

Department of Foreign Languages and Literature
German 101-001Fall 2017
MoTuWeTh 10AM (Room CRT B19)

Course Instructor: Jasmine Madlock (madlockj@uwm.edu)

Office & Phone: CRT 882; 229-4547

Office Hours: Mon. & Tues. 11-12pm and by appt.

Welcome to German 101!

We are happy you have decided to learn German as a foreign language and hope you enjoy this course. If you have had German (in high school or at another institution) and did **not** take the placement test or if you **did** take the placement test but tested into a higher level than German 101, please talk to your instructor as soon as possible to make sure that German 101 is the right course for you.

As a student in the German program you can join the **German Club** and if your academic achievement in our program is outstanding, you are eligible for **awards, study abroad travel grants and other honors**. You can also become a member of the **German Honor Society Delta Phi Alpha** down the road which may provide you with higher **scholarship opportunities**. If you're interested in pursuing a degree in German, UWM German offers a **German major, minor, and minor in business German**. We also offer a Masters in German and work closely with the Masters program in Translation. For more detailed information please contact German program coordinator Dr. Jonathan Wipplinger at wippling@uwm.edu and/or visit the following program website: <https://uwm.edu/german>

Excellent **study abroad opportunities** in Germany are also available to our students. Options include full year, one-semester or multi-week experiences. Students can also participate in non-UWM programs for which transfer credit may be available. Contact Dr. Wipplinger and/or the UWM Center for International Education for more information: <https://uwm.edu/cie/study-abroad/>

Course Objective:

This course is the first part of the first-year elementary program and designed to help you learn how to communicate in German at the beginner level (A1 level according to the Common European Framework of Reference for Languages [CEFR]) in a meaningful way. The ultimate goal is to be able to express your own thoughts and not just repeat memorized dialogues or isolated vocabulary words. In this course, you will develop realistic abilities: Listening – Speaking – Writing – Reading. You will learn to use German in context and in a simple, conversational manner. You will gain all the language tools to communicate *auf Deutsch* (“in German”) at the beginner level. Learning German will open doors for you – whether your interest is cultural, professional, or personal, e.g. for use during a short (or even long) trip, for an international career in the public or private sector, or for exploring your family tree. This course offers you the opportunity to immerse yourself into the German language and the diversity of German culture.

Student Learning Goals:

1. acquire basic vocabulary, expressions, and phrases useful for daily interactions
2. learn fundamentals of German grammar
3. acquire skills to work with German-language texts
4. demonstrate beginner-level mastery of the four language skills: reading, writing, speaking and listening
5. gain cultural insights into the various German speaking countries
6. develop strategies for mastering vocabulary

OUTCOMES

German 101 aims to provide you with beginner German language skills and will focus on reading, speaking, and writing, and provide you with opportunities to interact in, practice and review German.

Expected Learning Outcomes By the end of this course, you will be able to:	Assessment Measures
1. use basic vocabulary, familiar every day expressions and phrases you can build on in future studies	<ul style="list-style-type: none"> • traditional homework assignments, quizzes, responses in conversations and tests in class and online
2. apply basic German language grammatical structures to carry out simple communicative tasks, e.g. asking questions, making requests, explaining time, and inquire about people, their background, needs and likes	<ul style="list-style-type: none"> • traditional homework assignments, quizzes, responses in conversations and tests in class and online, and quality of interactions and contributions during pair and group work
3. know how to work with German-language texts by applying appropriate reading strategies and reviewing and summarizing texts	<ul style="list-style-type: none"> • traditional homework assignments, comprehension questions as part of a test and reading comprehension assignments
4. effectively communicate in different language contexts, e.g. by listening and responding orally on everyday topics; communicating via written production using the learned vocabulary and grammar structures	<ul style="list-style-type: none"> • level of accuracy in class oral and written assignments, homework assignments, in class quizzes and tests, independent work (as part of the independent study assignments using the course website and outside sources)
5. demonstrate cultural insights into the various German speaking countries	<ul style="list-style-type: none"> • contributions in class discussions, responses to written and oral questions in homework assignments, quizzes and tests
6. demonstrate that you can successfully apply different strategies/principles to learn vocabulary	<ul style="list-style-type: none"> • traditional vocabulary quizzes and tests

DO'S OF THE GERMAN CLASSROOM

- **PARTICIPATE!** Take full advantage of all speaking activities. In the classroom, you should worry less about perfection and use the opportunity to practice and experiment. We all make mistakes and mistakes are a natural part of learning a foreign language!
- **ASK QUESTIONS!** For every question you have, there are likely to be several people in the class who are wondering the same thing.
- **HAVE FUN!** Take advantage of the fact that you work closely with other new students. Enhance your language experience in a more relaxed setting by attending the social events the department offers. Visiting *Kaffeepause*, *Stammtisch*, or one of the *Filmabende* will be another wonderful way to enrich your studies.
- **DEVELOP READING STRATEGIES:** 1. **Skim texts** once before you read them thoroughly. This will save you a lot of time. 2. **Fight the urge** to look up every unfamiliar word. Use your knowledge and common sense to help you fill in the gaps. Don't look up a word if you know what the word probably means.
- **THINK IN GERMAN ABOUT WHAT YOU ARE DOING** at a certain time every day. ("Ich stehe auf. Ich mache Frühstück..."). This requires no extra time investment and is **great practice for the oral exams**. Focus on situations about which you care or which are currently a topic in class.
- **WATCH GERMAN VIDEOS, LISTEN TO GERMAN MUSIC, READ ONLINE NEWS.** A good place to start is **Deutsche Welle** at <http://www.dw.com/en/learn-german/s-2469>, especially their "Slowly Spoken News" (Langsam gesprochene Nachrichten).
- **GET HELP IF YOU NEED IT:** Find a study partner in your course. You will have more fun, and you learn much better when you try to explain something to someone else. Or, if that is not enough, contact the German **Tutor**: at <https://www4.uwm.edu/pass/>

