her apart in school history. She buried a school-record 277 career three-pointers, including 93 in 2001 when she led Milwaukee to its first NCAA Tournament. Wilhite graduated as the program's Division I leading scorer with 1,471 points, the school and the league's leader in career three-pointers, school record holder in free-throw percentage and in the top five in school history in steals and assists.



CAREER QUESTIONS

By Cindy Petrites, Alumni Career Counselor

Resumes are one important tool in a job seeker's toolbox. The example here provides some general principles for avoiding common mistakes and tailoring your resume to be the best it can be.

GRETA LUMNI

123 Panther Pathway • Milwaukee • Wisconsin • 53211
(414) 229-4040 • greta.lumni@uwmalumni.com

Profile

Deadline-driven, detail-oriented communications professional with 10+ years' experience. Strengths in higher education, writing/editing, multimedia marketing and journalism.

Communications Experience

University of Wisconsin-Milwaukee, Department of Journalism and Mass Communication

Graduate Teaching Assistant, January 2006 to May 2009

- Taught introductory media writing for public relations, news and feature reporting, opinion writing, and Associated Press style to 60 undergraduate students
- Designed media analysis writing assignments and projects for advanced journalism students
- Edited and proofread course materials for supervising professor and graded student work

Project Assistant, September 2005 to December 2005

- Read, analyzed, and recorded data from 100s of political news stories for faculty research
- Researched several decades of voting records at Milwaukee City Hall, Milwaukee Central Library and State Historical Society for faculty research project

Pounce & Pounce Insurance Company

Marketing Communications Specialist, June 2000 to July 2004

- Wrote and edited an award-winning marketing publication with circulation of 10,000
- Managed electronic communication projects, including brochures and training DVDs
- Wrote and managed the production of marketing materials for various financial products
- Produced multimedia texts for internal and external clients, including interactive DVDs, PowerPoint presentations, feature stories for internal publications, and video features

Milwaukee Journal-Sentinel

Features and Entertainment Intern, May to September 1999

- Researched and wrote feature-length articles about local performers, festivals, and leisure events for entertainment and news sections of state's largest daily newspaper
- Pitched story ideas to newsroom staff during weekly meetings
- Served as roving reporter at WI State Fair, profiling new and unusual aspects of the event

UWM Post, UWM Leader

News Reporter/Editor, Copy Editor, Editor-in-Chief, September 1996 to December 1998

- Wrote, edited and assigned news and feature stories about UWM events for *UWM Post*, the weekly campus newspaper (circ. 100,000)
- Recruited and trained 14 newsroom staff members
- Served as founding member and editor of *UWM Leader*, a weekly campus-wide arts publication (circ. 20,000)
- Proofread entire contents of weekly 14-20 page issues of *UWM Post*

Education

University of Wisconsin-Milwaukee

Master of Arts in Journalism & Mass Communication, August 2007
Concentration in Media Studies

Bachelor of Arts in Journalism & Mass Communication, May, 2000
Concentrations in Journalism and Public Relations

petrites 5/10/10 10:51 AM

Comment: Make sure your name is the most prominent piece on your resume. It doesn't need to be in 30-point type, but it should be the first thing your eye sees and what stands out most on the page.

petrites 5/10/10 10:51 AM

Comment: Nice. This e-mail address is not only professional, but an e-mail address like this one immediately identifies you as an university graduate, thereby lending prestige.

petrites 5/10/10 10:50 AM

Comment: Styles – like italics, underlining, bold, all caps – give your resume visual interest and make it more appealing to read. Be judicious, though; too many styles can make your resume look busy.

petrites 5/10/10 10:50 AM

Comment: A Profile can be a good idea for a more experienced professional in lieu of an Objective, though a well-written Objective is OK, too. Important to remember is that what comes at the top frames your resume and is your chance to tell the reader that you are interesting and that there is more of interest to read in this resume.

petrites 5/10/10 10:50 AM

Comment: Make your categories interesting if you can. "Experience," "Work History," "Employment History," – all these are accurate but not especially interesting. Rather than calling this category simply "Experience," the descriptor tells the reader that there's something interesting here and that everything in this category is relevant, consistent.

