PROPOSAL FOR A FACULTY COMMITTEE ON ACADEMIC PLANNING AND BUDGET
(The proposal assumes that the Senate Committee on Budget is replaced by this committee)

A1.05 Membership. Twelve members as follows: six members of the faculty elected by division in proportion to the division's total share of faculty; one member of the University Committee; the chair of the Academic Program and Curriculum Committee; the chair of the Graduate Faculty Council; one elected member of the Academic Staff; and ex officio, an academic dean and the Vice Chancellor or designee. No more than one faculty member shall be from a single department, and no more than four members of the committee shall be from a single school or college.

Functions. Makes recommendations to the faculty and to campus administration regarding (1) short range and long range academic plans for the campus that are consistent with the mission, and (2) budget implications for these plans.

(a) Reviews long range plans regarding academic interests that are consistent with the mission of the schools and colleges and the campus;

(b) Advises faculty on issues related to budget and its impact on academic program quality, student retention, and development;

(c) Recommends and evaluates planning for new programs that are not the province of a single academic unit;

(d) Represents the interests of the faculty to the Chancellor and Vice Chancellor and Provost regarding both short range and long range plans for the academic units and the budget implications of these plans;

(e) Examines those actions taken by the Board of Regents, campus administration, or individual units on campus that impact the overall short range or long range plans for other academic programs on campus and the budget for the academic units;

(f) Makes recommendations for faculty action;

(g) Reviews university policies that impact the academic programs of the academic units and long range plans for these units.

May 31, 1995
Rationale

In the current climate of budget reductions, downsizing, enrollment deficits, and lapses, the need for total campus planning and setting of priorities on a cross campus scale becomes imperative. Stages of enrollment management I through III set goals partially on the basis of such priorities and planning. Some units are chosen to grow and others to decrease. The faculty at present has no mechanism for participation in such planning except through participation in administrative committees. There is, at present, no faculty committee with a campus-wide charge that deals in priorities between existing units nor opportunities for new programs that do not fall within the responsibility of existing units. The committee here envisioned would have this charge and be able to present the views of the faculty in a coherent form at an early stage of planning where they would have maximum effect.

The current distribution of faculty results in membership as follows: Professions - 2, Arts & Humanities - 2, Natural Sciences - 1, and Social Sciences - 1.

The initial committee will be elected in the Fall of 1995 from a slate nominated from the floor of the Senate. Initial terms of office will be 1) Professions and Arts & Humanities: one 3-year term and one 1-year term; 2) Natural Sciences and Social Sciences: one 2-year term. Members will be elected in the regular spring elections in subsequent years.

UWM University Committee

George S. Baker, Chair
Anthony Ciccone
Rene Gratz
David Luce
Susan Masland
Ethel Sloane
William Walters

May 31, 1995
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and long range plans for these units.

April 26, 1995
Rationale

In the current climate of budget reductions, downsizing, enrollment deficits, and lapses, the need for total campus planning and setting of priorities on a cross campus scale becomes imperative. Stages of enrollment management I through III set goals partially on the basis of such priorities and planning. Some units are chosen to grow and others to decrease. The faculty at present has no mechanism for participation in such planning except through participation in administrative committees. There is, at present, no faculty committee with a campus-wide charge that deals in priorities between existing units nor opportunities for new programs that do not fall within the responsibility of existing units. The committee here envisioned would have this charge and be able to present the views of the faculty in a coherent form at an early stage of planning where they would have maximum effect.

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