Ethnic-255-001  
Migration and Gender: Starbucks, Sex-Trafficking, and Nannies  
Course Syllabus

Source: International Labour Organization

“Labor vulnerability...travels without a passport.”
--Forward to Beautiful Flowers of the Maquiladora, by Norma Iglesias Prieto

Fall 2017  
MW 2:00-3:15  
NWQ-B G589

Professor Kimberly Hernandez  
Office: Holton  
Office Hours: MW 12:30-1:30, or by appointment  
Email: hernandk@uwm.edu  
Email is the only way to contact me

Course Description and Learning Goals:
What do the practices of “globalization” and multinational corporations like Starbucks, Apple, and Wal-Mart have to do with the migration of women workers? Why are more and more women from developing nations engaging in domestic labor for families in developed nations, sometimes leaving their own children behind to care for the children of others? Do national immigration policies aid or constrain women workers’ socioeconomic mobility? What are the dynamics behind human trafficking and the global sex trade? What is being done to try to stop human trafficking and to what effect? This class will attempt to answer these difficult questions by focusing on why more and more women are leaving their homes for employment in distant locales, even crossing borders to find work—sometimes using smugglers to help them reach their
destination—and by considering the gains and losses they experience. Through these analyses of the globalized female worker, we will learn how traditional female duties such as caring for the home and family have been commodified into paid work. We will examine why these and other jobs are increasingly the province of new female immigrants in the twenty-first century, as well as the economic, social, and psychological processes that underpin them. Furthermore, we will learn how patterns of migration, immigration, and diaspora emerge from economic and social changes and how such patterns are expressed in the labor markets and service sector.

**Required Readings**

*Course Pack available at Clark Graphics 2915 N Oakland Avenue (414-962-4633)

*Additional readings posted to our course D2L

**Best Communication and Contact Practices**
As I have no office phone, the only way to get in touch with me is via email: hernandk@uwm.edu. Since I get many emails each day, it is easy to overlook something important, please enter “Ethnic 255” as your subject header and include a proper address, such as “Dear Professor Hernandez” or “Dear Dr. Hernandez”; also please sign your name. I will do my best to answer you as soon as possible. If you would like to meet with me in person, feel free to stop by during my office hours. If my office hours are not convenient for you, I am happy to set up an appointment to meet with you at a different time.

**Attendance**
Your attendance and participation are mandatory. Absences will reduce your overall grade and excessive absences may result in a failing grade. Attendance will be taken during each class period. Please contact me in cases of verified illness or family emergency. Punctuality is essential; tardiness will accumulate to count toward unexcused absences. Cell phones must be turned off before class begins. Laptops are allowed only for the purpose of taking notes and/or accessing your electronic readings. This privilege will be taken away if it is abused.

**Course requirements**
Graded components of this course are as follows:

- Participation: 5%
- Discussion Leadership: 5%
- Reading Responses: 15%
- (2) Quizzes: 20%
- Initial Research Topic(s) and Source(s) List: 10%
- Topic, Research Questions, and Annotated Bibliography: 10%
- Introduction (with thesis), Outline, and Bibliography: 10%
- Research Presentation: 5%
- Final Paper: 20%
Class Format

- **Participation** includes not only regular attendance (which is expected) but also the quality and consistency of your preparation and classroom discussion. Classroom discussion of readings and films is fundamental to the course structure, the base from which we will learn from the material and from each other. Your informed, engaged participation is thus vital to your success and to the benefit of your peers. You written reading and media responses should be used for your reference during class discussion.

- In addition to your regular reading, analysis, and preparation for class discussion, you will take turns leading class discussion (with one or more partners). This is an opportunity for you to dig a little bit deeper into a topic that interests you. I will consider your interests when preparing the leadership schedule.

- There are no exams in this course. Your comprehension of content and key concepts will be assessed via your written responses, your informed class discussion, and TWO quizzes, which will be administered approximately at the end of the first and second trimesters (Weeks 5 and 9). Each quiz is discreet, covering only the terms and content of the previous trimester.

- Fifty-five percent (55%) of your overall grade will be determined by assignments pegged to your research project and (10-12 page) final paper. You will choose a topic related to the themes of the course and conduct additional research to analyze and assess it further. The research project consists of: determining a topic; finding appropriate resources; developing a thesis and outline; presenting your findings and considering peer feedback; and completing a well-developed, thesis-driven paper. Determining a topic early and keeping up with assignments are key to your success.

Grade Breakdown

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<th>Grade</th>
<th>Minimum</th>
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<tr>
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<td>A-</td>
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Academic Honesty

I encourage you to work with your colleagues to get the most out of this course. However, any student discovered plagiarizing materials runs the risk of receiving a failing grade and facing disciplinary action that may lead to academic probation or even expulsion from the university. Plagiarism is the use of someone else’s work as your own. This is in violation of university policy and absolutely unacceptable. When you use someone else’s ideas or language, you must cite her/him using appropriate citations. When you quote a source directly, you must use quotes, attribute that quote, and provide full publishing information. When summarizing or paraphrasing, your source must also be fully cited. When in doubt, see me or refer to the Writing Center for guidance. For more information visit “Avoiding Plagiarism” at Purdue University’s Online Writing Lab (OWL): [https://owl.english.purdue.edu/owl/resource/589/01/](https://owl.english.purdue.edu/owl/resource/589/01/)

For more on UWM Academic Misconduct policy, please see: [http://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/](http://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/)
UWM Writing Center
The Writing Center is an excellent source for help at all stages of your project development:
www.writingcenter.uwm.edu; (414) 229-4339

Accessibility Resource Center
If you work with an advisor at the Accessibility Resource Center (ARC), please bring your
document(s) to me within the first two weeks of class. If you are concerned that you may have a
learning disability or any issues, including mental health issues, that might make it difficult or
impossible to complete the course requirements, visit the ARC office in 112 Mitchell Hall. For
more information, see: http://uwm.edu/arc/ or call: (414) 229-6287

Please see the following links for information regarding:
Accommodations for religious observance: http://www4.uwm.edu/secu/docs/other/S1.5.htm
Accommodations for military service: http://www4.uwm.edu/academics/military.cfm
Incomplete policy: https://www4.uwm.edu/secu/docs/other/S_31_INCOMPLETE_GRADES.pdf
Discriminatory conduct policies:
https://www4.uwm.edu/secu/docs/other/S_47_Discrimina_duct_Policy.pdf
Grade appeal procedures:
http://www4.uwm.edu/secu/docs/other/S28.htm