petrites 5/10/10 10:50 AM

Comment: Bullet points make your accomplishments easy to read and to see if the reader is scanning your resume quickly. Good to lead all your bullet points with active verbs and to avoid repetition, so that the reader sees a full range of your skills. Rather than take the "list of responsibilities" for the position as your guide, think about highlights and accomplishments and you doing your most important work in your job. Consider the question, "Will they care?" when inserting a bullet point.

petrites 5/10/10 10:50 AM

Comment: There's a yearlong gap here between the last job and this one. No need to explain it in your resume. Better to explain short gap periods in an interview. For long periods out of the work force, a brief, non-apologetic line in a cover letter will suffice.

petrites 5/10/10 10:50 AM

Comment: Quantify and qualify. Knowing that the publication was "award-winning" gives this item added prestige. The circulation of 10,000 gives the reader the impression that the publication was not only well-written but widely received, that it matters.

petrites 5/10/10 10:49 AM

Comment: Graduation dates are age markers. Be sensitive to this if you are a more mature worker. If you don't want to reveal your age, consider taking this date out of your resume. Also, think about where your education stands in importance in relation to the other parts of your resume. If you've just graduated, you will likely place your Education before your Experience. If your Experience is more recent or more relevant to the job you seek, go with your Experience first.

PETER JAKUBOWSKI '07



Alumni Career Counselor
Cindy Petrites answers
your career questions.

RESUME REVIEW

Says Cindy: "Resumes present you as a credible candidate for the job you want and often play a key role in helping you land an interview. There is no perfect resume – although an error-free resume is key – or a resume that fits all circumstances. What's important is that your resume is accurate and speaks to the job you want."

To submit a question for Career Questions, please send an e-mail with the subject line "Career Questions" to petrites@uwm.edu. More information on UWM alumni career services is available on the Web at www4.uwm.edu/alumni/career_services/.

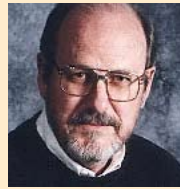
CLASSNOTES

1960s

John H. Engelmann ('64 BS) has joined the law firm of Miller Canfield as senior counsel in the Intellectual Property Group. Engelmann will work in the firm's Kalamazoo, Mich., office.

Richard Dawley

('66 MS, '58 BS) has published his fifth book, "Anabaptists in Minnesota: Amish, Mennonite, and Hutterites." All profits from all his books are donated to Wisconsin Amish settlements for extraordinary medical bills and school expenses.



1970s

Kitty Morse ('72 MA, '67 BA) published the second edition of her cookbook, "A Biblical Feast: Ancient Mediterranean Flavors for Today's Table," updated with all-new color food photography.

Doug Schmidt

('73 BA) had his second book released in September 2009. It is a photographic history of Franklin, Wis., which is part of the "Images of America" series produced by Arcadia Publishing. Schmidt is a fourth-generation Franklin resident and is president of the Franklin Historical Society. A member of the Milwaukee Bowling Hall of Fame, he wrote a history of Milwaukee bowling, "They Came to Bowl, How Milwaukee Became America's Tenpin Capital," which was published by the Wisconsin Historical Society Press in 2007.



Robert John Zagar

('73 BS) of Chicago, CEO of Zagar Safety Group Inc., published "Predicting and Preventing Homicide: A Cost Effective Empirical Approach from Infancy to Adulthood" in the February 2009 issue of Psychological Reports. The staff of Chicago Mayor Richard M. Daley replicated the study's probability model to obtain \$60 million in funding from the U.S. Justice Department to target high-risk youth in homicide "hot spots." Zagar also presented at the Sixth European Congress on Violence in Clinical Psychiatry in Stockholm, Sweden, in October. The monograph from Psychological Reports is online at zagarsafetygroup.com; click on "publications."

