Course Title: NURS 734 Care Management Practicum

Credits: 3 Credits, G

Prerequisites: (Prerequisites OR concurrent registration)
NURS 723 Evidence-based Care Management
NURS 754 Comprehensive Assessment of Health: Implications for Clinical Decision Making
NURS 721 Pathophysiology/Pharmacology for the Advanced Generalist

Program Director: Name: Ann Cook, RN, PhD
Email address: cooka@uwm.edu
Office phone number: 414-229-2313

Faculty/Class Meeting Times and Locations:

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Dates</th>
<th>Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann Cook, RN, PhD</td>
<td>9/2/14-12/11/14</td>
<td>as arranged</td>
<td>See Clinical Roster</td>
</tr>
<tr>
<td>Ann Aschenbrenner, RN, PhD</td>
<td>9/2/14-12/11/14</td>
<td>as arranged</td>
<td>See Clinical Roster</td>
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Catalog Description: This clinical practicum focuses on providing evidence-based nursing care to a cohort of patients and families within a specific clinical setting.

Course Description: The student will work with the interprofessional health care team to provide evidence-based nursing care for a cohort of patients and families within a specific clinical setting. Students will demonstrate behaviors consistent with the legal, ethical, and professional standards of nursing practice. During clinical practicum experiences, students will apply and evaluate skills of an advanced generalist including evidence-based practice, collaboration with the interprofessional health care team, health teaching of patients and families, and outcomes management.

Course Objectives: Upon completion of this course, the student will be able to:
1. Demonstrate the ability to work with the interprofessional health care team to implement evidence-based nursing care for a cohort of patients and families.
2. Design, coordinate, and evaluate plans of care consistent with the Nurse Practice Act, Nursing Code of Ethics, and ANA Scope and Standards of Nursing Practice.
3. Analyze patterns of communication and collaboration within the interprofessional health care team.
4. Identify clinical and cost outcomes that improve safety, effectiveness, timeliness, efficiency, quality, and client-centered care.
5. Plan, implement, and evaluate health teaching for patients and families to support self-management.

Textbooks and Readings:
Required:


Wisconsin Standards of Practice for Registered Nurses (Chapter N6)
Available at [https://docs.legis.wisconsin.gov/code/admin_code/n/6](https://docs.legis.wisconsin.gov/code/admin_code/n/6).

Recommended: Texts and materials from previous courses

Additional readings are individually determined to meet student needs in the specific clinical practice area. Textbooks may include current texts in assessment, pathophysiology, pharmacology, laboratory and diagnostic studies, and specialty nursing practice. Additional references may include evidence based clinical practice guidelines available on professional websites, evidence based summaries available from sources such as Cochrane, and articles available in electronic databases including CINAHL and Medline.

Assignments and Evaluation:

1. **Evaluation/Grading**
The following are the components of your grade in this course:

<table>
<thead>
<tr>
<th>Component</th>
<th>Due Dates</th>
<th>% of grade</th>
<th>Related Course Objective(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Performance</td>
<td>Ongoing</td>
<td>60%</td>
<td>1-5</td>
</tr>
<tr>
<td>Microsystem Assessment</td>
<td>12/4/2014</td>
<td>10%</td>
<td>1-5</td>
</tr>
<tr>
<td>Clinical Journals</td>
<td>9/26/2014 10/24/2012 11/21/2012</td>
<td>15%</td>
<td>1-5</td>
</tr>
<tr>
<td>Clinical Conferences Participation</td>
<td>10/9/14 11/6/14 12/11/14</td>
<td>5%</td>
<td>1-5</td>
</tr>
<tr>
<td>Online Discussions:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Ethical Case Study</td>
<td>11/6/2014 12/11/2014</td>
<td>5%</td>
<td>2</td>
</tr>
<tr>
<td>• Health Education Evaluation</td>
<td></td>
<td>5%</td>
<td>5</td>
</tr>
</tbody>
</table>

(There is no final examination in this course)
• **Description of assignments**

A. Prior to beginning of course:

1) Review clinical policies and procedures in the Master of Nursing (MN) Student Handbook.
2) Comply with immunization and CPR requirements in the MN Student Handbook.
3) Complete the required Bloodborne Pathogen Training