DON'TS OF THE GERMAN CLASSROOM

- **AVOID TRANSLATING EVERYTHING FROM ENGLISH TO GERMAN (AND VICE VERSA)!** Look at your written work and work in class as a way to try out words and constructions you have learned in class but can apply on your own terms. Learn new vocabulary using images, mnemonic devices, through the categorization, etc.
- **REFRAIN FROM USING YOUR CELLPHONE DURING CLASS:** Our time in the classroom is limited: 50 Minutes, four times a week for the duration of the semester. Try to stay on task and minimize distractions and disruptions due to non-essential use of electronic devices. All cell phones **should be turned off** during class out of respect for the instructor and fellow students. Inappropriate laptop/cell phone use (e.g. texting, etc.) will lower your attendance/participation grade significantly.

Required Materials:

Textbook: Vorsprung (3rd enhanced edition). Lovik, Guy and Chavez. Houghton Mifflin, 2017

Vorsprung (Book) + ilrn 3 semester access code. iLRN has video, e-SAM (Student Activities Material), grammar podcasts and everything else embedded. There is both a hardcover edition as well as a loose-leaf version Vorsprung 3rd Edition LOOSELEAF version + ILRN Printed Access Code. You may purchase either. Keep in mind that you can use this book for three semesters (German 101/102/203), so the price, though initially high, is relatively affordable.

You have two options to purchase the book:

1. **Vorsprung (3rd enhanced edition).** Lovik, Guy and Chavez. Houghton Mifflin, 2014

Vorsprung, Loose-leaf Version, Enhanced, Loose-leaf Version, 3rd + iLrn™ Heinle Learning Center 24-Months Printed Access Card **9781337089005**. For the best deal, purchase the material at the following microsite:

<http://services.cengagebrain.com/course/site.html?id=2660065>

2. Purchase the book and ILRN Access Code at the NEEBO bookstore on Downer: Vorsprung 3e Loose-leaf Text + Printed Access Code for 24 months for ILRN (Net price to the bookstore is \$128 and they make a mark-up). Here is the ISBN for that package: 9781285723174

Here is also **the training site** where students and instructors can view demos, attend a webinar and find helpful documents and videos: <http://www.cengage.com/ilrn/> and/or <http://services.cengage.com/dcs/ilrn/>

- **3-ring binder** for your loose-leaf textbook and to organize your handouts, quizzes & tests, and homework. Please keep your worksheets/handouts & quizzes from class organized as a separate section in your binder.

Recommended (but not required):

- **English Grammar for Students of German.** Cecile Zorach and Charlotte Melin. Olivia and Hill Press. ISBN: 978-0934034319 or 978-0934034432

Assessment and Evaluation

Evaluation Summary

Participation	10%
Homework	20%
Quizzes	10%
Journals	10%
Oral Exam	10%
Chapter Tests	40%
Total	100%

Grading Scale

A+	97-100 *	C+	77-79
A	93-96	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
		F	59 and below
Missed exam or quiz = 0 (* No A+ for final grades)			

Participation (10%)

The participation grade represents an important part of your grade. This grade will be based on your willingness to volunteer in class and answer questions when called on, to work with a partner and in a group, to show respect to your instructor, your classmates and your classmate's contributions. This grade also includes paying attention in class and coming prepared and on time! Having a good attitude in class will make the course more enjoyable for everyone. If you have any questions regarding the participation grade criteria, talk to your instructor as soon as possible.

Class Participation Rubric for the 101/102 level:

	Exceeds expectations (100% - 90%)	Meets expectations (89% - 80%)	Partially meets expectations (79% - 70%)	Below expectations (69% - 65%)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and asks questions. Student always volunteers answers and is prepared for participation.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student comes prepared to participate and volunteers most of the time.	Student is occasionally eager to contribute to class and asks questions. Student volunteers answers some of the time but does not always seem prepared for in-class discussions.	Student almost never contributes to class, pair or group work, rarely asks questions, is unprepared and does not volunteer answers.
Use of German	Student tries to speak as much German as possible during class and clearly avoids slipping into English.	Student tries to speak German during class and slips only rarely into English.	Student tries to speak German most of the time but switches to English frequently.	Student speaks German some of the time, but slips back to English most of the time.

Homework (20%)

It is essential that you come to class prepared and with your homework completed, so that class time can be devoted to practice. The homework category includes all assigned homework (whether turned in or not), the readings in your book, and familiarity with the assigned vocabulary. Homework can be intended for preview (e.g., for you to study up on an issue to be practiced or used interactively in class) or for review (i.e., to put into practice or expand something taught and learned in class). The majority of written homework consists of iLrn assignments and worksheets. Completion of assignments on time is expected. Late homework and sloppily-completed homework may not be accepted by your instructor. You are highly encouraged to stay in touch with your instructor and discuss any problems you encounter. In extenuating circumstances and if you have discussed an alternative with your instructor, late homework may still be considered but a late penalty may be applied.

Unless previously authorized, **NO LATE HOMEWORK WILL BE ACCEPTED.**

In addition to the standard assignments, **you are also required to attend one German Program event** outside of class. Options include *Kaffeepause*, *Stammtisch* (held weekly), or the German film series. Additionally, you may attend further events to receive extra credit to make up for missed homework assignments. For each event attended, you earn **4 (four) extra credit homework points with a maximum of 8 (eight) total extra credit homework points** (i.e., by attending two extra events). In order to receive credit, you will have to sign in on the sign-up sheet at the beginning of the event or write your instructor an email (within one week of attending the event).

