Urban Studies 150
Multicultural America
DRAFT SYLLABUS

Winterim 2019
January 2-19
Online Course

Instructor
Dr. Jamie M. Harris
E-mail: jmh@uwm.edu

Course Overview
Urban Studies 150 is an interdisciplinary course that explores the intersection of multiculturalism and urban development. This course is a required course for the major in urban studies and counts toward the urban studies certificate. In this course we will examine how city building and suburbanization are linked to race, ethnicity, immigration, class, and other social attributes by drawing on a variety of case studies from several disciplines in the social sciences. We will consider how economic development, federal and local policies, urban politics, and local community actions have all served in different ways and at different times, to structure inequality and marginalize and privilege certain groups and communities. We will also consider the ways different groups and organizations have used urban space to construct community identities and foster movements for social change. A significant part of the course will examine how race and ethnicity have shaped patterns of segregation and economic division across the American urban landscape as well as the role of immigration and ethnic enclaves and economies in transforming urban spaces in the 20th and 21st century. We will also consider how gender and sexual orientation have been defined and represented in urban space.

Urban Studies 150 may be used to satisfy the Core Course requirement for the UWM Cultures and Communities Certificate Program. The Certificate is an opportunity to earn the equivalent of a Minor in multicultural studies and community engagement while also completing your General Education requirements. For more information visit the Program home page at www.cc.uwm.edu

Race, Ethnicity, and Diversity Credit and Social Science Credit

This course is affiliated with both Urban Studies and the Cultures and Communities programs. This is a Cultural Diversity and Social Science course that fulfills part of the General Education Requirements (GER). The course will address the following GER cultural diversity/social science and UW shared learning objectives through a variety of assignments and assessments:

UW Shared Learning Goals:
A) (3.1.3) Effective Communication Skills including listening, speaking, reading, writing, and information literacy.

GER Cultural Diversity (CD) General Goals:
A) (4.5b2) Investigate critically the social, intellectual, and political structures that support oppression based on race, ethnicity, and other human differences;
B) (4.5b3) Explain fundamental episodes in the history and social construction of concepts of “race” and “ethnicity.”

**GER Social Science (SS) Goals:**
A) (4.3.b.1) Recognize and analyze intrapersonal, interpersonal, and/or socio-cultural factors associated with individual behavior, collective action, or societal development.
B) (4.3.b.5) Critically evaluate and apply alternative theoretical frameworks that have been used to offer meaningful explanations of social phenomena.

**Specific Course Goals - Students will be able to:**

- identify and characterize the cultural and social diversity of urban settings and communities drawn from the disciplines of sociology, geography, history, political science, and urban planning
- explain how patterns of urban development and change structure privilege and marginalization for different social groups as well as how urban space is used to construct community identities and foster movements for social change
- understand how community residents experience and make sense of urban change and urban inequality as well as identify and recognize how different urban forms and functions reflect community values and communicate ideas about place and social categories
- identify and characterize inequality in the spatial and social order of an urban area, and be able to situate urban inequality in the larger context of urban development and change in the 20th and 21st century

**Course Organization**
This course will be conducted entirely online. You will use the D2L course site extensively. The course site will include quizzes, a dropbox for the final exam, discussion forum for 3 discussion topics, and content pages where lectures and other materials are located. By going to the content page, you will be able to see how the course is organized by days in a Monday, Wednesday, Friday format. For each day there will be specific tasks assigned as links such as course readings and lectures, as well as perhaps a discussion, video and/or quiz. Be sure to consult the D2L site often.

As an online class, nearly all materials will be in a text format and given the very compressed “semester” of a winterim course, it is extremely important that students budget their time carefully and allow enough time to fully read, analyze and understand all the materials of the course in time for quizzes and exam. Do not get behind in readings. Please read ahead in the syllabus and consider reading ahead if you can manage it.

**Work load and time management:** As a winterim session course, you should expect to devote a considerable amount of time to this class. If this were a regular class that meets face to face, you would be expected to meet in class for 3 hours a day, five days a week for the 2.5 weeks of the winterim session, which does not include time for homework. As an online class, there is the benefit of added flexibility, but that does not change the fact that students will be expected to complete the same workload for 3 credits as during the regular term. So students should expect to spend roughly 2-4 hours each day (not including weekends) to complete readings, lectures, and other course
assignments such as discussion posts or quizzes. Because the winterim session is so compact, if you skip a day, it is the equivalent of missing an entire week of class during the regular semester term. And the fact there is so little time overall, if you get behind it is likely you won’t be able to catch up. So my best advice is to stay on top of the work and don’t fall behind!

**Instructor availability:** I will be working on administering the course throughout the session. You should feel free to contact me with any questions you have regarding the course. The best way to contact me is via email, during the day (9:00-4:30), during the work week (Monday-Friday). I will do my best to respond to your questions promptly. I usually check my email 3-4 times a day, though less often on evenings and weekends.

**Course Assignments and Grades**

I. **Discussion Forum (30%)**  
There will be three discussion forum assignments that will involve responding to a specific question I pose which may also include links to some readings, AND responding to student posts. The point of these discussion forums is to provide students the opportunity to engage with the course content and with each other on a regular basis. When a question is assigned, students will be expected to answer the discussion question with a minimum 200 and 350 maximum word post, and to respond to at least two students’ posts of 75-125 words length. These responses will be graded based on their thoughtfulness and clarity and ability to integrate course readings and other materials into your responses. Students will not be able to post late. I will divide the class into smaller groups so discussion forums are easier to follow and more intimate. There are more specific guidelines about discussions posted on the D2L site (be sure to review the “discussion etiquette and grading” document and the “how to post to the discussion forum” help file).

