March 26, 1979

TO: William Walters

FROM: Dallas O. Peterson

SUBJECT: A. Changes in Undergraduate Degree Program in the Department of Exceptional Education

B. Department Name Changes in the College of Engineering and Applied Science

Your request to convert three existing undergraduate majors in the Department of Exceptional Education to one major with three submajors has been reviewed and is approved.

This conversion will result in a Bachelor of Science in Exceptional Education with submajors in Deaf and Hard of Hearing, Mentally Retarded, and Emotionally disturbed. The existing Bachelor of Science in each of the above named submajors will be discontinued. I assume that those currently in the "pipeline" will be accommodated.

The second item dealing with the request for two departmental name changes has also been reviewed and approved. We recognize that this action will complete the administration reconstruction which has been going on in the College of Engineering and Applied Science over the past several years.

Our records will be modified to show that the following department name changes have been approved:

Department of Energetics to Department of Mechanical Engineering

Department of Systems-Design to Department of Industrial and Systems Engineering

We will inform the Board of Regents of these approved changes as part of our annual report in June or July.

cc: Donald K. Smith
    √ Chancellor Werner Baum
Recommendation of the faculty of the School of Education to make the following change in its existing undergraduate major programs:

The three existing majors, (Deaf and Hard of Hearing, Mentally Retarded, and Emotionally Disturbed) will be converted to a single major program in Exceptional Education, with submajors in Deaf and Hard of Hearing, Mentally Retarded, and Emotionally Disturbed.

RATIONALE

The proposed change involves (a) the elimination of three major programs, (b) the creation of a single major program, and (c) the changing of existing majors to submajors.

The purpose of the recommended changes is threefold:

1. It reflects more accurately the undergraduate training curriculum that students take within the Department of Exceptional Education.

2. It philosophically portrays the current and future trends in education of handicapped children.

3. It is similar to the general University of Wisconsin System in the personnel training area for handicapped children.

Dean Michael Stolee
School of Education

At its December 7, 1978 meeting, the above proposal was reviewed by the Academic Program and Curriculum Committee. The Committee voted unanimously in favor of the proposal.