

Chinese 101: First Semester Chinese Fall 2016

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Meeting Times and Classrooms:

Section 001: MTWRF: 10:00-10:50 AM (CRT 221)
Section 002: MTWRF: 11:00- 11:50 AM (CRT 221)

Texts and Materials

Integrated Chinese Level One, Part One, 3rd Ed. 中文聽說讀寫 / 中文听说读写
(IC, by Ted Yao and Yuehua Liu, 2008)

- a. Textbook *(pick either traditional or simplified characters)*
Traditional ISBN: 9780887276392 Simplified ISBN: 9780887276385
- b. Workbook *(pick either traditional or simplified characters)*
Traditional ISBN: 9780887277337 Simplified ISBN: 9780887276408
- c. Character Workbook *(universal)*
ISBN: 9780887276484
- d. Audio available online at: <http://www4.uwm.edu/lrc/resources/chinese.html>

username: chinese password: zhongwen

Goals

This course focuses on the skills of listening, speaking, reading and writing using a proficiency-based curriculum. Students will gain the following four skills in standard Mandarin Chinese, attaining approximately the Novice-Mid level on the ACTFL ETS (American Council on the Teaching of Foreign Languages) proficiency scale. Specifically, students will be able to achieve the following: (see the following page)

Listening: Students will be able to understand short, learned utterances and some sentence-length utterances, especially where context supports understanding and speech is clear. Comprehension will be limited to vocabulary and some simple questions/statements about family members, age, address, time, and other daily activities.

Speaking: Students will attain the emerging ability to make short statements and ask simple questions, primarily by replying with memorized utterances, but occasionally by expanding these utterances through simple recombination of learned elements.

Reading: Students will be able to identify a limited number of character components and high frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, students will be able to read text for instructional purposes as well as standardized messages, such as prices in stores or times and dates on schedules.

Writing: Students will be able to write simple fixed expressions and limited memorized material and some recombination thereof. More specifically, supplying information on simple forms and documents, writing names, numbers, dates, nationality, and other autobiographical information as well as composing some short phrases and simple sentences will be achieved.

Learning Strategies:

1. The key to your success is **daily preparation**. No one can master a language overnight. Read the **weekly schedule** carefully so that you will know how to prepare for each class.
2. Work with your classmates and help one another. Be creative with your own learning and share your learning strategies with classmates.
3. Listen to the audio as much as you can. Preview the assigned vocabulary/text/sentence patterns, and prepare to perform in class without looking at the textbook.
Audio is available online at: <http://www4.uwm.edu/lrc/resources/chinese.html>
(username: chinese password: zhongwen)
4. Most importantly, **study hard and enjoy** your learning. If you are not doing as well as you expected, don't get frustrated and don't be too hard on yourself. This is difficult for everyone, not just you. If you have any questions, problems, or suggestions during the term, let your teachers know as soon as possible. We are here to help you improve your language proficiency and make your learning more enjoyable.
5. Make use of the **available resources** on campus:
 - a. **Language and Computer Labs:** Located in CRT B80 and CRT B97
 - b. **Chinese Language Table:** In order to help you develop your listening and speaking skills in a more relaxed and enjoyable way, we will have lunch together in CRT 119 once a week (WED 3:00-3:50). We will discuss the materials learned in class or just chat about what happen in our daily life. Sometimes specific culture topics will also be discussed. You will be amazed by how much you can say in a real life situation.
 - c. **Language Partners:** Sign up in class with the instructor
 - d. **Panther Academic Support Services (PASS):** Bolton 120/180; pass@uwm.edu
There is a tutor available to Chinese language students by appointment. Tutoring is a free service to students, so definitely take full advantage.

Technology

E-mail: We have created a class reflector so that mass mailings will be possible. If you are not receiving course emails, please contact Ou laoshi at asolson@uwm.edu as soon as possible.

D2L: D2L is the main site for the presentation of course materials, keeping track of student grades, submitting assignments, and maintaining an ongoing dialogue with classmates. Please monitor the D2L course site daily to access important information such as weekly schedules, links to daily materials, and discussion assignments. Check out the tutorials on how to type in Chinese!!

