f. LETTER OF TRANSMITTAL

A letter of transmittal must accompany each academic program submission with the following form completed as an integral part of that letter.

I. Information

A. Exact Program Designation: Bachelor of Arts in the Comparative Study of Religion
B. Department: Interdepartmental
C. College: College of Letters and Science
D. Institution: The University of Wisconsin-Milwaukee
E. Degree Title: Bachelor of Arts
F. Program Classification: I____II__ x__
G. Funding Source: New GPR___ Extramural___ Base Reallocation x___ Redeployment___ Enrollment___

II. Unit Approvals

<table>
<thead>
<tr>
<th>Unit</th>
<th>Approval**</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Head/Functional Equivalent</td>
<td>William</td>
<td>3/13/81</td>
</tr>
<tr>
<td>Dean of College</td>
<td></td>
<td></td>
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<tr>
<td>Dean of Graduate School***</td>
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<tr>
<td>Chairman, Academic Planning Council or Equivalent</td>
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<tr>
<td>Chairman, Faculty Senate</td>
<td>Max</td>
<td>3/16/81</td>
</tr>
<tr>
<td>Vice Chancellor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chancellor</td>
<td>William</td>
<td>3/16/81</td>
</tr>
</tbody>
</table>

III. Consortial Approval

| Executive Director                      |            |         |
| (where appropriate i.e., WCAC, etc.)    |            |         |

IV. Central Administration Approvals/Disapprovals

<table>
<thead>
<tr>
<th>Senior Vice President Academic Affairs</th>
<th>Approval**</th>
<th>Disapproval</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>President, UW System</td>
<td></td>
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V. Board of Regents Approvals/Disapprovals

<table>
<thead>
<tr>
<th>Chairman, Education Committee</th>
<th>Approval**</th>
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<th>Date</th>
</tr>
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<tbody>
<tr>
<td>President, Board of Regents</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Category I: A program with significant implications for System resource requirements, or for interinstitutional planning.
Category II: A program with minimal implications for System resource requirements, or for interinstitutional planning.

**Signature
***Only for Graduate Programs
Recommendation of the Academic Program and Curriculum Committee (meeting of 2-18-80) to approve a Bachelor of Arts in Comparative Study of Religion.

ACADEMIC PROGRAM AND CURRICULUM COMMITTEE
Alan Baron
Martha Best
Harold Boettcher
Edith Bjorklund
Margo Conk
Alan Corré
Benjamin Feinberg
Richard Fox
Victor Greene
Karen Kapke
Henry Kepner
Frank Lutz
John Ong (Chairman)
Sanford Robbins
Erika Sander
Dean Alan Weston (ex-officio)
Jean Daigneault
Tom LaLoggia
Barbara Wells
I. PROGRAM IDENTIFICATION AND DESCRIPTION:

1.1 Exact Designation of Proposed Program:
Bachelor of Arts in the Comparative Study of Religion

1.2 Department or Functional Equivalent:
The proposed program will be administered by an inter-departmental faculty coordinating committee of the College of Letters and Science appointed by the Dean of the College from among the Program Faculty (see 2.2 below). A member of the Program Faculty will be appointed Program Coordinator by the Dean after seeking the advice of the Program Faculty.

1.3 College, School or Functional Equivalent:
College of Letters and Science

1.4 Institution:
The University of Wisconsin-Milwaukee

1.5 Program Objectives:
The proposed Comparative Study of Religion B.A. Program will provide students with an understanding of the significance of religion in human affairs. It will furnish an integrated, interdisciplinary core curriculum consistent with UW-M's liberal arts tradition and the special contemporary humanistic studies dimension of its mission (see 2.3 and 3.4 below). Students will concentrate on two distinct religious traditions chosen from among available Buddhist, Christian, Classical Greek and Roman, Hindu, Islamic, Jewish, and Native American options. The options selected will be analyzed and interpreted from historical, philosophical, literary, artistic and societal perspectives (see 5.1).

Inasmuch as the study of religion is important to understanding the human condition, the proposed B.A. program will provide a strong foundation for the pursuit of a broad range of graduate or professional career options.

1.6 Timetable for Initiation:
Semester II 1980-81
II. CONTEXT

2.1 History of Program:

The expansion of course offerings and the development of the study of religion at the University of Wisconsin-Milwaukee have been careful and deliberate. In response to increasing student interest there has been a steady and balanced increase in the number of courses in this area during the past decade. The growth of religious studies within the College has reflected the increasing national interest in the study of religion as an academic discipline within liberal arts colleges. The proposed Comparative Study of Religion major is an outgrowth of the introduction in 1968-69 by a group of faculty from the Departments of English, History, Philosophy, and Sociology of a series of religious studies courses. As student and faculty interest grew, the number of participating faculty and departments increased. At the present time, eleven departments within the College of Letters and Science are offering religious studies courses. In Semester II, 1968-69, five courses in religious studies were offered; during Semester I, 1978-79, twenty-seven courses were offered (see 3.3 below). A faculty committee, comprised of instructors offering these courses, was established as the inter-departmental Committee on the Comparative Study of Religion and has expanded from four members in 1968-69 to twenty-two members in 1978-79, including three student representatives.

A colloquia-lecture series, initiated in November, 1975 (see Appendix A) has offered fifty-two colloquia and lectures featuring twenty-six UWM faculty as well as distinguished guest lecturers from such universities as Yale, Chicago, Harvard, Michigan and Oxford. Featuring some of the most distinguished scholars at UWM, the colloquia have helped to develop a sense of collegiality among participating faculty and students. During 1978-79, lectures and colloquia were supported by grants from the Wisconsin Humanities Committee and the National Endowment for the Humanities.

On January 10, 1976, the UWM Academic Program and Curriculum Committee approved an Entitlement to Plan for an interdepartmental B.A. program in the Comparative Study of Religion. On November 16, 1976, the University of Wisconsin Board of Regents granted UWM-Milwaukee's request for an Entitlement to Plan for a B.A./M.A. Program in the Comparative Study of Religion.

2.2 Instructional Setting of the Program:

The program will be served by existing faculty members from eleven departments within the College of Letters and Science. Although most of the courses that will comprise the program now exist, the faculty committee will oversee the development of several additional courses in a manner that will ensure a unified program (see Appendix II).

2.3 Relation to Mission Statement and Academic Plan:

The proposed B.A. in the Comparative Study of Religion conforms to the mission of the University of Wisconsin-Milwaukee, particularly that section of the mission statement which calls for the development
of "an interdisciplinary focus on the contemporary arts and humanities."
The program will provide a comparative and interdisciplinary study of
religion. It will analyze religion as a significant dimension of human
experience and it will focus on the similarities and differences of
traditional and modern religions, their beliefs and values.

As the only rigorously non-sectarian program in the academic study
of religion in southeastern Wisconsin, the program will provide academic
opportunities not presently available in UW-M's service area.

III. NEED

3.1 Comparable Programs Elsewhere in Wisconsin:

In October, 1977 the Regents of the University of Wisconsin System
approved a Bachelor of Arts degree in "Comparative Studies in Religion"
at the University of Wisconsin-Eau Claire. The proposed UW program
differs from the Eau Claire program in that it will be interdepartmental
in structure and in focus. Faculty members (see 2.1 above and 4.1
below) from diverse disciplinary orientations will enrich the offerings
of the UW program.

The UW-Eau Claire model is more traditional in that it is based in
a department. The Department of Philosophy and Religious Studies at
Eau Claire began to offer a minor in Religious Studies in 1973. The major
at Eau Claire has developed from that minor; its courses are taught
exclusively by members of the Religious Studies faculty (4.5 FTE faculty
positions) who are members of the Department of Philosophy and Religious
Studies (Source: New Academic Program Request, UW-Eau Claire, Major in
Comparative Studies in Religion, February 1, 1977, pp. 7-8). The UW
program will consist of courses which are offered by faculty members
in eleven separate departments in the College of Letters and Science.
It will also be comparative in its curricular structure and provide
students with a greater opportunity for the study of non-Western
religious traditions (see 5.1 below).

The only other undergraduate religious studies programs presently
available to Milwaukee area residents are offered by private colleges
and universities of Roman Catholic or other sectarian affiliation.
They are Cardinal Stritch College (Religious Studies Major offered
by the Department of Religious Studies), Marquette University (Theology
Major or Teaching Major in Religious Studies offered by the Department
of Theology), Mount Mary College (Theology Major and Religion Education
Major offered by the Department of Theology and Religious Education),
and St. Francis de Sales College (Theology Major offered by the Department
of Theology). Private institutions outside the Milwaukee metropolitan
area offer similar programs. Examples are Carroll College in Waukesha,
Edgewood College in Madison, Lawrence University in Appleton, St. Norbert
College in DePere, and Viterbo College in LaCrosse. UW-M's interdisciplinary,
comparative, non-sectarian major will differ significantly from those avail-
able at these institutions, both in its character and scope.
Comparable Programs Outside Wisconsin:

Several state university systems have developed strong programs in the academic study of religion. Of these, that of the University of Minnesota-Twin Cities is perhaps the most similar in structure and character. The B.A. program at Minnesota is interdepartmental in character and is governed by a faculty committee. The primary distinction between the UWM program and the Minnesota major is the increased emphasis in the former on the study of two distinct traditions. (Source: "Religious Studies at the University of Minnesota, February, 1976; see Appendix B). 

Indiana University and the University of Chicago have undergraduate majors in religious studies. At Indiana the majority of courses are taught in the Department of Religious Studies. Only a few courses taught in other departments may be used to satisfy the requirements of the major. (Source: Indiana University Bulletin, College of Arts and Sciences, 1974-75, pp. 74-77). The Religion and the Humanities Program at the University of Chicago requires four core courses which deal with basic problems in the interpretation of religion. The other courses in the major are offered by other departments. The University of Chicago program draws heavily upon the resources of the University’s Divinity School. (Source: The College: The University of Chicago Announcements 1973-75, pp. 65-68).

The most extensive program in the Midwest exists at the University of Iowa. At Iowa a separate academic unit, the School of Religion, offers B.A., M.A., and Ph.D. degrees. (Source: Catalogue of the University of Iowa, 1976-78 pp. 169-173). By comparison, the proposed UWM program is a modest but sufficient effort to meet local and regional needs.

3.3 Student Demand - Future Enrollment

The present faculty-student committee on the comparative study of religion, in consultation with faculty teaching in the program, has estimated that approximately twenty students will be enrolled in the major in its first several years of operation. This estimate is consistent with enrollment patterns in other new major programs. It is expected that most of the courses offered under the program’s auspices will continue to elicit large enrollments.

<table>
<thead>
<tr>
<th>Number of Graduates</th>
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<tbody>
<tr>
<td>Year 1</td>
</tr>
<tr>
<td>0 - 5*</td>
</tr>
<tr>
<td>Year 2</td>
</tr>
<tr>
<td>5 - 10</td>
</tr>
<tr>
<td>Year 3</td>
</tr>
<tr>
<td>10 - 12</td>
</tr>
<tr>
<td>Year 4</td>
</tr>
<tr>
<td>12 - 15</td>
</tr>
</tbody>
</table>

*A small number of students currently utilizing the Committee Interdisciplinary Major as a vehicle for the Comparative Study of Religion or who have not officially declared a major may have designed their programs in such a manner as to allow for completion of the major requirements within the first year.
These estimates are based in part on the following past enrollment patterns in approved religious studies courses:

<table>
<thead>
<tr>
<th>Term</th>
<th>Number of Courses</th>
<th>Number of Sections</th>
<th>Total Enrollment</th>
<th>Average Per Section</th>
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<tr>
<td>Fall 78-79</td>
<td>25</td>
<td>38</td>
<td>1,209</td>
<td>31.02</td>
</tr>
<tr>
<td>Fall 77-78</td>
<td>27</td>
<td>39</td>
<td>1,291</td>
<td>33.10</td>
</tr>
<tr>
<td>Fall 76-77</td>
<td>22</td>
<td>32</td>
<td>1,363</td>
<td>42.59</td>
</tr>
<tr>
<td>Fall 75-76</td>
<td>26</td>
<td>38</td>
<td>1,209</td>
<td>31.81</td>
</tr>
</tbody>
</table>

During 1976-77, following the UW Board of Regents’ approval of an Entitlement to Plan, a survey was made of all students then enrolled in Comparative Study of Religion courses. One hundred and thirty-four (134) students expressed interest in a major program. During Semester I, 1977-78, a similar survey was conducted and sixty-three (63) additional names were added to the list. The survey of potential students provides an additional indicator of student interest and support.

