Measurable Academic Gains through Integrated Curriculum for ELLs

“The ICAT/MAGIC class finally provided a framework to support the best practices I had heard a lot about, but had not seen in practice. The activities and discussions got us past the usual stumbling blocks to form a more complete picture of what we can do to help students. This experience is helping me to affect change for my English Language Learners... it was the piece that was missing, the one that just made everything click.”

-Jamie Dittman

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MAGIC is a partnership with the UWM Center for Urban Community Development, Appleton Area School District, Family Leadership Academy, Global Institute for Language and Literacy Development (GILD), Kaukauna Area School District (KASD), Milwaukee Public Schools (MPS), Milwaukee Teacher Education Center (MTEC), and the WI Department of Public Instruction.

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MAGIC is a five-year U.S. Department of Education (DOE), Professional Development Grant-funded program designed to weave together educators, schools, communities and families to improve the learning outcomes of English Language Learners (ELLs). Through the ICAT and PAR courses, MAGIC integrates classroom instruction and family engagement with an emphasis on learning, language, content and culture. This project was developed in response to requests from educators to further efforts to close the language and academic achievement gaps between ELLs and their peers.

Through the MAGIC Project you will:
- Share, apply, and research-based instructional practices for ELLs
- Integrate language acquisition and language development with core content standards
- Connect family and culture of ELLs with classroom instruction
- Use learned activities to help fulfill the action steps and timeline that will lead to the achievement of your PD plan objectives: MAGIC Project activities may be included in your plan for assessment.

ICAT Course
Discover theories and best practices for applying the WIDA English Language Proficiency (ELP) Standards into academic content and language instruction. This enhances language acquisitions, language development and scaffolds instruction for the ELLs.
- ICAT course consists of five, seven-hour face-to-face intensive trainings sessions (with one-hour lunch break)

PAR Course
Explore, implement and assess the integration of content, language and culture using both home and school funds of knowledge to enhance classroom teaching and learning practices.
- PAR course consists of nine monthly, two-hour active reflective discussion seminars

Earn 6 Credits
Upon completion of the ICAT and PAR courses, you will earn six graduate credits* from the University of Wisconsin-Milwaukee, Department of Education Policy and Community Studies:
- Fieldwork in Multicultural Education
- Participatory Action Research
- Independent Study
* The MAGIC D.O.E. grant will cover the tuition cost of the 6 graduate credits from UWM.

Who Can Benefit?
All middle and high school teachers in the WIDA states who want to learn more about teaching English Language Learners:
- Mainstream/content teachers
- ESL teachers
- Special education teachers
- School and district administrators

No prior training is necessary to enroll in the program.

General Information
Full course descriptions are available at sce-magic.uwm.edu

For registration or to learn about course dates, times and fees, please contact:
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