AWARDS AND RECOGNITION COMMITTEE
2014-15 Annual Report

Members:

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Department</th>
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<tr>
<td>Erin Sahlstein Parcell</td>
<td>FAC</td>
<td>Communication</td>
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<td>Maria Gillespie</td>
<td>FAC</td>
<td>Dance</td>
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<td>Krista Lisdahl</td>
<td>FAC</td>
<td>Psychology</td>
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<td>Kristen Murphy</td>
<td>FAC</td>
<td>Chemistry &amp; Biochemistry</td>
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<td>Xiaohua Peng¹</td>
<td>FAC</td>
<td>Chemistry &amp; Biochemistry</td>
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<td>Simone Linhares Ferro</td>
<td>FAC</td>
<td>Dance</td>
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<td>Jon Kahl, Chair</td>
<td>FAC</td>
<td>Mathematical Sciences</td>
</tr>
<tr>
<td>Behnam Azimi</td>
<td>Student</td>
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<td>&lt;&gt;</td>
<td>Student</td>
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<> Yet to be appointed

¹ Repl C. Galvao-Sobrinho 2014-15 sabbat (2015-E)

Charter:
Functions/ Responsibilities:

A1.6 Awards and Recognition Committee

(1) Membership. Nine members as follows: four elected faculty members; three faculty members appointed by the University Committee; and two students.

(2) Functions
   a) Subject to administrative policies and guidelines and subject to the provisions of gifts, bequests, or other unbudgeted sources not administered directly by colleges, schools, or departments, recommends or selects candidates for awards or recognition for faculty members.

   b) Selects recipients for outstanding teacher recognition awards and service awards from candidates nominated by students, faculty, or departments.

   c) Recommends students for appropriate scholarship awards not under the jurisdiction of other faculty committees or other agencies.

   d) Maintains liaison with appropriate system-wide committees where these are pertinent to UWM.

   e) Acts as an information clearing house concerning sources of awards and recognition.

(Doc 1016, 3/17/77: UWM Administration approval, 3/30/77)
(Editorially revised, 7/1/10)
Date: 28 April 2015
To: Secretary of the University
From: Jon Kahl, Chair, Faculty Awards and Recognition Committee
Subject: Final committee report for 2014-15

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Membership

This year's committee consisted of myself, Krista Lisdahl (Psychology), Kristen Murphy (Chemistry), Erin Sahlstein Parcell (Communication), Simone Linhares Ferro (Dance), Maria Gillespie (Dance), Xiaohua Peng (Chemistry and Biochemistry), and Behnam Azimi (student).

Meetings

The committee met four times and conducted some committee business via email. The committee makes the following recommendations.

Award Recommendations

_Distinguished Undergraduate Teaching Award_

The committee received eight nominations for the Distinguished Undergraduate Teaching Award. One individual declined the nomination, and another failed to submit requested materials (cv, syllabi, letters, etc.) After careful consideration, including multiple classroom observations of each nominee, the committee recommended that the following three nominees receive the award:

Prof. John Berges (Biological Sciences)
Prof. Anne Bonds (Geography)
Prof. Jessica Meuninck-Ganger (Art & Design)
Distinguished University Service Award

The committee received four nominations for the Distinguished University Service Award, and recommend that the award be granted to Prof. Mark Schwartz (Geography).

Distinguished Public Service Award

The committee received two nominations for the Distinguished Public Service Award, and recommends that the award be granted to Prof. Gwat-Yong Lie (Social Welfare).

Comments on Procedural Changes

Subsequent to recommendations made in the committee’s 2013-14 annual report, the following procedural changes were instituted and followed during 2014-15. These changes were beneficial to the committee and we recommend that they be continued.

1. Distinguished Undergraduate Teaching Award.

   a. The final paragraph of the Call for Nominations was changed to the following:

      TO NOMINATE SOMEONE FOR THE AWARD:
      Send one (1) copy of a detailed letter of nomination describing how the nominee merits the award (e.g., command of subject, classroom organization, teaching innovations, stimulation of learning, concern for students’ needs) to the address below. Nomination letters may be no longer than three pages. Following the nomination, the Awards and Recognition Committee will request additional material from the candidate, including a vita and supporting letters from colleagues and/or students.

   b. The nomination deadline was moved up to three weeks after the start of classes.

   c. The call for nominations was be disseminated to the university community at the end of the spring semester as well as at the beginning of the fall semester.

2. Joint dissemination of the calls for nominations for both teaching and service awards

With the goal of increasing the number of nominations for the service awards, we recommend the following. While the nomination deadline for the service awards is typically in March, we recommend that the call for nominations for the service awards (with the usual March deadline) accompany the call for nominations for the teaching award that goes out earlier in the academic year. This will give potential nominators a long lead time to plan and prepare their nominations.