INTRODUCTION TO THE COURSE

Welcome to Geography 110! This is an introductory course in human geography. In this course you will study selected regions of the world, and learn not only what is where, but WHY? And SO WHAT? What makes a region? Why does it matter? We will explore these questions by investigating the formation of world regions through economic, political, cultural, demographic, and urbanization processes. We will also pay close attention to human-environment interactions. A goal of this course is to apply geographic concepts to identify and describe relationships between people and places, and to think geographically and critically about yourself and your place in the world.

This course also examines the process of contemporary globalization, and how it affects regions. Many people understand globalization as the growth of worldwide linkages, and the changes those linkages are encouraging, including economic, cultural, and political changes. Many think that globalization is making everywhere in the world the same: “a global village.” Some view those changes as positive; others say that globalization is harmful.

Geographers see globalization as much more complicated. First, it is not just one process—rather, it is MULTIPLE processes. Second, globalization is UNEVEN. Often people think of globalization as making all places around the world more connected and therefore more similar. In this course we do not assume this is true, but ask: what kind of globalization is happening in this place or region? What are the effects?

What kind(s) of globalization is this cartoon describing? What is its perspective on globalization? How do you participate in this type of globalization?

Globalization, no matter how you define it, does not occur across an ‘empty slate.’ Some of the differences in how globalization affects a region or country stem from historical geographic processes such as imperialism and colonialism, and their legacies. This course will also consider the role of nationalisms in globalization processes, and how ideas about regions even shape our thinking about environmental and population issues.

COURSE PREREQUISITES

There are no prerequisites, as this is a 100-level introductory course. Geography 110 is not open to graduate students for credit.

REQUIRED AND RECOMMENDED MATERIALS


- The course textbook is available in many different stores; used copies should be easily available.
- There will be a copy of the textbook on reserve at the UWM Library.
- Older editions are also available cheaply. Please note, however, that the page numbers of assigned readings will be given only for the 6th edition of *World Regions in Global Context*; if you purchase an earlier edition you are responsible for making sure you are reading the correct sections.
**D2L:** Other materials will be distributed in class and/or posted on the D2L website for this course. **You should check the D2L website regularly** for new postings, including lecture previews, readings for discussion section, worksheets, online quizzes, study guides, paper assignments, and so on. If you have technical or other D2L access problems, please contact Prof. Sziarto, Sue (Sohyung), or Katie as soon as possible.

**3 x 5 index cards:** Please bring a 3 x 5 index card to every lecture. These will be used for responding to in-lecture questions. Scraps of paper and 4x6 index cards make it harder for us to record your credit, so **PLEASE ONLY HAND IN 3x5 index cards.** You will need no more than 15 for the whole semester; you might work together with classmates in your discussion section to share a package.

## COURSE LEARNING OBJECTIVES, ASSESSMENT & GRADING

As a course that satisfies the GER requirement in social sciences, Geography 110 will enable you to:

<table>
<thead>
<tr>
<th>Learning objectives</th>
<th>Assessment</th>
<th>Percentage of grade</th>
</tr>
</thead>
</table>
| 1. Demonstrate your knowledge of the cultural, political, economic, urban, and environmental geographies of several world regions | 7 of 10 online quizzes  
2 or 3 out of 3 exams | 14%  
30% or 45% (see below) |
| 2. Identify how globalization, economic development, colonialism, cultural hybridity, nationalism, and urbanization have happened differently in different regions, and can be analyzed at several scales | 6 of 7 worksheets  
Exercises in discussion  
1 or 2 of 2 papers | 14%  
11%  
15% or 30% |
| 3. Evaluate world regional controversies such as conflicts over migration, refugees, and economic development in relation to geographic perspectives (scale, borders, etc.) | Exercises in discussion  
Papers | See #2 above |
| 4. Synthesize evidence from course material and your own research into an argument about a geographic issue | Papers | See #2 above |
| 5. Make an argument (oral or written) about a geographic issue or conflict | Papers | See #2 above |
Assignments and grading information

✓ **Online quizzes**: Online quizzes are designed to help you to check your mastery of the material in the textbook most relevant to lecture. These quizzes will also help you become familiar with maps of the regions studied.
  - Online quizzes are due BY MIDNIGHT on Thursdays. See the course schedule (p. 10 of the syllabus) or D2L for precise due dates.
  - Each online quiz consists of about 25 multiple choice questions, and on each quiz you will have three attempts of forty minutes each.
  - Your goal should be to achieve at least 90% on every online quiz.
  - There will be 9 online quizzes throughout the semester. Your lowest TWO grades will be dropped, so only 7 of these will count.