Quizzes (10%)

Make sure you always practice the vocabulary assigned for the specific days. This course has wonderful links to plenty of vocabulary practice in various forms. You find direct links in your semester plan but your instructor will also point them out in class and on the D2L course home where all the homework will be posted on a daily basis. Your instructor may also administer graded pop quizzes.

Journals (10%)

For this class you will keep a **journal** in which you will keep track of your progress learning German, in the beginning mainly in English but you will incorporate more and more German as the semester progresses. Each entry (of **at least** a ½ page) will be on an assigned topic announced on D2L and in class. Your instructor may also select a topic that is of special interest to all of you for a particular week.

Tests (40%)

There will be 4 Chapter tests given in class which will assess your grammar, listening, reading and writing skills.

Oral Exam (10%)

At the end of the semester, students will take an oral examination based upon the work completed during the semester. Students should sign up in pairs (or groups of three). Detailed information on the format, tips for practicing, as well as a grading rubric will be posted to D2L.

Attendance Policy

Regular attendance is required. **Four absences** are allowed for the semester (note, however, that quiz/test attendance policy always applies). Religious days of obligation will be excused if the instructor is notified *in advance*. Please also note, that not coming to class does not excuse you from (a) turning in assignments due on the day of absence; (b) knowing about assignments given on that day; (c) tests given on that day (if your absence is excused, we may be able to work something out with tests, but that will occur on an individual basis). Please keep in mind, that it is your responsibility to stay informed about the course

→ If you fail to show up for any test, orals or quiz without having obtained permission from your instructor prior to the test, you may earn a zero for that test and not be allowed to make it up. **Contact your instructor before you miss class!**

Absences affect your FINAL GRADE. You are allowed to miss a certain number of times before your final grade is lowered by one percentage point per 50-min. absence.

Class	# of days you can miss	% deducted per additional absence
German 101/102 a.m. classes that meet M-T	4	1

USE YOUR ABSENCES WISELY! Please “save” them for circumstances that are out of your control, such as ILLNESS. We will try to be as flexible as possible for students who stay in contact with their instructor. Always contact your instructor as soon as possible if you have a legitimate reason for missing class. Exams or other assignments missed by you due to an absence can only be made up at your teacher's discretion.

If you realize that you will have to miss more classes than are allowed, perhaps due to extenuating circumstances such as a chronic illness or because of other ongoing obligations, you should consider dropping this class. Being in class, using German, and participating in real-life communication are essential course requirements and can neither be made up through alternative methods nor can these activities be foregone without jeopardizing the outcome of the class.

General Policies

If you need special accommodations in order to meet any of the requirements of this course, please contact the instructor as soon as possible. In addition, if you have any questions or a concern regarding the requirements of this course, including what is expected of you in class, i.e., participation, homework, tests, or anything else, discuss this with your instructor as soon as possible. You are responsible for reading this syllabus thoroughly and understanding the requirements and assessment measures for this course.

The Department of Foreign Languages and Literature intends to comply with the UWM policy on Academic Misconduct and the Students with Disabilities Act. Copying or cheating may result in a failing or lowered grade, either for the entire course or a specific assignment. Please see your instructor with any questions. Students have certain rights to file appeals or grievances. Documents that outline these rights and describe the grievance procedure in the College of Letters and Science are on file in the Department of Foreign Languages & Literature in Curtin 829. See the Secretary of the University Website that contains all University policies. (<http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>)

D2L Guide / Course Schedule (Semesterplan) / iLrn**D2L Guide**

Your course will have a **D2L-site** associated with it. Your instructor may choose to use this site for communicating with you, for sending out handouts, announcements, for providing you with important links, information and homework. You will find the homework assignments listed on your **D2L course home**. Please prepare **the homework for the next class period**. Contact your instructor if you have any questions!

Course Schedule (Semesterplan)**Abbreviations found in the syllabus**

TB (textbook)

Ü (Übung= activity or exercise)

eSAM (electronic Student Activities Manual on **iLrn**)**Explanations of terms in book**

Anlauftext (warm-up text)

Rückblick (review)

Vokabeln (vocabulary)

Zieltext (target text)

Brennpunkt Kultur (focus on culture)

Freie Kommunikation (free communication)

Vorschau (preview activities)

Strukturen (structures)

Absprungtext (take-off text)

Wortschatz (vocabulary list)

Sprache im Alltag (everyday language use)

Schreibecke (writing activities)

Explanation of terms in the eSAM

Hörübungen (listening exercises)

Schriftliche Übungen (written exercises)

Zieltextdiktat (target text dictation)

Video

iLrn HOMEWORK/eSAM

- **Take advantage of the immediate feedback!** For each assigned exercise, you should try the first two or three items, click "Submit" in order to get feedback on how you're doing, then click on "Try again," correct any mistakes, and continue working on the exercise now that you know you're on the right track. **You can submit each exercise multiple times, until you're satisfied with your result.**
- For each chapter, the **iLrn** assignment is the biggest assignment. Towards the end of each chapter, the homework schedule will say "**Chapter ___ iLrn assignments must be completed by the beginning of the next class.**" At that point in time your instructor will give you the homework grade for the respective chapter. Success in this course correlates closely with doing the **iLrn** assignments thoroughly and on time, so please start early, even if you don't stick precisely to the recommended schedule!
- **Please use your common sense when the program tells you your response was incorrect: you may still be right, or your mistake may be trivial.** There may sometimes be more than one correct answer, and sometimes the program may grade your answer as incorrect only because of a trivial spelling mistake; it's also possible that the program may make a mistake. If in doubt about a wrong answer, please ask your instructor!
- **Umlaute & ß:** The **iLrn** interface includes buttons for ä, ö, ü, and ß, but entering text is much easier if you can learn a keyboard shortcut for typing these characters. Another option is activating the US International Keyboard: <https://support.microsoft.com/en-us/kb/306560>

