HISTORY 363
Germany: Hitler and the Nazi Dictatorship
Fall 2017

Syllabus

Information below may change at the instructor’s discretion.

Instructor: Prof. Winson Chu
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Office Phone: (414) 229-5206
Email: wchu@uwm.edu
Office Hours: TBA

Grader: TBA
Office Address:
Office Phone:
Email:
Office Hours:

Lecture
Class Number: 22860
Days/Hours: Tuesdays, Thursdays: 2:00 pm – 3:15 pm
Dates: September 5 – December 14, 2017
Room: BOL B56

Final Exam:
Wednesday, December 20, 2017 (10:00 am – 12:00 pm)

Course Description
This course examines how the National Socialist German Workers’ Party (NSDAP) gained and exercised power first in Germany and then in much of Europe. The course will cover the political and social conditions that contributed to German support or toleration of National Socialism before and after 1933. The concepts of dictatorship, totalitarianism, and Germany’s “special path” are explored, as well as the nature of Nazi rule on the local, German, and European levels. Course participants will assess the historiographical debates on the nature of Hitler’s role in the Nazi Party and in governing the “Third Reich.” Special emphasis is on Nazi racial and expansionist policies, wartime Germany, and German attempts to remake occupied Eastern Europe. The course also examines the roots of anti-Semitism, the path to the Holocaust, and the collaboration of Europeans under German rule. Weekly topics are not in strict chronological order, but rather introduced around themes. Besides readings from books and articles, primary source materials are included for analysis and discussion. Besides a midterm and final, two writing assignments will help students understand key aspects of researching and writing history papers.
Learning Goals
-to differentiate the short and long-term causes and consequences of National Socialism
-to become familiar with the scholarship and debates concerning Nazi Germany
-to gain a greater understanding of the craft of history, and in particular:
  * how historians examine continuity, change, and causality
  * how historians provide different kinds of evidence to argue about the past
  * how to evaluate primary and secondary sources in a critical manner
-to write in a persuasive and cogent manner using primary and secondary sources
-to work with colleagues in constructing arguments and evaluating those of others

Course Requirements
1. Regular attendance is mandatory. There is a cap of 2 absences for the entire semester. Each absence beyond the cap, whether excused or unexcused, will result in a 3% deduction from your overall course grade. Tardiness and leaving class early are disruptive and not acceptable. Every two instances of tardiness/leaving early will be noted and treated as one unexcused absence. Usage of computers and phones beyond course needs is also disruptive to your fellow students and may count as an absence even if you sign into class.
2. You are expected to read the assigned texts before the first meeting of each week. You can come to the instructor’s office hours if you have any questions.
3. Active participation and on-time completion of assignments and quizzes in class, as well as visiting the grading assistant at least once in office hours.
4. One midterm exam (held in lecture) and one final exam (see finals schedule). Please pay attention in class for further details.
5. Two papers (8 pages, 12 point Times, double-spaced, 1-inch margins, printed on paper and uploaded to D2L). Papers must be turned in on time. Please pay attention in class for further details.

You are responsible for being aware of class deadlines and pertinent university deadlines.

STUDENTS WHO DO NOT ATTEND CLASS OR CONTACT THE INSTRUCTOR DURING THE FIRST WEEK OF CLASSES (UNLESS OTHERWISE INDICATED) MAY BE DROPPED ADMINISTRATIVELY.

Departmental Policy on Auditors: If the instructor admits auditors, the number of auditors who may be admitted is determined not by the number of seats in the classroom but by the stated capacity of the course, and the admission of auditors is provisional until the end of the add/drop period. The Department recommends that instructors not admit auditors in seminars and not in any course in excess of the stated capacity.
Grading

20% Active Participation (including quizzes and short assignments)
20% Paper One, including rewrite
20% Paper Two, including rewrite
15% Midterm Exam
25% Final Examination

Grade Scale

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<th>Letter Grade</th>
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Adjustments and deductions may be made to the overall course grade for absences and other factors. Grading scales may change and/or differ for various assignments.

You must check your UWM email regularly and often for important course notifications. The course also uses the Desire2Learn website to distribute information, including grades for exams and papers. Please note that D2L and email are used for supplementary course information and are not meant to replace going to lecture, attending discussion section, or doing the readings.

If you enrolled late or were not on the D2L mailing list due to enrollment issues, you can check the announcements page on D2L, where email messages (in abbreviated form) are posted. It is your responsibility to find out any work you may have missed and to be aware of exam dates and assignment deadlines.

You can access D2L at the following website: [http://d2l.uwm.edu/](http://d2l.uwm.edu/)
**Required Readings:**
We will be reading several secondary source texts written by historians, including books, sections of books, and articles. In addition, you will also read a variety of primary sources. Please come to class prepared to discuss the readings with your classmates and instructor.

**Books:**
  - ISBN-10: 1405801697

  - ISBN-10: 0415222141

The required books can be found online or ordered in bookstores. Wherever you obtain the books, please pay attention to the ISBN numbers to make sure that you get the correct edition.