✓ **Worksheets**: Worksheets based on readings, films, news online, or other sources provided will guide your preparation for discussion. Completing the worksheet will earn you 4/5, completing it thoroughly will earn you 5/5.
  - Worksheets are due in your discussion section.
  - There are 7 worksheets assigned. Your lowest grade will be dropped, so only 6 worksheets are required. Plan accordingly.

✓ **Research & argumentation papers**: There will be two short research or reflection papers assigned. In the social sciences, it is important not just to give opinions, but to make arguments based on evidence, from research. You will work on these papers in stages to develop your research and writing skills:
  - You will read news articles and other materials to complete a worksheet on the topic, and then discuss the topic in section.
  - You will carry out further, independent research on the topic.
  - You will draft a paper that makes an argument (takes a position) on the topic.
  - You will read (peer review) each other’s papers in discussion section.
  - You will revise your paper and hand it in for a grade.
  - Your 2 papers are grouped with your 3 exams, and the lowest grade of these 5 items will be dropped.

✓ **Exams**: There will be three exams, two mid-terms and one final. These will consist of multiple choice questions to test not only your knowledge of basic geographic information, but—more importantly—your understanding of geographic processes.
  - Each exam will consist of about 50 multiple choice questions, including some map questions.
  - A study guide for each exam will be posted about two weeks before the exam.
  - If you are satisfied with your grades on the two midterm exams and the two papers, you do not have to take the final exam.

✓ **Discussion section**: Attendance and ACTIVE PARTICIPATION in discussion section is crucial to your success in this course. In discussion you will actively engage with the ideas presented in lecture, the textbook, and other course materials.
✓ In-lecture note card responses: Your responses, written on a note card, to questions posed in lecture, will allow me and the TAs to assess your comprehension of the material presented.
  o Each note card is worth only 1 point. All the note cards together are worth only 1% of your grade. Turning in all (or all but one) note cards will earn you a bonus point, and if your final grade is borderline, will ensure you get the higher grade.
  o Your answers to in-lecture 'note card' questions must be turned at the lecture when the question is given, on a 3x5 note card.

✓ Extra credit: There are no extra credit assignments in this course. However, keep in mind that there are many assignments, many of which build on previous assignments or aid you in later assignments (the worksheets, for example). And you have three attempts at the online quizzes, so you should aim for 90%. Putting your effort into completing these will boost your grade directly, and help you prepare for the papers and exams. There will be bonus questions on the exams based on short videos shown at the start of lecture. There may also be bonus online quizzes offered.

Grading Summary

To sum up, your final grade will be determined as follows:

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Percentage</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online quizzes (9)</td>
<td>7 quizzes</td>
<td>14% of your grade</td>
</tr>
<tr>
<td>Worksheets (7)</td>
<td>6 worksheets</td>
<td>14%</td>
</tr>
<tr>
<td>Exams (3) and Papers (2):</td>
<td>4 of these</td>
<td>60%</td>
</tr>
<tr>
<td>Participation in discussion</td>
<td></td>
<td>11%</td>
</tr>
<tr>
<td>In-lecture note cards (10-15)</td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Policy

See the following site for further details on UWM policy on grades and grading: http://www4.uwm.edu/secu/docs/other/S29.htm.

Guide to grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
<td>B</td>
<td>80-82%</td>
<td>C+</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
<td>C+</td>
<td>63-65%</td>
<td>D</td>
</tr>
<tr>
<td>B+</td>
<td>86-89%</td>
<td>C</td>
<td>60-62%</td>
<td>D-</td>
</tr>
<tr>
<td>B</td>
<td>83-85%</td>
<td>C+</td>
<td>59-69%</td>
<td>D</td>
</tr>
<tr>
<td>C+</td>
<td>80-82%</td>
<td>C-</td>
<td>0-59%</td>
<td>F</td>
</tr>
<tr>
<td>C</td>
<td>76-79%</td>
<td>C-</td>
<td>50-59%</td>
<td>F</td>
</tr>
<tr>
<td>C</td>
<td>73-75%</td>
<td>C-</td>
<td>0-49%</td>
<td>F</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
<td>C-</td>
<td>0-49%</td>
<td>F</td>
</tr>
<tr>
<td>D+</td>
<td>66-69%</td>
<td>D-</td>
<td>0-59%</td>
<td>F</td>
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<tr>
<td>D</td>
<td>63-65%</td>
<td>D-</td>
<td>0-59%</td>
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<td>D</td>
<td>60-62%</td>
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<td>D-</td>
<td>59-69%</td>
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<td>0-59%</td>
<td>F</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>
EXPECTATIONS: WORK LOAD, PARTICIPATION, AND OTHER COURSE AND UNIVERSITY POLICIES