101 SEMESTERPLAN

Please prepare homework assignments listed **for the following day!**

Week 1: September 5 – September 7

At a glance: Introduction to course, getting to know one another; Begin Kapitel Eins

Day - Number	In class topic	Homework due next class
Dienstag - 01	1. Getting acquainted; syllabus	BUY COURSE MATERIALS online. If you prefer the various online store options, see the details under required materials of the syllabus. Look through materials and read syllabus CAREFULLY
Mittwoch - 02	1. Introduction to <i>Kapitel Eins</i> (Chapter 1) 2. <i>Grüß- und Abschiedsformeln + Personen</i>	Read: Read TB p. 1-3, 8-9 Listen: Audio of Anlauftext I (Kapitel 1) Activity: TB, p. 3 Ü4: “Wortdetektiv” iLrn: eSAM Section “The Sounds of German” - Complete the following exercises:- -S-1: Pure vowels I -S-2: Pure vowels II -S-3: Diphthongs -S-4: Umlauted vowels -S-5: Consonants -S-6: The German [r]
Donnerstag - 03	1. Understanding Commands and Requests	iLrn: eSAM Kap. 1 Schriftliche Übungen: 1-1A: Untertitel, 1-1B: Ergänzen Sie Complete Journal #1: “Warum lernen Sie Deutsch? / Why are you learning German?”

Week 2: September 11 – 14

At a glance: Continue Kapitel Eins

Day	In class topic	Homework due next class						
Montag - 04	<p>1. Review Commands and Requests</p> <p>2. <i>Sprache im Alltag</i></p>	<p>Read: TB Brennpunkt Kultur (p. 11) “Greetings and farewells”, “Titles of address” (p. 16)</p> <p>Vocab Practice for Quiz 1: Go to iLrn, select the TAB Practice, select “Audio Flashcards: Kapitel 1” and practice Vocab sets <i>Gruß- und Abschiedsformeln</i> + <i>Personen</i>. Your instructor will give you a brief graded quiz the next class.</p>						
Dienstag - 05	<p>1. Vocab Quiz 1: <i>Gruß- und Abschiedsformeln</i> + <i>Personen</i></p> <p>1. Describing yourself and others (sein, du/ihr/Sie)</p> <table border="1" data-bbox="394 613 1018 686"> <thead> <tr> <th>Nomen</th> <th>Verben</th> <th>Adjektive</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Nomen	Verben	Adjektive				<p>Activity: Ü15 Textdetektiv (p. 15)</p> <p>iLrn: eSAM Kap. 1 Hörübungen: -1-2A: Der Professor im Albtraum -1-2B: Der Professor im Traum</p>
Nomen	Verben	Adjektive						
Mittwoch - 06	<p>1. <i>Wer bin ich? Wer bist du?</i></p>	<p>Read: TB p. 18 + 19, review structures A. The verb sein; subject pronouns, and B. The pronoun <i>you</i></p> <p>Activity: Ü18, Grüß Gott, p. 17</p> <p>iLrn: eSAM Kap. 1 Schriftliche Übungen: 1-1H: Sie, ihr oder du?</p> <p>Practice Vocabulary: Go to iLrn, select the TAB Practice, select Audio Flashcards chapter one and practice Vocab sets <i>Pronomen</i> + <i>Verben</i>. A vocab quiz is coming up soon.</p>						
Donnerstag - 07	<p>1. <i>Zahlen</i></p> <p>2. <i>Farben</i></p>	<p>Read: TB, p. 22, Die Zahlen</p> <p>iLrn: eSAM Kap. 1 Schriftliche Übungen: 1-1I: Die Überweisung</p> <p>iLrn: eSAM Kap. 1 Hörübungen: 1-2D: Befehle und Fragen; 1-2F: Das Alphabet</p> <p>Complete Journal #2: “Wer bin ich? / Who am I?”</p>						

Week 3: September 18 – 21

At a glance: Complete Kapitel Eins

Day	in class topic	Homework due next class
Montag - 08	<ol style="list-style-type: none"> 1. Review: Descriptions / <i>Das Aussehen</i> 2. Verb: <i>haben</i> (to have) 3. <i>Länder und Nationalitäten</i> 	<p>iLrn: eSAM Kap. 1 Schriftliche Übungen: -1-1J: Beschreibungen -1-1K: Fragen und Antworten -1-1L: Interview</p>
Dienstag - 09	<ol style="list-style-type: none"> 1. <i>Zahlen</i> 2. Verb: <i>sein</i> 3. Question Words 	<p>Read: TB p. 25-26, Strukturen: Asking for information and clarification</p> <p>iLrn: eSAM Kap. 1 Schriftliche Übungen: 1-1C: Fragen und Antworten</p> <p>iLrn: eSAM Kap. 1 Hörübungen: -1-2H: Wer bin ich? -1-2I: Logik -1-2J: Im Klassenzimmer von Frau Stein</p> <p>Vocab Quiz 2 Preparation: Go to iLrn, select the TAB Practice, select Audio Flashcards chapter one and practice Vocab sets Conjugation of “<i>sein</i>” + <i>Länder und Nationalitäten</i>. Your instructor will give you a brief graded quiz the next class.</p>
Mittwoch - 10	<ol style="list-style-type: none"> 1. Vocab Quiz 2: „<i>sein</i>“ + <i>Länder und Nationalitäten</i> 2. <i>Konversationsstarter</i> 3. TB p. 27-28 Das Klassenzimmer 	<p>Review Vocab: Im Klassenzimmer</p> <p>iLrn: eSAM Kap 1. Hörübungen: 1-2E: Fragen</p>

