Course Number & Title: NURS 101 (001): Cultural Diversity
Credits: 3 credits
Instructor: Bridget Brown, MS
Cunningham Hall 615
brownbn@uwm.edu
Office Hours: Tues 9:30am – 10:30am or by appointment

Teaching Assistant: Shahad Hafez, BSN, RN, MPA
Cunningham Hall G-17
sahafez@uwm.edu
Office Hours: Thurs 9:30am – 10:30am or by appointment

Program Director: Kay Jansen, DNP, RN
kjansen@uwm.edu
(414) 229-2340

Class Location & Time: Cunningham Hall, Room 151; Tuesdays/Thursdays (8:00am - 9:15am)

Catalog Description: Enables students to conceptualize cultural diversity as a basic component of American society with implications for sensitivity and respect in health promotion and human relations.

Course Description: The purpose of this course is to increase sensitivity to and knowledge about culturally diverse populations in America. Explored are histories, basic values, beliefs, and health practices of different ethnic groups and ways of promoting culturally relevant health care across the life span.

GENERAL EDUCATION REQUIREMENT

Cultural Diversity - The overall content of the course is reflective of the key criteria set forth by the University of Wisconsin – Milwaukee General Education Requirements for Minority Cultural Diversity in America. Refer to the course description, course objectives and assignments and the information specific to the GER requirements: http://www4.uwm.edu/acad_aff/academic/ger.pdf. In particular, the course focuses on beliefs about health and illness among a variety of cultural groups including African Americans, Hispanic Americans, American Indians and Asian Americans. One specific learning objective is that the student will recognize his or her own culturally derived values and beliefs and this objective is assessed through the Reflective Paper assignment. This course will be successful in achieving this learning objective as well as the overall general education requirements for Minority Cultural Diversity in America if greater than 90% of the students receive a grade of C- or better on the reflective paper assignment and for the final course grade. Refer to the separate Reflective Paper guidelines and rubric for specifics on grading.
Social Science - The overall content of the course is reflective of the key criteria set forth by the University of Wisconsin – Milwaukee General Education Requirements for Social Science. Refer to the course description, course objectives and assignments and the information specific to the GER requirements: http://www4.uwm.edu/acad_aff/academic/ger.pdf. Specifically, a primary intellectual focus of the course relative to social science is the study of sociocultural factors associated with health and illness behaviors. In addition, the course includes the study of cultural groups and their infrastructures and interrelationships relative to health and illness. A specific learning objective is that the student will specify the contrasts and commonalities between traditional (indigenous) health culture and professional health systems. A second learning objective is that the student will explain perceptions of health and health behavior within a cultural context. These objectives are assessed through course exams. This course will be successful in achieving these learning objective as well as the overall general education requirements for Social Science if greater than 90% of the students receive a grade of C- or better on course exams and for the final course grade. In addition, specific questions on each exam designed to assess the two objectives stated above will be used to gauge learning strengths and weaknesses.

**COURSE OBJECTIVES**

Students who successfully complete this course should be able to:

a. Recognize own culturally derived values and beliefs.
b. Explain perceptions of health and health behavior within a cultural context.
c. Define and explain the relationships among the concepts of culture, ethnicity, and ethnic groups as they operate within American society.
d. Identify the health-promoting functions of ethnic groups in America.
e. Compare and contrast health statistics across ethnic groups in the United States and in Wisconsin.
f. Specify the contrasts and commonalities between traditional (indigenous) health culture and professional health systems.
g. Begin to identify issues relevant to the provision of health care to ethnically diverse groups.

**READINGS**

This course utilizes web-based resources (articles, websites, videos, etc.), which will be provided to you via D2L for use in the course. You are not required to buy a textbook.

Lecture PowerPoint slides will be posted on D2L as a PDF following the lecture (not before) for your review.

**TEACHING METHODOLOGY**

This class requires your attendance and participation. If you are not in class, you will not earn points for the day, and – most importantly – you will not learn the critical information covered. Classes will include a mix of activities, reflection, lecture/lessons and group discussions. Instruction will include the use of audio-visual resources (videos, DVDs, websites from the internet, etc.).

