FOR IMMEDIATE RELEASE

Milwaukee Media Advisory, July 2, 2014
Attention: News, Assignment and Photo/Video Editors

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Warden draws early childhood educators to Milwaukee and state

WHAT/WHO:

See how Claire Warden’s experiential approach to early childhood education and development attracts teachers waiting to discover the potential of a puddle. www.sce-NatureConference.uwm.edu

WHEN/WHERE (two distinct sessions for early childhood educators – children will not be onsite):

10am-4pm, Mon., July 7, at the Schlitz Audubon Center – Intro to the Special World of Claire Warden.

9:30am-1:30pm, Tue., July 8, at the Urban Ecology Center (UEC), Menomonee Valley. Warden talks about the challenges that come with nature-based learning in urban settings, the importance of physical development and movement, special needs of boys, and of course, puddles.

DETAILS:

The weeklong conference with Warden, an internationally renowned early childhood educator, is sponsored by the Center for Early Childhood Professional Development & Leadership and the Wisconsin Nature Action Collaborative for Children. Besides the metro area sessions, the conference offers: Eco Awareness, Natural Creativity and Risk It! at Durwards Glen in Baraboo on Thu., July 10, and Science and Technology Frameworks of Understanding AND Nature and Nurture for 0-3 Year Olds, the final session at the Lussier Family Heritage Center in Madison on Fri., July 11.

About the School of Continuing Education: As one of 14 schools and colleges that comprise the University of Wisconsin-Milwaukee, SCE offers participants an assortment of over 1,500 programs and 600 practitioner instructors. With nearly 20,000 participants each year, SCE is the largest provider of noncredit continuing education in southeastern Wisconsin. Its mission is to generate knowledge and learning opportunities for those interested in developing professional skills in business, technology and human services, enriching their lives with classes in arts and humanities or for those who are simply looking for a new intellectual challenge.

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