3.4 Institutional Service Areas, Statewide and National Manpower Demand:

The Wisconsin Department of Public Instruction (D.P.I.) recognizes Religious Studies as a certifiable discipline within the Social Studies curriculum and requires that all teachers offering such courses obtain certification through enrollment in a state approved program (see Appendix D). If the proposed program is implemented at UWM and approved by the D.P.I., teachers wishing to secure certification will be able to obtain it on the Milwaukee campus (see Appendix E).

Professor Thomas E. White, Chairperson of the Subcommittee for Religious Studies of the D.P.I. Social Studies Curriculum Study Committee has expressed his strong support for the proposed program and underlined the significant service that it could provide in the training of pre-service and in-service teachers:

Your location in the heart of the state's chief center of population, the extent and quality of your resources at UW-Milwaukee, as well as the caliber of the proposed program itself, all indicate that you could play an especially prominent and vital role in this regard (see Appendix D).

The comparative study of religion is a significant tool for those contemplating graduate work in the same or related academic areas as well as for students planning careers in counselling, social work, nursing, medicine, law and other areas. The major will prepare students for entry into one of the M.A. or Ph.D. programs in the study of religion that exist in a large number of public and private universities (see Appendix C).
The proposed B. A. program in the Comparative Study of Religion thus will help meet several important needs. It provides a satisfactory Wisconsin response to the pronouncement of the United States Supreme Court that "one's education is not complete without a study of comparative religion or the history of religion and its relationship to the advancement of civilization." (Abington v. Schempp; Murray v. Curlett; U.S. Reports, Vol. 374, beginning p. 219, 1963). It will provide a model for program development at other public institutions.

IV. PERSONNEL

4.1 Faculty Participating Directly in the Program:

The following faculty members serve on the Committee on the Comparative Study of Religion and are expected to participate directly in the program:

Associate Professor Lawrence A. Baldassaro, Department of French and Italian
Professor James A. Brundage, Department of History
Associate Professor David D. Buck, Department of History
Professor Alan D. Corré, Department of Hebrew Studies
Assistant Professor J. Denny Fischer, Department of English
Professor Gerard Flynn, Department of Spanish and Portuguese
Professor Melvin Friedman, Departments of Comparative Literature and English
Associate Professor Abbas Hamdani, Department of History
Associate Professor Sami Kawi, Department of Philosophy
Associate Professor J. David Hoeverler, Department of History
Associate Professor David R. Luce, Department of Philosophy
Assistant Professor Walter G. Neevel, Jr., Department of Philosophy; Chairperson, Committee on the Comparative Study of Religion
Dr. Michael Roberts, Department of Classics
Associate Professor H. James Shey, Department of Classics
Associate Professor Rachel Skalitzky, Department of Comparative Literature
Professor Roland Stromberg, Department of History
Professor Roy A. Swanson, Departments of Classics and Comparative Literature
Professor William J. Wainwright, Department of Philosophy
Assistant Professor William Washabaugh, Department of Anthropology
Associate Professor Barry Wind, Department of Art History
The following additional faculty and academic staff have offered approved Comparative Study of Religion courses and/or expressed an interest in participating in the Program.

Associate Professor F. Xavier Baron, Department of English
Professor Victor Barnouw, Department of Anthropology
Mr. John Boatman, Coordinator, Native American Studies Program
Assistant Professor Silvester Brito, Departments of English and Anthropology
Professor Gareth Dunleavy, Department of English
Dr. Robert Galbreath, Coordinator, Honors Program
Professor Victor Greene, Department of History
Professor Bernard Grossfeld, Department of Hebrew Studies
Instructor William Hawk, Department of Anthropology/Native American Studies
Assistant Professor Ronald E. Malmstrom, Department of Art History
Associate Professor John F. McGovern, Department of History
Associate Professor Richard C. Monti, Department of Classics
Associate Professor David D. Mulroy, Department of Classics
Professor Vatro Murvar, Department of Sociology
Associate Professor Frank C. Nelsen, Department of Cultural Foundations of Education, School of Education
Associate Professor Robert C. Ross, Department of Classics
Associate Professor Jane E. Waldbaum, Department of Art History
Associate Professor Raymond L. Weiss, Department of Philosophy
Assistant Professor Mark Zucker, Department of Art History

The formal Program Faculty will be selected from among faculty members with demonstrated interest in teaching and/or research in the area.

4.2 Initial New Faculty Requirements:

One new faculty member will be required to implement the program. The long-range development of the program will depend upon the changing resources of the participating departments and is not fully predictable. However, given the high percentage of tenured faculty presently involved (see 4.1), the faculty base is a stable one.
4.3 Support Staff:

No academic staff positions will be necessary. One .50 secretarial position will be required.

V. CURRICULUM

5.1 Course Levels:

Introduction & Overview

The B.A. in the Comparative Study of Religion is conceived as a three-stage course of study requiring 39 credits of course work. The first two stages are designed to provide a common core curriculum for all majors while the third will allow for individual specialization under the guidance of the student’s major faculty advisor.

The introductory stage will consist of three required core courses totaling nine credits which will provide the students with a comprehensive base from which their study may proceed.

The second stage will consist of two methodological and theoretical courses totaling six credits.

The third stage will consist of in-depth study of two particular religious traditions and the analysis and interpretation of those traditions from several perspectives.

Stage I - This stage will consist of three, 3-credit core courses designed to familiarize all students with the major religious traditions: (1) Asian (especially the Buddhist and Hindu), (2) Middle Eastern and Western (especially the Christian, Islamic and Jewish), and (3) predominantly oral traditions (such as African and Native American).

Stage II - This stage will consist of two upper-division 3-credit courses. One of these courses, "Introduction to the Comparative Study of Religion," will be the pivotal course for the program. This course will examine the theoretical and methodological issues inherent in the Comparative Study of Religion. For the second required upper-level comparative course, students may select either Anthropology 543 "Cross-Cultural Study of Religion" or Philosophy 502 "Phenomenology of Religion."

Stage III - Work at this level will provide students with in-depth study of two religious traditions and familiarity with a variety of approaches to the study of those traditions. Students must complete (1) at least 24 additional credits (at least 12 of which shall be in upper-division courses, numbered 300 or above); (2) at least six credits in each of two distinct religious traditions; and (3) at least three credits in each of the following four categories: historical, philosophical, literary and artistic, and social.

Course of Study

The proposed major will require 39 credits (at least 18 of which shall be in upper-division courses, numbered 300 or above) distributed in the following manner:
I. **Stage I:** 9 credits

The following core courses are required of all majors (starred items represent proposed new courses):

1. Anthropology 156-203. Religions of Hunting-Gathering and Horticultural Societies. 3 cr.

2. *Hebrew Studies 440-2XX, History 448-2XX, Philosophy 736-2XX. Introduction to Middle Eastern and Western Religions. 3 cr.* (A proposed new course dealing primarily with Christianity, Islam and Judaism).

3. Philosophy 736-204. Introduction to Asian Religions. 3 cr. (A proposed modification of the existing course in World Religions).

II. **Stage II:** 6 credits

A. The following course is required of all majors: *Philosophy 736-3XX. Introduction to the Comparative Study of Religion. 3 cr.* Analysis of various disciplinary and traditional approaches and comparative typological classifications. Consideration of basic problems and issues in the interpretation of religious experience and expression. Prereq: Anthropology 203; History/Philosophy/Hebrew Studies 2XX; or Philosophy 204.

B. One of the following courses is required of all majors:

   **Anthropology 156-543. Cross-Cultural Study of Religion. 3 cr.** Review of various approaches to the study of religion; religions of selected non-Western societies are described and analyzed. Prereq: Jr. standing. Anthropology 200 advisable.

   - or -

   Philosophy 736-502. Phenomenology of Religion. 3 cr. A comparative examination of types of religious experience and expression: The holy or sacred, mysticism, prophecy, myth and ritual, religious communities and leaders, etc. Prereq: Jr. standing and 3 credits in philosophy.

III. **Stage III:** 24 credits (at least 12 of which shall be in upper-division courses, numbered 300 or above)

A. All majors are required to complete at least six credits in each of two distinct religious traditions. Options for which instruction is currently available include: Buddhist, Christian, Classical Greek and Roman, Hindu, Islamic, Jewish and Native American.
The following courses are presently approved for fulfilling this requirement: (Course titles are listed under Section V below)

**Buddhist Traditions:**

- History 380
- Philosophy 470, 472 (Buddhist Wisdom, currently offered under Philosophy 475), 475 (with appropriate subtitle)

**Christian Traditions:**

- Art History 101, 322, 324, 327, 425, 426, 427, 428
- Classics 372
- Comparative Literature 231 (with appropriate subtitle), 320 (with appropriate subtitle)
- English 218 (subtitle: Bible as Literature), 508, 511 (with appropriate subtitle)
- Italian 333
- Hebrew Studies 231, 235, 381, 411
- History 282, 310, 311, 317, 318, 319, 326, 370 (with appropriate subtitle), 452, 453, 475
- Philosophy 473, 474 (with appropriate subtitle), 507 (with appropriate subtitle)
- Spanish and Portuguese 350

**Classical Greek and Roman Traditions:**

- Art History 412
- Classics 170, 171, 260, 375

**Hindu Traditions:**

- Philosophy 470, 471, 475 (with appropriate subtitle)

**Islamic Traditions:**

- History 280, 281, 282, 383, 384, 385
- Philosophy 461

**Jewish Traditions:**

- Comparative Literature 231 (with appropriate subtitle)
- English 508 (with appropriate subtitle), 511 (with appropriate subtitle)
- History 282

**Native American Traditions:**

- Anthropology 21h, 332
- English 225 (subtitle: Wisconsin Native American Folklore)
III. STAGE III (cont.)

B. All majors are required to complete at least three credits in each of the four categories listed below:

The following courses are presently approved for fulfilling this requirement. (Although some courses are listed under more than one concentration, they may be applied for credit in only one category. Courses used to satisfy Section III A may also be counted toward this requirement.)

1. **Historical**

   Art History 101, 102
   Hebrew Studies 231, 232, 250, 251, 252, 253, 365
   History 280, 281, 282, 310, 311, 317, 318, 319, 326, 370, 380, 383, 384, 385, 452, 453, 475
   Philosophy 470, 471, 473, 475

2. **Philosophical**

   History 370, 384
   Philosophy 207, 250, 461, 470, 471, 473, 474, 475, 502, 507

3. **Literary and Artistic**

   Classics 170, 171, 260, 372, 375
   Comparative Literature 231, 240, 320, 443
   English 218 (subtitle: Bible as Literature), 225, 508, 511
   Italian 333
   Spanish and Portuguese 350

4. **Social**

   Anthropology 214, 332, 356, 543
   History 385, 452, 453
   Philosophy 207
   Sociology 315

IV. **Language Study**

Study of the basic language of at least one religious tradition is strongly recommended and may be required in certain cases, especially if continuing graduate education is planned. Requirements and procedures for the language study will be determined by a student's faculty advisor in consultation with the appropriate language department.
V. Undergraduate Course List

The courses listed below will be included in the proposed program.

156- Anthropology

- 203 Religions of Hunting-Gathering and Horticultural Societies, 3 cr.
- 214 Native American World Views, 3 cr.
- 332 American Indian Religions, 3 cr.
- 356 Oral Traditions of Non-Western Societies, 3 cr.
- 543 Cross-Cultural Study of Religion, 3 cr.

