Language in its various forms:
Foreign accent and L2 perception/production
Tuesdays/Thursdays 12:30PM ~ 1:45PM; TBA

Instructor: Hanyong Park (Office: JOH123; Lab: JOH G24) park27@uwm.edu
Office Hours: To be announced

Required Textbook: No textbook is required. All articles will be available for download at the class Canvas website: Readings (See Class-schedule.pdf for the assigned reading list.)

Prerequisite: Linguis 350, Linguis/MALLT 708, or consent of instructor

Course Description:
We will discuss how second language (L2) learners perceive and produce speech sounds in L2, focusing on the phenomenon of foreign accent. First, we will consider some well-known factors related to foreign accent such as native language (L1), age of L2 learning, length of residence in an L2 speaking environment, the amount of L1/L2 use, language learning aptitudes, and so forth. In the second and third parts of this course, we will concentrate on L2 production (or phonetic manifestation of foreign accent) and L2 perception (or “foreign accent” in speech perception). Throughout the course, students will also learn about various methodologies in L2 phonology/phonetics research. We hope that the students are able to pursue their own linguistic investigation with the knowledge and skills acquired in this course. Thus, each student will be given an opportunity to prepare their own experimental research into a topic of their choice.

Course Requirements:

a. Homework assignment: 20% (4 assignments: 5% each)
There will be five assignments during the semester. However, only 4 with a better score will be considered for your final grade. Type your answer and staple your assignment if it has multiple pages. 10 points will be taken off for a hand-written, non-stapled assignment! Each assignment will be collected during the class on the due date. Late assignment will not be accepted. If you cannot come to the class on the due date, you may ask your classmates to turn in your assignment or you may email your answer as an attachment before the due date. It is allowed to consult with one another regarding the assignment. However, you must do your own analysis and write-up. Copied (i.e., identical or just paraphrased) homework will not be given any credit.

b. Quizzes: 15%
The class will consist of the instructor's lecture and/or discussion of research papers assigned for the class period. At the beginning of each class, there will be a quiz asking the gist of the paper(s). The question(s) on the paper(s) will be easy enough for anyone who read the paper(s) carefully. There will also be several quizzes regarding the materials covered in the previous class. The quiz with the worst score will be dropped and the remaining quizzes will be considered for your final grade. If you miss the quiz for being late or absent, you will lose full points. No note will be allowed.

c. Oral presentation of papers & discussion lead: 10%
You will do an oral PowerPoint slide presentation of an assigned reading. You will present the summary of the reading and lead discussion on the article. For the discussion, prepare a few questions based on the article. The presentation should be about 30 minutes in length and you should be able to answer questions about the paper you present. Each graduate student will do two presentations and each undergraduate student will do one presentation before the semester ends. After your presentation, upload your slides to Class Slide (Assignment, Canvas). Your oral presentation scores will be based on your preparedness (e.g., slides, understanding of contents, etc.) and clarity of your presentation. (See Guideline for class discussion in Canvas)

d. Collaborative Institutional Training Initiative (CITI) program: 5%
If you plan to do any studies involving human subjects (and you will do this for your final project!), you are required to train yourself with information on the rules, regulations, and ethical principles for this. For this purpose, complete IRB-Social & Behavioral Researchers, Basic Course (which is found under IRB Human Subject Training) in Collaborative Institutional Training Initiative (CITI: https://www.citiprogram.org). Go to the webpage and register as a new user. (See the instruction under “How do I complete CITI training?” at https://uwm.edu/irb/training/human-subjects-training-citi/). Then, you educate yourself with the Basic course for “IRB-Social & Behavioral Researchers.” There are 16 modules; complete these required modules and associated quizzes. When you complete all required modules successfully, you will be able to print your completion report. Upload the pdf of the report to CITI report (Assignment, Canvas) by the deadline (marked on the schedule). You will lose 1% per week (from the deadline) for your late submission. Completion of this on-line course will take some time, so start this a.s.a.p.