Students are responsible for all material presented in class, assigned readings, and information on D2L and in the course syllabus.

Because we are learning about the culture and health of diverse groups in this course, we will have guest lectures nearly every week in the second half of the semester. We will also watch a film about once per week. We will not be reviewing required readings in detail during class – you are expected to come to class fully prepared to apply concepts from what you have read to our class lectures, activities, discussions, and films. Please give yourself ample time to read and prepare before Tuesday morning.
ASSIGNMENTS AND EVALUATION

The table below outlines the assignments, quizzes, and exams that will be used to assess your learning in this course, the respective due dates, and the percentage each component counts toward your final grade.

<table>
<thead>
<tr>
<th>Item</th>
<th>Learning Objectives</th>
<th>Due Date</th>
<th>% of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Class Activities &amp; Assessments</td>
<td>a-g</td>
<td>Weekly</td>
<td>14%</td>
</tr>
<tr>
<td>Film Reaction Papers</td>
<td>a-g</td>
<td>Weekly Thursday at 11:59pm</td>
<td>12%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>a-g</td>
<td>Weekly Tuesday at 7:00am</td>
<td>14%</td>
</tr>
<tr>
<td>Cultural Awareness Self-Reflection</td>
<td>a</td>
<td>9/28/2018 11:59pm</td>
<td>8%</td>
</tr>
<tr>
<td>Reflective Essay</td>
<td>a, b, c, d</td>
<td>11/30/2018 11:59pm</td>
<td>12%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>a-d</td>
<td>10/25/2018 8:00am</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>d-g</td>
<td>12/17/2018 10:00am</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**In Class Activities & Assessments:** There will be engagement and/or mini assessment activities during most class periods. Activities will vary widely – some will be individual and some will be in groups. For each graded activity, you will complete a short Activity Sheet, which will be graded based on accuracy, effort, and completeness. You must be present and turn in your activity sheet before you leave the classroom in order to get credit. You must be on time to receive full credit. If you are late, your activity score will be marked off by 20%. It is your responsibility to turn in your activity sheet before leaving class; sheets without a name will receive a zero. Activities are worth a total of 14% of your final grade. The lowest two scores will be dropped from your final grade.

**Film Reaction Papers (D2L):** We will watch several videos during class, about one per week. For each video, you will write a reaction/reflection using a Film Reaction Form you will download under “Forms” on D2L – the same form is used for each film. Film reaction forms will be graded based on accuracy, effort, and completeness. Film Reaction Forms are submitted electronically via the DL2 Dropbox. Download the Form, fill it out, and upload it to the appropriate Dropbox. Film Reaction Forms are due the Thursday (11:59pm) of the week we watch the film in class. Forms must be submitted electronically. Film reactions are worth a total of 12% of your final grade. The lowest two scores will be dropped from your final grade. The Film Reaction Dropbox will close each week at 11:59pm on Thursday – no late submissions will be accepted.

**Quizzes (D2L):** A weekly pre-class quiz will be posted on D2L based on the assigned readings for that week. Each student is expected to take the quiz on D2L before the first class of the week – the quiz will close at 7:00am Tuesday morning, an hour before class begins (with the exception of the Week 1 quiz, which will remain open until the following Tuesday, September 11th at 7:00am). For all quizzes, each student will have 2 attempts and unlimited time. The highest attempt will be evaluated. There will be a total of 15 quizzes, each worth 1% of your final grade (14% total). The lowest quiz score will be dropped.

**Reflection Papers/Essays:** A central goal of this course is for you to develop a more acute awareness of your own cultural assumptions and how those may affect your interactions with others. The Critical Reflection papers are guided reflective essays you will write as you progress through this course – one at the beginning of the semester and one near the end of the semester. Detailed
instructions and a rubric for each Critical Reflection are available for download from. Paper #1 (Cultural Awareness Self-Reflection) is worth 8% of your final grade and Paper #2 (Reflective Essay) is worth 12% of your final grade. You must submit both papers on time via the appropriate D2L Dropbox to be eligible for full credit. See the grading policy below on late assignments for more information.