Randy S. Nelson ('74 BBA), a partner in the law firm of Weiss Berzowski Brady LLP, was recently selected by his peers for inclusion in "The Best Lawyers in America 2010, in the field of trusts and estates. Randy joins a distinguished group of attorneys who have been included for more than 10 years. He has also been reappointed to The American College of Trust and Estate Counsel (ACTEC) Business Planning Committee for the 2010-11 college year.

Joseph Rivas ('74 BA) was chosen by Best Lawyers as one of the best immigration lawyers in the country. Best Lawyers compiles lists of outstanding attorneys by conducting exhaustive peer-review surveys in which thousands of leading lawyers confidentially evaluate their professional peers. In the U.S., Best Lawyers publishes an annual referral guide, "The Best Lawyers in America," which includes 39,766 attorneys in 80 specialties.

Pierre Aterianus ('75 BS) has joined Genco Industries as manager of engineering services. He will provide engineering support and direction to both the internal staff and the growing customer base.

Margaret Mentel ('75 BBA), human resources manager with Cooperative Plus Inc. in Burlington, Wis., has been re-certified as a Senior Professional in Human Resources by the HR Certification Institute.

Gene DiLiso ('76 BA) was named 2009 Wisconsin Radio Broadcaster of the Year by the Wisconsin Baseball Coaches Association. DiLiso has broadcast college and high school baseball and other central Wisconsin sports since joining WDLB/WOSQ in Marshfield in 1985.

Janet Rogers

('76 BA) has been appointed dean of Columbus State Community College's new Delaware campus, set to open in September 2010.



Martin Sell ('76 BS) and his company, MSA Integrated Project Delivery LLC (MSA-IPD), were recently awarded the top sustainability award by the Wisconsin Green Building Alliance (WGBA). The WGBA Award of Excellence was given to MSA-IPD's Spirit of Africa Exhibit at the International Crane Foundation in Baraboo, Wis.

Karl J. Scheibengraber

('77 PhD, '72 MS, '69 BS) retired in July 2008 after a career as an MR instructor and CT/MR development engineer at GE Healthcare in Waukesha, Wis. Scheibengraber published articles in biomedical engineering, geotechnical engineering and optical engineering. He also authored several patents for GE Healthcare and Gammex Inc., a medical equipment company in Middleton, Wis. He is currently employed part-time as an optical consultant for Gammex.



John Kitchin ('78 BA) may have proven a link between autism and Attention Deficit Disorder, and proposes a clinical treatment for both. His research is in the public domain, available online at www.nz9f.com/c6_curing_autism. He is currently writing a book on subject.

Dale Larsen ('78 MS), director of the Parks and Recreation Department for the City of Phoenix, Ariz., has been designated professor of practice at Arizona State University's College of Public Programs. Larsen teaches undergraduate and graduate coursework and also is a co-author of the textbook "Managing Recreation, Parks, and Leisure Services," Third Edition, Sagamore Publishing.

Eileen Schwalbach

('79 PhD) was inaugurated as Mount Mary College's 11th president last September. She also received the 2009 Legacy Award from Milwaukee Achiever Literacy Services. The honor recognizes individuals who play an essential role in promoting literacy as a means to help Milwaukee adults lead more effective lives at home, at work and in the community.



GOING AWAY TO COLLEGE WITHOUT LEAVING HOME

Written by Jerry Resler '68

Illustrated by Stuart Carlson '78



I've always envied people who went away to college. Travel is always exciting and when you're young and impressionable, having to pack your bags to further your education sounds adventurous, even if the college is located in a town called Smokestack Ridge and your academic adviser turns out to be a guy called Slim.

For those of us who attended UWM back in the days when it was a commuter school and there were no dormitories, we couldn't really say we were going off to college when in fact we were simply going off to the East Side. Sure, I knew a guy from West Allis who had to transfer twice on the bus to get to UWM but to say he was going off to college would have still been a stretch.

Yes, there were some students even back then who had to travel seemingly long distances to go to school at UWM from their homes in remote locales like northern Ozaukee County, but they were few and far between. And when you actually met a guy from Fredonia, for instance, you were surprised to discover he had no detectable accent, his dress was similar to yours and, in the

mother of all coincidences, he actually liked brats and was a Packers fan to boot.