180- Art History

- 101 Ancient and Medieval Art, 3 cr.
- 102 Renaissance to Modern Art, 3 cr.
- 210 Art and Archaeology of Egypt and the Near East, 3 cr.
- 231 Renaissance Art, 3 cr.
- 237 Northern Renaissance Art, 3 cr.
- 322 Early Medieval and Byzantine Art, 3 cr.
- 324 Byzantine Art, 3 cr.
- 327 Romanesque and Gothic Art, 3 cr.
- 332 Early Renaissance Art in Italy, 3 cr.
- 333 High Renaissance in Italy, 3 cr.
- 337 Northern Painting I, 3 cr.
- 338 Northern Painting II, 3 cr.
- 340 Baroque Art in Italy, France, and Spain, 3 cr.
- 412 Cities and Sanctuaries of Ancient Greece, 3 cr.
- 425 Romanesque Architecture, 3 cr.
- 426 Romanesque Sculpture, 3 cr.
- 427 Gothic Architecture, 3 cr.
- 428 Gothic Sculpture
- 431 Renaissance Architecture in Italy, 3 cr.
- 432 Renaissance Sculpture in Italy, 3 cr.
- 435 Italian Painting: 1520-1590, 3 cr.
- 441 Architecture in Italy of the 17th Century, 3 cr.
- 445 The Arts of Spain in the 17th Century, 3 cr.
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<tr>
<th>244-</th>
<th>Classics</th>
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<tbody>
<tr>
<td>170</td>
<td>Classical Mythology, 2 cr.</td>
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<tr>
<td>171</td>
<td>Classical Mythology: An Audio-visual Supplement, 1 cr.</td>
</tr>
<tr>
<td>260</td>
<td>Classical Utopias, 3 cr.</td>
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<tr>
<td>372</td>
<td>The Hellenistic World and the New Testament, 3 cr.</td>
</tr>
<tr>
<td>375</td>
<td>Origins and Survivals of Classical Myth, 3 cr.</td>
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<td>(Greek)</td>
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<tr>
<th>260-</th>
<th>Comparative Literature</th>
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<td>231</td>
<td>Literature and Religion: subtitle, 2-4 cr.</td>
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<tr>
<td>240</td>
<td>Norse Mythology, 3 cr.</td>
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<tr>
<td>320</td>
<td>Literature of the Medieval World (with approved subtitle), 3 cr.</td>
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<tr>
<td>443</td>
<td>Medieval Irish Literature and Its Influences: subtitle: Gods and Goddesses of the Irish, 3 cr.</td>
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<td>The Literary Experience: Man in the Universe: subtitle: The Bible as Literature, 3 cr.</td>
</tr>
<tr>
<td>225</td>
<td>The Forms of Folk Literature: subtitle: Wisconsin Native American Folklore, 3 cr.</td>
</tr>
<tr>
<td>508</td>
<td>Literary Aspects of the English Bible: subtitle, 3 cr.</td>
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<tr>
<td>511</td>
<td>Literature and Theology: subtitle, 3 cr.</td>
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<th>Italian</th>
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<td>333</td>
<td>Dante's Divine Comedy in Translation, 3 cr.</td>
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<th>Hebrew Studies</th>
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<td>Survey of the Books of the Old Testament in Translation, 3 cr.</td>
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<tr>
<td>232</td>
<td>Survey of the Literature of the Talmud in Translation, 3 cr.</td>
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<td>Introduction to the Midrash, 3 cr. each semester</td>
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<td>473-474</td>
<td>Introduction to the Mishna, 3 cr. each semester</td>
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<td>475-476</td>
<td>Introduction to the Targum, 3 cr. each semester</td>
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<td>448</td>
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<td>Islamic Civilization: The Middle Period, ca. 1200-1805, 3 cr.</td>
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<td>317-318</td>
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<td>319</td>
<td>The Era of the Crusades, 3 cr.</td>
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<td>326</td>
<td>The Reformation, 3 cr.</td>
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<td>Topics in the History of Religious Thought: Subtitle, 3 cr.</td>
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<td>380</td>
<td>Buddhism in China and Japan, 3 cr.</td>
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<tr>
<td>383</td>
<td>North Africa: from the Arab to the Ottoman Conquest, 3 cr.</td>
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<td>384</td>
<td>Tradition and Reason in Medieval Islam, 3 cr.</td>
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<td>385</td>
<td>Political Thought in Medieval Islam, 3 cr.</td>
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<td>452-453</td>
<td>History of Religion in American Life, 3 cr. each semester</td>
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<td>History of American Catholicism, 3 cr.</td>
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<td>207</td>
<td>Religion and Science, 3 cr.</td>
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<td>Philosophy of Religion, 3 cr.</td>
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<tr>
<td>461</td>
<td>Islamic Philosophy and Mysticism, 3 cr.</td>
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470 Religious Thought in Classical India, 3 cr.
471 Religious Thought in Modern India, 3 cr.
473 Western Religious Thought, 3 cr.
474 Contemporary Religious Thought, 3 cr.
475 Special Topics in Indian Religious Thought: Buddhist Wisdom and other subtitles, 3 cr.
502 Phenomenology of Religion, 3 cr.
507 Special Problems in the Philosophy of Religion, 3 cr.

900- Sociology
315 The Sociology of Religion, 3 cr.

912- Spanish and Portuguese
350 The Religious Quest: The Spanish Mystics, 3 cr.

5.2 Interrelationship with Other Curricula:

All required and elective courses will be offered by the participating departments. will be supportive of their curricula and will broaden the range of students enrolling in regular departmental offerings.

5.3 Strengths or Unique Features:

The proposed program provides a rigorously interdisciplinary and comparative approach to the academic study of religion in a public university. While Comparative Study of Religion is emerging as an "interdisciplinary discipline," very few programs actually function as interdepartmental endeavors. Most are based on a departmental structure and do not take full advantage of the rich diversity available across disciplinary and departmental lines (see Claude Welch, Religion in the Undergraduate Curriculum, An Analysis and Interpretation, Washington: Association of American Colleges, 1972, pp. 62-63, 112-115).

5.4 Outreach

It is anticipated that a substantial number of non-traditional students will be attracted to enroll in the major program or in selected courses.
Degree Program status will extend the use of colloquia and other public forums for the discussion of Comparative Study of Religion topics. Related summer and weekend institutes are also contemplated.

VI. ACADEMIC SUPPORT SERVICES

6.1 Library Resources:

Detailed reports on library resources at the University of Wisconsin-Milwaukee are presented in Appendix F. Substantial library resources have been acquired since 1969 through the instructional and research activities of the interdepartmental non-degree Religious Studies Program. It is clear that the present level of resources and current level of acquisitions from participating departments are sufficient for the implementation of the proposed program.

6.2 Special Resources:

The proposed program will draw upon a substantial number of special resources at UWM. These resources include the regular academic departments participating in the program and a wide variety of special programs such as Ethnic Studies and International Relations, the Certificate Program in Middle Eastern and North African Studies and the non-degree program in Native American Studies.

The Center for Twentieth Century Studies in the College of Letters and Science is of particular significance as a special resource. The Center was established in 1968 to foster research in the humanities, with emphasis on interdisciplinary approaches. The Center provides the opportunity for senior scholars of international achievement in the humanities and for postdoctoral fellows to devote time and effort to their research and creative writing. The Center also seeks to expand public interest in humanistic studies. In the past, the Center has brought important scholars in the comparative study of religion to UWM. Such a cooperative relationship will continue and will greatly enhance the scholarly and outreach capabilities of the major program.

VII. FACILITIES - EQUIPMENT

7.1 Facilities and Capital Equipment

The proposed Program will be housed administratively within the office of the Department of Philosophy which has sufficient office space and equipment to support the proposed program.

7.2 Additional Facilities Required:

None.
VIII. ACCREDITATION AND EVALUATION:

8.1 Evaluation Requirement:

Outside evaluation of the program will not be required. If the program is identified as certifiable for public school teachers by the Wisconsin Department of Public Instruction, the normal D.P.I. evaluations will take place.

8.2 Accreditation Requirement:

No external accreditation will be required except as indicated in 8.1 above.

IX. FINANCE:

9.1 Budgetary Requirements:

The Faculty of the College of Letters and Science, in approving the proposal for a Bachelor of Arts Degree in the Comparative Study of Religion, specified that additional courses at the intermediate level are needed for the program. This mandate requires the addition of 1.0 faculty to the program's proposed budget in addition to a .50 coordinator's position.

9.2 Resource Reallocation:

See attached budget.
<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>OTHER SOURCES</th>
<th>FEDERAL FUNDS</th>
<th>STATE APPROPRIATIONS</th>
</tr>
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<td></td>
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<tr>
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### Support

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### Summary of Estimated Total Costs for Proposed Program

- **Degree:** B.A.
- **Program:** Bachelor of Arts in Comparative Study of Religion
- **Unit:** College of Letters & Science
- **Date:** January 1980

- **First Year: Total**
  - **First Bimester Total**
    - Second Bimester Total
      - First Year Total
        - Second Year Total
          - Total
## Summary of Estimated Additional Costs for Proposed Program

*Data to be provided by campus reallocation*

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<th>Source</th>
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</thead>
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<tr>
<td>State Appropriations</td>
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<td>Federal Grants</td>
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<td>B.A.</td>
<td>Comparative Study of Religion</td>
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<tr>
<td>B.A.</td>
<td>College of Letters and Science</td>
</tr>
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</table>

Date: January 1970
I. PROGRAM IDENTIFICATION AND DESCRIPTION:

1.1 Exact Designation of Proposed Program:

Bachelor of Arts in the Comparative Study of Religion

1.2 Department or Functional Equivalent:

The proposed program will be administered by an inter-departmental faculty coordinating committee of the College of Letters and Science appointed by the Dean of the College from among the Program Faculty (see 2.2 below). A member of the Program Faculty will be appointed Program Coordinator by the Dean after seeking the advice of the Program Faculty.

1.3 College, School or Functional Equivalent:

College of Letters and Science

1.4 Institution:

The University of Wisconsin-Milwaukee

1.5 Program Objectives:

The proposed Comparative Study of Religion B.A. Program will provide students with an understanding of the significance of religion in human affairs. It will furnish an integrated, interdisciplinary core curriculum consistent with UWM's liberal arts tradition and the special contemporary humanistic studies dimension of its mission (see 2.3 and 3.4 below). Students will concentrate on two distinct religious traditions chosen from among available Buddhist, Christian, Classical Greek and Roman, Hindu, Islamic, Jewish, and Native American options. The options selected will be analyzed and interpreted from historical, philosophical, literary, artistic and societal perspectives (see 5.1).

Inasmuch as the study of religion is important to understanding the human condition, the proposed B.A. program will provide a strong foundation for the pursuit of a broad range of graduate or professional career options.

1.6 Timetable for Initiation:

Fall Semester, 1981-82
II. CONTEXT

2.1 History of Program:

The expansion of course offerings and the development of the study of religion at the University of Wisconsin-Milwaukee have been careful and deliberate. In response to increasing student interest there has been a steady and balanced increase in the number of courses in this area during the past decade. The growth of religious studies within the College has reflected the increasing national interest in the study of religion as an academic discipline within liberal arts colleges. The proposed Comparative Study of Religion major is an outgrowth of the introduction in 1968-69 by a group of faculty from the Departments of English, History, Philosophy, and Sociology of a series of religious studies courses. As student and faculty interest grew, the number of participating faculty and departments increased. At the present time, eleven departments within the College of Letters and Science are offering religious studies courses. In Semester II, 1968-69, five courses in religious studies were offered; during Semester I, 1978-79, twenty-seven courses were offered (see 3.3 below). A faculty committee, comprised of instructors offering these courses, was established as the inter-departmental Committee on the Comparative Study of Religion and has expanded from four members in 1968-69 to twenty-two members in 1978-79, including three student representatives.

A colloquia-lecture series, initiated in November, 1975 (see Appendix A) has offered fifty-two colloquia and lectures featuring twenty-six UWM faculty as well as distinguished guest lecturers from such universities as Yale, Chicago, Harvard, Michigan and Oxford. Featuring some of the most distinguished scholars at UWM, the colloquia have helped to develop a sense of collegiality among participating faculty and students. During 1978-79, lectures and colloquia were supported by grants from the Wisconsin Humanities Committee and the National Endowment for the Humanities.

On January 10, 1976, the UWM Academic Program and Curriculum Committee approved an Entitlement to Plan for an interdepartmental B.A. program in the Comparative Study of Religion. On November 16, 1976, the University of Wisconsin Board of Regents granted UW-Milwaukee's request for an Entitlement to Plan for a B.A./M.A. Program in the Comparative Study of Religion.