1. Work load

This is a 3-credit course. It is a comprehensive course, full of information, and it is reasonably fast-paced. You will need to spend 1-3 hours outside of class preparing for every one hour in class. This means you can expect to spend from 3 to 9 hours each week reading and taking quizzes, preparing for discussion, working on a paper, and/or studying for exams. See the handout “How to succeed in Geography 110” on the D2L content page for more advice.

2. E-mail etiquette

E-mail is the best way to contact me for an appointment at times other than drop-in office hours, or when asking for accommodations, etc. Please use your UWM e-mail account (otherwise the system may send it to spam). Please put “GEOG 110,” your discussion section number, and your name in the subject of all emails. Remember that you are not texting a friend, but e-mailing your instructor. Please address your e-mails to me by name, and sign them with your name.

Here is a website with good recommendations for how to e-mail professors: http://www.wikihow.com/Email-a-Professor

When contacting me through email, please remember that I teach other classes as well, advise graduate and undergraduate students, and have research and administrative duties, too. Please allow 24 hours for a response.

3. Attendance policy for lecture and discussion

Your participation grade is mainly based on your DISCUSSION ATTENDANCE AND PARTICIPATION, so attendance and active participation in discussion section are crucial to your grade.

Even though I do not take attendance at lectures, I expect you to attend every lecture. Lecture material is not identical to the textbook. To succeed in this course, you will need to attend lecture regularly and take thorough notes. The “preview” slides I post on D2L should help you identify what to write down from lecture, but they do not include everything you need to know. I use the in-lecture comprehension check note cards both to check whether you understood the lecture, and as a proxy to gauge your attendance. Doing all or nearly all of the notecards will boost your grade if it is borderline at the end of the semester.

4. Classroom conduct (including use of electronic devices)

In this class, we must work together to create a positive learning environment, and I expect you to respect the rights of other students to learn.
Please come to class on time and stay until the end. If you must come in late or leave early, please sit near an exit and avoid distracting other students or disrupting the lecture or discussion.

Please respect me and your fellow students when we are speaking by not engaging in side conversations with your classmates.

Please do not use class time for pleasure reading, working crossword or sudoku puzzles, playing solitaire, etc.

Please turn off your cell phone when you come to class. If you must leave it on for some reason (e.g., in case of family emergency), please set it to “silent” and sit near an exit.

If you wish to use your laptop, PDA, or other electronic device to take notes in lecture, YOU MUST USE IT ONLY FOR COURSE WORK. Other uses will be distracting to your fellow students. If you really want to be on Facebook, etc. please go do that somewhere else.

You may not use any electronic devices during exams.

I also expect you to acknowledge and respect the diversity of participants in the class.

At times we will address controversial issues in lecture and discussion, and students in the class will not always be on the same side. Your task is to develop an understanding of the different positions in debates about globalization, economic and political change, etc.—including positions that differ from your own—and to challenge your own preconceptions.

Even if you disagree with points of view expressed by your instructor, your teaching assistants, or your fellow students, as citizens of this class you are responsible for considering different points of view respectfully. I and the TAs commit to doing the same.

5. Accessibility and accommodations

Your instructors for Geography 110 are committed to making this course accessible to all enrolled, and providing accommodations or guidance with respect to services available on campus. If you need certain accommodations because of physical ability, financial limitations, and/or the limits of UWM technology, please contact Professor Sziarto or your TA as soon as possible. We will assist you directly or help you find the services you need on the UWM campus.