Note: If you took the training recently, you don’t have to take the training again. Upload the report from your training. However, the CITI training renewal is required every 3 year. So, if you took the training longer than 3 years ago, you have to take it again.

e. Attendance & participation: 10%
This class will be conducted in a lecture & discussion format. Thus, your attention to the lecture and cooperative participation during the discussion are expected and also required. You should do
the assigned reading before each class period, so you can follow the lecture and contribute to the discussion of the readings. Any behavior disrupting the class atmosphere, e.g., *sleeping, reading unrelated materials, working on things for other classes, receiving & sending text messages, coming late or leaving early, etc.*, will not be tolerated and you will be penalized. Your attendance is expected unless you notify your absence with understandable reason in advance. Attendance may be checked at any (unexpected) time and your presence/absence will reflect your attendance/participation score. **Every three absences in record will lower one letter grade! (e.g., A \(\rightarrow\) A-)** If you are absent on the day of homework assignment due or project presentation, you will lose a full score for it.

f. Final project: 40% (10% Research Proposal, 10% presentation, & 20% Final report)

See outline for research proposal, Guideline for final project, Abstract tips, & Final project write-up (under General, D2L).

**Graduate students:** Two graduate students will team up for the final project unless you already have your own project to work on. The topic can be chosen among issues related to L2 perception or production. At the earlier part of the semester, each group will select the topic after meeting with the instructor. The instructor will guide each group on how to proceed in their investigation, according to their topic. After receiving the instructor's feedback, each team will submit a research proposal with as much detailed information as possible for further feedback. You will write a short project report (between 10 and 15 pages excluding appendix and references) and present it in class for about 30 minutes (20 minute presentation & 10 minute question/answer) at the end of the semester. There are two options for the final report: 1) write up your own (i.e., no copy and paste from other team members’ paper) report or 2) write up only one report for the team. If you decide to submit only one final report for the team, each team member will receive the same grade. Also note that each student must participate in some parts of the presentation. See the schedule regarding important dates.

**Undergraduate students:** The description for the final project is the same as that for graduate students, except one thing: three undergraduate students will team up for the final project.

**Final Grading Scale:**

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I*: Students who cannot complete the course requirements because of illness or for other legitimate reasons may be considered for a grade of 'I' provided they request it, in writing, at least 2 weeks before the semester ends.

For information on university policies such as "Students with Disabilities," "Religious Observances," and others, please see the following website:  http://uwm.edu/secu/wp-content/uploads/sites/122/2016/12/Syllabus-Links.pdf

Other Important things to know:

a. If you are not prepared for the class, it will be difficult to follow what is going on in the class. **Come to the class prepared (e.g., read the material in advance and do your homework) and pay attention to what is being discussed during the class.** After the class, review the material to see whether you understood the lecture. If you don’t, ask other classmates or come to see me during office hours. If you cannot keep up with the pace of the class, the class will get harder as the semester goes on.

b. Credit hour policy: This 3-credit course meets for 2.5 hours per week during the semester. Students are expected to put in approximately 7.5 additional hours per week studying (e.g., 1.5 hours of doing the assignment reading before each class, 1 hour of reviewing the materials covered in class, etc.) and working on assignments (e.g., 1 hour of preparing for quizzes and exams, 1 hour of doing homework assignments, and 3 hours of doing the final project, etc.) in order to achieve the learning goals of this course (144 hours total).

c. Anyone guilty of cheating and/or plagiarism will receive a failing grade for academic dishonesty. (If you are not sure what plagiarism is, check the following website:  https://uwm.edu/writing-center/resources/faculty-resources; also check  http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm)

d. Please provide a copy of your Verified Individual Services and Accommodations (VISA) to the instructor if you need the instructor to arrange needed accommodation for you.

e. E-mail communication is important! Please respond to e-mails related to course promptly.

f. Check the class Canvas site frequently! Announcements will be made at the Canvas site.

**Note that there is a (tentative) schedule document in Canvas (Content:General), and the schedule will be updated from time to time, according to the pace of the class.**