ANNUAL REPORT OF THE HIGH SCHOOL VISITATION COMMITTEE, 1966-67

Function: "To provide for sending representatives to high school-college days and other functions and to cooperate with appropriate representatives at the University at Madison in performing the function."
(UWM FM 11/8/56)

Purpose and Philosophy: All high school relations activities are based on the following threefold statement of purpose and philosophy: (All-University Committee on High School Relations, 1966 document)

1. To provide information to the high school community (students, counselors, teachers, principals) about the opportunities of the University of Wisconsin system so that it will be possible for the high school student to make the best decisions for himself based on accurate knowledge of the various educational alternatives available.

2. To identify and extend appropriate resources and services of the University to the high school community, thus fulfilling the University's obligation of public service.

3. To increase mutual understanding of high schools and the University. As changes occur in the University, they need to be interpreted to high schools and information about developments in the high schools need to be relayed to the University Administration, faculty, and committees.

Meetings: The Committee has met four times this year. On September 22, Committee members were given an overview of financial aids, a description of two types of visits they would be engaged in and information on changes in the admission policy and new developments in academic areas. At the November 29 meeting, members shared information about the various programs which their colleges, schools and offices have had with the high school community. On February 13, proposed changes in the name, function and membership of the Committee were discussed. Members agreed that a subcommittee should be formed to rewrite the proposal. The rewritten proposal was adopted at the March 9 meeting and is now being discussed with the Codification Committee for future approval by the faculty. The annual report for the High School Visitation Committee was also considered at this meeting.

Activities: (Note: High School Visitation Committee members have been involved in many of the following activities on an individual basis. These activities emanated both from the Office of High School Relations and other units within the University.)

I. Providing Information

A. All-University Visits--A number of selected Wisconsin high schools have been visited again through this University-initiated program. The UWM campus was assigned 152 high schools in 18 counties, ranging from Rusk County in the North, to Kenosha County in the South, to Green County in the West. Visits were made in cooperation with the All-University Visitation Committee.

B. College Days/Nights --These programs, attended by high school students and their parents, are initiated by and held at the high schools. Thirty nine programs have been attended and several others are scheduled this spring.
C. Career Days/Nights--The School of Education has filled 17 requests from high schools and area organizations for speakers to represent various careers.

D. Out-of-State Schools--This activity has been greatly expanded on to include participation in college day/night programs (approximately 25 schools, 1,225 parents and students), visits to the UWM campus (3 programs), area conferences (New Jersey and Illinois involving some 85 schools) and attendance at national conferences. This spring, area conferences or schedules are planned for Seattle, Detroit, Columbus, New York City and Chicago.

E. Drive-In Workshop on Higher Education and Financial Aids--These statewide area conferences for high school counselors were held in cooperation with the 9 state universities on 10 separate dates. UWM was represented at all 10 conferences.

F. UW Center Area Conferences--High schools surrounding UW Centers were invited to a conference on the UW system. UWM was represented at 3 such programs.

G. On-Campus Counselor/Principal Programs--This type of program has involved the Jefferson County Guidance Association, counselors from Dane, Dodge, Fond du Lac, Kenosha, Ozaukee and Washington counties and Milwaukee area principals.

II. Extension of University Resources and Services.

A. To the Inner-City High School Communities (examples)

1. National Merit Commendation Winners' Program--A program honoring Negro achievement on a national exam.

2. North Division High School Visitation Program--Fifty-one ninth-grade homeroom representatives visited the UWM campus.

3. Dinner program for freshman-upper class Negroes at UWM to increase freshmen Negro chances for success through contact with Negroes who are succeeding.

4. Cooperation with the Upward Bound program.

B. UWM Campus Visitation--Approximately 154 students have made individual visits to UWM through the Office of High School Relations. Ninety-two students from Pius XI and West Allis Central high schools have made group visits (along with 566 others).

C. Guidance Workshops--A cooperatively sponsored workshop for Milwaukee area counselors and a workshop for Waukesha Catholic Memorial High School counselors and department heads have been held.

III. Increase Mutual Understanding.

A. Academic (examples)

1. Business Administration career program

2. Education--Open houses sponsored by the School and Department of Exceptional Education
3. Fine Arts--Saturday of Theatre, Band Day, Dance Workshop, Theatre Arts Workshops, etc.

4. Letters and Science-English and foreign language articulation conferences, planetarium visits, Speech Institute, courses for superior students, etc.

5. Computer Center--Non-credit course

6. Pharmacy--Counseling and dinner programs

B. Other (examples)

1. Student Speakers' Bureau--Providing speakers for such high school organizations as the FTA, Drama Club, Math Club and PTA

2. Summer Sessions--Workshops in Art, Dance and Theatre Arts and study skills courses

3. Wesley Foundation--Classes for parents of college-bound commuting students

Summary: The activities recorded in this report demonstrate an effort to meet the responsibility of educators to assist students in the transition from high school to college. Through the development of existing programs and the creation of new ones, not only have high school students met with University students and faculty, but high school counselors and teachers have also become meaningfully involved with University faculty, students and administrators. To our University colleagues, may this report serve as a stimulus to your continuing and increased participation. (The Office of High School Relations, 205 Mitchell Hall, will assist you with such services as consultation regarding programs, a high school file, calendar of high school events, school mailing addresses, brochures, catalogs, etc.)

HIGH SCHOOL VISITATION COMMITTEE

I. Bozak
W. Christman
J. Coulter
N. Eichsteadt
P. Goodman
J. Schaefer
M. Shurman
D. Stacy, Chairman
R. Stone
W. Tracy
D. Von Bargen
C. Witt
N. Wright

UWM Fac. Doc. 391, April 13, 1967