The syllabus has been designed to avoid having exams conflict with most major religious holidays. However, if you will have difficulty with a due date or exam date because of religious observances, please contact Professor Sziarto as soon as possible to make alternate arrangements.
6. Completing work on time and alternate arrangements (for example, make-up exams)

Date and times of assignment due dates and exams are on the course schedule. If any assignment deadline conflicts with other course deadlines and events you have scheduled, please plan to complete your work early rather than risk late penalties.

Many of the course assignments – worksheets and paper drafts, for example – are due in section because they are preparation for discussion. To be fair to students in the course who attend section and turn their work in on time, these assignments will not be accepted after their due date and time unless a documented medical or personal emergency arises. Please contact Professor Sziarto and your TA immediately if you know you will have a problem turning an assignment in on time.

If you miss the deadline for an online quiz, please remember that the lowest of your online quizzes will be dropped. Plan to take online quizzes early and often.

Again in the interest of fairness to all students, you may not retake exams unless a documented medical or personal emergency arises. If you must be absent on the day of an exam, you must contact me immediately to reschedule a make-up exam, and provide official documentation to justify a makeup exam.

7. Academic integrity

The goal of university study is learning. We, your instructors, cannot evaluate your learning fairly unless you turn in your own work, and in your work you give appropriate credit for the work and ideas of others. This is what ACADEMIC INTEGRITY means.

In this class you will write at least one paper. In the social sciences it is especially important to cite the sources of one’s evidence, ideas, etc. Occasionally students commit accidental plagiarism because they do not understand that you should give a source not only when you use a quotation (which calls for using quotation marks), but also when you paraphrase or otherwise use information or ideas from elsewhere. In fact, the more sources you use, the better your research might be. In this course we will help you follow the rules of academic integrity, especially in discussion section materials and guidance on your draft(s) of the paper(s).

More information on UWM policies and procedures on academic conduct is online at http://www4.uwm.edu/dos/conduct/academic-misconduct.cfm

8. Other important university policies

For the University of Wisconsin-Milwaukee’s official policies on disabilities, religious observances, active military duty, incompletes, discriminatory conduct, academic misconduct, complaint procedures, and grade appeal procedures, please see the following web site: http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf. Geography 110 complies with all these policies.
9. Changes to the syllabus or course schedule

In the event of disruption of normal classroom activities due to severe weather events, a flu pandemic, or other large-scale phenomena, the schedule or format for this course may be changed. In that event, we will provide you with a revised syllabus that will replace this version.

10. Some important administrative dates in fall semester 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 18</td>
<td>Last day to add full semester courses or change sections.</td>
</tr>
<tr>
<td>October 2</td>
<td>Last day to drop full semester courses without W on record.</td>
</tr>
<tr>
<td>October 27</td>
<td>Last day to drop or withdraw from full-term courses. Tuition and fees apply.</td>
</tr>
</tbody>
</table>

11. Resources

If you know you are eligible for accommodations because of disability, please contact Prof. Sziarto and the Accessibility Resource Center early in the semester. See [http://uwm.edu/arc/](http://uwm.edu/arc/).

This course requires two significant writing assignments. You will have opportunities to seek advice on it from your TA and/or professor at their office hours. You should also consider using the services of the UWM Writing Center: contact them through [www.writingcenter.uwm.edu](http://www.writingcenter.uwm.edu).

CLASS STRUCTURE

Class lectures are scheduled from 10:00 a.m. to 10:50 a.m. every Tuesday and Thursday, in Engelmann 105. Each student must also sign up for one discussion section, which will be held in Bolton Hall 262 by one of the Teaching Assistants according to this schedule:

<table>
<thead>
<tr>
<th>Disc section</th>
<th>Day</th>
<th>Time</th>
<th>Teaching Assistant (TA)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>601</td>
<td>Tuesday</td>
<td>12:00 – 12:50 p</td>
<td></td>
</tr>
<tr>
<td>602</td>
<td>Tuesday</td>
<td>1:00 – 1:50 p</td>
<td></td>
</tr>
<tr>
<td>603</td>
<td>Tuesday</td>
<td>2:00 – 2:50 p</td>
<td></td>
</tr>
<tr>
<td>604</td>
<td>Wednesday</td>
<td>9:00 – 9:50 a</td>
<td></td>
</tr>
<tr>
<td>605</td>
<td>Wednesday</td>
<td>11:00 – 11:50 a</td>
<td></td>
</tr>
<tr>
<td>606</td>
<td>Wednesday</td>
<td>12:00 – 12:50 p</td>
<td></td>
</tr>
<tr>
<td>607</td>
<td>Thursday</td>
<td>9:00 – 9:50 a</td>
<td></td>
</tr>
<tr>
<td>608</td>
<td>Thursday</td>
<td>1:00 – 1:50 p</td>
<td></td>
</tr>
</tbody>
</table>