Don't take this wrong. I genuinely believe I got a fine education at UWM and when you stop to think about it, even if you're attending Harvard, you can't really say you're going away to college if you live close enough to campus that Mom can drop you off on her way to work at the Sears store in Cambridge.

"Hope you learn a lot today, honey, you Harvard student, you."
"Me too, Mom. By the way, did you pack my Hostess Ding Dongs?"

So, in the final analysis, it's not where you go to school or how far you travel, it's what you do when you get there.

Truth is, a lot of young people go off to college to drink, party and try to have as much sex as possible, and that's before they even move their stuff into the dorm. When I went to UWM, I wanted most of all, believe it or not, to feel like I had really, truly gone off to college, since I had driven nearly three miles to get

ALAN MAGAYNE-ROSHAK '72



Jerry Resler (left) and Stuart Carlson are both graduates of the University of Wisconsin-Milwaukee and former longtime colleagues at the Milwaukee Journal Sentinel. Resler ('68 BS Mass Communication) and Carlson ('78 BFA Art) both took buyouts from the Journal Sentinel in 2008, Resler as an editorial writer and Carlson as the paper's editorial cartoonist. They recently launched their own humor consulting business, Humordocs. For more details, they suggest you visit their Website, Humordocs.com.

there and was already homesick by the time I got to Kenwood Boulevard.

The first thing I figured I had to do was look much older than I did (11 pushing 12) so I went out and bought a pipe. No, no, not that kind of pipe (that came later). I mean the kind of pipe Ward Cleaver gently clenched in his teeth when he was telling Beaver to get good grades so he could go away to college like he did. In Smokestack Ridge, just down the road from the asbestos plant. Where Ward met June. Not at the asbestos plant but in their Introduction to Good Parenting and Heavy Welding class.

Anyway, so when I got to UWM I slipped into a tan professorial cardigan with leather patches on the sleeves, and bought a pipe and a bag of cherry blend tobacco because I preferred its slightly sweet, woody aroma to some of the other varieties of pipe tobacco out there at the time like Grandpa's Favorite Slippers and Braised Hoof of Yak.

Then, between classes, I would sit in one of the sofas in the Union, fill the bowl of my pipe with cherry blend, put a match to it, pull out a textbook and settle back, trying to look older, intellectual and, most of all, very collegiate. (Yes, you could smoke in the Union back then.)

I think back now, with the heightened sense of self-awareness that comes with age, that the glances from cute coeds that I mistook then as looks of interest and admiration were in actuality looks of either pity or alarm:

Pity for the dorky guy in the tan cardigan trying to look like Joe College.

Alarm that some little kid who looked like he belonged in the fifth grade and smelled like a freshly baked cherry pie was smoking a pipe right in the middle of the UWM Union.

"He's right over there, Officer, and it looks like the smoking has already stunted his growth. Well, at least mentally. You ought to at least call his mom, don't you think?"

"Now, don't get upset, miss," the campus police officer probably reassured her. "We don't need to call his mother. He's of age, I can assure you. I already checked his ID. He's just trying to fit in. Only odd thing is he kept telling me over and over that he just wished he had gone away to college."

"Gone away to college?"

"Yeah. And I told him that if he kept making a spectacle of himself in public like that, he was going to go away all right. Only not to college."

1980s

Laurie Siskiewitz-Mentzer ('80 BFA) has been promoted to events director for the Better Business Bureau of Wisconsin Inc.

Jon L. Erickson ('81 MS) has been promoted to senior vice president for educational services in ACT's Education Division. ACT is an independent, not-for-profit organization that provides a broad array of assessment, research, information and program management solutions in the areas of education and work force development.

Lora Hylar ('81 BA) is CEO and president of Hylar Communications, based in Mequon, Wis. Hylar's expertise is in working with national, regional and local reporters and editors to spotlight consumer products and service companies in various industries. Hylar Communications recently presented the first Wisconsin Consumer Product Showcase, designed to introduce Wisconsin companies and their newest products and innovations to Wisconsin and Chicago-area reporters and editors. hylarcommunications.com.

