Draft Proposal for a New Occupational Therapy Department in the School of Allied Health Professions

This is a proposal to move the Occupational Therapy Program from the Department of Health Sciences to reside as the Department of Occupational Therapy in the School of Allied Health Professions. The key rationale for this administrative change is grounded within an overall organizational restructure of the School of Allied Health Professions, but is supported with specific data from the Occupational Therapy Program, the Department of Health Sciences, and the School of Allied Health Professions.

Rationale for the New Department of Occupational Therapy

1. The current School of Allied Health Professions portrays a severe imbalance between departments (see Figure 1 attached).

   a) The Department of Health Sciences which includes the programs of Clinical Laboratory Sciences, Health Information Administration, Health Care Administration, and Occupational Therapy is substantially larger than either one of the other departments in the School of Allied Health Professions. Consequently, the Department of Health Sciences is underrepresented in School committees, which requires equity between departments. It also requires the smaller departments in the School of Allied Health Professions to provide proportionately more time in service-related tasks compared to the faculty in the Department of Health Sciences.

   b) The size of the Occupational Therapy Program faculty compared to the faculty in the other programs in the Department of Health Sciences is approximately equivalent (see Figure 2). This results in the Occupational Therapy Program carrying a huge degree of control in the Department of Health Sciences. While this has not been a problem in past decision-making, this organizational structure does allow for potential contentious situations.

   c) Several statistical indicators support the Occupational Therapy Program moving to departmental status. The Occupational Therapy Program graduates almost one-third of the students in the School of Allied Health Professions and accounts for almost one-fourth of the student credit hours of the school. It currently is bringing in close to one-half of the extramural funding for the school and is active in scholarly activity. The
Occupational Therapy Program maintains the majority of the community fieldwork training sites in the School of Allied Health Professions.

2. The Occupational Therapy Program also produces graduates who go to work in a unique profession, which carries its own certification, curricular accreditation, curriculum content, scholarly publications, and professional organizations. While functioning as a program, the cohesiveness of the mission and goals of this new department have already been established.

3. In the current administrative configuration of the School of Allied Health Professions the Occupational Therapy Program already functions in a manner similar to a department: separate budget and managerial oversight by the Program Director of the Occupational Therapy Program, and a separate curricular code.

Timeline and Procedures for a New Department

Institution of this new department is proposed for July 1, 1999. Department status has been approved by the faculties of the Occupational Therapy Program, the Department of Health Sciences, and the School of Allied Health Professions. The new proposed structure for the School of Allied Health Professions is attached as Figure 3.

Transfers of existing budgets to the departmental structure would be transparent, since a separate Occupational Therapy Program budget already exists.

Statistical accounting for the new Department of Occupational Therapy would not change. Statistics are already being collected specific to the program.

Faculty governance and representation on School of Allied Health Professions committees would shift beginning in the 1999-2000 academic year.

Curricular course coding in the graduate and undergraduate bulletins, as well as the schedule of classes, are already denoted separately as an Occupational Therapy Program. The 696-course prefix would be maintained and shifted from the Department of Health Sciences to the new Department of Occupational Therapy.

Faculty and staff are already attributed specifically to the Occupational Therapy Program, and would be moved with the program into this new departmental structure.

No additional costs will be incurred with this reorganization.
Figure 1
UNIVERSITY OF WISCONSIN - MILWAUKEE
SCHOOL OF ALLIED HEALTH PROFESSIONS
1998-1999

ACADEMIC DEAN
Randal Lambrecht
1700

Assistant to the Dean - Minority Affairs
Marion McDowell
6941

Program Assistant 4 - Confidential
Kristen Linder
9610

Angie Jackson - Student Services Specialist (6372)

Assistant Dean - Business
Bruce Mao - 1702.050

Assistant Dean - Continuing Education
Michael Haeu - 1701

- Judith Pashal - Senior Outreach Specialist (6925)
- Lori Tolle - Program Assistant 2 (6214)
- Rick Flowers - Program Assistant 2 (6323)

Assistant Dean - Student Affairs
Anne Duffy - 9631

- Victoria Lenzig - Advisor (6999)
- Susan Orton - Senior Advisor (6916.100)
- Kathy Lewis-Williams - Senior Advisor (6261)
- Michelle Iannantuoni - Student Retention and Matriculation Coordinator (6611)
- Lori Wissman - Program Assistant 2 (6932.100)

Department of Health Sciences
Carol Harbrook, Chairperson (6702)

CLINICAL LABORATORY SCIENCES PROGRAM
- Victor Elizondo (Director) - Associate Professor (4700)
- Cynthia Brown - Clinical Associate Professor (4811)
- Kalaya Gardner - Clinical Assistant Professor (2690)
- Randall Lambrecht - Associate Professor (6972)
- John Nelon - Associate Professor (4833)
- Brian Reilly - Assistant Professor (4603)
- Linda Sultan - Assistant Professor (6090)
- Leslie Schutz - Professor (4112)
- Richard Babcock - Medical Technician 2 (4692)
- Sandra L. McEllin - Adjunct Assistant Professor
- Cecile Thompson - Program Assistant 2 (5396.61)