<p>Donnerstag - 11</p>	<ol style="list-style-type: none"> 1. Review: <i>Das Klassenzimmer & Farben</i> 2. Definite Articles 3. Negation: <i>kein</i> 	<p>Review: TB, pp. 29-30 "Farben" + „ein“</p> <p>iLrn: eSAM Kap. 1 Schriftliche Übungen -1-1M: Der Deutschkurs -1-1O: Obstsalat</p> <p>Complete Journal #3: „Wie sieht es bei Ihnen zu Hause aus? / What does your home look like?“ Using the <i>Klassenzimmer</i> vocabulary, draw a picture and label and/or make a list of the objects you have at home that are on the <i>Klassenzimmer</i> vocab.</p>
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Week 4: September 25 – 28
At a glance: Test Kapitel Eins

Day	In class topic	Homework due next class
<p>Montag - 12</p>	<ol style="list-style-type: none"> 1. <i>Länder und Nationalitäten</i> (TB p. 30-33) 2. Review <i>Aussehen</i>. 	<p>Read: Brennpunkt Kultur TB p. 32 "Where German is spoken"</p> <p>Review: TB, pp. 30-31, Negation</p> <p>iLrn: eSAM Kap. 1 Schriftliche Übungen: -1-1P: Aus aller Welt -1-1R: Er ist kein Student</p> <p>Practice Vocabulary: Go to iLrn, select the TAB Practice, select Audio Flashcards chapter one and practice Vocab sets <i>Im Klassenzimmer</i> + <i>Aussehen</i>. Your instructor will give you a brief graded quiz the next class</p>

Dienstag - 13	<ol style="list-style-type: none"> 1. Brennpunkt-Kultur: Where German Is Spoken 2. Review: Adjectives & <i>Aussehen</i> 3. The Nominative Case 4. Pronoun Substitutions 	iLrn: eSAM Kap. 1 Hörübungen: -1-2K: Ein Krimi -1-2L: Wie sieht er oder sie aus?
Mittwoch - 14	<ol style="list-style-type: none"> 1. Review 2. <i>Konversationsstarter</i> 3. Video: Kap. 1, „<i>Willkommen in Tübingen</i>“ 	Study for Test: Kapitel 1 iLrn: Selbsttest – Pre-Test for Kapitel 1. <i>Take this test to see how much you know. A customized study plan will be created once you submit.</i> Kapitel 1 iLrn assignments must be completed by the beginning of the next class.
Donnerstag - 15	Test: Kapitel 1	Read: TB p. 42-43: Anlauftext iLrn: eSAM Kap. 2 Schriftliche Übungen: -2-1A: Untertitel -2-1B: Die Familie -T: 2-42 Eine E-Mail schreiben

Week 5: October 2 – 5

At a glance: Begin Kapitel Zwei: *Familie und Freunde*

Day	In class topic	Homework due next class
Montag - 16	<ol style="list-style-type: none"> 1. <i>Die Familie</i> 2. <i>Anlauftext</i> 	Complete Journal #4: “Create a family tree about a family using the examples in <i>Vorsprung</i> (page 40 & 46) as a model. You can use your own family or a fictional family (<i>The Simpsons, Game of Thrones, Empire, etc.</i>). Provide names, relationships and if possible photos or simply draw your family. Make sure you bring it to the next class.
Dienstag - 17	<ol style="list-style-type: none"> 1. <i>Familie und Freunde</i> 2. Review Verb: <i>haben</i> 	Read: TB p. 47 Brennpunkt Kultur „German immigration to North America“, answer question in Kulturkreuzung and take notes of answers.

		<p>iLrn: eSAM Kap. 2 Schriftliche Übungen: -2-1C: Werner Günther hat viele Verwandte -2-1D: Du, ihr oder Sie? -2-1G: Meine Familie und Verwandten</p> <p>Prepare for Vocab Quiz 3: Go to iLrn, select the TAB Practice, select Audio Flashcards chapter two and practice Vocab sets “<i>Die Familie und Verwandten</i>”</p>
Mittwoch - 18	<ol style="list-style-type: none"> 1. Vocab Quiz 3 Brief quiz about “<i>Die Familie und Verwandten</i>” 2. <i>Sprache im Alltag</i>: Expressions with <i>haben</i> 3. Likes and Dislikes with the phrase “<i>gern haben</i>” 4. <i>Studienfächer</i> (academic subjects) 	<p>Read: TB p. 76 Brennpunkt Kultur: "Types of universities in Germany"</p> <p>iLrn: eSAM Schriftliche Übungen: -2-1E: Studienfächer</p> <p>Practice Vocab: Go to iLrn, chapter 2, select the TAB Practice, select Audio Flashcards chapter one and practice Vocab set “<i>Die Universität und Studienfächer</i>”</p>
Donnerstag - 19	<ol style="list-style-type: none"> 1. Review: Studienfächer 2. German Universities 3. Conjugation of Regular Verbs 	<p>iLrn: eSAM Kap. 2 Hörübungen: -2-2A: Wer bin ich -2-2B: Anna lernt einen deutschen Studenten kennen -2-2C: Hören Sie noch einmal zu T: 2-42: Eine E-Mail schreiben</p> <p>Practice Vocab: Verben (S. 53)</p>