**Other Readings:**
Some weeks may include required or supplemental readings. These readings are either on D2L or in the required books above.

**Library Reserve:**
Copies of the required books have also been ordered for two-hour reserve at the Golda Meir Library. The editions may vary. You can check the availability of the books at [http://www.uwm.edu/Library](http://www.uwm.edu/Library) (go to “Course Reserve” and look for this course). Please keep in mind that these library reserve copies might be in high demand by other students. Also, some books might not be in reserve if the library does not carry the title, so check beforehand.
Academic Advising in History
All L&S students have to declare and complete an academic major to graduate. If you have earned in excess of 45 credits and have not yet declared a major, you are encouraged to do so. If you either are interested in declaring a major (or minor) in History or require academic advising in History, please visit the Department of History undergraduate program web page at https://uwm.edu/history/undergraduate/advising/ for information on how to proceed.

Policies:
If you are a student requiring special accommodation for a verified disability, please contact the instructor immediately.

Do not make audio or visual recordings without the explicit permission of the instructor. Using class email lists and individual student email addresses for commercial purposes may be reported to the Dean of Students.

Academic misconduct will not be tolerated. Plagiarism in assignments and cheating on exams may lead to failure in the course and other sanctions, including expulsion from the university. On Plagiarism, see: http://guides.library.uwm.edu/noplagiarism
On Academic Misconduct, see: http://uwm.edu/deanofstudents/conduct/conduct_procedures/academic-misconduct/
For more information about these and other policies, please refer to the following link from University-wide policies: http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf

Credit hour policy: This 3-credit course meets for 3 hours per week during the semester. Students are expected to put in 7 additional hours per week studying and working on assignments to achieve the learning goals of this course.

It is your responsibility to find out any work you may have missed and to be aware of deadlines.
Course Schedule

Readings are listed for both lectures each week.
The readings and schedule may change at the instructor’s discretion.

A single asterisk (*) indicates a primary source located on D2L
A double asterisk (**) indicates a secondary source located on D2L

Week 1 – Hitler in History
9/5: Introduction
9/7: German History, Nazism, and the Holocaust
Readings:

Week 2 – The Birth of the Twentieth Century
9/12: Politics and Society Before the First World War
9/14: The First World War and its Immediate Aftermath
Readings:
Martin, Third Reich, 1-30 (Chapter 1: “Background”).
Stackelberg and Winkle, Nazi Germany Sourcebook:
   Doc. 2.4: The Treaty of Versailles, 28 June 1919 (53-58).

MAP QUIZ IN LECTURE

Week 3 – Weimar Germany and the Crisis of Liberal Democracy
9/19: Communist Threat and “Conservative Revolution”
9/21: What was Fascism?
Readings:
Martin, Third Reich, 31-59 (Chapter 2: “The Origins of National Socialism”).
Stackelberg and Winkle, Nazi Germany Sourcebook:
   Doc. 2.6: The Program of the NSDAP (63-66).
   Doc. 2.10: Arthur Moeller van den Bruck, Germany’s Third Empire, 1923 (76-82).
   Doc. 2.16: Program of the Communist International, 1929 (94-96).
Week 4 – Germany’s “Special Path”?  
9/26: The NSDAP: Movement or Party?  
9/28: The “Machtergreifung”: How Did the Nazis Come to Power?  

Readings:  
Stackelberg and Winkle, *Nazi Germany Sourcebook*:  
Doc. 2.14: Gregor Strasser, draft of a Comprehensive Program of National Socialism, 1925 (94-96).  
Doc. 2.15: Adolf Hitler, Mein Kampf, 1926 (92-94).  
Doc. 2.19: Hitler’s Speech to the Industry Club in Düsseldorf, 27 January 1932 (102-113).  

Week 5 – Hitler: Strong or Weak Dictator?  
10/3: Key Figures and Institutions in Nazi Germany  
10/5: Gleichschaltung and “Totalitarianism”  

Readings:  
Martin, *Third Reich*, 60-121 (Chapter 3: “Hitler as Chancellor”).  
Stackelberg and Winkle, *Nazi Germany Sourcebook*:  
Doc. 3.8: Law to Remove the Distress of People and State, 24 March 1933 (142-143).  
Doc. 3.20: Vice-Chancellor Franz von Papen’s speech at Marburg, 17 June 1934 (169-172).  

Week 6 – The German People: Working Towards the Führer  
10/10: A Social Revolution? Class and Church in Germany  
10/12: Women in Nazi Germany: Victims or Perpetrators?  

Readings:  
Stackelberg and Winkle, *Nazi Germany Sourcebook*:  
Doc. 3.19: Theological Statement on the Present Situation of the German Evangelical Church, 29-31 May 1934 (167-169).  
Doc. 3.25: Hitler’s speech to the National Socialist Women’s Organization, September 1934 (181-184).  
Doc. 3.25b: Emilie Müller-Zadow, “Mothers who give us the future,” 1934 (184-186).  
Doc. 4.18: Letter of Martin Bormann to Alfred Rosenberg, 24 February 1940 (Directions for religious instruction, 236-240).  

