MOTION:

The Academic Program & Curriculum Committee recommends to the Faculty Senate that Fac. Doc. 1382 (Revised May 1996) Sec. II (1) be replaced as follows:

English Composition Requirement is satisfied by earning a grade of C or higher in English 102 or its equivalent, or by scoring 637 or better in the English Placement Test (or an appropriate score as determined by the Department of English on the English ACT examination). These changes will be effective Fall of 1998.

In comparison, the current section is as follows:

Completion of the English Composition Requirement must be demonstrated by writing an essay examination at a level of achievement determined by the Academic Program and Curriculum Committee, by earning a grade of "C" or higher in English 112, or (effective Summer 1996) by transferring a grade of "C" or better in a course equivalent to English 102 or a higher level expository writing course. You can qualify to write the essay by scoring 637 or better on the English Placement Test (EPT).

RATIONALE:

In its approved revision of its degree requirements, the College of Letters and Science has revised its English requirement to require that all L&S students successfully complete English 102 (not English 112, as the current GERs stipulate) with a grade of "C" or better. In addition, L&S degree students will be required to take an intensive writing course beyond English 102. Under the new degree requirements, the English essay examination will no longer be an option for L&S students. In keeping with these changes, the Academic Program & Curriculum Committee (APCC) members suggested that the all-university requirement be satisfactory completion of English 102 or its equivalent. Other degree programs may wish to require additional writing courses, as L&S has. The APCC members further recommended that students with EPT scores of 637 or higher not be required to take writing courses to meet the overall campus general education requirement. Any additional required writing courses would be those required by their degree programs.

Academic Program & Curriculum Committee Members

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