"Like" our Early Childhood Facebook page to extend your education and enjoyment through photos, videos and timely industry updates. You’ll always be the first to hear about course announcements and special events. Plus, getting social is a great way to stay connected with Early Childhood instructors and your fellow professionals!

Connect with us today at www.facebook.com/WIEarlyChildhood
Center for Early Childhood Professional Development & Leadership

Mission:
The Center for Early Childhood Professional Development & Leadership aims to improve early childhood programs through professional training, certificates, credentials and degree pathways for administrators, educators and providers.

Early childhood education is not just an investment in your own future, but in the futures of children, their families and your entire community. Studies show that young people who participate in preschool programs are more likely to succeed down the road – graduating high school, owning homes and even maintaining longer marriages. High-quality childcare programs lay the foundation for this learning in school and beyond, fostering the next generation of community contributors.

As a child care professional, you have the opportunity to enrich young lives by helping children to learn and develop. In order to best prepare children for success we offer programs to fit your busy schedules and priorities. Our comprehensive list of courses is made up of traditional, online, blended and customized formats, and all of our instructors have real-world experience in the field. You’ll learn at your own pace and gain relevant knowledge that can be immediately applied to your everyday work.

With personalized support to help you select the right path for your career, the UWM Center for Early Childhood Professional Development & Leadership makes it easy and convenient to pursue your education. Choose from workshops, courses, certificates and degree pathways to meet the formal training requirements for licensed group or family childcare programs, Head Start, and after-school programs.

Give us a call today. We look forward to working with you!

YOUR INSTRUCTORS
SCE instructors are world-class faculty, professionals and experts in the fields they teach. Their unique blend of real-world experience and academic excellence make courses engaging, exciting and effective. With thought-provoking theories and applicable lessons, the knowledge you gain from our 600 practitioner instructors will enhance your life, career and community.

SCE-earlychildhood.uwm.edu | 414-227-3133 | 800-222-3623
sce-earlychildhood.uwm.edu
#1: Administration & Supervision in Early Childhood Programs

Focus on the critical role of the administrator in achieving quality programming for children and their families within an organization. Examine essential role relationships for administrators and identify the different stakeholder groups with which they work – including staff, boards or owners, parents, funding sources and the community.

Learning Outcomes:
• Gain the basic concepts of organizational management, theory and practice
• Understand the relationships between leadership, sound business practices, child growth and development principles, and program quality
• Discern basic state licensing concepts, accreditation standards and diverse models of early care and education programs

Credits: 3 Undergrad/Graduate
Program No. AD LDSP 581

#2: Operations Management in Early Childhood Programs

Discuss the principles, practices and systems involved in managing early care and education programs within the context of complex social and economic environments. Take advantage of opportunities to apply improvement strategies to your own program systems and to the development of standard operating procedures.

Learning Outcomes:
• Understand the basics of system theory and apply it to the operation of quality programs
• Design and implement systems within child care programs
• Recognize the body of knowledge on management theories as they relate to children’s programs

Credits: 3 Undergrad/Graduate
Program No. AD LDSP 582

#3: Financial Management & Planning in Early Childhood Programs

Analyze the principles of sound financial planning and management and develop an appreciation for its critical relationship to program quality. From balancing budgets to reading financial reports, you’ll have opportunities to apply valuable principles and practices straight to your own program.

Prerequisites: Administrator Credential course #1 or #2

Learning Outcomes:
• Understand budget use and management
• Develop a basic line-item budget and monthly cash flow projections

Credits: 3 Undergrad/Graduate
Program No. AD LDSP 583

#4: Early Childhood Programs & the External Environment

Examine the external factors and relationships that impact a program’s ability to flourish. Learn to assess community needs, raise funds and market your program. You’ll gain an understanding of the ways in which an individual child care program fits into the broader scope, on the local, state and national levels.