2.2 Instructional Setting of the Program:

The program will be served by existing faculty members from eleven departments within the College of Letters and Science. Although most of the courses that will comprise the program now exist, the faculty committee will oversee the development of several additional courses in a manner that will ensure a unified program (see Appendix II).

2.3 Relation to Mission Statement and Academic Plan:

The proposed B.A. in the Comparative Study of Religion conforms to the mission of the University of Wisconsin-Milwaukee, particularly that section of the mission statement which calls for the development
of "an interdisciplinary focus on the contemporary arts and humanities." The program will provide a comparative and interdisciplinary study of religion. It will analyze religion as a significant dimension of human experience and it will focus on the similarities and differences of traditional and modern religions, their beliefs and values.

As the only rigorously non-sectarian program in the academic study of religion in southeastern Wisconsin, the program will provide academic opportunities not presently available in UWM's service area.

III. NEED

3.1 Comparable Programs Elsewhere in Wisconsin:

In October, 1977 the Regents of the University of Wisconsin System approved a Bachelor of Arts degree in "Comparative Studies in Religion" at the University of Wisconsin-Eau Claire. The proposed UWM program differs from the Eau Claire program in that it will be interdepartmental in structure and in focus. Faculty members (see 2.1 above and 4.1-4.2 below) from diverse disciplinary orientations will enrich the offerings of the UWM program.

The UW-Eau Claire model is more traditional in that it is based in a department. The Department of Philosophy and Religious Studies at Eau Claire began to offer a minor in Religious Studies in 1973. The major at Eau Claire has developed from that minor; its courses are taught exclusively by members of the Religious Studies faculty (4.5 FTE faculty positions) who are members of the Department of Philosophy and Religious Studies (Source: New Academic Program Request, UW-Eau Claire, Major in Comparative Studies in Religion, February 1, 1977, pp. 7-9). The UWM program will consist of courses which are offered by faculty members in eleven separate departments in the College of Letters and Science. It will also be comparative in its curricular structure and provide students with a greater opportunity for the study of non-Western religious traditions (see 5.1 below).

The only other undergraduate religious studies programs presently available to Milwaukee area residents are offered by private colleges and universities of Roman Catholic or other sectarian affiliation. They are Cardinal Stritch College (Religious Studies Major offered by the Department of Religious Studies), Marquette University (Theology Major or Teaching Major in Religious Studies offered by the Department of Theology), Mount Mary College (Theology Major and Religion Education Major offered by the Department of Theology and Religious Education), and St. Francis de Sales College (Theology Major offered by the Department of Theology). Private institutions outside the Milwaukee metropolitan area offer similar programs. Examples are Carroll College in Waukesha, Edgewood College in Madison, Lawrence University in Appleton, St. Norbert College in DePere, and Viterbo College in LaCrosse. UWM's interdisciplinary, comparative, non-sectarian major will differ significantly from those available at these institutions, both in its character and scope.
3.2 Comparable Programs Outside Wisconsin:

Several state universities have developed strong programs in the academic study of religion. Of these, that of the University of Minnesota-Twin Cities is perhaps the most similar in structure and character. The B. A. program at Minnesota is interdepartmental in character and is governed by a faculty committee. The primary distinction between the UWM program and the Minnesota major is the increased emphasis in the former on the study of two distinct traditions. (Source: Religious Studies at the University of Minnesota, February, 1976; see Appendix B).

Indiana University and the University of Chicago have undergraduate majors in religious studies. At Indiana the majority of courses are taught in the Department of Religious Studies. Only a few courses taught in other departments may be used to satisfy the requirements of the major. (Source: Indiana University Bulletin, College of Arts and Sciences, 1974-75, pp. 74-77). The Religion and the Humanities Program at the University of Chicago requires four core courses which deal with basic problems in the interpretation of religion. The other courses in the major are offered by other departments. The University of Chicago program draws heavily upon the resources of the University's Divinity School. (Source: The College: The University of Chicago Announcements 1973-75, pp. 65-68).

The most extensive program in the midwest exists at the University of Iowa. At Iowa a separate academic unit, the School of Religion, offers B. A., M. A., and Ph. D. degrees. (Source: Catalogue of the University of Iowa, 1976-78, pp. 169-173). By comparison, the proposed UWM program is a modest but sufficient effort to meet local and regional needs.

3.3 Student Demand - Future Enrollment

The present faculty-student committee on the comparative study of religion, in consultation with faculty teaching in the program, has estimated that approximately twenty students will be enrolled in the major in its first several years of operation. This estimate is consistent with enrollment patterns in other new major programs. It is expected that most of the courses offered under the program's auspices will continue to elicit large enrollments.

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
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<tr>
<td>2</td>
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<tr>
<td>3</td>
<td>10 - 12</td>
</tr>
<tr>
<td>4</td>
<td>12 - 15</td>
</tr>
</tbody>
</table>

*A small number of students currently utilizing the Committee Interdisciplinary Major as a vehicle for the Comparative Study of Religion or who have not officially declared a major may have designed their programs in such a manner as to allow for completion of the major requirements within the first year.
These estimates are based in part on the following past enrollment patterns in approved religious studies courses:

<table>
<thead>
<tr>
<th></th>
<th>Number of Courses</th>
<th>Number of Sections</th>
<th>Total Enrollment</th>
<th>Average Per Section</th>
</tr>
</thead>
<tbody>
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<td>25</td>
<td>38</td>
<td>1,209</td>
<td>31.82</td>
</tr>
<tr>
<td>Sem. I, 78-79</td>
<td>27</td>
<td>39</td>
<td>1,291</td>
<td>33.10</td>
</tr>
<tr>
<td>Sem. II, 77-78</td>
<td>22</td>
<td>32</td>
<td>1,363</td>
<td>42.59</td>
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<tr>
<td>Sem. I, 77-78</td>
<td>26</td>
<td>38</td>
<td>1,209</td>
<td>31.81</td>
</tr>
</tbody>
</table>

During 1976-77, following the UW Board of Regents' approval of an Entitlement to Plan, a survey was made of all students then enrolled in Comparative Study of Religion courses. One hundred and thirty-four (134) students expressed interest in a major program. During Semester I, 1977-78, a similar survey was conducted and sixty-three (63) additional names were added to the list. The survey of potential students provides an additional indicator of student interest and support.

3.4 Institutional Service Areas, Statewide and National Manpower Demand:

The Wisconsin Department of Public Instruction (D.P.I.) recognizes Religious Studies as a certifiable discipline within the Social Studies curriculum and requires that all teachers offering such courses obtain certification through enrollment in a state approved program (see Appendix D). If the proposed program is implemented at UWM and approved by the D.P.I., teachers wishing to secure certification will be able to obtain it on the Milwaukee campus (see Appendix E).

Professor Thomas E. White, Chairperson of the Sub-Committee for Religious Studies of the D.P.I. Social Studies Curriculum Study Committee has expressed his strong support for the proposed program and underlined the significant service that it could provide in the training of pre-service and in-service teachers:

Your location in the heart of the state's chief center of population, the extent and quality of your resources at UW-Milwaukee, as well as the caliber of the proposed program itself, all indicate that you could play an especially prominent and vital role in this regard (see Appendix D).

The comparative study of religion is a significant tool for those contemplating graduate work in the same or related academic areas as well as for students planning careers in counselling, social work, nursing, medicine, law and other areas. The major will prepare students for entry into one of the M. A. or Ph. D. programs in the study of religion that exist in a large number of public and private universities (see Appendix C).
The proposed B.A. program in the Comparative Study of Religion thus will help meet several important needs. It provides a satisfactory Wisconsin response to the pronouncement of the United States Supreme Court that "one's education is not complete without a study of comparative literature or the history of religion and its relationship to the advancement of civilization." (Abington v. Schempp; Murray v. Curlett; U.S. Reports, Vol. 374, beginning p. 219, 1963). It will provide a model for program development at other public institutions.

IV. PERSONNEL

4.1 Faculty Participating Directly in the Program:

The following faculty members serve on the Committee on the Comparative Study of Religion and are expected to participate directly in the program.

Associate Professor Lawrence A. Baldassaro,
Department of French and Italian
Professor James A. Brundage, Department of History
Associate Professor David D. Buck, Department of History
Professor Alan D. Corre, Department of Hebrew Studies
Assistant Professor J. Denny Fischer, Department of English
Professor Gerard Flynn, Department of Spanish and Portuguese
Professor Melvin Friedman, Departments of Comparative Literature and English
Associate Professor Abbas Hamdani, Department of History
Associate Professor Sami Hawl, Department of Philosophy
Associate Professor J. David Hoefeler, Department of History
Associate Professor David R. Luce, Department of Philosophy
Associate Professor Walter G. Neveil, Jr., Department of Philosophy; Chairperson, Committee on the Comparative Study of Religion
Associate Professor H. James Shey, Department of Classics
Associate Professor Rachel Skalitzky, Department of Comparative Literature
Professor Roland Stromberg, Department of History
Professor Roy A. Swanson, Departments of Classics and Comparative Literature
Professor William J. Wainwright, Department of Philosophy
Associate Professor William Washabaugh, Department of Anthropology
Associate Professor Barry Wind, Department of Art History
The following additional faculty and academic staff have offered approved Comparative Study of Religion courses and/or expressed an interest in participating in the Program.

Associate Professor F. Xavier Baron, Department of English
Professor Victor Barnouw, Department of Anthropology
Mr. John Boatman, Coordinator, Native American Studies Program
Assistant Professor Silvester Brito, Departments of English and Anthropology
Professor Gareth Dunleavy, Department of English
Dr. Robert Galbreath, Coordinator, Honors Program
Professor Victor Greene, Department of History
Professor Bernard Grossfeld, Department of Hebrew Studies
Instructor William Hawk, Department of Anthropology/ Native American Studies
Associate Professor John F. McGovern, Department of History
Associate Professor Richard C. Monti, Department of Classics
Associate Professor David D. Mulroy, Department of Classics
Professor Vatro Murvar, Department of Sociology
Associate Professor Frank C. Nelsen, Department of Cultural Foundations of Education, School of Education
Associate Professor Robert C. Ross, Department of Classics
Associate Professor Jane E. Waldbum, Department of Art History
Associate Professor Raymond L. Weiss, Department of Philosophy
Assistant Professor Mark Zucker, Department of Art History

The formal Program Faculty will be selected from among faculty members with demonstrated interest in teaching and/or research in the area.

4.2 Initial New Faculty Requirements:

The faculty listed in 4.1 are sufficient to start the program. The lack of a faculty member in History who is a specialist in renaissance/reformation and church history will be met initially by an individual or individuals employed on a per course basis as fixed-term academic staff to teach the courses that must be taught in this area. As vacancies occur over time this need will be met by a re-definition of faculty positions in the Department of History.

4.3 Support Staff:

The current half-time secretarial position is sufficient to support the major. Additional group position funds, as specified in
the attached table, will be needed to employ an individual or individuals as fixed-term teaching academic staff in order to provide the instruction described in 4.2 above.

V. CURRICULUM

5. Course Levels:

Introduction & Overview

The B.A. in the Comparative Study of Religion is conceived as a three-stage course of study requiring 39 credits of course work. The first two stages are designed to provide a common core curriculum for all majors while the third will allow for individual specialization under the guidance of the student's major faculty advisor.

The introductory stage will consist of three required core courses totaling nine credits which will provide the students with a comprehensive base from which their study may proceed.

The second stage will consist of two methodological and theoretical courses totaling six credits.

The third stage will consist of in-depth study of two particular religious traditions and the analysis and interpretation of those traditions from several perspectives.

Stage I - This stage will consist of three, 3-credit core courses designed to familiarize all students with the major religious traditions: (1) Asian (especially the Buddhist and Hindu), (2) Middle Eastern and Western (especially the Christian, Islamic and Jewish), and (3) predominantly oral traditions (such as African and Native American).

Stage II - This stage will consist of two upper-division 3-credit courses. One of these courses, "Introduction to the Comparative Study of Religion," will be the pivotal course for the program. This course will examine the theoretical and methodological issues inherent in the Comparative Study of Religion. For the second required upper-level comparative course, students may select either Anthropology 543 "Cross-Cultural Study of Religion" or Philosophy 502 "Phenomenology of Religion."