**GRADING SCALE**

The following College of Nursing grading scale will be used for this course:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100</td>
</tr>
<tr>
<td>A-</td>
<td>93-94</td>
</tr>
<tr>
<td>B</td>
<td>87-90</td>
</tr>
<tr>
<td>B-</td>
<td>85-86</td>
</tr>
<tr>
<td>C</td>
<td>79-82</td>
</tr>
<tr>
<td>C-</td>
<td>77-78</td>
</tr>
<tr>
<td>D</td>
<td>72-74</td>
</tr>
<tr>
<td>D-</td>
<td>70-71</td>
</tr>
<tr>
<td>F</td>
<td>00-69</td>
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</tbody>
</table>

* Note that you must earn a minimum of a 79% (C) in this course for it to count toward your degree if you are applying to the nursing major.

**LATE ASSIGNMENT POLICY**

Students are expected to turn assignments in on time. Late assignments will be penalized as follows: once the deadline has passed, a student will lose 5% off of the assignment. For each additional day the assignment is late (cutoff at 11:59pm), another 5% will be deducted. No late assignments will be accepted after five days after the due date. I strongly encourage you all to turn your assignments in a little early, so you don’t run into tech issues trying to upload to Dropbox at the last minute. There is no option for late quizzes, film reactions, or activities – if you miss the deadline or miss class, you miss the points.

**ATTENDANCE POLICY**

Students are expected to attend all class meetings, and are responsible for all material covered during class, including discussions. If the student is not present in class, he or she cannot learn or add his/her unique thoughts and insights to the discussion.

In this class, there is no differentiation between “excused” and “unexcused” absences for lecture/activity days. If you must miss class, regardless of the reason, you are responsible for getting notes and/or handouts from a classmate. Please do not email the instructor to ask what you missed. You may, however, come by during office hours or make an appointment in order to seek clarification on topics you missed.

If you are absent from class, you will not earn in-class activity credit on that day. Likewise, on film days, it will be very difficult for you to accurately complete your film reaction without being present to watch the film. However, the lowest two in-class activity grades and the lowest two film reaction grades will not count toward the final grade, so there is some flexibility built in for unforeseeable events such as an illness.

Examinations MUST be taken on the scheduled dates and times. A make-up exam will only be offered at the discretion of the instructor. You must notify the instructor by email as early as possible prior to the scheduled exam – that means BEFORE the exam begins. If you do not contact the instructor prior to the time of the exam no make-up exam will be offered, except in the case of a valid sudden emergency.

Make-up exams will only be offered for authorized reasons, which are limited to: a serious personal illness; a family emergency such as a serious illness or death involving a member of the immediate family; pregnancy or childbirth; injury; military duty; religious obligation; and representing the University in athletic, professional, or leadership development pursuits. If you must miss an exam for one of these reasons, follow these instructions:
• Email the instructor prior to the start of the exam notifying her of your absence;
• Obtain official documentation (letter from doctor, University, military, etc.);
• Upload official documentation to D2L Dropbox (only you and the instructor can see the materials you upload);
• Add comments if necessary to explain the reason for your absence in more detail; and
• Follow up with the instructor as soon as possible to discuss whether or not you will be permitted to make up the exam.

Students arriving late for exams should note the following two policies:
1. No student will be permitted to enter the exam more than 15 minutes after the scheduled exam start time. No exceptions. If a sudden emergency arises, see the previous policy on make-up exams.
2. Students arriving late must still complete the exam before the end of the class or the scheduled time slot. All exams will be collected at the exam end time. No exceptions.

