MOTION

The Academic Program and Curriculum Committee moves that:

The completion of the GER English and Mathematics Proficiencies be satisfied through completion of graduation requirements instead of attainment of junior standing. We recommend further that departments and other units expand or refine as necessary their course prerequisites to insure that students enrolled in upper division courses have the academic maturity required.

RATIONALE

The current math and English proficiency requirements for junior standing are not as standard, necessary, or effective as they look on paper. Not as standard since most other universities require math and English proficiency not for junior standing but for graduation. No other institution in the UW System has a requirement like ours. Not as necessary because relatively few students accumulate sixty credits without having satisfied the requirements. Most of the professional schools require students to satisfy the requirements before admission to the major. Not as effective because faculty do not enforce them uniformly. Such requirements can be enforced more systematically in the form of prerequisites for advanced courses that require math or English proficiency.

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