Stage III - Work at this level will provide students with in-depth study of two religious traditions and familiarity with a variety of approaches to the study of those traditions. Students must complete (1) at least 24 additional credits (at least 12 of which shall be in upper-division courses, numbered 300 or above); (2) at least six credits in each of two distinct religious traditions; and (3) at least three credits in each of the following four categories: historical, philosophical, literary and artistic, and social.

- Course of Study

The proposed major will require 39 credits (at least 18 of which shall be in upper-division courses, numbered 300 or above) distributed in the following manner:
I. **Stage I:** 9 credits

The following core courses are required of all majors (starred items represent proposed new courses):

1. Anthropology 156-203. Religions of Hunting-Gathering and Horticultural Societies. 3 cr.

2. *Hebrew Studies 440-2XX, History 448-2XX, Philosophy 736-2XX. Introduction to Middle Eastern and Western Religions. 3 cr. (A proposed new course dealing primarily with Christianity, Islam and Judaism).

3. Philosophy 736-204. Introduction to Asian Religions. 3 cr. (A proposed modification of the existing course in World Religions).

II. **Stage II:** 6 credits

A. The following course is required of all majors: *Philosophy 736-3XX. Introduction to the Comparative Study of Religion. 3 cr. Analysis of various disciplinary and traditional approaches and comparative typological classifications. Consideration of basic problems and issues in the interpretation of religious experience and expression. Prereq: Anthropology 203; *History/Philosophy/Hebrew Studies 2XX; or Philosophy 204.

B. One of the following courses is required of all majors:

   Anthropology 156-543. Cross-Cultural Study of Religion. 3 cr. Review of various approaches to the study of religion; religions of selected non-Western societies are described and analyzed. Prereq: jr. standing. Anthropology 200 advisable.

   or

   Philosophy 736-502. Phenomenology of Religion. 3 cr. A comparative examination of types of religious experience and expression: The holy or sacred, mysticism, prophecy, myth and ritual, religious communities and leaders, etc. Prereq: Jr. standing and 3 credits in philosophy.

III. **Stage III:** 2½ credits (at least 12 of which shall be in upper-division courses, numbered 300 or above)

A. All majors are required to complete at least six credits in each of two distinct religious traditions. Options for which instruction is currently available include: Buddhist, Christian, Classical Greek and Roman, Hindu, Islamic, Jewish and Native American.
The following courses are presently approved for fulfilling this requirement: (Course titles are listed under Section V below)

Buddhist Traditions:

- History 380
- Philosophy 470, 472 (Buddhist Wisdom, currently offered under Philosophy 475), 475 (with appropriate subtitle)

Christian Traditions:

- Art History 101, 322, 324, 327, 425, 426, 427, 428
- Classics 372
- Comparative Literature 231 (with appropriate subtitle), 320 (with appropriate subtitle)
- Italian 333
- Hebrew Studies 231, 381, 411, 453
- History 282, 310, 311, 317, 318, 319, 326, 370, (with appropriate subtitle), 452, 453, 475
- Philosophy 473, 474 (with appropriate subtitle), 507 (with appropriate subtitle)
- Spanish and Portuguese 350

Classical Greek and Roman Traditions:

- Art History 412
- Classics 170, 171, 260, 375

Hindu Traditions:

- Philosophy 470, 471, 475 (with appropriate subtitle)

Islamic Traditions:

- History 280, 281, 282, 383, 384, 385
- Philosophy 461

Jewish Traditions:

- Comparative Literature 231 (with appropriate subtitle)
- English 508 (with appropriate subtitle), 511 (with appropriate subtitle)
- History 282

Native American Traditions:

- Anthropology 214, 332
- English 225 (subtitle: Wisconsin Native American Folklore)
III. STAGE III (cont.)

B. All majors are required to complete at least three credits in each of the four categories listed below:

   The following courses are presently approved for fulfilling this requirement. (Although some courses are listed under more than one concentration, they may be applied for credit in only one category. Courses used to satisfy Section III A may also be counted toward this requirement.)

1. Historical

   Art History 101, 102
   Hebrew Studies 231, 232, 250, 251, 252, 253, 265
   History 280, 281, 282, 310, 311, 317, 318, 319, 326, 370, 380, 383, 384, 385, 452, 453, 475
   Philosophy 470, 471, 473, 475

2. Philosophical

   History 370, 464
   Philosophy 207, 250, 461, 470, 471, 473, 474, 475, 502, 507

3. Literary and Artistic

   Classics 170, 171, 260, 372, 375
   Comparative Literature 231, 249, 329, 443
   English 218 (subtitle: Bible as Literature), 225, 508, 511
   Italian 333
   Spanish and Portuguese 350

4. Social

   Anthropology 214, 332, 356, 543
   History 385, 452, 453
   Philosophy 207
   Sociology 315

IV. Language Study

   Study of the basic language of at least one religious tradition is strongly recommended and may be required in certain cases, especially if continuing graduate education is planned. Requirements and procedures for the language study will be determined by a student's faculty advisor in consultation with the appropriate language department.
V. Undergraduate Course List

The courses listed below will be included in the proposed program.

156- Anthropology

203 Religious of Hunting-Gathering and Horticultural Societies, 3 cr.
214 Native American World Views, 3 cr.
332 American Indian Religions, 3 cr.
356 Oral Traditions of Non-Western Societies, 3 cr.
543 Cross-Cultural Study of Religion, 3 cr.

180- Art History

101 Ancient and Medieval Art, 3 cr.
102 Renaissance to Modern Art, 3 cr.
210 Art and Archaeology of Egypt and the Near East, 3 cr.
231 Renaissance Art, 3 cr.
237 Northern Renaissance Art, 3 cr.
322 Early Medieval and Byzantine Art, 3 cr.
324 Byzantine Art, 3 cr.
327 Romanesque and Gothic Art, 3 cr.
332 Early Renaissance Art in Italy, 3 cr.
333 High Renaissance Art in Italy, 3 cr.
337 Northern Painting I, 3 cr.
338 Northern Painting II, 3 cr.
340 Baroque Art in Italy, France, and Spain, 3 cr.
412 Cities and Sanctuaries of Ancient Greece, 3 cr.
425 Romanesque Architecture, 3 cr.
426 Romanesque Sculpture, 3 cr.
427 Gothic Architecture, 3 cr.
428 Gothic Sculpture
431 Renaissance Architecture in Italy, 3 cr.
432 Renaissance Sculpture in Italy, 3 cr.
435 Italian Painting: 1520-1590, 3 cr.
441 Architecture in Italy of the 17th Century, 3 cr.
445 The Arts of Spain in the 17th Century, 3 cr.
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<td>Origins and Survivals of Classical Myth, 3 cr.</td>
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<td>The New Testament, 1-2 cr. (Greek)</td>
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<td>Norse Mythology, 3 cr.</td>
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<td>Literature of the Medieval World (with approved subtitle), 3 cr.</td>
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<td>Medieval Irish Literature and Its Influences: subtitle: Gods and Goddesses of the Irish, 3 cr.</td>
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<td>The Literary Experience: Man in the Universe: subtitle: The Bible as Literature, 3 cr.</td>
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<td>225</td>
<td>The Forms of Folk Literature: subtitle: Wisconsin Native American Folklore, 3 cr.</td>
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<td>508</td>
<td>Literary Aspects of the English Bible: subtitle, 3 cr.</td>
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<td>Literature and Theology: subtitle, 3 cr.</td>
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<td>Dante's Divine Comedy in Translation, 3 cr.</td>
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<td>Survey of the Books of the Old Testament in Translation, 3 cr.</td>
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<td>Survey of the Literature of the Talmud in Translation, 3 cr.</td>
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<td>The Dead Sea Scrolls in Translation, 3 cr.</td>
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<td>History of Jewish Civilization, 3 cr. each semester</td>
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<td>American Jewish Community: 1654 to Present, 3 cr.</td>
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<td>Sepharad: Literature and Civilization of Spanish Jewry</td>
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<td>Honors Seminar: The Old Testament in Translation</td>
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<td>Old Testament Texts: Subtitle</td>
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<td>Survey of Hebrew Poetry</td>
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<td>Islamic Civilization: The Middle Period, ca. 1200-1805</td>
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<td>Medieval Civilization</td>
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<td>The Reformation</td>
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<td>Topics in the History of Religious Thought: Subtitle</td>
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<td>Buddhism in China and Japan</td>
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<td>383</td>
<td>North Africa: from the Arab to the Ottoman Conquest</td>
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<td>384</td>
<td>Tradition and Reason in Medieval Islam</td>
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<td>385</td>
<td>Political Thought in Medieval Islam</td>
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<td>452-453</td>
<td>History of Religion in American Life</td>
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<td>History of American Catholicism</td>
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<td>Religion and Science</td>
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<td>250</td>
<td>Philosophy of Religion</td>
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<td>Islamic Philosophy and Mysticism</td>
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470 Religious Thought in Classical India, 3 cr.
471 Religious Thought in Modern India, 3 cr.
473 Western Religious Thought, 3 cr.
474 Contemporary Religious Thought, 3 cr.
475 Special Topics in Indian Religious Thought: Buddhist Wisdom and other subtitles, 3 cr.
502 Phenomenology of Religion, 3 cr.
507 Special Problems in the Philosophy of Religion, 3 cr.

900- Sociology

315 The Sociology of Religion, 3 cr.

912- Spanish and Portuguese

350 The Religious Quest: The Spanish Mystics, 3 cr.

5.2 Interrelationship with Other Curricula:

All required and elective courses will be offered by the participating departments, will be supportive of their curricula and will broaden the range of students enrolling in regular departmental offerings.

5.3 Strengths or Unique Features:

The proposed program provides a rigorously interdisciplinary and comparative approach to the academic study of religion in a public university. While Comparative Study of Religion is emerging as an "interdisciplinary discipline," very few programs actually function as interdepartmental endeavors. Most are based on a departmental structure and do not take full advantage of the rich diversity available across disciplinary and departmental lines (see Claude Welch, Religion in the Undergraduate Curriculum, An Analysis and Interpretation, Washington: Association of American Colleges, 1972, pp. 62-63, 112-115).

5.4 Outreach

It is anticipated that a substantial number of non-traditional students will be attracted to enroll in the major program or in selected courses.
Degree Program status will extend the use of colloquia and other public forums for the discussion of Comparative Study of Religion topics. Related summer and weekend institutes are also contemplated.

VI. ACADEMIC SUPPORT SERVICES

6.1 Library Resources:

Detailed reports on library resources at the University of Wisconsin-Milwaukee are presented in Appendix F. Substantial library resources have been acquired since 1969 through the instructional and research activities of the interdepartmental non-degree Religious Studies Program. It is clear that the present level of resources and current level of acquisitions from participating departments are sufficient for the implementation of the proposed program.

6.2 Special Resources:

The proposed program will draw upon a substantial number of special resources at UWM. These resources include the regular academic departments participating in the program and a wide variety of special programs such as Ethnic Studies and International Relations, the Certificate Program in Middle Eastern and North African Studies and the non-degree program in Native American Studies.

The Center for Twentieth Century Studies in the College of Letters and Science is of particular significance as a special resource. The Center was established in 1968 to foster research in the humanities, with emphasis on interdisciplinary approaches. The Center provides the opportunity for senior scholars of international achievement in the humanities and for postdoctoral fellows to devote time and effort to their research and creative writing. The Center also seeks to expand public interest in humanistic studies. In the past, the Center has brought important scholars in the comparative study of religion to UWM. Such a cooperative relationship will continue and will greatly enhance the scholarly and outreach capabilities of the major program.

VII. FACILITIES - EQUIPMENT

7.1 Facilities and Capital Equipment

The proposed Program will be housed administratively within the office of the Department of Philosophy which has sufficient office space and equipment to support the proposed program.

7.2 Additional Facilities Required:

None.
VIII. ACCREDITATION AND EVALUATION:

8.1 Evaluation Requirement:

Outside evaluation of the program will not be required. If the program is identified as certifiable for public school teachers by the Wisconsin Department of Public Instruction, the normal D.P.I. evaluations will take place.

