

Geography 213: GEOGRAPHY OF ASIA 2018 SPRING

*When: Spring 2018 Monday and Wednesday from 9:30 AM-10:45 AM

*Where: Bolton B64

* Instructor: Dr. Hyejin Yoon

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Office: Bolton 462

* Office hours: Monday/ Wednesday 11:00 AM – 12:00 PM or by appointment

* Department of Geography: Main office: Bolton 410 (414-229-4867)

Textbook: Weightman, Barbara. A., 2011, Dragons and Tigers: A Geography of South, East and Southeast Asia, (3rd Edition), Hoboken, NJ: John Wiley & Sons (ISBN 978-0-470- 87628-2). If you rent this textbook from UWM Virtual Bookstore, it costs \$26.80 (Price of a new book is \$173.30, and that of a used book: \$109.34 at UWM Virtual Bookstore). I strongly recommend renting a book from UWM Virtual Bookstore or other agencies.

OR

Weightman, Barbara. A., Dragons and Tigers: A Geography of South, East, and Southeast Asia, 3rd Edition Hoboken, NJ: John Wiley & Sons (ISBN 978-1-1181-0733-1) -- Wiley E-Text

Additional Readings: In addition to the textbook, you need to read assigned readings for some classes. Additional readings might be assigned throughout the semester on special topics/issues will distribute them in class or post them in D2L (<http://d2l.uwm.edu/>).

Course Objectives & Learning Outcomes:

This course aims to examine and explain changing geographies of Asia. Topics include location, socio-cultural factors, resources, population, development process of Asia, environment, cities and regions, and integration into the global economy. After finishing the course,

- 1) you will be familiar with countries in Asia, have general ideas of the natural environment, resources, people, history and political organization.
- 2) you will analyze what socio-cultural factors associate with the current economic and societal development of Asia at several different scales such as local, national and regional scales.
- 3) you will critically evaluate their interrelationship within and outside Asia in today's globalizing world, and the regional diversity in different ways such as urbanization, migration and economic development.
- 4) you will improve your reading and writing through assigned academic literature and discussion in the class.

Requirements:

In addition to course attendance and participation in the class, there will be two map quizzes, various in-class small group discussions, two midterm exams, one final exam and a final project presentation (10 minutes per individual project) during the semester. The course will be evaluated based on these activities, as detailed below, respectively.

Attendance and pop quizzes: Attendance is included in your evaluation through randomly implemented pop quizzes and attendance check. That said, attendance also greatly influences your grade in this class in other ways. Most exam material is taken directly from lectures and can only be absorbed if you attend class regularly.

Readings: You should read the pages assigned to a particular day before the class, as it will facilitate your understanding. While some portions of the book have not been assigned, you may find them useful and I encourage you to take advantage of this resource. Some readings will be on e-reserves on D2L course webpage, before the class I will inform you.

Position paper: Two-page position paper (12 size, Times and New Roman font) about an assigned reading on D2L. The details of the paper will be announced later in the class. Note: Plagiarism will not be accepted. **For every day the assignment is late after due date, 25% of the maximum will be deducted from the assignment scores. No assignments will be accepted once they are three or more days. Note: If you plagiarize someone's work, your academic misconduct will be reported to the university.**

Your choice of one movie (or documentary) guide: Three-page movie guide about Asia (12 size, Times and New Roman). If you teach Geography of Asia to university students like you, what movie (or documentary) you want to introduce to your students? please provide overview and information of the movie, reasons of selection. The details of this assignment will be announced later in the class. **For every day the assignment is late after due date, 25% of the maximum will be deducted from the assignment scores. No assignments will be accepted once they are three or more days. Note: If you plagiarize someone's work, your academic misconduct will be reported to the university. Do not copy and paste from (an) Internet Sources.**

Final Project: There is ONE project throughout the semester. The objective of this project is to help students make connections between the geographic themes/concepts discussed in class and current events. No late assignments will be accepted. You are welcome to turn assignments in early (See details of the guideline below). Submissions of substantially similar work by more than one student will be dealt with as acts of scholastic dishonesty.

Three exams: These will primarily be composed of multiple-choice questions, plus some short answer or essay questions that will require some clarity of expression (See Make-ups policy bellow).

