RATIONALE FOR AN UNDERGRADUATE PROGRAM FOR TEACHERS OF
EMOTIONALLY DISTURBED AND SOCIALLY MALADJUSTED CHILDREN

One of the very critical problems facing education today is the growing number of emotionally maladjusted children who cannot be accommodated in the regular classroom. There is recognition of the urgency of the problem at all levels. Spokesmen for community school systems declare a readiness to establish special classrooms for disturbed children as teachers become available.

An undergraduate program in this field is necessary for the following reasons. There is a serious shortage of teachers who have been specifically trained to work with maladjusted children; in the greater Milwaukee area there are over 100 classrooms for disturbed and maladjusted children. Very few of the teachers in these classrooms are trained to cope with these students. The undergraduate program would specifically prepare classroom teachers to work with maladjusted children. The current Master's Degree program prepares students at a more advanced level. The result is that when their degree program is finished they often obtain positions at a supervisory and administrative level.

The training provided in the four year program, like the undergraduate program for teachers of the mentally retarded, would equip the students with certification to teach disturbed children at the elementary school level. If the student desires certification to teach at a secondary school level, an additional year of training would be necessary.

This program differs from the other undergraduate programs in exceptional education in the following ways: (1) The training emphasis is on teaching disturbed and maladjusted children in the classroom setting. (2) the required psychology and sociology courses and (3) The emphasis on the creative arts in the teacher's program.
REQUIREMENTS FOR GRADUATION AND FOR TEACHER CERTIFICATION IN THE AREA OF
TEACHING EMOTIONALLY DISTURBED CHILDREN AT THE ELEMENTARY SCHOOL LEVEL

1. A total of 128 credits and 320 grade points.

2. A completion of the General curriculum requirements described below:

BASIC

a. English 101 and 102
b. Communication 101
c. Physical Education 265
d. Art 104
e. Music 201
f. Mathematics 109

CREDITS

6
3
2
2
2
3

HUMANITIES

a. University History requirement
b. Letters and Science Literature requirements

6
6

12

SCIENCE

Science requirements -- six credits to be chosen from two of the following
three fields -- Life, Earth and Physical Science

6

SOCIAL STUDIES

Psychology 201 & 205
Sociology 101

6
3

9

3. In order to complete the degree requirements within the usual time
period, it is suggested that the student elect the Social Studies
area of concentration (see 4a)

4. A. Students shall choose in consultation with their advisor one of
the following four options to complete the general curriculum
requirements. (As stated in the UWM School of Education
Document #58)

UWM FACULTY DOCUMENT NO. 592, MAY 14, 1970
a. One other major
b. Two minors (may include general education requirement)
c. One special minor (see #2)
d. One area of concentration (see #8)

B. The special minor area in option lc shall be chosen from among philosophy, psychology, foreign languages, mathematics, or physical education (for Exceptional Education students only), with additional credits to be approved by the student's advisor to total the 128 credits required for graduation.

C. The areas of concentration:

(1) SCIENCE MATHEMATICS

13 credits science requirement -- general education

3 credits mathematics requirement -- general education

16 credits

9 credits in mathematics electives

9 credits in science electives (may include science methods courses)

34 credits (total)

(2) SCIENCE

13 credits science requirement -- general education

3 credit mathematics requirement -- general education

16 credits

16 credits of electives (may include science methods courses including 9 - 12 credits from a single department and 6 - 9 credits in related fields.

34 credits (total)

(3) SOCIAL STUDIES

15 credits of Social Studies general education requirements

18 credits of electives, including 9 - 12 credits from a single department and 6 - 9 credits in related fields. (Nine of these 18 credits must be chosen from among courses numbered 300 or above)

33 credits (total)

(4) FINE ARTS (Music, Art, Theater Arts, Dance)

4-10 credits in required Fine Arts general education courses

(minimum of 4 credits for Exceptional Education students, 8 for those in Elementary Education.)

0-4 credits in required Fine Arts professional education courses

(minimum of 4 credits for Elementary Education students)

32-34 credits (total)
(5) LANGUAGE ARTS (English, Speech, Theater Arts)

15 credits of Language Arts General education requirements

18 credits of electives, including 9-12 credits from a single department and 6-9 credits in related fields. (Nine of these credits must be chosen from among courses numbered 300 and above.)

33 credits (total)

NOTE: Three credits of related electives in each of the areas of concentration may be taken in courses outside of area of concentration but related to it.

5. Professional Sequence

a. Required courses in related disciplines

Behavior Pathology 320-512 3
Introduction to Social Psychology 900-530 3
Sociology of Behavior Disorders 900-510 3

TOTAL: 9

b. Required courses in Professional Education

Where alternative courses are listed the student may choose the one he wishes to take in consultation with his advisor.

Social and Philosophical Foundations. Elect one
2 credit course from the following: 310-200; 310-260 2 credits

Curriculum and Instruction in the Elementary School - one from the following: 272-105; 272-118; 272-120; 272-121; 272-123 3-4

Educational Psychology: 315-320; 315-330; 315-350 9

Student Teaching: 272-213; 272-243; 272-244 9

Exceptional Education

Exceptional Child 360-300 3
Children's Literature 272-632 3
Developmental Reading in the Elementary Schools 272-500 3
Dynamics of the Disturbed Child 360-438 3
Psycho-Education of the Disturbed Child 360-439 3

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The student should choose three -- two credit courses in different areas from among the following courses in consultation with his advisor.

Art Education 176-130; 176-141

Music Education 272-129; 660-175; 660-471

Physical Education 740-168; 740-216; 740-251; 740-265; 740-550

Theatre Arts 941-463; 941-464

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