EXPECTATIONS OF STUDENTS
All students are expected to participate and contribute to class activities. Students are also expected to stay current with the assigned readings. To perform well in this course, students should be committed to:
• Preparation. Before you can succeed, you need to prepare. Indeed, preparation is the single most important key to success, not only in this class, but also in college and in life. During the first day of class, make sure to take some time and read the course syllabus thoroughly. Then, take a few minutes every few weeks to review this syllabus, which describes not only the assignments and grading, but also the readings for each week. Complete all readings before coming to class. Review the lessons at the end of the week to make sure you have met the objectives.
• Initiative. Students are expected to demonstrate initiative and self-direction and to be active in the process of self-appraisal.
• Participation. Students are expected to attend classes regularly, to have read assignments, completed assigned teaching/learning assignments, and to make active contributions to class discussions. The student has the responsibility to share his or her understanding and perspectives of issues with the class in order to advance the groups’ collective knowledge and skills. Active participation or contribution does not mean dominating the discussion, but offering useful, well- supported, and thoughtful ideas that constructively further the work of the class. It is important that all students respect each other’s ideas, even if you do not agree with them.
• Punctuality and Attendance. Students are expected to come to class on time and remain until the class is over. If you must leave before the class is over because of an emergency, please let the professor know before the lecture starts. In such a case, please sit near one of the exits so that you can leave quietly without disrupting the class.
• Communication*. The student is expected to identify and discuss academic problems in a timely manner with the professor so appropriate counseling or intervention can be implemented. Any student who is repeating this course or any student who is experiencing difficulty is advised to meet with the professor early in the semester.
• Courtesy and Respect. The use of cell phones in the classroom is inappropriate. Cell phones must be turned off or set to “vibrate” during the class period. Laptops are allowed but they should be used for course-related and instructional purposes. A limited number of power plugs are available in the classroom – if you are using a laptop and need to plug it in, please identify an outlet prior to the start of class.
• Final Examinations. Finals must be taken on the date scheduled. These dates are posted on line in the course schedule for every semester see: http://www4.uwm.edu/schedule/. Any requests for make-up exams must be approved by the Associate Dean for Academic Affairs.
• Electronic Device Use Statement for Theory Courses. Electronic devices (phone, laptop, tablet, smart watch, etc.) may be used for purposes related to a class you are currently attending. Multitasking with electronic devices for non-academic purposes has been shown to have a negative impact on learning and performance. Use of electronic devices for non-class purposes is unprofessional and distracting to others. Electronic-device use is not permitted during guest speaker visits to the classroom. Electronic device use is also not permitted during exams and quizzes. Individual instructors in the College of Nursing may include additional expectations regarding the use of electronic devices in their syllabi. Students who do not follow these expectations for electronic device use will be given the choice to shut down their devices or leave the classroom.

ALL STUDENTS ARE EXPECTED TO CHECK THEIR UWM EMAILS AND THE COURSE D2L SITE DAILY!

*When sending an email to your instructor, please include in the subject area “Nursing 101” to make sure it is clear that the email is from a student and is time-sensitive. Please email your instructor only from your UWM email instead of an external account. Personal email addresses are easily mistaken for ‘Spam’ and deleted or put into Clutter folders, thus delaying or preventing a response.

IMPORTANT DATES AND DEADLINES
Please make sure you remain aware of UWM course-related deadlines, to avoid fees or penalties. Please check the Registrar Office’s website if you are considering adding or dropping a course, or changing course sections. If you are unable to continue in the course, you must drop the course officially in accordance with the deadlines set by the Registrar’s Office. If you fail to drop the course officially, you will still be assigned an “F” grade at the end of the term. Non-attendance of classes does not constitute formal withdrawal from the course.

http://uwm.edu/registrar/students/dates-deadlines/important-dates-by-term/

ACADEMIC CONDUCT
Students are expected to demonstrate academic integrity in all course activities. Academic integrity requires honesty concerning all aspects of academic work including:

• Correct procedures for citing sources of information, words, and ideas;
• Ways to properly credit collaborative work with project team or study group members;
• Strategies for planning and preparing for examinations, papers, projects and presentations.

