Instructor: Sandra Liliana Pucci, Ph. D.
E-mail: pucci@uwm.edu
Office location and hours: Johnston Hall 110B, (Most) Tuesdays and Thursdays, 2:30-3:15pm, by appointment.
Class location and hours: Tuesdays, 5:00-7:40pm, Holton Hall 190. This course is delivered in a hybrid format. Approximately 50% of your work will be online. See schedule of classes for dates of face-to-face sessions.

CATALOGUE DESCRIPTION:

Overview of the various approaches to teaching English as a second language (ESL) to adult/university-level learners.

COURSE DESCRIPTION:

This course is an introduction to the field of adult level TESOL. It is intended for those students planning to teach in either ESL or EFL contexts with adult learners. It will cover the development of second language teaching methods from grammar-based curricula to present-day communicative methods, where most of our focus will be placed. We will cover theories and approaches in English teaching, as well as developments in the field of second language acquisition influencing current interactive pedagogy, which emphasizes negotiated meaning and learner-centered curricula. These practical aspects of teaching ESL will constitute the bulk of the course. In class, we will discuss the readings, do activities and projects, and occasionally interact with guest speakers who are professionals in the field. Outside of class, you will be responsible for a field work assignment, which may include some one-on-one tutoring. You will be placed at a site for 2-3 hours a week, across the span of the semester. By the end of the course, you should demonstrate a solid, developing knowledge of the interactive methods that are currently being used in most ESL/EFL classrooms.

TEXTBOOKS AND REQUIRED READING SELECTIONS:


The book will be available exclusively at the Panther Bookstore on Downer Ave. Access to remaining readings on D2L.

Both registered and wait listed students must be present on the first day of class, or risk being administratively dropped. No new students will be added after the first class meeting.

This is not the syllabus. You will have access to the full syllabus by the first day of class.