Catalogue Description: Introduction to the theatre as a form of artistic, social and human expression from point-of-view of both theatre audience and theatre artist.

Course Description: Theatre 100 provides a general introduction to theatre as a performing and collaborative art. It is designed to provide students with a background, framework, and vocabulary for seeing and discussing live theatre events. In this course, we will examine each major area of theatrical production (directing, acting, design, etc.) and will gain a working understanding of the various elements—historical, textual, and performative—that inform theatrical practice.

- If money is an issue consider getting an eBook version of the text. This will allow you digital access to the text (online or downloadable) for a considerably lower price.

Learning Goals:
- Develop background, framework, and vocabulary for seeing and discussing live theatre events.
- Gain understanding of each major collaborative area of theatrical production (directing, acting, design, etc.)
- Gain a working understanding of the various elements—historical, textual, and performative—that inform theatrical practice.

Learning Outcomes:
- Students will develop ability to identify basic elements of performances and evaluate effectiveness in communicating play’s idea
- Students will enhance their communications skills when discussing theatre performances
- Students will develop understanding of wide variety of styles of contemporary theatre practice
- Students will be able to create

Evaluation and Assessment of these outcomes:
- Students will demonstrate their understanding of theatre vocabulary through weekly “low stakes” D2L quizzes.
- Students will demonstrate their understanding of theatre as a collaborative art by working in small groups during selected class sessions.

Attendance:
- Much of the learning in this course will occur through class participation. In class assignments will occur on various occasions and will account for a total of 40 points toward the final grade.
- You must be present to receive credit for attendance!!
Evaluation and Assessment of these outcomes:

1. There will be fourteen (14) short quizzes, one each week, on D2L each worth 15 points (210 points). Since you know when these will occur, and since you will have three days to complete them, quizzes cannot be made up. You’ll need to budget your time and watch your schedule to ensure you complete them on time. The quizzes are time-limited so you should study for them as astutely as you would an in-class, closed book quiz. **WARNING:** Do not attempt to take a D2L quiz on your phone. Wifi can very unreliable. If you lose your wifi connection, you will not be able to complete the quiz. Your instructor will not open the quiz again.

2. There will be eight in class assignments each worth 5 points. (40 points)

3. There will be an **extra credit** opportunity to write a report on each of the three UWM Theatre Performances; **Red Velvet, Cymbeline, The Tempest**, each worth 15 points. Report **must** use criteria for extra credit reports as stated in D2L. (45 points)

4. Grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>243, 97%</td>
</tr>
<tr>
<td>A-</td>
<td>235, 94%</td>
</tr>
<tr>
<td>B</td>
<td>228, 91%</td>
</tr>
<tr>
<td>B-</td>
<td>220, 88%</td>
</tr>
<tr>
<td>C</td>
<td>205, 82%</td>
</tr>
<tr>
<td>C-</td>
<td>198, 79%</td>
</tr>
<tr>
<td>D</td>
<td>183, 73%</td>
</tr>
<tr>
<td>D-</td>
<td>175, 70%</td>
</tr>
</tbody>
</table>

5. **Academic Integrity** (read this section carefully, as it outlines the penalty you can expect to receive if you violate the policy): Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors. Academic dishonesty is neither condoned nor tolerated at UWM. UWM’s Academic Misconduct policies and procedures will be enforced in this class; this policy can be read at <http://www.uwm.edu/Dept/OSL/DOS/uws014.pdf> on the website of the Office of the Dean of Students. **If you violate these policies you will receive a grade of F in this course, and will be reported immediately to the Academic Misconduct Hearing Committee, which has the option of recommending even higher sanctions.**

6. **Contacting the Instructor:** The fastest and most effective way of getting in touch with me is via email (lstoner@uwm.edu), I generally respond within 24 hours at the maximum, but please note any e-mails sent on Sunday will not be replied to until Monday morning. Please put “Theatre 100 online” as your subject header: I get a ton of email every day, and I would not want to miss yours in the shuffle!

**Important Information for Students:** The University of Wisconsin-Milwaukee (UWM) is dedicated to a safe, supportive and non-discriminatory learning environment. It is the responsibility of all undergraduates and graduate students to familiarize themselves with University policies regarding Special Accommodations, Misconduct, Religious Beliefs Accommodation, Discrimination and Absence for University Sponsored Events.