8.2 Accreditation Requirement:

No external accreditation will be required except as indicated in 8.1 above.

IX. FINANCE:

9.1 Budgetary Requirements:

The attached tables summarize the total costs and the additional costs associated with the program. The curriculum described in Section V has been used to estimate total faculty involvement during a "steady state" condition. Incremental costs are for ordinary office supplies and equipment, instructional support library materials, and instruction provided by fixed-term teaching academic staff.

9.2 Resource Reallocation:

The resources necessary to start and sustain this program will be taken from annual reallocations of funds within UWM.
## Summary of Estimated Total Costs for Proposed Program

**Date**: March, 1981  
**Unit**: College of Letters and Science  
**Program**: B.A. in Comparative Study of Religion  
**Degree**: B.A.

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**Grand Total**  

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*Includes .5 secretarial position with balance of funds in group positions.
SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM

Date: March, 1981
Unit: College of Letters & Science
Program: B.A. in Comparative Study of Religion
Degree: B.A.

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Amount and Percentage of Total Anticipated From:

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<th>%</th>
<th>AMOUNT</th>
<th>%</th>
<th>AMOUNT</th>
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<td>$18,650</td>
<td>100</td>
<td>$16,900</td>
<td>100</td>
</tr>
</tbody>
</table>
APPENDICES

A. Colloquia and Lectures Presented or Sponsored by the Comparative Study of Religion Program, 1975-79.

B. Information on the Interdisciplinary B.A. Program in Religious Studies at the University of Minnesota-Twin Cities.

C. Advisory and Supporting Correspondence with Professional Societies and Religious Studies Programs in Public Universities.

D. Correspondence with the Wisconsin Department of Public Instruction.

E. Correspondence with the UWM School of Education.

F. Reports on Supporting Library Resources by the Committee on the Comparative Study of Religion and the UWM Library Staff.

G. Curriculum Vitae for faculty members of the Committee on the Comparative Study of Religion.

H. Administrative Structure.
PROPOSAL TO IMPLEMENT A
NEW ACADEMIC PROGRAM

I. PROGRAM IDENTIFICATION AND DESCRIPTION

1.1 Exact Designation of Proposed Program:

Bachelor of Arts in the Comparative Study of Religion

1.2 Department or Functional Equivalent:

The proposed program will be administered by an inter-
departmental faculty coordinating committee of the College of
Letters and Science appointed by the Dean of the College from
among the Program Faculty (see 2.2 below). A member of the
Program Faculty will be appointed Program Coordinator by the
Dean after seeking the advice of the Program Faculty.

1.3 College, School, or Functional Equivalent:

College of Letters and Science

1.4 Institution:

The University of Wisconsin-Milwaukee

1.5 Program Objectives:

The proposed Comparative Study of Religion B.A. Program
will provide students with an understanding of the significance
of religion in human affairs. It will furnish an integrated,
interdisciplinary core curriculum consistent with UWM's liberal
arts tradition and the special contemporary humanistic studies
dimension of its mission (see 2.3 below). Students will concen-
trate on two distinct religious traditions chosen from among
available Buddhist, Christian, Classical Greek and Roman, Hindu,
Islamic, Jewish, and Native American options. The options
selected will be analyzed and interpreted from historical, philo-
sophical, literary, artistic, and societal perspectives (see 5.1).

Inasmuch as the study of religion is important to under-
standing the human condition, the proposed B.A. program will
provide a strong foundation for the pursuit of a broad range of
graduate or professional career options.
II. CONTEXT

2.1 History of Predecessor Program:

The expansion of course offerings and the development of the study of religion at the University of Wisconsin-Milwaukee have been careful and deliberate. In response to increasing student interest there has been a steady and balanced increase in the number of courses in this area during the past decade. The growth of religious studies within the College has reflected the increasing national interest in the study of religion as an academic discipline within liberal arts colleges. The proposed Comparative Study of Religion major is an outgrowth of the introduction in 1968-69 by a group of faculty from the Departments of English, History, Philosophy, and Sociology of a series of religious studies courses. As student and faculty interest grew, the number of participating faculty and departments increased. At the present time, eleven departments within the College of Letters and Science are offering religious studies courses. In Semester II, 1968-69, five courses in religious studies were offered; during Semester I, 1978-79, twenty-seven courses were offered (see 3.3 below). A faculty committee, comprised of instructors offering these courses, was established as the interdepartmental Committee on the Comparative Study of Religion and has expanded from four members in 1968-69 to twenty-two members in 1978-79, including three student representatives.

A colloquia-lecture series, initiated in November, 1975 (see Appendix A) has offered fifty-two colloquia and lectures featuring twenty-six UWM faculty as well as distinguished guest lecturers from such universities as Yale, Chicago, Harvard, Michigan, and Oxford. Featuring some of the most distinguished scholars at UWM, the colloquia have helped to develop a sense of collegiality among participating faculty and students. During 1978-79, lectures and colloquia were supported by grants from the Wisconsin Humanities Committee and the National Endowment for the Humanities.

On January 10, 1976, the UWM Academic Program and Curriculum Committee approved an Entitlement to Plan for an interdepartmental B.A. program in the Comparative Study of Religion. On November 16, 1976, the University of Wisconsin Board of Regents granted UW-Milwaukee's request for an Entitlement to Plan for a B.A./M.A. Program in the Comparative Study of Religion.

2.2 Structural Setting of the Program:

The program will be served by existing faculty members from eleven departments within the College of Letters and Science. Although most of the courses that will comprise the program now exist, the faculty committee will oversee the development of several additional courses in a manner that will ensure a unified program (see Appendix H).
2.3 Relation to Mission Statement and Academic Plan:

The proposed B.A. in the Comparative Study of Religion conforms to the mission of the University of Wisconsin-Milwaukee, particularly that section of the mission statement which calls for the development of "an interdisciplinary focus on the contemporary arts and humanities." The program will provide a comparative and interdisciplinary study of religion. It will analyze religion as a significant dimension of human experience and it will focus on the similarities and differences of traditional and modern religions, their beliefs and values.

As the only rigorously nonsectarian program in the academic study of religion in southeastern Wisconsin, the program will provide academic opportunities not presently available in UWM's service area.

III. NEED

3.1 Comparable Programs Elsewhere in Wisconsin:

In October, 1977 the Regents of the University of Wisconsin System approved a Bachelor of Arts degree in "Comparative Studies in Religion" at the University of Wisconsin-Eau Claire. The proposed UWM program differs from the Eau Claire program in that it will be interdepartmental in structure and in focus. Faculty members (see 4.1 and 4.2 below) from diverse disciplinary orientations will enrich the offerings of the UWM program.

The UW-Eau Claire model is more traditional in that it is based in a department. The Department of Philosophy and Religious Studies at Eau Claire began to offer a minor in Religious Studies in 1973. The major at Eau Claire has developed from that minor; its courses are taught exclusively by members of the Religious Studies faculty (4.5 FTE faculty positions) who are members of the Department of Philosophy and Religious Studies (Source: New Academic Program Request, UW-Eau Claire, Major in Comparative Studies in Religion, February 1, 1977, pp. 7-8). The UWM program will consist of courses which are offered by faculty members in eleven separate departments in the College of Letters and Science. It will also be comparative in its curricular structure and provide students with a greater opportunity for the study of non-Western religious traditions (see 5.1 below).

The only other undergraduate religious studies programs presently available to Milwaukee area residents are offered by private colleges and universities of Roman Catholic and other sectarian affiliation. They are Cardinal Stritch College (Religious Studies Major offered by the Department of Religious Studies), Marquette University (Theology Major or Teaching Major in Religious Studies offered by the Department of Theology), Mount Mary College
(Theology Major and Religion Education Major offered by the Department of Theology and Religious Education), and St. Francis de Sales College (Theology Major offered by the Department of Theology). Private institutions outside the Milwaukee metropolitan area offer similar programs. Examples are Carroll College in Waukesha, Edgewood College in Madison, Lawrence University in Appleton, St. Norbert College in DePere, and Viterbo College in LaCrosse. UWM's interdisciplinary, comparative, nonsectarian major will differ significantly from those available at these institutions, both in its character and scope.

3.2 Comparable Programs Outside Wisconsin:

Several state university systems have developed strong programs in the academic study of religion. Of these, that of the University Minnesota-Twin Cities is perhaps the most similar in structure and character. The B.A. program at Minnesota is interdepartmental in character and is governed by a faculty committee. The primary distinction between the UWM program and the Minnesota major is the increased emphasis in the former on the study of two distinct traditions. (Source: "Religious Studies at the University of Minnesota, February, 1976; see Appendix B).

Indiana University and the University of Chicago have undergraduate majors in religious studies. At Indiana the majority of courses are taught in the Department of Religious Studies. Only a few courses taught in other departments may be used to satisfy the requirements of the major. (Source: Indiana University Bulletin, College of Arts and Sciences, 1974-75, pp. 74-77). The Religion and the Humanities Program at the University of Chicago requires four core courses which deal with basic problems in the interpretation of religion. The other courses in the major are offered by other departments. The University of Chicago program draws heavily upon the resources of the University's Divinity School. (Source: The College: The University of Chicago Announcements 1973-75, pp. 65-68).

The most extensive program in the midwest exists at the University of Iowa. At Iowa a separate academic unit, the School of Religion, offers B.A., M.A., and Ph.D degrees. (Source: Catalogue of the University of Iowa, 1976-78, pp. 169-173). By comparison, the proposed UWM program is a modest but sufficient effort to meet local and regional needs.

3.3 Student Demand - Past Enrollment:

Student response to the Comparative Study of Religion courses has been consistently positive. Student enrollment has produced expansion of the offerings from five courses in Semester II, 1968-69 to thirty-three courses in Semester I, 1980-81.
In the five year period from 1975-76 through 1979-80, 12,305 students enrolled in those courses. Few proposed new programs have courses which have been so thoroughly pretested "in the marketplace."

The following chart summarizes the enrollment statistics for approved Comparative Study of Religion courses for Semester I and II, 1979-80 and the four previous years:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Number of Courses</th>
<th>Number of Sections</th>
<th>Total Enrollment</th>
<th>Average Per Section</th>
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<tr>
<td>Sem. II, 79-80</td>
<td>22</td>
<td>32</td>
<td>1,193</td>
<td>37.28</td>
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<td>Sem. I, 79-80</td>
<td>23</td>
<td>32</td>
<td>1,102</td>
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<td>Sem. II, 78-79</td>
<td>25</td>
<td>38</td>
<td>1,209</td>
<td>31.82</td>
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<tr>
<td>Sem. I, 78-79</td>
<td>27</td>
<td>39</td>
<td>1,291</td>
<td>33.103</td>
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<tr>
<td>Sem. II, 77-78</td>
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<td>32</td>
<td>1,363</td>
<td>42.59</td>
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<tr>
<td>Sem. I, 77-78</td>
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<td>1,209</td>
<td>31.815</td>
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<tr>
<td>Sem. II, 76-77</td>
<td>22</td>
<td>31</td>
<td>1,309</td>
<td>42.226</td>
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<tr>
<td>Sem. I, 76-77</td>
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<td>1,273</td>
<td>35.361</td>
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<tr>
<td>Sem. II, 75-76</td>
<td>16</td>
<td>25</td>
<td>1,125</td>
<td>45.00</td>
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<tr>
<td>Sem. I, 75-76</td>
<td>21</td>
<td>32</td>
<td>1,231</td>
<td>38.468</td>
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Those figures demonstrate both the long-term, high-level student interest in Comparative Study of Religion courses and the efforts of the participating departments to meet the demand. The enrollment of large numbers of students in courses primarily yielding elective credits is an accomplishment which is highly satisfying to all who have participated in the program.

3.4 **Student Demand - Future Enrollment:**

The present faculty-student committee on the comparative study of religion, in consultation with faculty teaching in the program, has estimated that approximately twenty students will be enrolled in the major in its first several years of operation. This estimate is consistent with enrollment patterns in other new major programs. It is expected that most of the courses offered under the program's auspices will continue to elicit large enrollments.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Graduates</th>
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<tr>
<td>1</td>
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<td>3</td>
<td>10 - 12</td>
</tr>
<tr>
<td>4</td>
<td>12 - 15</td>
</tr>
</tbody>
</table>

*A small number of students currently utilizing the Committee Inter- disciplinary Major as a vehicle for the Comparative Study of Religion or who have not officially declared a major may have designed their programs in such a manner as to allow for completion of the major requirements within the first year.*
3.5 Survey of Potential Students:

Following the UW Board of Regents' approval of an Entitlement to Plan, a survey was made of all students then enrolled in Comparative Study of Religion courses. One hundred and thirty-four (134) students expressed interest in a major program. The survey of potential students provides an additional indicator of student interest and support.

