Success Stories

Meet Kimberly Yehle
Director
Library Square School,
Kenosha, WI

As director of her school, Kimberly Yehle knew the value in continuing her education. She completed the Administrator Credential program, and saw immediate results.

“The program was so flexible; I was able to fit classes in when they worked for me,” she says. “The instructors were supportive, and from the very first day I could implement their lessons into my organization.” Kimberly credits her experience with allowing her to create higher quality programs, empower staff, address conflict, build new relationships and reignite her professional passion.

“The stress of my position has been replaced with inspiration!”

Meet Venner Alston
Administrator
City Kid’s Learning Academy, Inc.,
Milwaukee, WI

Through the Administrator Credential program, Venner Alston learned how to enhance the quality of her child care center. “The experience taught me how to quickly identify the strengths and weaknesses of my organization, and how to implement effective changes,” she says. Inspired by her success, Venner went on to complete a UWM Bachelor’s degree in Community Education and is now pursuing a UWM Master’s in Cultural Foundations of Education.

“Build.”

CENTER FOR EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT & LEADERSHIP

Improving early childhood programs through professional training, certificates, credentials and degree pathways for teachers, administrators and leaders.

School of Continuing Education
COURSES

It is recommended that the courses be taken in the following 1-6 order. You’ll experience active involvement through presentations, discussions, information sharing, individual projects and group activities. Each course is three credits, offered in online and blended formats, and is designed to meet the needs of busy child care professionals.

#1 Administration & Supervision in Early Childhood Programs

Examine the essential role of the administrator in creating quality programs for children and families. Identify stakeholder groups including staff, boards, parents and the community and understand the importance of relationship building amongst them.

#2 Operations Management in Early Childhood Programs

Discuss principles, practices and systems involved in managing programs in the context of complex social and economic environments. Implement improvement strategies to your program’s standard operating procedures.

#3 Financial Management & Planning in Early Childhood Programs

Develop the necessary skills to analyze the principles of sound financial management. Understand the critical relationship between financial management and program quality.

#4 Early Childhood Programs & the External Environment

Explore external factors and relationships that impact program quality and ability to flourish. Understand how your program fits into the broader community it serves from the local, state and national level. Assess community needs, marketing principles, regulations, accreditation standards, funding sources, advocacy and public policy.

#5 Best Program Practices for Children & Families in Early Childhood

Learn to integrate child growth and development theories, explore current principles and practices, assure multi-cultural and anti-bias approaches to curriculum, understand effective use of space and materials, and strengthen partnerships with families and the community.

#6 Leadership in Early Childhood Programs

Focus on the leadership role of the administrator, the process of change and organizational growth. Present a culminating portfolio and project that integrates aspects of the first five courses. The sixth course is a capstone course and can only be taken after the first five have been successfully completed.

ELIGIBILITY

You are eligible to apply if you:
1. Are currently in the early care and education field or plan to open a child care program
AND
2. Meet the Special Student admission requirements of UWM

FEES & COSTS

University tuition fees apply to each course, and are due two weeks prior to the start of the semester. A list of required textbooks will be provided prior to the start of your first class. For blended courses, all other course materials and discounted parking will be provided. You are responsible for travel expenses and meals.

GETTING STARTED

To enroll or request more information, contact Miriam Malone at 414-227-3133 or mir@uwm.edu.

Available to those who are eligible. For information or a scholarship application, contact T.E.A.C.H. Early Childhood Wisconsin, WECA at 800-783-9322, ext. 7240 or visit wisconsinearlychildhood.org/teach.

“T E A C H Scholarships

sce-EarlyChildhood.uwm.edu