Week 6: October 9 – 12

At a glance: Continue Kapitel Zwei

Day	In class topic	Homework due next class
Montag - 20	<ol style="list-style-type: none"> 1. Review: <i>gern haben, Studienfächer</i> 2. <i>Schreibecke: Meine Familie</i> 	<p>Read: TB p. 58 (introduction)</p> <p>iLrn: eSAM Schriftliche Übungen: -2-1H: Student in Jena -2-1I: Zimmerkollegen</p> <p>Activity: TB p. 59, Ü23: Wortdetektiv, TB p. 69, Ü37: Georgs Stundenplan</p> <p>Vocab Quiz 4 Practice Vocabulary: Go to iLrn, chapter 2, select the TAB Practice, select Audio Flashcards chapter two and practice Vocab set “<i>Aktivitäten des Alltags</i>”</p>
Dienstag - 21	<ol style="list-style-type: none"> 1. Vocab Quiz 4: Brief quiz about “<i>Verben</i>” 2. Review: <i>Studienfächer</i>, Universities in Germany 3. Accusative case (<i>Der Akkusativ</i>) 	<p>iLrn: eSAM Hörübungen: -2-2G: Was studiere ich?</p> <p>Activity: TB p. 58, Ü22: Mein Tagtraum</p> <p>Practice Vocabulary: Go to iLrn, chapter 2, select the TAB Practice, select Audio Flashcards chapter one and practice Vocab set “<i>Kommunikation + Personalpronomen im Akkusativ + Adjektive</i>”</p>
Mittwoch - 22	<ol style="list-style-type: none"> 1. Accusative Case (Continued) 2. <i>Annas E-Mail</i> 	<p>iLrn: eSAM Schriftliche Übungen: -2-1M: Am Telefon</p> <p>Learn Vocab: p. 62 Die Monate Practice Vocabulary: Go to iLrn, chapter 2, select the TAB Practice, select Audio Flashcards chapter one and practice Vocab set “<i>Die Monate</i>”</p>

<p>Donnerstag - 23</p>	<ol style="list-style-type: none"> 1. Reading Strategies: Scanning Texts 2. <i>Anna schreibt eine E-Mail</i> 3. <i>Die Monate (Strukturen und Vokabeln)</i> TB p. 62 4. Accusative pronouns, TB p. 64-65 	<p>iLrn: eSAM Schriftliche Übungen: -2-1N: Kalender</p> <p>Learn Vocab: TB p. 66: die Wochentage Practice Vocabulary: Go to iLrn, chapter 2, select the TAB Practice, select Audio Flashcards chapter one and practice Vocab set “<i>Die Wochentage</i>”</p> <p>Complete Journal #5: Language Learning Reflection. For your journal this week, please write in English about your experiences learning German thus far: what has surprised you, what has met your expectations. Further, what are some learning strategies you’ve used to study German, what has helped and where are you still struggling.</p>
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Week 7: October 16 – 19

At a glance: Continue Kapitel 2

Day	In class topic	Homework due next class
<p>Montag - 24</p>	<ol style="list-style-type: none"> 1. Review: Die Monate 2. <i>Die Wochentage</i> 3. <i>Zeitausdrücke</i> (Time Expressions) 	<p>iLrn: eSAM Schriftliche Übungen: 2-1O: Was macht Anke wann? 2-1P: Was lernen Sie?</p> <p>Learn Vocab: TB, pg. 68-69: Die Uhrzeit</p>
<p>Dienstag - 25</p>	<ol style="list-style-type: none"> 1. Review: <i>Die Wochentage</i> 2. <i>Tagesablauf</i> 3. Subject-Verb Position 4. Accusative Pronouns 	<p>iLrn: eSAM Schriftliche Übungen: -2-1Q: Hannos Tagesablauf S2-2EN: Endspurtdiktat Kapitel 2</p> <p>Review Vocab: TB, p. 77-78</p>
<p>Mittwoch - 26</p>	<ol style="list-style-type: none"> 1. Plurals 2. Die Uhrzeit – Telling time 	<p>iLrn: eSAM Schriftliche Übungen: -2-1J: Fragen über Anna -2-1R: Was ich gern mache/Was ich nicht gern mache -2-1W: Der Zimmerkollege aus Österreich</p>

Donnerstag - 27	1. Separable Prefixes 2. Video	Complete Journal #6: Was mache ich wann in der Woche?
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Week 8: October 23 – 26**At a glance: Kapitel 2 Test; Begin Kapitel Drei, Midsemester Evaluation**

Day	In class topic	Homework due next class
Montag - 28	1. <i>Wiederholung für Test 2</i>	<p>Study for Test: Kapitel 2: Post-test: see iLrn – Selftest - Kapitel 2 <i>Take this test to see how much you know. A customized study plan will be created once you submit.</i> Review & Practice Vocab: TB, p. 77-78; Go to iLrn Kapitel 2 –TAB Practice and do the crossword puzzle under topic chapter materials, use the audio flash cards on iLrn under TAB.</p> <p>Kapitel 2 iLrn assignments must be completed by the beginning of the next class.</p>
Dienstag - 29	Test: Kapitel 2	<p>Read: TB p. 79, Brennpunkt Kultur TB p. 95 "Mealtimes in German-speaking countries", take notes of the answers to question in <i>Kulturkreuzung</i></p> <p>Activity: TB p. 80, Ü1: Thematische Fragen + Ü2: Wortdetektiv</p> <p>iLrn: eSAM Hörübungen: -3-2A: Wortdetektiv</p>
Mittwoch - 30	1. Sprache im Alltag: Expressing Assumptions 2. Anlaufertext 3. Das Verb: <i>wissen</i>	<p>Read: TB p. 86-90, grammar section on "Describing activities"</p> <p>iLrn: eSAM K.3 Schriftliche Übungen -3-1A: Untertitel -3-1C: Stereotype</p> <p>iLrn: eSAM K.3 Hörübungen -3-2B: Katja und Erika machen Pläne -3-2C: Katja spricht mit ihrer Mutter</p>