3.6 Institutional Service Areas, Statewide and National Manpower Demand:

The Wisconsin Department of Public Instruction (D.P.I.) recognizes Religious Studies as a certifiable discipline within the Social Studies curriculum and requires that all teachers offering such courses obtain certification through enrollment in a state approved program (see Appendix D). If the proposed program is implemented at UWM and approved by the D.P.I., teachers wishing to secure certification will be able to obtain it on the Milwaukee Campus (see Appendix E).

Professor Thomas E. White, Chairperson of the Subcommittee for Religious Studies of the D.P.I. Social Studies Curriculum Study Committee has expressed his strong support for the proposed program and underlined the significant service that it could provide in the training of preservice and inservice teachers:

"Your location in the heart of the state's chief center of population, the extent and quality of your resources at UW-Milwaukee, as well as the caliber of the proposed program itself, all indicate that you could play an especially prominent and vital role in this regard." (See Appendix D)

The comparative study of religion is a significant tool for those contemplating graduate work in the same or related academic areas as well as for students planning careers in counseling, social work, nursing, medicine, law, and other areas. The major will prepare students for entry into one of the M.A. or Ph.D. programs in the study of religion that exist in a large number of public and private universities (see Appendix C).

3.7 Cooperative or Alternative Program Exploration:

The proposed program may be enriched through cooperative relationships with other institutions. Opportunities for such cooperation do exist and are being pursued. For example, members of the program faculty and staff of the UWM library are currently engaged in discussion with the Marquette University Memorial Library concerning the acquisition and sharing of library resources.
Cooperative relationships with the Department of Public Instruction, the UWM School of Education and others concerned with the certification of secondary teachers in religious studies have begun and are documented in 3.6 above and in Appendices D and E.

3.8 Special Interests in the Proposed Program:

Many educators interested in religious studies in Wisconsin have attached particular significance to the possibility that the University of Wisconsin-Milwaukee may offer a Comparative Study of Religion program (see Appendix D). Professor Thomas E. White, Chairperson of the State Subcommittee for Religious Studies of the Wisconsin D.P.I., has indicated that the greatest asset of the UWM proposal is its "compatibility with basic trends and needs . . . in Wisconsin." Professor White suggests that the proposed major "can and should contribute to the basic planning, coordination, and implementation of public education religious studies at large in this state."

3.9 Other Needs:

The proposed B.A. program in the Comparative Study of Religion will help meet several important needs. It provides a satisfactory Wisconsin response to the pronouncement of the United States Supreme Court that "one's education is not complete without a study of comparative religion or the history of religion and its relationship to the advancement of civilization." (Abington v. Schepp; Murray v. Curlett; U.S. Reports, Vol. 374, beginning p. 219, 1963). It will provide a model for program development at other public institutions.

IV. PERSONNEL

4.1 Faculty Participating Directly in the Program:

The following faculty members serve on the Committee on the Comparative Study of Religion and are expected to participate directly in the program:

- Associate Professor Lawrence A. Baldassaro, Department of French and Italian
- Professor James A. Brundage, Department of History
- Associate Professor David D. Buck, Department of History
- Professor Alan D. Corrê, Department of Hebrew Studies
- Assistant Professor J. Denny Fischer, Department of English
- Professor Gerard Flynn, Department of Spanish and Portuguese
Professor Melvin Friedman,
Departments of Comparative Literature and English
Associate Professor Abbas Hamdani,
Department of History
Associate Professor Sami Hawi,
Department of Philosophy
Associate Professor J. David Hoefler,
Department of History
Associate Professor David R. Luce,
Department of Philosophy
Associate Professor Walter G. Nevel, Jr.,
Department of Philosophy
Associate Professor H. James Shey,
Department of Classics
Associate Professor Rachel Skalitzky,
Department of Comparative Literature
Professor Roland Stromberg,
Department of History
Professor Roy A. Swanson,
Departments of Classics and Comparative Literature
Professor William J. Wainwright,
Department of Philosophy
Associate Professor William Washabaugh,
Department of Anthropology
Associate Professor Barry Wind,
Department of Art History

4.2 **Advisory or Related Faculty:**

The following additional faculty and academic staff have offered approved Comparative Study of Religion courses and/or expressed an interest in participating in the program:

Associate Professor F. Xavier Baron,
Department of English
Professor Victor Barnouw,
Department of Anthropology
Mr. John Boatman, Coordinator,
Native American Studies Program
Professor Gareth Dunleavy,
Department of English
Dr. Robert Galbreath, Coordinator,
Honors Program
Professor Victor Greene,
Department of History
Professor Bernard Grossfeld,
Department of Hebrew Studies
Instructor William Hawk,
Department of Anthropology/Native American Studies
Associate Professor John F. McGovern,
Department of History
Associate Professor Richard C. Monti,
Department of Classics
Associate Professor David D. Mulroy,
Department of Classics
Professor Vatro Murvar,
Department of Sociology
Associate Professor Frank C. Nelsen,
Department of Cultural Foundations of Education,
School of Education
Associate Professor Robert C. Ross,
Department of Classics
Associate Professor Jane E. Waldbaum,
Department of Art History
Associate Professor Raymond L. Weiss,
Department of Philosophy

The formal Program Faculty will be selected from among faculty members with demonstrated interest in teaching and/or research in the area.

4.3 Initial New Faculty Requirements:

The faculty listed above are sufficient to start the program. The lack of a faculty member in history who is a specialist in renaissance/reformation and church history will be met initially by an individual or individuals employed on a per course basis as fixed-term academic staff to teach the courses that must be taught in this area. As vacancies occur over time this need will be met by a redefinition of faculty positions in the Department of History.

4.4 Academic Staff:

Additional group position funds, as specified in the attached table, will be needed to employ an individual or individuals as fixed-term teaching academic staff in order to provide the instruction described in 4.3 above.

4.5 Classified Staff:

The current half time secretarial position is sufficient to support the major.

V. CURRICULUM

5.1 Course Sequence:

Introduction and Overview

The B.A. in the Comparative Study of Religion is conceived as a three-stage course of study requiring 39 credits of course work. The first two stages are designed to provide a common core
curriculum for all majors while the third will allow for individual specialization under the guidance of the student's major faculty advisor.

The introductory stage will consist of three required core courses totaling nine credits which will provide the students with a comprehensive base from which their study may proceed.

The second stage will consist of two methodological and theoretical courses totaling six credits.

The third stage will consist of in-depth study of two particular religious traditions and the analysis and interpretation of those traditions from several perspectives.

Stage I - This stage will consist of three, 3-credit core courses designed to familiarize all students with the major religious traditions: (1) Asian (especially the Buddhist and Hindu), (2) Middle Eastern and Western (especially the Christian, Islamic, and Jewish), and (3) predominantly oral traditions (such as African and Native American).

Stage II - This stage will consist of two upper-division 3-credit courses. One of these courses, "Introduction to the Comparative Study of Religion," will be the pivotal course for the program. This course will examine the theoretical and methodological issues inherent in the Comparative Study of Religion. For the second required upper-level comparative course, students may select either Anthropology 543 "Cross-Cultural Study of Religion" or Philosophy 502 "Phenomenology of Religion."

Stage III - Work at this level will provide students with in-depth study of two religious traditions and familiarity with a variety of approaches to the study of those traditions. Students must complete (1) at least 24 additional credits (at least 12 of which shall be in upper-division courses, numbered 300 or above); (2) at least six credits in each of two distinct religious traditions; and (3) at least three credits in each of the following four categories: historical, philosophical, literary and artistic, and social.

Course of Study

The proposed major will require 39 credits (at least 18 of which shall be in upper-division courses, numbered 300 or above) distributed in the following manner:

I. Stage I: 9 credits

The following core courses are required of all majors (starred items represent proposed new courses):

1. Anthropology 156-203, Religions of Hunting-Gathering and Horticultural Societies. 3 cr.
2. Hebrew Studies 440-2XX, History 440-2XX, Philosophy 736-2XX. Introduction to Middle Eastern and Western Religions. 3 cr. (A proposed new course dealing primarily with Christianity, Islam, and Judaism).

3. Philosophy 736-204. Introduction to Asian Religions. 3 cr. (A proposed modification of the existing course in World Religions).

II. Stage II: 6 credits

A. The following course is required of all majors:
   *Philosophy 736-3XX. Introduction to the Comparative Study of Religion. 3 cr. Analysis of various disciplinary and traditional approaches and comparative typological classifications. Consideration of basic problems and issues in the interpretation of religious experience and expression. Prereq: Anthropology 203; *History/Philosophy/Hebrew Studies 2XX; or Philosophy 204.

B. One of the following courses is required of all majors:
   Anthropology 156-543. Cross-Cultural Study of Religion. 3 cr. Review of various approaches to the study of religion; religions of selected non-Western societies are described and analyzed. Prereq: jr st. Anthropology 200 advisable.

   - or -

   Philosophy 736-502. Phenomenology of Religion. 3 cr. A comparative examination of types of religious experience and expression: The holy or sacred, mysticism, prophecy, myth and ritual, religious communities and leaders, etc. Prereq: jr st and 3 credits in philosophy.

III. Stage III: 24 credits (at least 12 of which shall be in upper-division courses, numbered 300 or above)

A. All majors are required to complete at least six credits in each of two distinct religious traditions. Options for which instruction is currently available include: Buddhist, Christian, Classical Greek and Roman, Hindu, Islamic, Jewish, and Native American.

   The following courses are presently approved for fulfilling this requirement: (Course titles are listed under Section V below)

   Buddhist Traditions:

   History 380
   Philosophy 470, *472 (Buddhist Wisdom, currently offered under Philosophy 475), 475 (with appropriate subtitle)
Christian Traditions:

Art History 101, 322, 324, 327, 425, 426, 427, 428  
Classics 372  
Comparative Literature 231 (with appropriate subtitle), 320 (with appropriate subtitle)  
Italian 333  
Hebrew Studies 231, 381, 411, 453  
History 282, 310, 311, 317, 318, 319, 326, 370  
(with appropriate subtitle), 452, 453, 475  
Philosophy 473, 474 (with appropriate subtitle),  
507 (with appropriate subtitle)  
Spanish and Portuguese 350

Classical Greek and Roman Traditions:

Art History 412  
Classics 170, 171, 260, 375

Hindu Traditions:

Philosophy 470, 471, 475 (with appropriate subtitle)

Islamic Traditions:

History 280, 281, 282, 383, 384, 385  
Philosophy 461

Jewish Traditions:

Comparative Literature 231 (with appropriate subtitle)  
English 508 (with appropriate subtitle), 511 (with appropriate subtitle)  
Hebrew Studies 231, 232, 235, 250, 251, 252, 253,  
254, 301, 302, 365, 381, 411, 415, 416, 471, 472,  
473, 474, 475, 476  
History 282

Native American Traditions:

Anthropology 214, 332  
English 225 (subtitle: Wisconsin Native American Folklore)

B. All majors are required to complete at least three credits in each of the four categories listed below:

The following courses are presently approved for fulfilling this requirement. (Although some courses are listed under more than one concentration, they may be applied for credit in only one category. Courses used to satisfy Section III A may also be counted toward this requirement.)
1. **Historical:**

   Art History 101, 102
   Hebrew Studies 231, 232, 250, 251, 252, 253, 365
   History 280, 281, 282, 310, 311, 317, 318, 319, 326, 370, 380, 383, 384, 385, 452, 453, 475
   Philosophy 470, 471, 473, 475

2. **Philosophical:**

   History 370, 384
   Philosophy 207, 250, 461, 470, 471, 473, 474, 475, 502, 507

3. **Literary and Artistic:**

   Classics 170, 171, 260, 372, 375
   Comparative Literature 231, 249, 329, 443
   English 218 (subtitle: Bible as Literature), 225, 508, 511
   Italian 333
   Spanish and Portuguese 350

IV. **LANGUAGE STUDY**

   Study of the basic language of at least one religious tradition is strongly recommended and may be required in certain cases, especially if continuing graduate education is planned. Requirements and procedures for the language study will be determined by a student's faculty advisor in consultation with appropriate language department.