The Rev. Debra Trakel ('81 MSW), rector of St. James Episcopal Church in Milwaukee, has been named the 2009 Distinguished Social Worker of the Year by the Wisconsin chapter of the National Association of Social Workers.

James W. Shields ('82 MARCH, '79 BA) has been named a Fellow of the American Institute of Architects.



AIA Fellowship recognizes significant contributions to the field of architecture and society in general, as well as excellence in the profession. An associate vice president with HGA Architects in Milwaukee and an associate professor of architecture at UWM's School of Architecture and Urban Planning, Shields also serves as chair of the City of Milwaukee Historic Preservation Commission. Among his signature projects are the Butterfly Vivarium at the Milwaukee Public Museum, Pier Wisconsin, the addition to the Cathedral of St. John the Evangelist and the UWM Kenilworth Building. Shields received a UWMAA Distinguished Alumnus award in 2006.

Daniel Adams ('83 MBA) has created the Selling Power Sales Strategizer, a new iPhone and iPod-Touch application designed to act as a virtual deal coach to close more deals at higher margins.

Michael Hirsch ('84 MA, '80 BA) has been elected president of the Board of Directors for NARAL Pro-Choice Texas Foundation.

Dave Simon ('84 BA), writer of a syndicated newspaper column, has been picked up by the Web, www.coastalmonroe.com. His column has been running in newspapers in Nebraska, Illinois, Pennsylvania and Texas since 1998.

John J. Emanuele ('85 BS) has joined the intellectual property group at Baker & Daniels LLP, where he will serve as counsel from the law firm's downtown Indianapolis office.



JoAnn Early Macken ('85 BA), children's author and a faculty member at Mount Mary College,



received the 2009 Growing Good Kids - Excellence in Children's Literature Award from The American Horticultural Society and National Junior Master Gardener Program for her children's book, "Flip, Float, Fly! Seeds on the Move."

Clara Russell ('85 MLIS) is the new county librarian for the Fort Bend County Libraries System in Richmond, Texas. Russell had served as assistant director since 2003, and as interim director since November 2008.

Jay Einerson ('86 MS) is a patent attorney for Milwaukee-based Michael Best & Friedrich LLP. Einerson's practice focuses on intellectual property matters, with an emphasis on electrical and computer-related patents in the United States and internationally, including Europe, Canada, Mexico and China.

Bonnie Halvorsen ('86 BFA) has been named a Fellow of the Mid-America Region Public Health Leadership Institute, and is the recipient of a 2009 Woman of Influence award from the Milwaukee Business Journal. Halvorsen is the communications director for UWM's new School of Public Health.

CLASSNOTES

Ross Jahnke ('86 BFA) has been promoted to professor at Nicholls State University in Thibodaux, La. Jahnke teaches printmaking and drawing, and also led the re-accreditation of Nicholls' Department of Art by the National Association of Schools of Art and Design.

David Hulbert ('87 BFA) has been granted indefinite appointment within the College of Fine Arts and Communication at the University of Wisconsin-Stevens Point.

Grant Johnson ('87 BA) has published his first book, "Fairytale Marketing."

Robert C. Owen ('88 BBA) has completed his doctorate in Public Administration at the University of La Verne (Calif.).

Michael Gauger ('88 MA, '83 BA) has been elected to the senate of the Phi Beta Kappa Society. He will serve a six-year term.

Christina (Engel) Sceptur ('89 BA Art History) has joined the Divine Savior Holy Angels High School's Board of Directors.

Tonit Calaway ('89 BA) has been promoted to vice president of human resources at Harley-Davidson Inc.



Michael McCallister ('89 BA) has recently taken the position of document architect at Milwaukee-based PKWARE Inc., a data security and compression software firm. McCallister co-authored "WordPress in Depth," which was published in January 2010.

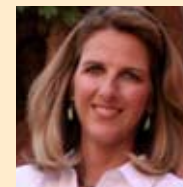
Susanna (Bartmann) Pathak ('89 MLIS) is the new associate director of the UWM Libraries.