Make-ups: There are no make-ups given for exams and pop quizzes **without valid formal written documentation of illness or personal/family emergency**. Students with conflict should notify the instructor prior to the exam or the missed quiz. Failure to notify the instructor will result in denying make-ups in all cases. Make-up exams are usually essay format.

For this class during this semester, you will be expected to spend..

* 37.5 hours in the classroom

* 75 hours preparing for class, which may include reading, note taking, completing minor exercises and assignments, and discussing course topics with classmates and the instructor in structured settings

* 31.5 hours preparing for and writing major papers and/or exams.

Guidelines for the Final Project Presentation

For this project you will select a topic of your choice that you would like to learn more about in Asia. You may choose to study more closely a topic that has already been introduced, or something we have not looked at in class. You will do research on your topic by gathering information from academic sources and synthesizing the information into a five-minute oral presentation and a paper which is well-organized. This project is worth 15% of your final grade.

Project Overview

Our course discusses many issues throughout Asia that can incite arguments from multiple perspectives. As you attend lecture and read through the text, notice issues that grab (or have already grabbed) your attention. Is there a particular perspective being presented? What would another perspective have to say? How does any particular situation compare with another in a different place? Are things the same as they were in the past?

The project will be conducted in three parts: 1) deciding your topic choice (2 points); 2) Short report for showing progress of your work before presentation (4 points) 3) giving an in-class oral presentation of your research findings (9 points)

1) **Topic Choice (2 points):** This is the first step in your project. You may choose any topic pertaining to a major issue concerning Asia. It is strongly recommended that to start thinking of your interested topic as early as possible in the semester, which would allow more time to search for relevant readings for your subsequent analysis. By March 2nd, you and I should know exactly what you would be researching, and you should have a few initial starting points for sources. If you have some ideas and would like some feedback from me to decide on a topic, send me an email any time before the due date. After this date, you can change the topic based upon my feedback, but you should inform me about a new topic. After April 4th, you cannot change the topic.

Select as a case study a conflict concerning views about a specific place, locality, or

region, and how it should develop into the future. Here are some examples for the possible topic:

- Historical or contemporary event
- Geopolitical conflict
- Environmental issues (e.g., which land uses should be encouraged or discouraged in and around the Western Ghats of India, should drastic curbs on motor transport be instituted in order to reduce urban pollution and congestion in Singapore, does the ban on export of timber help to reduce deforestation in Thailand?)
- Economic changes (e.g., is ASEAN serving as an effective vehicle for the commercial interests of the countries involved, what are the pros and cons of special economic zones for export production in Malaysia, is the economic development of Indonesia pushing some sectors of the population backward?)
- Urbanization, urban changes (e.g., how should Seoul or neighborhoods within this city evolve, whose values and culture should be reflected in the different areas within the city, should transport policies favor pedestrians or drivers of motor vehicles or cyclists?),
- Other contemporary event (China's influences over Africa, migration issues, population issues and/or cultural issues)

Full point (2/2) will be given if your topic choice is submitted to the D2L Dropbox on or before March 2. No point (0/2) if you do not submit by the deadline.

2) Short report for showing progress of your work before presentation (4 points): The length of this short report should be a 1-2 page (no more than 2 pages). This report should include description of your project, expected results, the outline of the project and reference list. MS Word format would be preferable, but you can use Open Office to write this report. Due date is April 8 by midnight.

Full point (4/4) will be given if your short report is submitted to the D2L Dropbox on or before Apr. 8. No point (0/4) if you do not submit by the deadline (by midnight on Apr. 8).

3) PowerPoint Presentation (9 points)

The presentation should be approximately 10 minutes in length. Your presentation should introduce overview of the region(s) or situation you want to focus on, conduct analysis, provide critical review and concluding thoughts/discussion questions, and list your bibliography.

Full point potential (9/9) will be given for an organized, well-prepared and researched oral presentation. In particular, your presentation should be:

- Clear, understandable, logical - Well researched, background information relevant, accurate and telling - Connected to the broader themes of the course/Asia

Your PowerPoint slide should be submitted to the D2L Dropbox on or before Apr. 30. No point (9/9) if you do not submit by the deadline (by midnight on Apr. 30).

