MODIFIED OCTOBER 26, 1971

SENATE EXECUTIVE COMMITTEE ON INSTRUCTIONAL EVALUATION

Whereas the evaluation of the quality of the courses taught, including the performance of the instructor, can assist the University to fulfill one of its major goals and,

Whereas a real commitment to improving the quality of instruction should be made at all levels - individual, departmental, college and University - and,

Whereas there are various approaches to the evaluation of courses of which self-observation, peer judgment and student evaluations are the three most valuable,

The Senate recommends that:

a) All Faculty should be strongly encouraged to participate in a program of student evaluation of courses and degree programs, where appropriate,

b) The University administration assume responsibility for this program.

c) Instructors be encouraged to evaluate their own teaching, course design, demand on students, and grading criteria.

d) Adequate recognition and support be given to an instructor's efforts to maintain and improve the quality of the courses he offers.

e) Each department develop a continuous program of peer evaluation.

f) All departments take an active interest in aiding all Faculty to improve their course offerings, including teaching performance and programs of study.