HEALTH INFORMATION ADMINISTRATION
- John Lynch (Director) - Associate Professor (7100)
- Hank Thinh - Assistant Professor (7011)
- Kim Freiberg - Assistant Professor (4070)
- Janet Assistant/Associate Professor (6697)
- Beverly Gehring - Program Assistant 2 (5633)

HEALTH CARE ADMINISTRATION
- Mary Kay Madsen (Director) - Associate Professor (4710)
- Rene Greitz - Associate Professor (4700)
- Scott Stagg - Assistant Professor (6090)
- Beverly Gehring - Program Assistant 2 (5633)

OCCUPATIONAL THERAPY PROGRAM
- Roger Smith (Director) - Associate Professor (3911)
- Carol Hantlin - Associate Professor (4011)
- Barbara Jacobs - Clinical Associate Professor (4708)
- Kathie Kuzm - Assistant Professor (4700)
- Bonnie Keim - Assistant Professor (4700)
- Phyllis King - Associate Professor (4977)
- Ted King - Associate Professor (4977)
- Nancy Neumann - Clinical Assistant Professor (6320)
- Vacant - Assistant/Associate Professor (3653)
- Mary Pat Tangher - Assistant Professor (6090)
- Virginia Stouffer - Associate Professor (4122)
- Vacant - Assistant Professor (4070) *Filled by title 6999*
- Ann Shira - Program Assistant 3

Department of Human Kinetics
Cynthia Harbrook, Chairperson (6316)

- Cynthia Harbrook (Chair) - Professor (1138)
- Margaret deacon - Associate Professor (1139)
- Barbara Hart - Assistant Professor (1135)
- Stephen McNeil - Assistant Professor (6899)
- Barbara Meyer - Assistant Professor (6111)
- Ethel Sand - Associate Professor (1154)
- Philip Schott - Associate Professor (1139)
- Ann Sage - Professor (5316)
- Finn Stanci - Associate Professor (1124)
- Joseph Weitz - Clinical Associate Professor (1134)
- Vacant - Assistant Professor (1153)
- Wendy Frisbee - Program Assistant 1 (7745)

Department of Communication Sciences and Disorders
Mary Lou Geiger, Chairperson (6702)

- Marylu Geiger (Chair) - Associate Professor (2694)
- Patricia Bowen-Cheillo - Clinical Instructor
- Lisa Breuning - Clinical Instructor (6873)
- Chris Craig - Professor (6101)
- Carol Hubbard - Assistant Professor (2693)
- Byang Kim - Associate Professor (6936)
- Lisa Landes - Clinical Assistant Professor (6915)
- Patricia Pollock - Assistant Professor (6090)
- Paula Rymer - Associate Professor (4699)
- Betty Richter - Associate Professor (4692)
- Kathleen Wangsness - Clinical Instructor (6973)
- Sherry Steffen - Clinical Assistant Professor (4392)
- Jane Mackey - Program Assistant 2 (6937)

CURRENT STRUCTURE

All appointments are 100% unless otherwise indicated

April 7, 1999
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Figure 2
Faculty Distribution in the
Department of Health Sciences

*Haertlein, Carol
Jacobs, Barbara
Kamm, Kathi
Kennedy, Bonnie
*King, Phyllis
*King, Ted
Nelson, Nancy
*Smith, Roger O.
*Stanat, Fran
*Stoffel, Ginny
Sudsawad, Pimjai
Taughter, Mary
Vacant Asst/Assoc Professor

Brown, Cindy
Gauthier, Kathryn
*Gratz, Rene
*Lambrecht, Randy (Interim Dean)
*Lynch, John
*Madsen, Mary K.
*Ndon, John
Pemble, Kim
Reilly, Brian
Sabatini, Linda
*Schulz, Leslie
*Skrinska, Victor
Stegall, Scott
Trinh, Hanh
Vacant-Assistant Professor

* Executive Committee Members
Figure 3

School of Allied Health Professions
Proposed Academic Structure

Dept. of Health Sciences
- Clinical Laboratory Science (B.S.)
- Health Information Admin (B.S.)
- Health Care Admin (B.S.)
- Clinical Laboratory Science (M.S.)

Dept. of Physical Therapy & Kinesiology
- Kinesiology (B.S.)
- Kinesiology (M.S.)
- Physical Therapy (M.S. Developing)

Dept. of Occupational Therapy
- Occupational Therapy (B.S.)
- Recreation (B.S.)
- Occupational Therapy (M.S.)

Dept. of Communication Sciences & Disorders
- Comm. Sciences & Disorders (B.S.)
- Comm. Sciences & Disorders (M.S.)

Dean

Center for Rehabilitation Science

TOTAL Fac/Staff = 18
# Graduates/Year = 41
# SCH/Year = 6,393
# TL Students/Year = 257
# Grant $/Year = 71,000

TOTAL Fac/Staff = 17
# Graduates/Year = 25*
# SCH/Year = 8,567*
# TL Students/Year = 233*
# Grant $/Year = 41,000

TOTAL Fac/Staff = 15
# Graduates/Year = 51*
# SCH/Year = 6,225*
# TL Students/Year = 372*
# Grant $/Year = 102,000

TOTAL Fac/Staff = 13
# Graduates/Year = 41
# SCH/Year = 2,737
# TL Students/Year = 160
# Grant $/Year = 55,000

* Statistics do not calculate recreation degree
data from HK and move to OT

4/26/99

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