1990s
James Drzewiecki's ('90 BS) company, Ginkgo Leaf Studio, a residential and commercial landscape design firm based in Milwaukee, won the Land F/X national landscape design competition's Award of Excellence in Residential Design for 2009. This award represents the culmination of a project that took six months from concept to master plan and another six months to construct.

Andrew Narrai ('90 BA) has been named chief operating officer at Scheibel Halaska, a strategic marketing communications firm based in Milwaukee.



Elizabeth (Levandoski) Roberts ('90 BA) published her second book, "Freeing Tibet: 50 Years of Struggle, Resilience, and Hope," co-authored by her husband, John Roberts II and published by AMACOM Books.



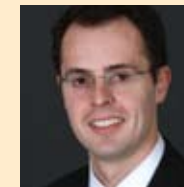
Bill Robison ('90 MARCH, '88 BS) has been named a partner at Engberg Anderson, Inc., a full service architecture, planning and interior design firm with offices in Milwaukee and Madison, Wis., and Tucson, Ariz.



Jaime Alvarado ('91 BBA), who serves as the president of the new Rotary Amigos of Milwaukee, was honored as the 2009 Hispanic Professional of the Year. Alvarado is also a founding board member of the UWMAA's Latino Alumni Chapter and conducts seminars for the Latino Prosperity Resource Center.

Matthew Rios ('96 BBA) has been promoted to partner at Milwaukee-based RitzHolman CPAs.

Lucien A. Beaudry ('97 BBA) has been named shareholder in the Tax and Business Law departments at Reinhart Boerner Van Deuren SC in Milwaukee.



Maj. Christopher Bringer ('97 BA) recently left his position as chairman of the St. Norbert College ROTC Department in Green Bay, Wis., to study at the U.S. Army Command and General Staff College in Fort Leavenworth, Kan.

Bernadette Williams ('98 BBA), educator at the Milwaukee Public Museum, has been selected as an honoree of The Milwaukee Times' 25th Black Excellence Awards for 2010. Williams was selected as a Corporate Trailblazer.

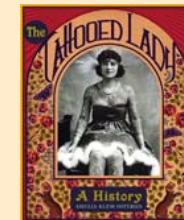
Russell Kashian ('99 PhD, '94 MA), associate professor of economics at the University of Wisconsin-Whitewater, has been selected to serve as an associate/production editor for the Journal of Regional Analysis and Policy.

2000s
Sally Stanton ('01 PhD) and co-author Laurie Risch recently published "87 Tips for Great Grants" through Crickhollow Books.

Loren Toussaint ('02 PhD, '96 MS) has been tenured at Luther College in Decorah, Iowa. Toussaint teaches in the Psychology Department.

Heather Webb ('03 MS) has been named a registrant in the National Registry of Microbiologists (NRM). She is certified as a registered microbiologist in consumer product quality assurance microbiology, specializing in pharmaceutical/medical devices/cosmetics.

Amelia Klem Osterud ('04 MA MLIS; '00 BFA) has published her first book, "The Tattooed Lady: A History," which uncovers the true stories behind a small number of gutsy women who covered their bodies in tattoos and traveled the country, performing on carnival stages. Osterud is a tattooed academic librarian with the UWM Libraries.



Thomas M. Stocco ('04 MS) has joined RitzHolman CPAs, a Milwaukee-based accounting firm. As a member of the business team, his practice will focus on providing tax and consulting services to closely held businesses and individuals.

Douglas A. Braun ('05 MBA, '94 BBA) has joined Milwaukee's Divine Savior Holy Angels High School Board of Directors.

Christopher Gutschenritter ('06 BA) has obtained his master's degree in Environmental Law and Policy from Vermont Law School in South Royalton. Gutschenritter also is studying for his law degree at the school.

Andrew J. Kwiatkowski ('06 BBA) has completed his master's degree in Applied Economics at the Johns Hopkins University in Baltimore, Md. In January, he joined the Cato Institute in Washington, D.C., as a health care policy intern.