**Course Syllabus Policy:** [http://www.uwm.edu/Dept/Acad_Aff/policy/uniformsyllabus.html](http://www.uwm.edu/Dept/Acad_Aff/policy/uniformsyllabus.html)

**Conduct:** [http://www.uwm.edu/Dept/Acad_Aff/policy/academicmisconduct.html](http://www.uwm.edu/Dept/Acad_Aff/policy/academicmisconduct.html)

**Religious Observances:** [http://www.uwm.edu/Dept/SecU/acad+admin_policies/S1.5.htm](http://www.uwm.edu/Dept/SecU/acad+admin_policies/S1.5.htm)

**Policy on Teaching Evaluation Procedures:** [http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S52.5.htm](http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S52.5.htm)
Grading and Grade Records: http://www.uwm.edu/Dept/Acad_Aff/policy/grading.html

Students Called to Military Service: http://www3.uwm.edu/des/web/registration/militarycallup.cfm

Schedule of Final Exams: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S22.htm
Performing Arts Management Course Outline:
Using UW-Milwaukee Desire2Learn (D2L) course web sites

Materials for this course are available on a Desire2Learn (D2L) course web site. You may see these materials there anytime you wish, using a standard web browser.

Recommended browsers: For a PC-compatible computer, use either Internet Explorer 7 or Firefox. For Apple (Mac) computers, it is best to use Safari or Firefox. Be sure your browser also has “Sun Java Runtime Environment” (JavaScripting) enabled for a recent version of Java. (If you have any questions about these requirements, contact the UWM Help Desk, as described at the bottom of this page.)

In order to find and browse the D2L course web site:

1. Open your web browser and go to the UWM home page: http://www.uwm.edu (OR go directly to the D2L login page at http://D2L.uwm.edu and skip to #3 below).

1. From the UWM home page, click on the drop down menu, and select D2L Course Access.

2. On the Desire2Learn Welcome screen, you will see a location to enter your Username and Password.

3. Type in your ePanther Username (your ePanther campus email, but without the “@uwm.edu”). Hit the [Tab] key on your keyboard, or use the mouse to click in the box next to Password.

4. Type in your ePanther Password. Then hit [Login].

5. On the MyHome screen, find the area called My UW-Milwaukee Courses. You’ll see your active courses here, arranged by Semester, with the newest semester at the top.

6. Click on the title of any course to go to the course’s Course Home page. Click Content in the navigation bar to begin exploring the site.

7. If you have any difficulty getting into the course web site, please close down your web browser completely and open it up again. Then try logging on again, using the instructions above. If you do not know your ePanther username or password, please get help as indicated below.

8. When you are finished looking around your D2L course sites, always click on [Logout]. This is especially important if you are in a computer lab. Otherwise, the next person who uses the machine will be using your D2L account!

What to do if you have problems with Desire2Learn (D2L)

If you have problems with your login (e.g., you forgot your password, or if you just can’t get on) or if you run into any other difficulties with D2L, help is available from the UWM Help Desk. If your trouble is with D2L, contact the Help Desk, not your instructor! (If you have course-specific questions, then you contact your instructor.) You may do one of the following:

Send an email to help@uwm.edu

Call the UWM Help Desk at 414.229.4040 if you are in Metro Milwaukee (or just dial 4040 on a UWM campus phone).

Go to Bolton 225 (this lab is not open all day or on weekends – call 414.229.4040 for specific hours)

If you are calling from outside the 414 or 262 area codes, but from within the USA, you may call the UWM Help Desk at 1.877.381.3459
How to take quizzes and exams in Desire2Learn (D2L)

Click on [Quizzes] in the main navigation bar, then click on the name of the quiz you are to take. Then, when you’re ready to start, click on [Start Quiz]. You will have a very limited amount of time to take your quiz, so you’ll probably not have time to look up the answers in your course materials!

Make sure you [Save] each answer as you take the quiz, then [Save] and [Submit] the entire quiz when you get to the end. **Note:** do **not** take your quiz on a wireless connection (or on a dialup phone line). These are inherently unreliable!

What do I do if I have trouble taking a quiz in D2L?
These trouble-shooting tips will fix 99% of all D2L problems. You should proceed in the order that they are listed.

1. Close down your browser, then login again.
2. Restart your computer
3. Switch to a different browser (e.g., from IE to Firefox)
4. Switch to a different computer
5. Switch to a campus computer lab computer
6. Call the 24/7 Help desk (help@uwm.edu or 229-4040)