Success Stories

Meet Kimberly Yehle

As director of her school, Kimberly Yehle knew the value in continuing her education. She completed the Administrator Credential program, and saw immediate results.

“The program was so flexible; I was able to fit classes in when they worked for me,” she says. “The instructors were supportive, and from the very first day I could implement their lessons into my organization.” Kimberly credits her experience with allowing her to create higher quality programs, empower staff, address conflict, build new relationships and reignite her professional passion.

“The stress of my position has been replaced with inspiration!”

Meet Jo Ann Garland

From both a professional, and a personal perspective, Jo Ann Garland has experienced success following the completion of the Child Care Administrator Credential.

“I am so excited about the knowledge and skills I have gained which have enriched my own personal life,” she said. Professionally, Jo Ann notes the beneficial impact of her increased ability to set up a high-quality learning environment for children and staff. She also encourages and supports her team to continue their education while moving her center closer toward accreditation.

“As a result of taking this credential, I am better equipped to have a greater impact on the lives of the children and families we serve.”
COURSES

It is recommended that the courses be taken in the following 1-6 order. You’ll experience active involvement through presentations, discussions, information sharing, individual projects and group activities. Each course is three credits, offered in online and blended formats, and is designed to meet the needs of busy child care professionals.

#1 Administration & Supervision in Early Childhood Programs
Examine the essential role of the administrator in creating quality programs for children and families. Identify stakeholder groups including staff, boards, parents and the community and understand the importance of relationship building amongst them.

#2 Operations Management in Early Childhood Programs
Discuss principles, practices and systems involved in managing programs in the context of complex social and economic environments. Implement improvement strategies to your program’s standard operating procedures.

#3 Financial Management & Planning in Early Childhood Programs
Develop the necessary skills to analyze the principles of sound financial management. Understand the critical relationship between financial management and program quality.

#4 Early Childhood Programs & the External Environment
Explore external factors and relationships that impact program quality and ability to flourish. Understand how your program fits into the broader community it serves from the local, state and national level. Assess community needs, marketing principles, regulations, accreditation standards, funding sources, advocacy and public policy.

#5 Best Program Practices for Children & Families in Early Childhood
Learn to integrate child growth and development theories, explore current principles and practices, assure multi-cultural and anti-bias approaches to curriculum, understand effective use of space and materials, and strengthen partnerships with families and the community.

#6 Leadership in Early Childhood Programs
Focus on the leadership role of the administrator, the process of change and organizational growth. Present a culminating portfolio and project that integrates aspects of the first five courses. The sixth course is a capstone course and can only be taken after the first five have been successfully completed.

ELIGIBILITY

You are eligible to apply if you:
1. Are currently in the early care and education field or plan to open a child care program
AND
2. Meet the Special Student admission requirements of UWM

FEES & COSTS

University tuition fees apply to each course, and are due two weeks prior to the start of the semester. A list of required textbooks will be provided prior to the start of your first class. For blended courses, all other course materials and discounted parking will be provided. You are responsible for travel expenses and meals.

GETTING STARTED

To enroll or request more information, contact Miriam Malone at 414-227-3133 or sce-earlychildhood@uwm.edu.

T.E.A.C.H. Scholarships

Available to those who are eligible. For information or a scholarship application, contact T.E.A.C.H. Early Childhood® Wisconsin, WECA at 800-783-9322, option 3 or visit WisconsinEarlyChildhood.org/teach.

uwm.edu/sce-earlychildhood