Webcam: Students will be required to use webcam to record periodic video assignments.

Facebook: There is a UWM Chinese Program Facebook group page. If interested, please request to be added to the group. The Facebook group page is a great place to practice reading and typing in Chinese, to view supplementary materials, and to ask questions.

Class Requirements

Preparation: You are expected to be well prepared for each lesson **before** class so that the class time can be fully used for practice at the desired pace. Audio is available online and PowerPoint presentations from class will be posted to D2L by the end of the day for review.

Attendance: Attendance is mandatory. Absence without valid reasons will affect your grade. If you know you must miss a class ahead of time, let your instructor know **before** that class. Being present for a class means being there for the entire class time. Coming to class late is disruptive. A tardy or an early leave of more than 20 minutes will be counted as an absence and you will receive no points for that class period. Students are responsible for viewing PowerPoint presentations from class time they have missed on D2L and are still held to the same assignment due dates as others. If you are absent for an extended period of time, you should make specific arrangements in person with your instructor on how, when, and where to submit your work.

Quizzes & Tests: A quiz will be given at the beginning of each class including vocabulary and Chinese characters. Depending on the context of each chapter, quizzes might also include a few topical questions on previous material. Details about each day's quiz will be announced in the weekly schedule. More than 50 quizzes will be given during the semester; however, only the top 80% of scores among them will be counted. End-of-chapter tests will be given approximately every other week. Tests and exams cannot be made up unless arrangements are made **BEFORE** being absent from class. **Make-up tests will not be given more than once per semester.**

Homework & Assignments: It is essential that you keep up with the course work in this class by completing and submitting assignments when they are due. All homework and assignments must be turned in on the due date as indicated in the weekly schedule. Late homework and assignments will be downgraded.

Grading:

Daily Preparation 40%

Homework 24%

Tests 36%

Category	%	#: Explanation
Attendance	20%	64: Attendance is mandatory to succeed in this course. Each missed lesson will count as an absence and will lower your grade.
Daily Quizzes	20%	50-60: Quizzes will be given at the beginning of each day's class, M-F. The lowest 20% of your quiz grades will be discarded and only the best 80% will be counted.
Workbook	18%	Lessons 1-6: You will be required to turn in your completed workbook once per week. Completing the workbook is a great way to prepare for Lesson Tests because the activities and content are similar (HINT HINT). Specific deadlines are listed in the weekly schedule.
Video Email Assignments	6%	3: Every other unit, you will be required to write, practice, and record a short webcam video message to your teachers.
Lesson Tests	18%	Introduction and Lessons 1-5: You will have a Lesson Test approximately once every two weeks at the end of each textbook unit. (3% each test)
Oral Exams	8%	2: There will be two oral exams during the semester. Each is worth 4% of the final grade.
Final Exam	10%	1: There are two times that the final exam will be given and you are free to attend whichever time you prefer: - Tuesday, December 20, 10:00-12:00 (CRT 221) - Thursday, December 22, 10:00-12:00 (CRT 221)
Extra-Curricular Activities	5% Bonus	?: You will receive bonus points for attending and participating in campus and community events and activities related to Chinese language and culture. Your teacher will provide you with examples.

Expected Time Expenditure for the Course:

Total Hours: 5 credits x 48 hours = 240 hours

Classroom Hours: 5 credits x 16 weeks (minus short weeks) = 76 hours

Self-preparation and Homework: 164 hours

Taking Tests: (in class) 9 hours, (exam week) 2 hours

**Note: Time spent on specific self-preparation and homework activities will vary based on individual preferences and learning styles.*

Academic Honesty:

We will spend time in class discussing academic honesty, and its converse, plagiarism, which will not be tolerated in this class. Plagiarism has serious consequences for students in the university community. The university and the program take disciplinary action when a student is discovered to have used someone else's work as their own.

Refer to http://www4.uwm.edu/Acad_Aff/policy/uws14facdoc1686.pdf for more information.

