This course provides an introduction to American Indian cultures of Wisconsin. Topics dealt with during the course include: the late prehistory, the history, the social organization and contemporary condition of Wisconsin’s American Indians. Groups highlighted include the Chippewa (Ojibwe), Menominee, Winnebago (Ho Chunk), Potawatomi, Oneida and Stockbridge Munsee. Within the framework of American Indian scholarship, the learning goals of this class include: 1.) acquisition of knowledge of human cultures in general and Wisconsin Indian peoples specifically in the context of the natural world, 2.) honing of critical and creative thinking skills and 3.) development of effective communication skills.
AN156-213 Course Syllabus Fall 2018

provided weekly. Each week’s lecture will be available as early as Sunday and no later than Monday morning and will remain available for the entire semester after initially being posted. As a student, you will need to view these presentations as you would a lecture class. In addition to these lecture segments, there are required readings in the textbooks and periodic participation in online discussions as detailed in the class schedule (see following pages). The class schedule indicates the material to be covered each week, including the lecture topics, readings, discussion group participation, and periodic quizzes. Readings listed in the class schedule correspond to the lecture topics and should be completed during the week they are assigned.

You MUST use your UWM email for this course. D2L only provides the instructor with your PantherLink address. Be sure to check both the course website and your UWM email on a regular basis.

Participation in an online class requires that the student have the hardware, software and internet capabilities necessary. Lack of internet does NOT constitute an excuse for not completing assignments on time and will not be accepted as an excuse. An online course requires that the student set his or her own schedule and be responsible for meeting deadline. The most successful students set a schedule for coursework and are careful about meeting short and long-term deadlines. Be sure that you regularly check the D2L site for lectures, assignment due dates, and announcements.

**TIME COMMITMENT/CREDIT HOURS**

Anthropology 213 is a 3-credit course that is conducted entirely online. It is expected that reading the weekly lecture and viewing the weekly Powerpoint and taking the required quizzes will take one to three hours a week. Additionally, students are expected to put in 6 hours per week completing the required reading, studying and working on assignments to successfully achieve the learning goals of this course.

**ASSESSMENT QUIZZES:** Students will complete 6 quizzes (60 points total [each quiz 10 points]). Each quiz covers information from all materials (lecture, Powerpoint and textbooks) provided by the instructor on the class D2L site for a given unit. Quizzes are a multiple-choice format. Quizes are designed to meet learning goal 1.) acquisition of knowledge of human cultures in general and Wisconsin Indian peoples specifically in the context of the natural world.

**DISCUSSION GROUPS:** Each person in the class will be put into one of four discussion groups (Groups 1, 2, 3, or 4). Directions for determining the group to which you are assigned are on the D2L site. As noted on the class schedule, each group will be given a prompt to respond to three (3) times during the semester. This prompt could be a question, a newspaper article or a link to a video. The prompt and due date will be provided at the beginning of the week. Your written response will be made on D2L. You will receive 0 to 6 points for your response (0 = no credit or not completed, 2 points for an answer equivalent to a ‘C’ or ‘D’ grade, 4 points for a ‘B,’ and 6 points for an ‘A’). You will post your response to the discussion board.
where it can be read by the rest of the class.

In addition to your own personal response to the prompt for your group, you will need to write a response to someone else’s post, asking an additional question, or commenting on their conclusions, or adding your own observations. Everyone in the class is welcome to respond, but the people in the assigned group are **required** to post a response, which will be worth an additional four points (0 = no credit or not completed, 2 point = C/D, 4 points = A/B).

To summarize, if your group is assigned a prompt there are two parts to the requirement: (1) your own personal response, and (2) a response to another group members response. In total, each discussion assignment is worth 10 points total (6 points for initial response, and 4 points for responding to another person’s post in the discussion board). Discussion responses are intended to help meet learning goal 2.) honing of critical and creative thinking skills.

These instructions will be reviewed again at the start of the discussion groups, with due dates stated for turning in and posting your responses. **NO late assignments are accepted for credit.**

The discussion will close after the due date and you will be unable to post. If you fail to respond to the prompt by the due date you will not earn any points. Similarly, if you do not comment on another classmate’s post by the due date you will not earn any points. **Although you are not required to post to the discussion board every week, you should read all the posts weekly to keep up with the topics of conversation.**

**BOOK OR MOVIE REVIEW:** A critical review of a movie or a book chosen from a list provided will be required. Additional information will be provided. This review is worth 10 points. This review is intended to meet learning goal 3.) development of effective communication skills.
GRADES AND GRADES DISTRIBUTION:

- **Quizzes**: 60% of grade
- **Discussion Groups**: 30% of grade (read, posted, responses)
- **Book or Movie Review**: 10% of grade

The following is the grade distribution on a 100 point scale.