B. Clinical Performance

1) Complete 180 required clinical hours with the assigned preceptor in a health care setting. Specific dates and hours will be negotiated and arranged with the preceptor at the beginning of the semester.
2) Student progress towards meeting the learning outcomes will be evaluated with the preceptor and faculty supervisor at midterm and at the end of the course.
3) Mid-term Evaluation: The student completes the evaluation form and brings it to the conference. During the conference, the student, preceptor, and faculty supervisor review progress and accomplishments and determine specific areas for improvement during the second half of the semester. After discussion, the faculty supervisor adds comments to the last page of the student self-evaluation and both student and faculty sign the evaluation form.
4) Final Evaluation: The student completes the evaluation form and brings it to the conference. During the conference, the student, preceptor, and faculty supervisor review progress, accomplishments, areas for improvement, and evidence for meeting the course objectives. After discussion, the faculty supervisor adds comments to the last page of the student self-evaluation and both student and faculty sign the evaluation form.
5) The faculty supervisor will determine the clinical performance grade (60% of overall grade).
6) Evaluation of clinical performance will include, but is not limited to:
   - Observations of behavior in discussions and clinical learning experiences by faculty, agency personnel, patients/clients, and/or peers;
   - Evaluation of journals, care plans, case studies, charting, verbal report, and projects; and
   - Further development of the portfolio.
7) Clinical Learning Activities -- Clinical learning experiences provide opportunities for the student to apply knowledge and develop skills in actual situations, and to learn about and appreciate the variety found in different care-giving settings. These experiences will consist of supervised learning activities on different services within selected institution(s). Students are expected to participate actively in all activities and be prepared for the experience. Preparation includes, but is not limited to, any combination of the following activities: library study, simulated laboratory study, review of skills and procedures, faculty consultation, appropriate use of agency personnel and other agency resources, and pre-visit to client/patient materials. Students are required to respect the policies of the agencies regarding appropriate attire, parking, and the use of other facilities. Absence from any activity must be reported to the faculty and other appropriate persons prior to the start of the experience, and remedial work will be determined in consultation with the clinical instructor and course coordinator. Faculty members function as resources for students and as facilitators of their learning.
8) Clinical Preparation -- It is vital that students are prepared to provide nursing care on each clinical day. This preparation includes, but is not limited to:

- Knowledge about medical history, expected/actual signs and symptoms of illness, diagnostic laboratory and radiological results, expected/actual physiological responses to treatment, and prescribed pharmacology;
- Knowledge about culture, environment, community, health care system, and policy issues which may be contributing to the situation;
- Ability to carry out necessary needed nursing activities, including psychomotor skills; and
- Preparation of a plan for the nursing care to be provided and any supportive materials needed to be safe and effective.

Lack of adequate preparation creates an unsafe situation.

C. Microsystem Assessment

Students will conduct an assessment of the microsystem in which they are assigned using the tool provided on D2L. Instructions will be provided in a separate document on D2L.

D. Clinical Journals

1) Reflective clinical journals are required to be submitted to the faculty supervisor a minimum of three (3) times during the semester.

2) Clinical Journal Content

- Clinical dates and hours completed with total clinical hours accrued
- Goals for each clinical day with evaluation
- Analysis of progress toward attaining course objectives
- Summary of patient care activities for each clinical day with critical analysis and reflection
- Include a summary and analysis of two research articles that relate to the clinical experiences in each journal

3) Clinical Journals are graded by the faculty supervisor based on content consistent with guidelines and timeliness of submission. A 10% deduction of points may be made for late submission of clinical journals.

E. Clinical Conferences

Attend and participate in clinical conferences with other practicum students and faculty supervisor. There will be 3 clinical conference meetings (1 hour 15 minutes each). Students are expected to actively engage in sharing and discussion of clinical experiences.

F. Ethical Case Study -- Share a situation from the clinical setting that illustrates an ethical issue or conflict. Describe factual information about the situation. Identify the key issues and desired outcomes. Analyze the situation in relationship to the code of ethics for nurses and describe possible effective approaches in the situation. Each student will share a written ethical case study online for class discussion. A discussion forum is available on D2L where students should post their case studies. Students will be graded (1) on their individual case studies and (2) on their posted responses to at least eight (8) of their classmates’ case studies.
G. Health Education Evaluation -- Identify an area of health teaching specific to a health problem for the patient population in your clinical setting. Students will conduct an assessment and evaluation of current health teaching practice by nurses, written information provided to patients and families, and/or documentation of teaching in the health record. Current practice, information, and documentation will be compared to the evidence-based practice guidelines in the literature. The student will make recommendations for improvement based on the evidence-based analysis. Students will share their written findings online with peers. A discussion forum is available on D2L where students should post their case studies. Students will be graded (1) on their individual case studies and (2) on their posted responses to at least eight (8) of their classmates’ health education evaluations.