Student Accessibility Center:

If you work with an advisor at the Student Accessibility Center, please send your VISA to us. If you are concerned that you may have a learning disability, visit the SAC office in 112 Mitchell Hall. Computer technologies can sometimes accommodate disabilities; it is your responsibility to provide for your own equipment to meet your needs in this regard, where possible. Be sure to consult with the advisors at the Student Accessibility Center before you contact us with any related concerns.

Personal Notifications:

If there is anything you feel that informing us about would make your performance in the class more comfortable and successful, please make an appointment to meet with us. However, learning about your personal situations does not mean that we will bend in implementing the course policies; however, we would be willing to talk with you and find the best way to accommodate your need.

Addendum:

FLL subscribes to UWM policies on students with disabilities (ADA), accommodations for religious observances, academic misconduct, complaint procedures, grade appeals, sexual harassment, attendance and safety. A more complete description of these policies can be seen on the FLL bulletin boards in the lobby of the 8th floor of Curtin Hall.

Tentative Class Schedule (Subject to change)

<i>Wk</i>	<i>Dates</i>	<i>Topic</i>	<i>Homework</i>	<i>Tests</i>
<i>1</i>	<i>09/06-09/09</i>	<i>Introduction: Pronunciation</i>		
<i>2</i>	<i>09/12-09/16</i>	<i>Introduction: Characters</i>		
<i>3</i>	<i>09/19-09/23</i>	<i>Lesson 1: Greetings</i>	<i>L1, Part 1 Wkbk</i>	<i>Intro Test</i>
<i>4</i>	<i>09/26-09/30</i>	<i>Lesson 1: Greetings</i>	<i>L1, Part 2 Wkbk</i>	
<i>5</i>	<i>10/03-10/07</i>	<i>Lesson 2: Family</i>	<i>L2, Part 1 Wkbk</i>	<i>L1 Test</i>
<i>6</i>	<i>10/10-10/14</i>	<i>Lesson 2: Family</i>	<i>L2, Part 2 Wkbk</i>	
<i>7</i>	<i>10/17-10/21</i>	<i>Lesson 3: Dates & Time</i>	<i>L3, Part 1 Wkbk</i> <i>L 1-2 Video</i>	<i>L2 Test</i>
<i>8</i>	<i>10/24-10/28</i>	<i>Lesson 3: Dates & Time</i>	<i>L3, Part 2 Wkbk</i>	<i>Oral Exam 1</i>
<i>9</i>	<i>10/31-11/04</i>	<i>Lesson 4: Hobbies</i>	<i>L4, Part 1 Wkbk</i>	<i>L3 Test</i>
<i>10</i>	<i>11/07-11/11</i>	<i>Lesson 4: Hobbies</i>	<i>L4, Part 2 Wkbk</i>	
<i>11</i>	<i>11/14-11/18</i>	<i>Lesson 5: Visiting Friends</i>	<i>L5, Part 1 Wkbk</i> <i>L 3-4 Video</i>	<i>L4 Test</i>
<i>12</i>	<i>11/21-11/22</i>	<i>Lesson 5: Visiting Friends</i>	<i>L5, Part 2 Wkbk</i>	
<i>THANKSGIVING RECESS!!</i>				
<i>13</i>	<i>11/28-12/2</i>	<i>Lesson 6: Making Appointments</i>	<i>L6, Part 1 Wkbk</i>	<i>L5 Test</i>
<i>14</i>	<i>12/05-12/09</i>	<i>Lesson 6: Making Appointments</i>	<i>L6, Part 2 Wkbk</i> <i>L 5-6 Video</i>	
<i>15</i>	<i>12/12-12/14</i>	<i>Review & Oral Exam</i>		<i>Oral Exam 2</i>
<i>R 12/15: NO CLASSES. CAMPUS-WIDE STUDY DAY.</i>				
<i>16</i>	<i>12/20, 22</i>	<i>Final Exams</i>		<i>Final Exam</i>

Wishing you a great semester!