CARDENAS NAMED MILWAUKEE POET LAUREATE

COURTESY BRENDA CARDENAS



Brenda Cardenas ('87 BA English), assistant professor of English at UW-Milwaukee, has been inducted as Milwaukee's new Poet Laureate.

Local poet laureates serve a two-year term to promote poetry at library and community events. The laureateship is sponsored and organized by the Friends of the Milwaukee Public Library.

Cardenas, of Mexican-American and German

heritage, grew up speaking English blended with some Spanish words. "Sometimes the Spanish is beneath the surface in my subconscious and finds its way into my work." Cardenas's most recent book, "Boomerang," was published last November.

Among the projects Cardenas is planning is a poetry reading/panel discussion on poets who earn their living outside of literature or academia – poet-cabinet makers, poet-truck drivers, poet-social workers, poet-chefs.

She'd also like to do some sessions on bilingual poetry with poets from Wisconsin and Chicago, and explore connections between poetry and other art forms.

Cardenas is the latest Milwaukee poet laureate with present or past UWM ties. Past appointees include John Koethe, professor emeritus of philosophy; Marilyn Taylor ('85 MA, '91 PhD English), assistant professor emeritus in the Department of English and current Wisconsin Poet Laureate; Antler (born Brad Burdick, '70 BA Anthropology); and, most recently, Susan Firer ('73 BA, '82 MA English), senior lecturer in the Department of English.

AN IMMIGRANT'S ODYSSEY

What began as a biographical essay for a history class at UWM in 1964 has led to a book and, in April, a presentation at the new Auswandererhaus (Emigration) Museum in Bremerhaven, Germany.

John Schissler Jr. ('68 BS) dedicates "Passage: The Making of an American Family" to "...all the surviving 'innocents' of the war."

Born in Yugoslavia in 1943, Schissler was just a year old when his family was forced to flee after losing everything to the Communists in the final spasms of World War II. For the next six years, the Schisslers endured a series of harrowing experiences – being shot at by British planes, imprisoned by the Russians, forced to work in the peat bogs of East Germany – before finally boarding the SS Washington at Bremerhaven for a new life (with its own challenges) in the United States.

Now retired, Schissler taught German, Latin and English at Milwaukee's John Marshall High School from 1968 to 2000. He also coached boys and girls soccer, boys gymnastics, and track and field. He and his wife have three children and three grandchildren.

"Passage: The Making of an American Family" is available at Milwaukee-area bookstores and through amazon.com. It is an official curriculum offering through the English and Social Studies departments in the Milwaukee Public Schools.



Alan Magayne-Roshak, "The Look"

Peter Jakubowski ('07 BA), digital asset manager/photographer with UWM's University Information Technology Services, won second place in the People & Portraits category of the University Photographers' Association of America Monthly Image Competition in November. His portrait of senior Maxine Hobbs was taken for UWM's summer school ad campaign.

"This is the first time I've placed in the competition," Jakubowski says, "and I'm pretty happy about it."

OUR AWARD-WINNING PHOTOGRAPHERS

UWM senior photographer Alan Magayne-Roshak ('72 BA) and George Lottermoser ('02 BFA) are two of the featured photographers in a new book, "19 Leica Users," available at Blurb.com. The book, which features photographs taken exclusively with Leica cameras and lenses, includes work by four photographers from Australia, three from Canada, four from Europe, and eight from the United States. The collection, from members of the Leica User's Group (LUG), was put together by Geoff Hopkinson of Brisbane, Australia. blurb.com/books/816945.



Peter Jakubowski's portrait of Maxine Hobbs

KEEP IN TOUCH! SEND IN YOUR CLASS NOTES NEWS

Won an award? Started a business? Had an adventure? We'd like to hear about it. E-mail your Class Notes news to alumni@uwm.edu or write to UWM Alumni Association, P.O. Box 413, Milwaukee, WI 53201.

Please be sure to include your full name (including maiden name, if applicable), address, year(s) of graduation, degree(s) and major(s). Photos are welcome!