II. **Quizzes (40% of grade)**  
Students will complete three timed quizzes that cover readings and lecture material. Quizzes will generally be open for two days. Quizzes will be in a multiple choice/true-false/matching format and count toward 40% of the course grade (each quiz is worth 13.333% of final grade). **Students will have 30 minutes to complete and only one attempt for each quiz, so once you start you will need to complete the quiz. No make-up quizzes will be allowed.** Be sure you have a reliable internet connection and have reviewed the “how to take a quiz” tips before your first quiz. Students must take quizzes alone, and cannot take quizzes in the company of other students, and you must not communicate information about the quizzes to other students. Any violation of these rules will constitute cheating and be subject to academic misconduct and failure of the entire course.

III. **Final Exam (30% of Grade) – Due Friday, January 19, 2018 by Midnight.**  
The final exam will be in essay format and will ask students to define and relate some key terms and concepts discussed in readings and lectures, and to develop an argument related to a set of course themes and content. The essay exam will be available Wednesday, January 17 at 8AM and will need to be uploaded to the dropbox no later than Friday, January 19 at Midnight. Do not begin the exam until you are caught up on readings, lectures, and videos.
Distribution of Course Grades

40%  3 Quizzes
30%  Discussion Forum (3 topics)
30%  Final Written Exam

Final Grading Scale:

.931-1.00=A; .90-.930=A-
.87-.899=B+; .831-.869=B; .80-.83=B-
.77-.799=C+; .731-.769=C; .70-.73=C-
.67-.699=D+; .631-.669=D; .60-.63=D-

Required Texts:
All of the readings for the course are available online. Readings (articles and book chapters) and a few short newspaper articles are posted as links on the D2L site. Readings assigned for a particular day means that those readings will be applied to the other tasks for that day’s assignments (quiz, discussion, etc.). It is very important that students take the time necessary to complete the readings as both quizzes and other course assignments will draw heavily from them, i.e., it is unlikely you will be able to do well, or even manage a C- average, if you neglect this part of the course.

Technology:
Students in this class will obviously need a computer and access to the internet (with sufficient capacity to view streaming video), and be able to read Adobe PDF files and Microsoft Powerpoint slides in the 2007-2010 version in which the file ends with an x (.pptx). If you do not have MS powerpoint, you can download the viewer for free from Microsoft.

D2L as a course management program for the entire U.W. system occasionally has an unexpected glitch as well as some planned downtime for maintenance and upgrades. I will notify students of any planned downtime of D2L.

COURSE POLICIES

Special Accommodations: Be sure to notify me right away if you have a SAC visa and need special accommodations to take this class.

Academic Misconduct: Any students found guilty of academic misconduct (e.g., cheating, plagiarism, submitting work completed for another class or work that is not your own, etc.) will be given a grade of “0” on the relevant assignment and very likely receive an “F” in the course as disciplined according to the UWM Student Academic Disciplinary Procedures (see attached list of “University and Department Policies”).

**Changes to syllabus**
Students are responsible for any changes in this syllabus which are posted on the D2L site.
<table>
<thead>
<tr>
<th>Wk</th>
<th>Date</th>
<th>Topic (approx. dates)</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Wednesday 1/2</td>
<td>What is Urban Studies and what are Urban Frameworks? Race, ethnicity, class, and gender: Some formulations</td>
<td>Feagin J. &amp; Feagin, C. (1999). <em>Race and ethnic relations</em>, (chaps. 1 &amp; 2 “Basic concepts in the study of racial and ethnic relations” and “Adaptation and conflict: Racial and ethnic relations in theoretical perspectives,” pp. 4-63);</td>
</tr>
<tr>
<td></td>
<td>Thursday-Saturday, 1/17-19</td>
<td>Final Exam</td>
<td>Written exam will be posted on Wed. at 8:00AM. Exam will be due uploaded to D2L dropbox Saturday (1/19) by Midnight.</td>
</tr>
</tbody>
</table>
Students with Disabilities. Verification of disability, class standards, the policy on the use of alternate material and test accommodations can be found at the following:  
http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf

Religious Observances. Policies regarding accommodations for absences due to religious observance are found at the following: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm

Students called to active Military Duty. Accommodations for absences due to call-up of reserves to active military duty are found at the following:  
http://www4.uwm.edu/current_students/military_call_up.cfm

Incompletes. You may be given an incomplete if you have carried a course successfully until near the end of the semester but, because of illness or other unusual and substantiated cause beyond your control, have been unable to take or complete the final examination or to complete some limited amount of course work. An incomplete is not given unless you prove to the instructor that you were prevented from completing the course for just cause as indicated above. The conditions for awarding an incomplete to graduate and undergraduate students can be found at the following: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf

Discriminatory Conduct (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience and well-being of students, faculty and staff. Policies regarding discriminatory conduct can be found at:  
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf

Academic Misconduct. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Policies for addressing students cheating on exams or plagiarism can be found at the following:  
http://www4.uwm.edu/osl/dean/conduct/cfm

Complaint Procedures. Students may direct complaints to the Sociology Department Chair or the Associate Dean for Social Sciences in the College of Letters & Sciences. If the complaint allegedly violates a specific university policy, it may be directed to the Sociology Department Chair, the Associate Dean for Social Sciences in the College of Letters & Sciences, or to the appropriate university office responsible for enforcing the policy. Policies may be found at:  
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S49.7.htm

Grade Appeal Procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College of Letters & Science. Procedures for undergraduate student grade appeal can be found at http://www4.uwm.edu/letsci/upload/grievance_procedure.pdf

Procedures for graduate student grade appeal can be found at http://www.graduateschool.uwm.edu/students/policies/
Final Examination Policy. Policies regarding final examinations can be found at the following:
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S22.htm

Update 07/2011