V. **UNDERGRADUATE COURSE LIST**

   The courses listed below will be included in the proposed program.

   156- **Anthropology:**

   203 Religions of Hunting-Gathering and Horticultural Societies, 3 cr.
   214 Native American World Views, 3 cr.
   332 American Indian Religions, 3 cr.
156- Anthropology (cont.):

356 Oral Traditions of Non-Western Societies, 3 cr.
543 Cross-Cultural Study of Religion, 3 cr.

180- Art History:

101 Ancient and Medieval Art, 3 cr.
102 Renaissance to Modern Art, 3 cr.
210 Art and Archaeology of Egypt and the Near East, 3 cr.
231 Renaissance Art, 3 cr.
237 Northern Renaissance Art, 3 cr.
322 Early Medieval and Byzantine Art, 3 cr.
324 Byzantine Art, 3 cr.
327 Romanesque and Gothic Art, 3 cr.
332 Early Renaissance Art in Italy, 3 cr.
333 High Renaissance Art in Italy, 3 cr.
337 Northern Painting I, 3 cr.
338 Northern Painting II, 3 cr.
340 Baroque Art in Italy, France, and Spain, 3 cr.
412 Cities and Sanctuaries of Ancient Greece, 3 cr.
425 Romanesque Architecture, 3 cr.
426 Romanesque Sculpture, 3 cr.
427 Gothic Architecture, 3 cr.
428 Gothic Sculpture, 3 cr.
431 Renaissance Architecture in Italy, 3 cr.
432 Renaissance Sculpture in Italy, 3 cr.
435 Italian Painting: 1520-1590, 3 cr.
441 Architecture in Italy in the 17th Century, 3 cr.
445 The Arts of Spain in the 17th Century, 3 cr.

244- Classics:

170 Classical Mythology, 2 cr.
171 Classical Mythology: An Audio-visual Supplement, 1 cr.
260 Classical Utopias, 3 cr.
372 The Hellenistic World and the New Testament, 3 cr.
375 Origins and Survivals of Classical Myth, 3 cr.
(Greek)
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
</table>
| 260- | Comparative Literature: | Literature and Religion: (subtitle), 2–4 cr.  
231 | | Norse Mythology, 3 cr.  
240 | | Literature of the Medieval World (with approved subtitle), 3 cr.  
320 | | Medieval Irish Literature and Its Influences: subtitle: Gods and Goddesses of the Irish, 3 cr.  
443 | |  
| 350- | English: | The Literary Experience: Man in the Universe: subtitle: The Bible as Literature, 3 cr.  
218 | | The Forms of Folk Literature: subtitle: Wisconsin Native American Folklore, 3 cr.  
225 | | Literary Aspects of the English Bible: (subtitle), 3 cr.  
508 | | Literature and Theology: (subtitle), 3 cr.  
511 | |  
| 500- | Italian: | Dante's Divine Comedy in Translation, 3 cr.  
333 | |  
231 | | Survey of the Literature of the Talmud in Translation, 3 cr.  
232 | | The Dead Sea Scrolls in Translation, 3 cr.  
235 | | History of Jewish Civilization, 3 cr. each semester  
250-251 | | American Jewish Community: 1654 to Present, 3 cr.  
252 | | The Zionish Idea: to 1948, 3 cr.  
253 | | Aspects of Jewish Culture: (subtitle), 3 cr.  
254 | | Modern Hebrew Literature, 3 cr. each semester  
301-302 | | Sephard: Literature and Civilization of Spanish Jewry, 3 cr.  
365 | | Honors Seminar: The Old Testament in Translation, 3 cr.  
381 | | Old Testament Texts: (subtitle), 3 cr.  
441-416 | | Survey of Hebrew Poetry, 2 cr. each semester  
415-416 | | Introduction to the Midrash, 3 cr. each semester  
471-472 | | Introduction to the Targum, 3 cr. each semester  
475-476 | |  
| 440- | History: | Islamic Civilization: The Formative Period, ca. 500-1258, 3 cr.  
280 | | Islamic Civilization: The Middle Period, ca. 1200-1805, 3 cr.  
281 | |  
|
History (cont.):

282 The Modern Middle East in the 19th and 20th Centuries, 3 cr.
310 Roman and Germanic Law, 3 cr.
311 The Foundations of European Law, 3 cr.
317-318 Medieval Civilization, 3 cr. each semester
319 The Era of the Crusades, 3 cr.
326 The Reformation, 3 cr.
370 Topics in the History of Religious Thought: (subtitle), 3 cr.
380 Buddhism in China and Japan, 3 cr.
383 North Africa: from the Arab to the Ottoman Conquest, 3 cr.
384 Tradition and Reason in Medieval Islam, 3 cr.
385 Political Thought in Medieval Islam, 3 cr.
452-453 History of Religion in American Life, 3 cr.
475 History of American Catholicism, 3 cr.

Philosophy:

204 World Religions, 3 cr.
207 Religion and Science, 3 cr.
250 Philosophy of Religion, 3 cr.
461 Islamic Philosophy and Mysticism, 3 cr.
470 Religious Thought in Classical India, 3 cr.
471 Religious Thought in Modern India, 3 cr.
473 Western Religious Thought, 3 cr.
474 Contemporary Religious Thought, 3 cr.
475 Special Topics in Indian Religious Thought: Buddhist Wisdom and other subtitles, 3 cr.
502 Phenomenology of Religion, 3 cr.
507 Special Problems in the Philosophy of Religion, 3 cr.

Sociology:

315 The Sociology of Religion, 3 cr.

Spanish and Portuguese:

350 The Religious Quest: The Spanish Mystics, 3 cr.
5.2 Interrelationship with Other Curricula:

All required and elective courses will be offered by the participating departments, will be supportive of their curricula and will broaden the range of students enrolling in regular departmental offerings.

5.3 Strengths or Unique Features:

The proposed program provides a rigorously interdisciplinary and comparative approach to the academic study of religion in a public university. While Comparative Study of Religion is emerging as an "interdisciplinary discipline," very few programs actually function as interdepartmental endeavors. Most are based on a departmental structure and do not take full advantage of the rich diversity available across disciplinary and departmental lines (see Claude Welch, Religion in the Undergraduate Curriculum, An Analysis and Interpretation, Washington: Association of American Colleges, 1972, pp. 62-63, 112-115).

5.4 Career Preparation:

Each student’s major faculty advisor will cooperate to construct a course of study most appropriate to the student’s professional plans. The UWM Department of Placement and Career Development will also provide assistance to the students. As with other undergraduates majors in the liberal arts and sciences, the proposed B.A. in the Comparative Study of Religion has not been developed as preparation for a specific vocation, but, rather to convey information and instill a process of thought that will enlarge and deepen a student’s ability to function effectively in a variety of vocational settings.

5.5 Student Involvement:

Two undergraduate students serve as voting members on the Committee on the Comparative Study of Religion and participate in the work of the Committee and its subcommittee.

5.6 Outside Involvement:

While no outside consultants have been formally employed, advice has been sought from the officers of such professional societies as the American Academy of Religion, the Society for the Scientific Study of Religion, and the Council on the Study of Religion. Faculty who have been
involved in developing academic programs of Religious Studies at such public universities as Indiana University, Western Michigan University, Florida State University, and the University of Minnesota-Twin Cities have also been consulted (see Appendices B and C). The model provided by the interdisciplinary B.A. program in Religious Studies at the latter was especially helpful in planning the proposed program (see Appendix B). Research and analysis concerning the development of and prospects for the academic study of religion conducted by Claude Welch in 1970-71, under the sponsorship of the American Council of Learned Societies and the Association of American Colleges, has also been utilized (see Religion in the Undergraduate Curriculum: An Analysis and Interpretation, Washington: Association of American Colleges, 1972, and Graduate Education in Religion: A Critical Approach, 1971). Use has also been made of the resources of the Public Education Religion Studies Center (PERSC) at Wright State University, an important national clearinghouse for resources and materials on the development of the academic study of religion. In October, 1976, the Chairperson of the Comparative Study of Religion Committee attended a meeting on Initiating Religion-Studies in Public Education jointly sponsored by PERSC and the American Academy of Religion. Advice and guidance have been sought from the Social Studies Supervisor of the Wisconsin Department of Public Instruction to ensure that the proposed program will qualify for eventual approval by that agency (see 3.6, 8.1 and Appendices D and E).

5.7 Outreach:

It is anticipated that a substantial number of non-traditional students will be attracted to enroll either in the major program or in selected courses.

Degree Program status will extend the use of colloquia and other public forums for the discussion of Comparative Study of Religion topics. Related summer and weekend institutes are also contemplated.

VI. ACADEMIC SUPPORT SERVICES

6.1 Library Resources:

Detailed reports on library resources at the University of Wisconsin-Milwaukee are presented in Appendix f. Substantial library resources have been acquired since 1969 through the instructional and research activities of the interdepartmental non-degree Religious Studies Program. It is clear that the present level of resources and current level of acquisitions from participating departments are sufficient for the implementation of the proposed program.
6.2 Special Resources:

The proposed program will draw upon a substantial number of special resources at UWM. These resources include the regular academic departments participating in the program and a wide variety of special programs such as Ethnic Studies and International Relations, the Certificate Program in Middle Eastern and North African Studies and the non-degree program in Native American Studies.

The Center for Twentieth Century Studies in the College of Letters and Science is of particular significance as a special resource. The Center was established in 1968 to foster research in the humanities, with emphasis on interdisciplinary approaches. The Center provides the opportunity for senior scholars of international achievement in the humanities and for postdoctoral fellows to devote time and effort to their research and creative writing. The Center also seeks to expand public interest in humanistic studies. In the past, the Center has brought important scholars in the comparative study of religion to UWM. Such a cooperative relationship will continue and will greatly enhance the scholarly and outreach capabilities of the major program.

VII. FACILITIES - EQUIPMENT

7.1 Facilities and Capital Equipment:

The proposed program will be housed administratively within the office of the Department of Philosophy which has sufficient office space and equipment to support the proposed program.

7.2 Additional Facilities Required:

None.

7.3 Clinical Facilities:

None.

VIII. ACCREDITATION AND EVALUATION

8.1 Evaluation Requirement:

Outside evaluation of the program will not be required. If the program is identified as certifiable for public school teachers by the Wisconsin Department of Public Instruction, the normal D.P.I. evaluations will take place.
8.2 Accreditation Requirement:

No external accreditation will be required except as indicated in 8.1 above.

IX. FINANCE

9.1 Budgetary Requirements:

The attached tables summarize the total costs and the additional costs associated with the program. The curriculum described in Section V has been used to estimate total faculty involvement during a "steady state" condition. Incremental costs are for ordinary office supplies and equipment, instructional support library materials, and instruction provided by fixed-term teaching academic staff.

9.2 Resource Reallocation:

The resources necessary to start and sustain this program will be taken from annual reallocations of funds within UWM.

9.3 Faculty Activity Percentages:

The normal proportions of faculty time devoted to instruction, research, and service will apply.

9.4 Student Financial Aids:

Students will be able to apply for regular financial aid through the UWM Financial Aids Office. Special aid will not be available.

9.5 Research Support:

Faculty research normally will be conducted under the auspices of the faculty member's home department.
**SUMMARY OF ESTIMATED TOTAL COSTS FOR PROPOSED PROGRAM**

Date: March, 1981  
Unit: College of Letters and Science  
Program: B.A. in Comparative Study of Religion  
Degree: B.A.

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| FEDERAL FUNDS        | --       | --       | --       | --       |
| OTHER SOURCES        | --       | --       | --       | --       |
| Total                | $89,776  | 100      | $88,026  | 100      |

* Includes .5 secretarial position.
### SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM

**Date** March, 1981  
**Unit** College of Letters & Science  
**Program** B.A. in Comparative Study of Religion  
**Degree** B.A.

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