Donnerstag - 31	<ol style="list-style-type: none"> 1. Stereotypen 2. Stem-changing verbs 	iLrn: eSAM Schriftliche Übungen -3-1E: Komplimente machen -3-1F: Zickige Kommentare -3-1G: Ich sehe es nicht
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Week 9: October 30 – November 2

At a glance: Continue Kapitel Drei

Day	In class topic	Homework due next class
Montag - 32	<ol style="list-style-type: none"> 1. Stem-changing verbs continued 2. Possessive Pronouns 	iLrn: eSAM Schriftliche Übungen -3-1I: Karla und Karin sind Zwillinge iLrn: eSAM Hörübungen -3-2E: Katja ruft Erika an Learn Vocab: TB p. 117-118: <i>Possessivpronomen, Verben und Freizeitaktivitäten</i>
Dienstag - 33	<ol style="list-style-type: none"> 1. Review stem-changing pronouns 2. Possessive Pronouns continued 3. Sprache im Alltag: Es gibt ... 	Read: Brennpunkt Kultur TB p. 95 "Mealtimes in German-speaking countries" and p. 97 "The metric system". iLrn: eSAM Hörübungen -3-2F: Was kaufen wir?
Mittwoch - 34	<ol style="list-style-type: none"> 1. Konversationsstarter 2. Review: Possessive Pronouns 3. Coordinating Conjunctions 	Read: Brennpunkt Kultur TB p. 106 "Heidelberg und Mannheim" iLrn: eSAM Schriftliche Übungen -3-1J: Beim Essen -3-1K: Präferenzen -3-1L: Warum machst du das? Practice Vocabulary for Vocab Quiz 5: select the TAB Practice, select Audio Flashcards chapter one and practice Vocab set " <i>Verben und Freizeitaktivitäten</i> " and review possessive pronouns (TB 90-91)
Donnerstag - 35	<ol style="list-style-type: none"> 1. Vocab Quiz 5: Brief quiz about Possessive Pronouns and Stem-changing Verbs 2. Review Conjunctions 3. <i>Das Essen</i> 	Read: TB p. 105 Ü.28: Ergänzen Sie Learn Vocab: TB p. 117-118: Die Stadt, Für den Touristen, im Geschäft und im Restaurant

	4. The adverb <i>lieber</i>	Complete Journal #7: Was essen Sie gern? Was essen Sie lieber? Using the chapter vocabulary, write sentences listing the foods you like. In addition, compare a few of these using the <i>lieber...als</i> construction.
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Week 10: November 6–9**At a glance: Continue Kapitel Drei**

Day	In class topic	Homework due next class
Montag - 36	<ol style="list-style-type: none"> 1. Review: <i>Das Essen</i> 2. Freizeitaktivitäten 3. The verb: <i>möchten</i> 	iLrn: eSAM Schriftliche Übungen -3-1N: Meine Universität -3-1O: Mannheim besichtigen
Dienstag - 37	<ol style="list-style-type: none"> 1. Review: <i>möchten</i> 2. Modalverb: <i>können</i> 3. Absprungtext: Heidelberg und Mannheim 	iLrn: eSAM Schriftliche Übungen -3-1P: Oma und Opa -3-1Q: Eine Konferenz iLrn eSAM Hörübungen -3-2H: Wer hat meine Zeitung
Mittwoch - 38	<ol style="list-style-type: none"> 1. <i>Kennen</i> vs. <i>wissen</i> 2. Accusative Case 	Review vocab: TB p. 117-118 iLrn eSAM Hörübungen -3-2I: Zwei Freundinnen -3-2J: Noch einmal: Zwei Freundinnen
Donnerstag - 39	<ol style="list-style-type: none"> 1. Accusative case continued 2. Possessive Pronouns in the accusative 3. Plural formation 	iLrn: eSAM Schriftliche Übungen -3-1R: Kreuzworträtsel -3-1U: Ach! Diese Leute! iLrn: eSAM: Hörübungen - S 3-2K Endspurdiktat: Was gibt es in Heidelberg und Mannheim zu tun?

		<p>Complete Journal #8: Language Learning Reflection. For your journal this week, please write in English about your experiences learning German thus far: what has surprised you, what has met your expectations. Further, what are some learning strategies you've used to study German, what has helped and where are you still struggling.</p>
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Week 11: November 13 – 16

At a glance: Kapitel 3 Test

Day	In class topic	Homework due next class
Montag - 40	1. <i>Wiederholung für Test 3</i>	<p>Study for Test: Kapitel 3:</p> <p>Review Chapter: iLrn - Practice - Kapitel 3 - Chapter Materials –</p> <p>Review Vocab: E-Book, Kap. 3, page 117-118 (Tipp: use also the audio flashcards of chapter 3 on iLrn – TAB practice and/or Concentration Activity)</p> <p>Kapitel 3 iLrn assignments must be completed by the beginning of the next class.</p>
Dienstag – 41	Test: Kapitel 3	<p>Read: Deutsch im Beruf TB p. 119-120,</p> <p>Activity: Ü1: Wo sind die Touristen?; Ü2: Sehenswürdigkeit Nr. 1: Fischerman's Wharf; Ü4: Kommen Sie bitte mit nach San Francisco!</p>
Mittwoch – 42	<p>1. Reisen nach Deutschland</p> <p>2. Anlaufertext: Mutters Ratschläge</p>	<p>iLrn: eSAM Kapitel 4, Schriftliche Übungen</p> <p>-4-1A: Untertitel</p> <p>-4-1B: Ergänzen Sie</p> <p>Learn Vocab, TB p. 161: „Die Reise”</p> <p>To further practice Vocabulary: Go to iLrn, chapter 4, select the TAB Practice, select Audio Flashcards chapter one and practice Vocab sets</p>
Donnerstag - 43	<p>1. Das Gepäck</p> <p>2. Der Imperativ: The formal imperative</p>	<p>Activity: TB p. 126, Ü5: Kurz gefragt</p> <p>iLrn: eSAM Kapitel 4, Hörübungen</p> <p>-4-2A: Modenschau in Düsseldorf</p>