Prerequisites: Administrator Credential course #1 or #2

Learning Outcomes:
•Know the licensing laws and regulations, other legal requirements and approvals, funding requirements and incentives, and accreditation standards to incorporate into program planning
•Be aware of current research findings on quality in early care and education and how to apply these findings to program development and implementation
•Analyze data to assess the community supply and demand

Credits: 3 Undergrad/Graduate
Program No. ED POL 584

#5: Best Program Practices for Children & Families in Early Childhood

Create a family-friendly community in your child care program by gaining a solid understanding of best practices. Learn to develop effective partnerships with parents, design and select appropriate space and equipment, and assure multi-cultural and anti-bias approaches in curriculum, materials, activities and relationships.

Learning Outcomes:
• Integrate child growth and development theories and principles into quality programming
• Plan for the development of the whole child physically, socially, emotionally, intellectually and artistically
• Know curriculum and early learning standards, as well as licensing, funding and accreditation requirements

Credits: 3 Undergrad/Graduate
Program No. CURRINS 585

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“Be the KEY to QUALITY”

Kimberly Yehle, Director, Library Square School, Kenosha, WI

SCE Certificate in Child Care Administration and be eligible to commission for the Administrator Credential, awarded by The Registry.

Earn the certificate by completing all six Administrator Credential courses within three years (two years for scholarship recipients). Single courses may be taken without pursuit of the certificate and noncredit options are available.
#6: Leadership in Early Childhood Programs – Capstone

With a focus on the administrator’s leadership role, execute hands-on projects that incorporate program aspects and develop a strategic plan for change and continuous improvement. Discover the differences between leadership and management, and know the importance of integrating both.

Prerequisites: Administrator Credential courses #1-5

Learning Outcomes:
• Define the critical components of leadership
• Identify, compare and utilize various leadership styles while examining the roles of vision, emotional intelligence, resilience, optimism and reflective practice in successful leadership of early childhood programs.
• Use a focus on excellence and diversity, you’ll learn what it takes to be an effective leader.

Prerequisites: Completion of a different Registry Credential or some college course work experience and current employment in the field of early care and education.

Learning Outcomes:
• Define the critical components of leadership
• Understand the difference between management and leadership, the interrelationship between the two, and the need for leaders in early care and education settings
• Use personal type indicators as leadership tools

Earn the certificate by completing all four consecutive Leading to Excellence courses within three years.

Information and application packet for the summer 2013 cohort is available upon request and dependent upon space availability.

#1: The Personal Disposition of a Leader

Identify, compare and utilize various leadership styles while examining the roles of vision, emotional intelligence, resilience, optimism and reflective practice in successful leadership of early childhood programs. Discover your leadership potential and care and education profession today.

Learning Outcomes:
• Define the critical components of leadership
• Understand the difference between management and leadership, the interrelationship between the two, and the need for leaders in early care and education settings
• Use personal type indicators as leadership tools

Earn the certificate by completing all four consecutive Leading to Excellence courses within three years.

Information and application packet for the summer 2013 cohort is available upon request and dependent upon space availability.

#2: Leading in Your Program

Learn the leadership roles, responsibilities and skills necessary for excellence in early care and education – including the ability to build effective teams to improve program quality. Study examples of leadership including models from three authors, Bloom, Carter and Nolan, and apply them to your own position.

Prerequisites: Early Childhood Leadership course #1

Learning Outcomes:
• Understand the need for leadership beyond individual programs
• Understand the concepts of empowerment and followers

#3: Leading in the Community & the Field

Go beyond individual programs to understand leadership on a deeper level – in your community and in the profession. Study collaboration, interconnections, relationships, transformation and advocacy.

Prerequisites: Early Childhood Leadership courses #1 and #2

Learning Outcomes:
• Understand the economic and cultural promise and benefits of early childhood programs
• Articulate the need for leadership beyond individual programs

#4: Leading for Change – Capstone

Examine transformational leadership, theories on change, action research and advocacy strategies in this final leadership program. Combining lessons and themes from courses 1-3, your capstone experience includes a culminating action research project and portfolio that utilizes your new skills.