- **A**: 93-100%
- **A-**: 90-92%
- **B+**: 87-89%
- **B**: 83-86%
- **B-**: 80-82%
- **C+**: 77-79%
- **C**: 73-76%
- **C-**: 70-72%
- **D+**: 67-69%
- **D**: 63-66%
- **D-**: 60-62%
- **F**: 59% or below

D2L COMPONENTS:

**Announcements** – This is where important information, updates, and general announcements will be found.

**Content** – This is where lectures, Powerpoints, and course documents such as the syllabus will be posted. Be sure to check each week for the lecture presentations and view all on a timely basis.

**Discussions**: - This is where you will post your comments as assigned (see Discussion Groups)

**Quizzes** – Six quizzes will be given during the semester. Each will need to be taken during a specific window of time (i.e., the week it is assigned), and once the quiz is begun, it cannot be restarted. A quiz must be completed by the last day of the week in which it is assigned (Sunday night by midnight). It is expected that you will not consult your notes or the texts during quizzes.

**Dropbox** – This is where you will submit the book or movie review as required.
Week 1  Sept 2 - 9  Introduction

Week 2  Sept 10 - 16  Anthropology, History and American Indians
Read Loew “Preface” and Lurie “Forward”, Preface, and Chapter 1
(Group 1, Post 1)

Week 3  Sept 17 - 23  Wisconsin’s Physical Setting
Read Loew Chapter 1 and Lurie Chapter 2
(Group 2, Post 1)

Week 4  Sept 24 - 30  History and Contact: the Great Lakes and Beyond - Culture and Adaptation
Read Loew Chapter 2 and Lurie Chapters 3 and 4
(Group 3, Post 1)
Quiz 1 Weeks 1 – 4

Week 5  Oct 1 – 7  Menominee
Read Loew Chapter 3 and Lurie Chapter 5
(Group 4, Post 1)

Week 6  Oct 8 – 14  Menominee
Lurie Chapter 6
(Group 1, Post 2)
Quiz 2 Weeks 5 – 6

Week 7  Oct 15 – 21  Winnebago (Ho-Chunk)
Read Loew Chapter 4
(Group 3, Post 2)

Week 8  Oct 22 – 28  Winnebago (Ho-Chunk)
Read Lurie Chapter 7
(Group 2, Post 2)
Quiz 3 Weeks 7 – 8

Week 9  Oct 29 – Nov 4  Ojibwe (Chippewa)
Read Loew Chapter 5 and Lurie Chapter 8
(Group 4, Post 2)
Book or Movie Review Due November 9

Week 10  Nov 5 - 11  Ojibwe (Chippewa)
Lurie Chapter 9
(Group 1, Post 3)
Quiz 4 Weeks 9 – 10

Week 11  Nov 12 - 18  Potawatomi
Read Loew Chapter 6
(Group 2, Post 3)
| Week 12 | Nov 19 - 25 | Potawatomi  
Lurie Chapter 10  
(Group 4, Post 3)  
**Quiz 5 Weeks 11 – 12** |
|---|---|---|
| Week 13 | Nov 26 – Dec 2 | Oneida and Stockbridge Munsee  
Loew Chapter 7  
Lurie Chapter 11  
Loew Chapter 8  
Lurie Chapter 12  
(Group 3, Post 3) |
| Week 14 | Dec 3 – Dec 9 | Stockbridge Munsee  
Loew Chapter 8  
Lurie Chapter 12 |
| Week 15 | Dec 10 – 16 | Current Issues  
Loew “Beyond”  
Lurie Chapter 5  
**Quiz 6 Weeks 13 – 15** |

**Quiz Schedule**

<table>
<thead>
<tr>
<th>Quiz</th>
<th>Available</th>
<th>Must be completed by</th>
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</thead>
<tbody>
<tr>
<td>Quiz 1</td>
<td>Sept 26</td>
<td>Sept 30 by 11:59:59pm</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>Oct 10</td>
<td>Oct 14 by 11:59:59pm</td>
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<tr>
<td>Quiz 3</td>
<td>Oct 24</td>
<td>Oct 28 by 11:59:59pm</td>
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<tr>
<td>Quiz 4</td>
<td>Nov 7</td>
<td>Nov 11 by 11:59:59pm</td>
</tr>
<tr>
<td>Quiz 5</td>
<td>Nov 21</td>
<td>Nov 27 by 11:59:59pm** TWO EXTRA DAYS TO COMPLETE THIS QUIZ DUE TO THANKSGIVING BREAK**</td>
</tr>
<tr>
<td>Quiz 6</td>
<td>Dec 12</td>
<td>Dec 16 by 11:59:59pm</td>
</tr>
</tbody>
</table>
University and Departmental Policies