		Learn vocab: TB p. 128-129 “ <i>das Gepäck</i> ”; TB p. 161: „ <i>Das Gepäck</i> ”. To further practice Vocabulary: Go to iLrn, chapter 4, select the TAB Practice, select Audio Flashcards chapter one and practice Vocab sets
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Week 12: November 20 – 21

At a glance: Continue Kapitel Vier

Day	In class topic	Homework due next class
Montag - 44	1. Der Imperativ: Informal Imperative	iLrn: eSAM Kapitel 4, Schriftliche Übungen - 4-1H: Mini-Dialoge iLrn: eSAM Kapitel 4, Hörübungen - 4-2B: Nur Katja oder Katja und Georg - 4-2C: Jetzt spricht Onkel Hannes Learn vocab, TB p. 161 “ <i>Die Gepäck</i> ”, “ <i>Die Kleidung</i> ”, “ <i>Die Toilettenartikel</i> ”, “ <i>Persönliche Gegenstände</i> ” To further practice vocabulary: Go to iLrn, select the TAB Practice, select audio Flashcards chapter 4 and practice vocab sets.
Dienstag - 45	1. Der Imperativ - Informal	Complete Journal #9: Ratschläge geben! One of your friends is traveling to Germany this summer. Tell them what to bring along for clothes, personal items, and what to do while visiting!
Mittwoch	<i>No class Thanksgiving Recess</i>	
Donnerstag		

Week 13: November 27 – 30

At a glance: Continue Kapitel Vier; Practice for Oral Exams

Day	In class topic	Homework due next class
Montag - 46	1. Modal Verbs: <i>möchten</i> & <i>mögen</i> 2. Absprungtext	iLrn: eSAM Schriftliche Übungen - 4-1G: Wer kann was? - 4-2D: Eduard weiß alles

		<p>Read: Brennpunkt Kultur TB p. 145 "Rad fahren" & 150 "Mit der Bahn fahren", answer Questions to Kulturkreuzung and bring notes to class</p> <p>Study vocab for Quiz 6, TB p. 161 "Die Gepäck", "Die Kleidung", "Die Toilettenartikel", "Persönliche Gegenstände" To further practice vocabulary: Go to iLrn, select the TAB Practice, select audio Flashcards chapter 4 and practice vocab sets.</p>
Dienstag - 47	<ol style="list-style-type: none"> Vocab Quiz 6: Brief quiz about vocabulary <i>Das Gepäck</i> Absprung text (continued) Modal Verb: <i>dürfen</i> 	<p>iLrn:</p> <ul style="list-style-type: none"> -4-1C: Sportartikel bei NORMA kaufen -4-1D: Nach Kanada fahren -4-1I: Ergänzen Sie -4-1J: Stimmt das oder stimmt das nicht?
Mittwoch - 48	<ol style="list-style-type: none"> Modal Verbs: <i>müssen & wollen</i> 	<p>iLrn: eSAM Schriftliche Übungen</p> <ul style="list-style-type: none"> -4-1K: Familie Nibbe -4-1L: Was dürfen Sie (nicht) machen? -4-1M: Was müssen diese Leute tun? -4-1N: Was wollen diese Leute?
Donnerstag - 49	<ol style="list-style-type: none"> Review Modal verbs Oral Exam Practice 	<p>Complete Journal #9: Wohin möchten Sie reisen? Was kann man dort machen? Was soll man dort machen? Was muss man dort machen? etc.</p>

Week 14: December 4 – 7

At a glance: Continue Kapitel Vier; PRACTICE FOR ORAL EXAMS

Day	In class topic	Homework due next class
Montag - 50	<ol style="list-style-type: none"> Eigenschaften Oral Exam Practice 	<p>iLrn: eSAM schriftliche Übungen</p> <ul style="list-style-type: none"> -4-1O: Neue Freunde <p>Practice vocab: Eigenschaften</p>

Dienstag - 51	<ol style="list-style-type: none"> Eigenschaften Oral Exam Practice 	iLrn: eSAM Schriftliche Übungen: -4-1P: Annas Reise
Mittwoch - 52	<ol style="list-style-type: none"> Accusative Prepositions Oral Exam Practice 	
Donnerstag - 53	<ol style="list-style-type: none"> Accusative Prepositions Oral Exam Practice 	Read: Brennpunkt Kultur: Frankfurt am Main (S. 159) iLrn: eSAM schriftliche Übungen: 4-1P: Annas Reise iLrn: eSAM Hörübungen: - 4-2E: Familie Günther fährt zum Flughafen Review Vocab for Quiz 7: Go to iLrn, Chapter 4, select the TAB Practice, select Audio Flashcards and practice Vocab set “ <i>Die Eigenschaften</i> ” and grammar tutorial “Modal Verbs”

Week 15: December 11 – 14

At a glance: Review Kapitel Vier; Oral Exams; Course Evaluation

Day	In class topic	Homework due next class
Montag - 54	<ol style="list-style-type: none"> Vocab Quiz 7: Brief quiz about modal verbs and <i>Eigenschaften</i> Oral Exam Practice 	Prepare for Oral Exam
Dienstag - 55	<ol style="list-style-type: none"> Oral Exam Practice 	Study for Final
Mittwoch - 56	<ol style="list-style-type: none"> Review for Final 	Study for Final
Donnerstag - 57	<ol style="list-style-type: none"> Review for Final 	Study for Final

Final: 101-001: Wednesday, December 20, 12:30-2:30