Learning Outcomes:
• Identify and use transformational leadership
• Understand the concepts of interconnectedness and interdependence as they relate to relationships, leadership and change
• Understand action research and use it to investigate a problem
PROGRAM DEVELOPMENT

With the Wisconsin Model Early Learning Standards as a framework for program quality, this four course series explores the areas of brain development, curriculum planning based on observation, assessment and evaluation, developmentally appropriate environments, play theory, and investigatory learning. Different from the Administrator Credential (focus on day-to-day operations and management) and Leadership Credential (inspires new directions and visionary change), the Program Development Credential (PDC) focuses on program implementation in a high-quality learning environment - from curriculum development to staff coaching.

Upon successful completion of the series, you’ll have an SCE Certificate in Early Childhood Program Development and be eligible for commission for the Program Development Credential, awarded by The Registry.

Earn the certificate by completing all four Child Care Program Development courses within three years. Single courses may be taken without pursuing the certificate.

Who should attend: Family Child Care Providers & FCSs making the transition to group centers; Program Directors, Assistant Directors, Site Directors; Those entering ECE through the business arena; Teachers transitioning into Director positions; Master & Lead Teachers in supervisory roles.

#1: Introduction to Child Care (Introduction to Program Development)

Learn to work effectively with young children, including children with special needs, by exploring the roles, ethics and responsibilities of program development.

Learning Outcomes:
• Know the roles, responsibilities and relationships involved in program development and implementation
• Understand curriculum, environment, assessment and evaluation, staff development and full integration of regulatory processes
• Effectively supervise the implementation of child development principles and theories and developmentally appropriate practice

#2: Child Care Programming (Observation, Assessment & Evaluation)

Discuss and apply techniques and tools for observation, assessment and evaluation of individual children, the curriculum, classrooms and staff. Systems for planning, goal setting and monitoring will provide continuous information on the quality of the early childhood program, teacher and student outcomes.

Prerequisite: Child Care Program Development course #1

Learning Outcomes:
• Observe young children through various methods and identify developmental and behavioral needs of individual children
• Know the difference between assessment and evaluation and discover tools for both
• Differentiate between screenings and diagnoses

#3: Approaches to Adult-Child Relationships in the Child Care Setting (Staff Supervision, Coaching and Development)

Develop excellent learning environments through effective and intentional mentoring, coaching, supervision and community-building among your staff. Learn to articulate your goals and expectations in order to turn teachers and families into advocates. Through observation, documentation and assessment, you’ll examine communication and conflict resolution within relationships in the child care setting.

Prerequisite: Child Care Program Development course #1

Learning Outcomes:
• Understand the fundamentals of on-the-job supervision and training techniques
• Plan and facilitate meaningful staff meetings and develop and use effective communication systems
• Assist in developing positive classroom and program culture

#4: Analysis of Child Care Environments (Designing Environments for Learning) – Capstone

Explore a variety of designs for child care settings and understand the ways in which environments can assist or hinder children’s learning. In this final course of the program development series, you’ll combine lessons and themes from courses 1-3. Your capstone experience includes a culminating project and portfolio that integrates knowledge and best practices for developing effective physical and cultural environments for your program.

Prerequisites: Child Care Program Development courses #1, #2 and #3

Learning Outcomes:
• Develop environments that enhance student performance by understanding the philosophy and culture of learning environments
• Assess environmental design and design impact on learning goals, both indoors and outdoors
• Understand the concept of environment as “the assistant teacher”

DEGREE PATHWAYS

If you are taking the UWM-SCE Child Care Administration, Leadership or Program Development courses for credit, course credits can be applied toward various degree pathways.

Bachelor’s
Obtain your Bachelor’s degree in Community Engagement and Education (CEED) with a submajor in Child Care. Developed in partnership with the UWM Department of Educational Policy and Community Studies, these courses are offered in face-to-face, online and blended formats.

Master’s
You can also take Administrator Credential courses at the graduate level, and apply all 18 credits to a Master’s degree in Administrative Leadership – a program that can be taken fully online, or you can apply 15 of 18 credits to a Master’s degree in Cultural Foundations of Education.