SUBSCRIBE TO UWM CONNECTION

UWM Connection, the university's monthly e-newsletter, keeps you connected to campus with news about special events, the latest research and programs, athletics and fellow alums. It's free! Subscribe today at alumni.uwm.edu.

JOIN THE UWM ALUMNI ASSOCIATION GROUP ON LINKEDIN

Connect with your fellow alumni on LinkedIn. The UWM Alumni Association group on this professional networking Website already has nearly 5,000 members.

For more information about LinkedIn, log on to www.linkedin.com. To join the group, visit alumni.uwm.edu.

SIGN UP FOR YOUR FREE UWM ALUMNI E-MAIL ADDRESS

The UWM Alumni Association has entered into an agreement to offer ALL graduates an e-mail account through Google. Participants' new e-mail address will end in @uwmalumni.com. To request an account, visit the UWMAA Website at alumni.uwm.edu.

YOUR PRIVACY IS IMPORTANT TO US

As part of our relationship with our affinity partners, the UWM Alumni Association makes contact information available so that we can provide the best service to alumni. Alumni who do not wish to disclose their information may exercise their right to not have it released by sending the Office of Alumni Relations a written, signed statement asking that their name, address and telephone number be withheld for purposes unrelated to official business. Send the signed statement with your name, address, telephone number, and e-mail address to: University of Wisconsin-Milwaukee, Office of Alumni Relations, 3230 E. Kenwood Blvd., P.O. Box 413, Milwaukee, WI 53201.

Shelby Pecor ('08 BBA) has joined Milwaukee-based RitzHolman CPAs as a staff accountant. As a member of the firm's tax, nonprofit and outsourcing teams, Pecor will focus on nonprofit audit as well as providing tax and consulting services to individuals and businesses.

Gina Sanchez ('09), financial stability coordinator for La Casa de Esperanza in Waukesha, Wis., was named Hispanic Woman of the Year for Southeastern



Wisconsin by UMOS (United Migrant Opportunity Services), and was honored with "Gina Sanchez Day" proclaimed by Waukesha Mayor Larry Nelson. As a certified housing specialist and foreclosure prevention counselor with La Casa de Esperanza, Sanchez helps individuals with credit and budget counseling and avoiding homelessness. She often is a guest speaker for increasing awareness of predatory lending practices and payday loans.

Gina Sanchez accepts her award from UMOS President and CEO Lupe Martinez.

SHOW YOUR PANTHER PRIDE



John Paprocki ('79 MBA) and Kathy (Nykiel) Paprocki ('73 BBA) show their Panther Pride at Philmont Scout Ranch in New Mexico. Both Paprockis are Sea Scout Leaders in the Boy Scouts of America Ventures Program. John was there for training and Kathy was there for the spouse program. Set in more than 214 square miles of rugged northern New Mexico wilderness, Philmont is the Scouts' premier High Adventure base.

WHERE IN THE WORLD HAVE YOU DISPLAYED YOUR PANTHER PRIDE?

Send us a photo showing you, friends or family members who have taken the UWM name to far-flung or interesting parts of the planet. Prizes will be awarded to those whose submissions are used in the magazine. Don't forget to include a self-addressed, stamped envelope if you want the photo returned.

Mail photos to University Communications and Media Relations, UW-Milwaukee, P.O. Box 413, Milwaukee, WI 53201, or e-mail to namack@uwm.edu. Please include your name, address, degree year(s) and where the photo was taken.



Where would you be today if not for UWM?

What dream did UWM help you achieve?

You can help generations of Panthers reach their dreams by designating a planned gift to the UWM Foundation. For more information, visit us online at www4.uwm.edu/give_to_uwm/ or contact a planned giving professional in the Office for Development & Alumni Relations at 414-229-3013.



something
great in mind.



JOIN THE PANTHER ADVOCATES *MAKE A DIFFERENCE FOR UWM*

The Panther Advocates is an advocacy coalition of UWM alumni and friends who help promote public policy essential to the advancement of UWM. You're invited to join this group to:

- Be a powerful advocate for UWM.
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