University Policies. Links to the following policies can be found on the Secretary of the University Web site: [http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf](http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf)

Students with disabilities. If you need special accommodations in order to meet any of the requirements of this course, please contact the instructor as soon as possible. Verification of disability, class standards, the policy on the use of alternate materials and test accommodations can be found at: [http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf](http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf)

Religious observances. It is the policy of the board of regents that students' sincerely held religious beliefs shall be reasonably accommodated with respect to all examinations and other academic requirements. Students shall notify the instructor, within the first three weeks of the beginning of classes (within the first week of summer session and short courses), of the specific days or dates on which he or she will request relief from an examination or academic requirement. More detailed policy regarding accommodations for absences due to religious observance should be reviewed at: [http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm](http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm)

Students called to active military duty. Accommodations for absences due to call-up of reserves to active military duty are found at the following: [http://www3.uwm.edu/des/web/registration/militarycallup.cfm](http://www3.uwm.edu/des/web/registration/militarycallup.cfm)

Incompletes. It is the student's responsibility to initiate a request for an incomplete. Reasons for the request of the incomplete must be acceptable to the instructor. Requires extraordinary circumstances or substantiated cause beyond the student’s control, not related to the performance in the class, such as illness or a family emergency, that have prevented the student from finishing some limited amount of the course requirements on time. The conditions for awarding an incomplete to graduate and undergraduate students should be reviewed at: [http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf](http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf)

Discriminatory conduct (such as sexual harassment). UWM is committed to building and maintaining a campus environment that recognizes the inherent worth and dignity of every person, fosters tolerance, sensitivity, understanding, and mutual respect, and encourages the members of its community to strive to reach their full potential. Definitions of discrimination, harassment, abuse of power, and the reporting requirements of discriminatory conduct should be reviewed at: [http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf](http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf)

Academic misconduct. UWM does not assume custodial responsibility for its students' personal actions. Each student is responsible for his or her own personal behavior. The Board of Regents has designated certain kinds of conduct as subject to University discipline. UWM expects each student to be honest in academic performance. Failure to do so may result in discipline under rules published by the Board of Regents (UWS 14). Policies for addressing students cheating on exams or plagiarism should be reviewed at: [http://www.uwm.edu/Dept/OSL/DOS/conduct.html](http://www.uwm.edu/Dept/OSL/DOS/conduct.html)
Complaint procedures. Students may direct complaints to the Department Chair or the Associate Dean for Social Sciences (College of Letters & Sciences) in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the Department Chair or the Associate Dean for Social Sciences (College of Letters & Sciences) in which the complaint occurred or to the appropriate university office responsible for enforcing the policy. Further information can be found at: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S49.7.htm

Grade appeal procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the Department and College or, in the case of graduate students, the Graduate School. See further information at: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S28.htm

Final examination policy. All final examinations will be given during the time assigned in the final examination schedule (see UWM Schedule of Classes: http://www4.uwm.edu/current_students/register_course_info/class_schedule.cfm). The time of a final examination for an individual or a class may be changed only with the prior approval of the Dean. Further information should be reviewed at: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S22.htm

Attendance. The Department expects students to attend class regularly, but any specific attendance requirements are established by the instructor and made clear to the class during the first week of class. Students are responsible for getting notes or assignments for any classes they may have missed. Instructors may have additional requirements for exams that may be missed.

Safety. In some class settings (e.g., classes with labs or field trips), the instructor will present safety guidelines and procedures. These procedures must be followed carefully to insure your safety and the safety of your fellow classmates. Failure to follow safety procedures may result in disciplinary action.

Financial Obligation. The submission of your registration form and your subsequent assignment to classes obligates you to pay the fee-tuition for those classes or to withdraw your registration in writing, no later than the date specified in the Schedule of Classes. It is important to both you and the University that you make payment on time. Please note that some classes in the Department have special course fees, and every student in the class is required to pay this fee. A complete description of UWM fee policies may be found in the Schedule of Classes.