GETTING STARTED

To enroll or request more information, contact Miriam Malone at 414-227-3133 or mir@uwm.edu.
Introduction to Child Care (School-Age Focus)

Explore the philosophy and goals for high-quality programs and gain an understanding of the principles of child growth and development through this introductory course. With an overview of the rules and regulations governing group care for school-age children and the responsibilities of the providers, you'll build a solid foundation for working with children and youth in afterschool and child care settings.

Course is recognized as the Registry’s "#1 Foundations in Afterschool & Youth Development course," part of the new Afterschool and Youth Development Credential.

Learning Outcomes:
• Lead and guide a school-age group that meets the multiple needs of children and youth
• Understand the importance of relationships and communication in the practice of quality school-age and afterschool activities
• Implement guidance techniques and strategies to support individual and group experiences

Child Care Programming (School-Age Focus)

Take an in-depth look at community-based afterschool programs for school-age youth through theories and principles of applied development, youth development and informal learning. Develop a solid understanding of program setting designs, informal learning curricular frameworks and intentional structured program activities.

Course is recognized as the Registry’s "#3 Intentionality in Programming course," part of the new Afterschool and Youth Development Credential.

Learning Outcomes:
• Apply various methods, services, and resources to the design of appropriate learning environments and activities
• Develop a broad collection of effective teaching and learning strategies, tools and accommodations
• Meet individual needs and enhance development in afterschool settings

Afterschool/School-Age Curricular Framework

Build fun, innovative and academically enriching exercises that not only engage students, but extend their knowledge in new ways. Experiences and activities that are intentionally designed to support a program’s goals for school-age children ensure that time is used fully and effectively.

This workshop is designed by WI DCF - School-Age YoungStar. All instructors are DCF and Registry approved.

Learning Outcomes:
• Understand the key ideas and concepts in a curricular framework
• Make decisions on how to assess needs and incorporate new knowledge into current practice
• Reflect upon and refine implementation of a school-age curricular framework

Offered in Fall 2013
Instructor: TBA
Fee: $45
CEUs: 1.5 / CEHs: 15
Program No. TBA
To register, please contact Gevon Daynush at daynush@uwom.edu or 414-227-3351.

Guiding Children’s Behaviors in Afterschool/School-Age Programs

With motivated staff, a basic knowledge base and the willingness to try new things, every school-age program can have an impact on the social and emotional growth of school-age children. Learn to approach behavior management from a positive, assets-based perspective and reinforce the relationships between growth and development, and learning styles and behavior.

This workshop is designed by WI DCF - School-Age YoungStar. All instructors are DCF and Registry approved.

Learning Outcomes:
• Explore how your own background, experiences and stress level influence the ways in which you guide and discipline children
• Aspire to the goal of teaching self-discipline and self-control
• Understand the advantages of a child-centered vs. adult-controlled environment

Offered in Fall 2013
Instructor: TBA
Fee: $45
CEUs: 1.5 / CEHs: 15
Program No. TBA
To register, please contact Gevon Daynush at daynush@uwom.edu or 414-227-3351.
Early childhood teachers, care providers, administrators and families all look to the WMELs as a crucial guide for understanding and monitoring the development of children from birth through entrance to first grade. The standards outline general expectations for children, encompassing a range of developmental and learning domains, including: health and physical; social and emotional; language and communication; cognition; and general knowledge.

Learning Outcomes:
- Plan for the “whole child” using WMELs as a guide
- Develop appropriate activities with targeted objectives
- Assess children’s growth and development using informal and formal assessment strategies

SCE 12

LEADING YOUR PROGRAM TO EXCELLENCE Aug. 8

As an administrator whose vision and commitment is to grow quality in early child care and education, this day-long conference provides resources to take your programs and team to the next level. Join UWM-SCE and the WCCAA to gain insights, tips, tricks and tools that can be immediately implemented to help fulfill your promise of quality to the children and families in your care.

Mark your calendar for a full day of networking and professional development!