*Please learn your TA’s name!!*

**QUESTIONS?** If you have questions or concerns about the class, please get in touch with me or your TA. You can come to my drop-in office hours, or e-mail me for an appointment. Your TA also has office hours and is available by e-mail, especially for questions about discussion section. --Dr. Kristin Sziarto
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Online quizzes DUE at MIDNIGHT Thursdays</th>
<th>Discussion lesson</th>
<th>Homework DUE: Discussion worksheets and writing assignments*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5-Sep</td>
<td>Syllabus; What is geography?</td>
<td>#1: the syllabus</td>
<td>Intro to Geog 110; globalization, regions, and you</td>
<td>Nothing due in section.</td>
</tr>
<tr>
<td>2</td>
<td>7-Sep</td>
<td>Syllabus; What is globalization?</td>
<td>#1: the syllabus</td>
<td>Intro to imaginative geographies</td>
<td>Worksheet #1: Imaginative geographies of Latin America</td>
</tr>
<tr>
<td>2</td>
<td>12-Sep</td>
<td>Latin America: Globalization 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>14-Sep</td>
<td>Latin America: Globalization 2</td>
<td>#2: Globalization</td>
<td>Redrawing imaginative geographies: Refugees</td>
<td>Worksheet #2: Reading world news on refugees</td>
</tr>
<tr>
<td>3</td>
<td>19-Sep</td>
<td>Latin America: Colonial legacies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>21-Sep</td>
<td>Sub-Saharan Africa: Colonialism</td>
<td>#3: Latin America</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>26-Sep</td>
<td>S-S. Africa: Economic geography</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>28-Sep</td>
<td>Sub-Saharan Africa: Environmental issues</td>
<td>#4: S-S Africa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>3-Oct</td>
<td>Mid-term exam #1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5-Oct</td>
<td>Introduction to Islam; cultural politics of religion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>10-Oct</td>
<td>SW Asia: Turkey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>12-Oct</td>
<td>SW Asia: Iran, Egypt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>17-Oct</td>
<td>Europe: Globalization &amp; the EU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>19-Oct</td>
<td>SW Asia: Water issues</td>
<td>#5: SW Asia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>24-Oct</td>
<td>Europe: Environmental issues</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>26-Oct</td>
<td>Europe: Nationalisms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>31-Oct</td>
<td>Europe: Migration &amp; refugees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>2-Nov</td>
<td>Introduction to population and environment</td>
<td>#6: Europe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>7-Nov</td>
<td>Mid-term exam #2</td>
<td></td>
<td></td>
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<tr>
<td>9</td>
<td>9-Nov</td>
<td>South Asia: Population issues</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>11</td>
<td>14-Nov</td>
<td>South Asia: Colonial legacies</td>
<td></td>
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<tr>
<td>11</td>
<td>16-Nov</td>
<td>South Asia: Economic development</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>12</td>
<td>21-Nov</td>
<td>East Asia: Econ. development</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>23-Nov</td>
<td>No class – Thanksgiving holiday</td>
<td>No discussion sections; Tuesday office hours open for consultation on paper #2</td>
<td>No discussion sections, nothing due</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>28-Nov</td>
<td>East Asia: Population and politics</td>
<td>#7: South Asia</td>
<td>Continue population exercise; discuss paper #2</td>
<td>Worksheet #7: Climate refugees?</td>
</tr>
<tr>
<td>14</td>
<td>5-Dec</td>
<td>Region tbd</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>7-Dec</td>
<td>Region tbd</td>
<td>#8: East Asia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>12-Dec</td>
<td>Region tbd</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>20-Dec</td>
<td>FINAL EXAM</td>
<td>Tbd from UWM exam schedule</td>
<td>Exam week, no classes.</td>
<td>Exam week, no classes.</td>
</tr>
</tbody>
</table>

*All worksheets and written assignments are due IN SECTION unless otherwise noted.*