2. **Grading Scale:**

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<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>95-100</td>
<td>A</td>
</tr>
<tr>
<td>87-90</td>
<td>B</td>
</tr>
<tr>
<td>79-82</td>
<td>C</td>
</tr>
<tr>
<td>72-74</td>
<td>D</td>
</tr>
<tr>
<td>93-94</td>
<td>A-</td>
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<tr>
<td>85-86</td>
<td>B-</td>
</tr>
<tr>
<td>77-78</td>
<td>C-</td>
</tr>
<tr>
<td>70-71</td>
<td>D-</td>
</tr>
<tr>
<td>91-92</td>
<td>B+</td>
</tr>
<tr>
<td>83-84</td>
<td>C+</td>
</tr>
<tr>
<td>75-76</td>
<td>D+</td>
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<tr>
<td>00-69</td>
<td>F</td>
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3. **Course Attendance Policy:** Attendance in clinical is required, but students may miss clinical if they are ill or have a life circumstance that requires they be elsewhere. Students who miss clinical must notify their clinical instructor and their preceptor. It is the policy of the College of Nursing that missed clinical may not be made up, unless there are extenuating circumstances and make-up arrangements are made with both the instructor and Course coordinator.

4. **Course Expectations:** Professional Attitude and Responsibility: Professionals have responsibilities to others including clients, colleagues, and peers. Students are expected to demonstrate patterns of professional behavior that follow the legal and ethical codes of nursing; promote the actual or potential well-being of clients, health care workers, and self in the biological, psychological, sociological, and cultural realms; demonstrate accountability in preparation, documentation, communication, and continuity of care; and show respect for the human rights of individuals (Safe Professional Practice by Students in Clinical Settings, Faculty Document #(88-02)094B found in the Student Handbook).

An individual’s commitment to self-development is an integral part of professional development. The student’s ability to demonstrate professional attitudes and responsibilities and commitment to self-development will be assessed and evaluated.

Students are expected to demonstrate initiative and professional accountability at all times. Students will be required to complete agency specific requirements, including orientation, documentation training, and skills competencies, to name a few. If a student misses a scheduled clinical day, that student must notify the preceptor and the faculty member as soon as possible.

The Health Insurance Portability and Accountability Act (HIPAA) requires students to refrain from discussing and disclosing patient personal health information (PHI) unless
that disclosure is absolutely necessary to the clinical coursework. All PHI obtained from students will be held confidentially by the instructor and destroyed when the course is completed.

5. **Time Commitment**: Students should expect to invest an average of 12 hours per week in clinical and a minimum of an additional 4 hours on course related learning activities such as increasing knowledge in preparation for the clinical day by reading and integrating course content such as text books and articles; exploring web resources and content, preparing plans of care for patients, and/or reviewing pharmacology and pathophysiology. This would mean that across the duration of the 15 week semester, students would invest a minimum of 240 hours (16 hrs weekly x 15 weeks) on the work of this course. It is anticipated that students will spend time both preparing for their clinical experiences and assessing their clinical experiences upon completion of the clinical day.

6. **Policy on Late Work**: Late papers will be accepted only with prior instructor approval; 5 points may be deducted from the paper grade. Late papers without prior instructor approval will not be accepted, and a grade of 0 (zero) will be recorded.

**ACADEMIC INTEGRITY**

Students are expected to demonstrate academic integrity in all course activities. Academic integrity requires honesty concerning all aspects of academic work including:

- Correct procedures for citing sources of information, words, and ideas
- Ways to properly credit collaborative work with project team or study group members
- Strategies for planning and preparing for examinations, papers, projects and presentations.

Students are encouraged to consult with faculty regarding any questions about appropriate behaviors to maintain academic integrity. Any violation of academic integrity will result in a zero on the assignment and may result in additional sanctions consistent with university policy.

See UWM policies at: [http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm](http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm)

**UNIVERSITY POLICIES**:

The UWM policies that govern this course can be found at:
[http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf](http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf)

Additionally, please note the following:

1. **Inclement weather**: UWM student should contact the University at 229-4444 (UW-Parkside, 262-595-2345) or check the appropriate website to ascertain the status of class cancellation due to inclement weather. Even when classes are canceled, University
offices and services remain available, unless the entire University is closed by the Governor. [http://www4.uwm.edu](http://www4.uwm.edu) or [http://www.uwp.edu](http://www.uwp.edu)

2. **Safety**: Safety techniques and strategies are described in College of Nursing Student Handbooks for undergraduate and graduate students distributed to all nursing students upon entering the program. Copies are available in the Office of Student Affairs. Information about UWM campus safety is found at [http://www4.uwm.edu/current_students/student_services/safety.cfm](http://www4.uwm.edu/current_students/student_services/safety.cfm)

3. **Technology and Social media**: See student handbook