**PAPER ONE DUE**
Week 7 – Making the Racial State: Propaganda and Persuasion
  10/17: Art and Culture of the New Order
  10/19: The Image of the Third Reich
  Readings:
  Stackelberg and Winkle, *Nazi Germany Sourcebook*:
    Doc. 3.6: Hermann Goering, *Reconstruction of a Nation*, 1934 (136-140).
    Doc. 4.2: Reinhard Heydrich, “Fighting the Enemies of the State,” 29 April 1936 (194-195).
    Doc. 4.8: National political course for the armed forces, 15-23 January 1937 (205-207).

Week 8 – Enforcing the Volksgemeinschaft
  10/24: What Was Opposition in the Third Reich?
  10/26: Midterm
  Readings:
  Stackelberg and Winkle, *Nazi Germany Sourcebook*:
    Doc. 3.17: Editorial Law, 4. October 1933 (162-166).

Week 9 – Tearing Up Versailles
  10/31: Revisionism and Expansionism
  11/2: The Role of “Appeasement” in the 1930s
  Readings:
  Martin, *Third Reich*, 272-303 (Chapter 8: Foreign Policy).
  Stackelberg and Winkle, *Nazi Germany Sourcebook*:
    Doc. 4.3: Hitler’s Memorandum on the Four-Year Plan [Obersalzberg, August 1936], 195-200.
    Doc. 4.10: The Hossbach Memorandum, 5 November 1937 (213-218).
    Doc. 4.12: Notes of Chief of the Army General Staff Ludwig Beck on the risks of war with Czechoslovakia, 16 July 1938 (219-221).
Week 10 – Blitzkrieg or War of Annihilation?
11/7: Pyrrhic Victories, 1939-1941
11/9:  The Nazi Wartime Economy
Readings:
  Martin, Third Reich, 332-372 (Chapter 10: “The war”).
  Stackelberg and Winkle, Nazi Germany Sourcebook:
     Doc. 4.20a: The Führer’s speech to the Commanders-in-Chief of the Wehrmacht, 22 August 1939, 241-245.
     Doc. 5.12: The Commissar Decree, 6 June 1941, 277-279.

Week 11 – Making the “New Order”
11/14: Occupation and Collaboration
11/16:  Germanization and its Discontents
Readings:
  Stackelberg and Winkle, Nazi Germany Sourcebook:
     Doc. 5.8: Re-Germanization of Poles Qualified for Re-Germanization, 270-271.

Week 12 – Explaining the “Final Solution”
11/21: Ordinary Men or Ordinary Germans?
11/23: THANKSGIVING HOLIDAY: NO LECTURE
Readings:
  Martin, Third Reich, 304-331 (Chapter 9: “The Shoah”).
  Stackelberg and Winkle, Nazi Germany Sourcebook:
     Doc. 6.6: Affidavit of SS Gruppenführer Otto Ohlendorf, 342-344.
     Doc. 6.7: Governor General Hans Frank’s speech to his Cabinet, Krakow, 16 December 1941 (343-345).

PAPER TWO DUE
Week 13 – “Total War” and Home Fronts
11/28: White Rose and Operation Valkyrie
11/30: Final Victory and Total Defeat
Readings:
Stackelberg and Winkle, *Nazi Germany Sourcebook*:
Doc. 5.23: Goebbels’ speech in the Berlin Sportpalast, 18 February, 1943 (297-303).
Doc. 5.24a-5.24c: Student resistance: leaflets of the White Rose, 303-307.

Week 14 – The End of the Third Reich
12/5: The War Comes Home
12/7: Division and “Denazification”
Readings:
Stackelberg and Winkle, *Nazi Germany Sourcebook*:
Doc. 5.28: Marion Gräfin von Dönhoff, *Names that Nobody Knows Anymore*, 313-318.
Doc. 7.1: Directive to the Commander-in-Chief of the Untied States Forces of Occupation regarding the military government of Germany, 10 May 1945 (381-384)
Doc. 7.2: Soviet dissent, “Incorrect judgment with regard to the General Staff and the OKW” (386-391).
*Excerpt from Anonymous, *A Woman in Berlin*

Week 15 – History and Memory - The War Hitler Won
12/12: Nazis into Germans? Germans into Victims?
12/14: Film and Memory
Readings:
Stackelberg and Winkle, *Nazi Germany Sourcebook*:
Doc. 7.12: Jürgen Habermas, “A kind of damage control: Apologetic tendencies in contemporary German historiography” (418-424).
*Mathilde Wolff-Mönckeberg’s Letter Describing the Aftermath of the Hamburg Firestorm (August 24, 1943)*
*The Police President of Hamburg Reports on the Hamburg Firestorm in July-August, 1943*

SEE FRONT PAGE FOR FINAL EXAM TIME