*** If you have any issue with oral presentation in the class, feel free to discuss this issue with me ahead of time.**

Important Dates:

Opportunity	Percentage	Date and location
Attendance and pop quizzes	13%	Throughout
Position paper	6%	
Movie Guide	6%	
Project	15%	See class schedule
Exam 1	20%	Feb. 21 in class
Exam 2	20%	Apr. 4 In class
Exam 3	20%	May 16 (12:30 pm-2 pm) at Bolton B62 (the regular classroom)
Total	100%	

Evaluation:

Grades will be assigned following UWM standard grading scheme. However, there will be some adjustment based on curve.

90 over -100%	A	88 over -89%	A-		
83 over -87%	B+	80 over -82%	B	77 over -79 %	B-
73 over -76%	C+	70 over -72%	C	67 over -69%	C-
63 over -66%	D+	60 over -62%	D	58 over -59%	D-
0 -57%	F				

Finality of Grade: All grades, once released on D2L or PAWS, are final except in cases of clerical error.

Other Issues:

Special Accommodations

This syllabus will be available in alternative formats upon request. Those of you with disabilities need to make your needs known to me in a timely manner. I will try to the best of my abilities to help you in accomplishing the goals of the course. Please contact UWM Student Accessibility Center, Mitchell Hall Room 112, (414) 229-6287, <http://www4.uwm.edu/sac/>

Academic Misconduct

Academic misconduct is defined as any activity that tends to compromise the academic integrity of the institution, or subvert the educational process. Academic misconduct includes:

- violation of course rules as contained in the course syllabus;
- providing or receiving information during quizzes and examinations such as course examinations and general examinations;
- submitting plagiarized work for an academic requirement;
- serving as, or enlisting the assistance of, a "ringer" or substitute for a student in the taking of examinations.

The perpetrator of any of these actions will be placed in front of the Academic Misconduct committee with the possible expulsion of such offenders being possible and, indeed, likely. Ignorance of what constitutes plagiarism or cheating is no defense, and once a violation is reported it is out of my hands. For additional information, see the UWM Code of Student Conduct

(http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm.)

Cell Phones and other electronic devices

Please use them before and after – but not during – class. If you want to use your laptop for taking notes, you can do so only for coursework. If you use your laptop for other purposes, for example games, chatting, or Facebook etc., the instructor will ask you to turn off your devices. You may not use any electronic devices during exams.

Tentative Schedule

***Subject can be changed without notice.**

Week	Date	Class	Readings
1	22-Jan	Syllabus and Introduction/ What is geography?	Ch 1
	24-Jan	Environment and Peoples	Ch 2
2	29-Jan	Population, Gender, and Disparity	Ch 3
	31-Feb	Development, Urbanization, Migration, and Quality of Life	Ch 4
3	5-Feb	Agriculture, Food, and Food Security	Ch 5
	7-Feb	South Asia	Ch 6
4	12-Feb	South Asia	Kenny (D2L) &
	14-Feb	South Asia	Ch 8
5	19-Feb	South Asia & review for midterm exam 1	
	21-Feb	Exam 1	
6	26-Feb	South Asia	Ch 7 & 9
	28-Feb	South Asia	Ch 9
7	5-Mar	Central Asia	Rowntree (D2L)
	7-Mar	Central Asia	Rowntree (D2L) & 'Uzbekistan students stage rare protest against forced labour in cotton fields'
8	12-Mar	Southeast Asia	Ch 15
	14-Mar	Southeast Asia Assignment 1 (3/15- D2L)	Ch 16 & Kaplan et al. †
9	19-Mar	Spring Break	No class
	21-Mar	Spring Break	No class
10	26-Mar	East Asia – overview	Ch 10
	28-Mar	East Asia	Ch 11 & China Economy
11	2-Apr	Review for Exam 2	
	4-Apr	Midterm Exam 2 Due: Project short report (4/8)	
12	9-Apr	East Asia	Ch 11 & China Economy
	11-Apr	East Asia	Ch 12
13	16-Apr	Population issues in East Asia	Chun and Das Gupta†
	18-Apr	East Asia Guest lecture by Ms. Minji Kim	Ch 13 Assignment 2 (4/20- D2L)
14	23-Apr	East Asia	TBA
	25-Apr	Movie- Secrete State of North Korea	
15	30-Apr	Student project presentation	
	2-May	Student project presentation	
17	7-May	Student project presentation	
	9-May	Review	
16	16-May	Exam 3 12:30 pm -2:00 pm	Exam week, no class