8:30-9:00: Registration
9:00-11:30: Keynote – “Maintaining Quality Standards,” Miriam Dressler
11:30-12:45: Lunch provided
12:45-2:15: Breakout Sessions
2:15-2:30: Break with refreshments
2:30-4:00: Breakout Sessions

Thu., Aug. 8
UW-Milwaukee, School of Continuing Education
161 W. Wisconsin Ave., Milwaukee
Fee: $65 WCCAA Members; $85 Non-Members
Cost includes parking, lunch & refreshments
CEHs: 5.5

Registration: Visit wccaa.org
Questions? Contact Shari Vinluan at svinluan@uw.edu or Beverly Anderson at beva@ebenezerchildcare.com.

LEADING YOUR PROGRAM TO EXCELLENCE Aug. 8

“I believe when learning is fun and motivational, you’re more likely to transfer that new knowledge to real life situations.”

– Miriam Dressler

KEYNOTE SPEAKER

Miriam Dressler is the founder and owner of Bloom Training & Consulting. Since 1992 she has been teaching children, and training and developing adults. As a published author she co-wrote “Prove it! Achieving Quality Recognition for Your Early Childhood Program,” (2010). Miriam provides consulting services to all levels of the early childhood education field for quality improvement and teacher coaching, and serves as a lead validator for the National Accreditation Commission (NAC).
Find What You’re Searching for This Fall ...and Beyond!

PERSONAL ENRICHMENT
- CFK/CFT  sce-kids.uwm.edu
- Dean’s Distinguished Lecture  sce-arts.uwm.edu
- Educational Travel & Tours  sce-travel.uwm.edu
- Other  sce-otter.uwm.edu
- Personal Experiential Learning  sce-arts.uwm.edu

PROFESSIONAL DEVELOPMENT
- Business & Management  sce-business.uwm.edu
- Career Transitions Center  sce-ctc.uwm.edu
- Early Childhood  sce-earlychildhood.uwm.edu
- Engineering  sce-eng.uwm.edu
- Human Services  sce-humanresources.uwm.edu
- Internet Technology  sce-internet.uwm.edu
- Languages  sce-languages.uwm.edu
- Nonprofit Management  sce-nonprofit.uwm.edu
- Public Administration  sce-publicadmin.uwm.edu
- Project Management  sce-pm.uwm.edu
- Water Technology  sce-watertechnology.uwm.edu

COMMUNITY DEVELOPMENT
- Center for Consumer Affairs  sce-consumer.uwm.edu
- Center for the Study of the Workplace  StudyofWork.com
- Center for Transportation Education & Development  sce-cted.uwm.edu
- Center for Urban Community Development  sce-urban.uwm.edu
- Center for Workforce Development  sce-workforce.uwm.edu
- Employment & Training Institute  sce-eti.uwm.edu
- Youth Work Learning Center  sce-ywlc.uwm.edu

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HOW TO ENROLL
Credit
Contact Miriam Malone at 414-227-3133 or sce@earlychildhood.uwm.edu.

Noncredit
Register online at sce-registration.uwm.edu.

Tuition Assistance
T.E.A.C.H. scholarships available for those who are eligible. Call 800-783-9322, option 3, or visit wisconsinearlychildhood.org.

Location
UWM School of Continuing Education
161 W. Wisconsin Ave.,
7th Floor, Milwaukee, WI

Parking
Ample parking is available in the adjacent Shops of Grand Avenue parking structure. The structure is easily entered from Plankinton Avenue between Wisconsin Ave. and Michigan St. Additional lots and structures are nearby.

Driving Directions
For printable maps and driving directions, visit sce-directions.uwm.edu.

Questions?
Visit sce-EarlyChildhood.uwm.edu, call 414-227-3133 or ask a question on our early childhood Facebook page at sce-connect.uwm.edu.

DON'T FORGET TO USE MESSAGE CODE FB-01-13-C WHEN REGISTERING.

With rapid globalization, technology advancements and demographic shifts, today’s workplace is constantly evolving. Visit the new Center for the Study of the Workplace (CSW) at StudyofWork.com where leaders from the business and academic worlds educate you on the latest transformations.

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