Students are encouraged to consult with faculty regarding any questions about appropriate behaviors to maintain academic integrity. Any violation of academic integrity will result in a zero on the assignment and may result in additional sanctions consistent with university policy

UNIVERSITY POLICIES
1. Students with disabilities. Notice to these students should appear prominently in the syllabus so that special accommodations are provided in a timely manner. http://uwm.edu/arc/
2. Religious observances. Accommodations for absences due to religious observance should be noted. http://www4.uwm.edu/secu/docs/other/S1.5.htm
3. Students called to active military duty. Accommodations for absences due to call-up of reserves to active military duty should be noted.
   Students: http://uwm.edu/active-duty-military/
4. Incompletes. A notation of "incomplete" may be given in lieu of a final grade to a student who
   has carried a subject successfully until the end of a semester but who, because of illness or
   other unusual and substantiated cause beyond the student's control, has been unable to take or
complete the final examination or to complete some limited amount of term work.
https://www4.uwm.edu/secu/docs/other/S_31_INCOMPLETE_GRADES.pdf

5. **Discriminatory conduct (such as sexual harassment).** Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff.
https://www4.uwm.edu/secu/docs/other/S_47_Discrimina_duct_Policy.pdf

6. **Academic misconduct.** Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University. http://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/

7. **Complaint procedures.** Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy. https://www4.uwm.edu/secu/docs/other/S_47_Discrimina_duct_Policy.pdf

8. **Grade appeal procedures.** A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School. http://www4.uwm.edu/secu/docs/other/S28.htm

9. **LGBT+ resources.** Faculty and staff can find resources to support inclusivity of students who identify as LGBT+ in the learning environment. http://uwm.edu/lgbtrc/

10. **Other.** The final exam requirement, the final exam date requirement, etc.
http://www4.uwm.edu/secu/docs/other/S22.htm

**ADDITIONAL POLICIES**

**Inclement weather:** UWM students should contact the University at 229-4444 or check the appropriate website to ascertain the status of class cancellation due to inclement weather. Even when classes are canceled, University offices and services remain available, unless the entire University is closed by the Governor. http://uwm.edu

**Safety:** Safety techniques and strategies are described in College of Nursing Student Handbooks for undergraduate and graduate students distributed to all nursing students upon entering the program. Copies are available in the Office of Student Affairs. Information about UWM campus safety is found at: http://uwm.edu/police/safety/

Policies printed in the **Student Handbook**, including:
- Standards of professional conduct
- Student responsibilities in the major
- Undergraduate student uniform and dress code policy
- Academic requirements for continued progression
- Safe professional practice by students in clinical settings
- The statement about invasive procedures
COURSE SCHEDULE AND CONTENT

Week 1 – Introduction to the Course

Readings

Assignments
1. D2L quiz opens when D2L site is live. First quiz due Tuesday, September 11th at 7:00am (same time as Week 2 quiz).
2. Film Reaction due via D2L Dropbox Thursday, September 6th at 11:59pm.

Class Meetings

<table>
<thead>
<tr>
<th>Tuesday, September 4th</th>
<th>Thursday, September 6th</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lecture</td>
<td>• Film Understanding Race (50 min.)</td>
</tr>
<tr>
<td>• Activity</td>
<td>• Activity</td>
</tr>
</tbody>
</table>

Week 2 – Transcultural Nursing and Models

Readings

Assignments
1. D2L quiz due Tuesday, September 11th at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, September 13th at 11:59pm.

Class Meetings

<table>
<thead>
<tr>
<th>Tuesday, September 11th</th>
<th>Thursday, September 13th</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lecture</td>
<td>• Film Madeline Leininger Interview (25 min.)</td>
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<tr>
<td>• Activity</td>
<td>• Activity</td>
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</tbody>
</table>
Week 3 – Health Disparities and Determinants of Health

**Readings**

**Assignments**
1. D2L quiz due Tuesday, September 18th at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, September 20th at 11:59pm.

**Class Meetings**

<table>
<thead>
<tr>
<th>Tuesday, September 18th</th>
<th>Thursday, September 20th</th>
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</thead>
<tbody>
<tr>
<td>• Lecture</td>
<td>• Film <em>Color Blind, Rethinking Race</em> (1 hr.:15 min.)</td>
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<tr>
<td>• Activity</td>
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</tbody>
</table>

Week 4 – Cultural Diversity, Race, and Disparities

**Readings**

**Assignments**
1. D2L quiz due Tuesday, September 25th at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, September 27th at 11:59pm.
3. **Cultural Awareness Self-Reflection due via D2L Dropbox Friday, September 28th at 11:59pm.**

**Class Meetings**

<table>
<thead>
<tr>
<th>Tuesday, September 25th</th>
<th>Thursday, September 27th</th>
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</thead>
<tbody>
<tr>
<td>• Lecture</td>
<td>• Film <em>The Deadly Deception</em> (55 min.)</td>
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<tr>
<td>• Activity</td>
<td>• Activity</td>
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</tbody>
</table>

Week 5 – Discrimination, White Privilege, and Color Blindness

**Readings**


### Assignments

1. D2L quiz due Tuesday, October 2nd at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, October 4th at 11:59pm.

### Class Meetings

<table>
<thead>
<tr>
<th>Tuesday, October 2nd</th>
<th>Thursday, October 4th</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lecture</td>
<td>• Film <em>A Class Divided</em> (55 min.)</td>
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<tr>
<td>• Activity</td>
<td>• Activity</td>
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</tbody>
</table>

### Week 6 – Religion and Health

#### Readings


### Assignments

1. D2L quiz due Tuesday, October 7th at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, October 11th at 11:59pm.

### Class Meetings

<table>
<thead>
<tr>
<th>Tuesday, October 9th</th>
<th>Thursday, October 11th</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lecture</td>
<td>• Film <em>Hold Your Breath</em> (1 hr.)</td>
</tr>
<tr>
<td>• Activity</td>
<td>• Activity</td>
</tr>
</tbody>
</table>

### Week 7 – Lesbian, Gay, Bisexual, Transgender, Queer, and Intersex

#### Readings


assignments
1. D2L Quiz due Tuesday, October 14th at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, October 18th at 11:59pm.

class meetings

<table>
<thead>
<tr>
<th>Tuesday, October 16th</th>
<th>Thursday, October 18th</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Guest speaker: <em>Sarah Morgan, Clinical Instructor, UWM College of Nursing</em></td>
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<tr>
<td>• Activity</td>
<td>• Film <em>Intersexions or Out of Respect</em></td>
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<td></td>
<td>• Activity</td>
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</tbody>
</table>

**week 8 – Health in Rural Populations and in Demographic Groups with Special Needs**

readings

Assignments
1. D2L quiz due Tuesday, October 23rd at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, October 25th at 11:59pm.

Class Meetings

<table>
<thead>
<tr>
<th>Tuesday, October 23rd</th>
<th>Thursday, October 25th</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lecture</td>
<td><em>midterm exam</em> (weeks 1-7 content) – arrive on time, have your student ID or a unique ID number handy, and leave all bags, coats, &amp; hats at the front of the room.</td>
</tr>
<tr>
<td>• Film <em>Institutionalized: Mental Health Behind Bars</em> (25 min.)</td>
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<tr>
<td>• Activity</td>
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</tbody>
</table>

**Week 9 – Health in African American Populations**

**readings**
Assignments
1. D2L quiz due Tuesday, October 30th at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, November 1st at 11:59pm.

Class Meetings

<table>
<thead>
<tr>
<th>Tuesday, October 30th</th>
<th>Thursday, November 1st</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Guest Speaker: Michele Faltinson, BSN, RN &amp; Nicole Pryor, MS, LPC, SAC-IT, College of Nursing</td>
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<td>• Activity</td>
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<tr>
<td>• Film Trouble the Water (1 hr: 30 min.)</td>
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<tr>
<td>• Activity</td>
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</table>

Week 10 – Health in Latinx-American Populations

Readings

Assignments
1. D2L quiz due Tuesday, November 6th at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, November 8th at 11:59pm.

Class Meetings

<table>
<thead>
<tr>
<th>Tuesday, November 6th</th>
<th>Thursday, November 8th</th>
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<tbody>
<tr>
<td>• Lecture</td>
<td></td>
</tr>
<tr>
<td>• Film Worlds Apart: Alicia Mercado’s Story (15 min.)</td>
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<td>• Activity</td>
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</tr>
<tr>
<td>• Guest speaker: Tatiana Maida, Obesity Department Manager at 16th Street Community Health Centers</td>
<td></td>
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<tr>
<td>• Activity</td>
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</tbody>
</table>

Week 11 – Health in Asian and Pacific Islander Populations

Readings


**Assignments**
1. D2L quiz due Tuesday, November 13th at 7:00am.
2. Film Reaction due via D2L Dropbox Thursday, November 15th at 11:59pm.

**Class Meetings**

<table>
<thead>
<tr>
<th>Tuesday, November 13th</th>
<th>Thursday, November 15th</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Guest Speakers: Pei-Yun Tsai, Associate Scientist, UWM College of Nursing; &amp; Isimeli Ravia, MSP Student</td>
<td>• Lecture</td>
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<tr>
<td>• Activity</td>
<td>• Film Worlds Apart: Justine Chitsena’s Story (10 min.)</td>
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<td></td>
<td>• Activity</td>
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</tbody>
</table>

**Week 12 – U.S. Military Culture and Health**

**Readings**

**Assignments**
1. D2L quiz due Tuesday, November 20th at 7:00am.

**Class Meetings**

<table>
<thead>
<tr>
<th>Tuesday, November 20th</th>
<th>Thursday, November 22nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Guest speaker: Jayne Holland, Director, Office of Student Life, UWM MAVRC</td>
<td>NO CLASS – THANKSGIVING BREAK</td>
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<tr>
<td>• Activity</td>
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</tbody>
</table>

**Week 13 – Native American Culture and Health**

**Readings**


**Assignments**

1. D2L quiz due Tuesday, November 27th at 7:00am.

2. Film Reaction due via D2L Dropbox Thursday, November 29th at 11:59pm.

3. Reflective Essay due via D2L Dropbox Friday, November 30th at 11:59pm.

**Class Meetings**

<table>
<thead>
<tr>
<th>Tuesday, November 27th</th>
<th>Thursday, November 29th</th>
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</thead>
<tbody>
<tr>
<td>• Guest Speaker: Margaret Noodin, PhD, Director, Electa Quinney Institute UWM</td>
<td>• Film: TBD</td>
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<tr>
<td>• Activity</td>
<td>• Activity</td>
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</tbody>
</table>

**Week 14 – Global Health and Immigrant & Refugee Health**

**Readings**


**Assignments**

1. D2L quiz due Tuesday, December 4th at 7:00am

2. Film Reaction due via D2L Dropbox Thursday, December 6th at 11:59pm.

**Class Meetings**

<table>
<thead>
<tr>
<th>Tuesday, December 4th</th>
<th>Thursday, December 6th</th>
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</thead>
<tbody>
<tr>
<td>• Film <em>The Land Between: On the Hidden Lives of Sub-Saharan Migrants</em> (1 hr.: 15 min.)</td>
<td>• Guest Speaker: Sebastian Ssempijja, PhD, Director and Psychologist, Sebastian Family Psychology Practice, LLC.</td>
</tr>
</tbody>
</table>
Week 15 – Trauma-Informed Care, Health Communication, and Cultural Safety

Readings

Assignments
1. D2L quiz due Tuesday, December 11th at 7:00am (final quiz of the semester!)
2. Film Reaction due via D2L Dropbox Thursday, December 13th at 11:59pm.

Class Meetings
<table>
<thead>
<tr>
<th>Tuesday, December 11th</th>
<th>Thursday, December 13th</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lecture</td>
<td>• Film Community Voices Part 2 (20 min.)</td>
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<tr>
<td>• Film Community Voices Part 1 (45 min.)</td>
<td>• Activity</td>
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<td>• Activity</td>
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</table>