The Student Counseling and Guidance Committee met recently with Dr. Ben Sullivan in reference to the accomplishments and problems of the Department of Student Counseling. We of this committee are convinced that this department has in the past and can in the future render a very valuable service to the students, teaching faculty, and administrative staff at UW--M. However, we believe that the efficiency of the Department of Student Counseling has been impaired in recent years by unfortunate developments (or lack thereof) and that the UW--M faculty should recommend that the following points be seriously considered by the administrative authorities:

1. **Additional year-around personnel:** The 16% increase in student enrollment since 1956 has produced pressures which the staff of the counseling department has been unable to handle with its former efficiency. Prior to the merger about 80% of the new students at the Downtown Campus received pre-enrollment counseling each semester, but now only half of our entering students have been so counseled even two months after the beginning of the semester. Another result has been that the test profiles and typed summaries on each student, which used to prove so helpful to advisers in aiding the student to design a program of study, are rarely available at the time of registration. To remedy this matter we recommend that steps be taken toward budgeting the following additional personnel to the department:
   
   a) One additional full-time secretary (only one is at present assigned).

   One function which the department has been performing on a limited basis is the development of tables for predicting grades in specific academic programs from specific tests. This and other research activities are potentially of great value to the teaching and administrative personnel, especially in these days when existing facilities are being strained by entering classes of increasing size; therefore we further recommend the budgeting of:

   a) One full-time research statistician.

2. **Additional peak-load personnel:** Independently of the above proposals, the bottleneck could be at least alleviated by assignment of trained personnel to the Department of Student Counseling during the periods of peak load, the months directly preceding registration. Since some of such personnel could be drawn from our own teaching faculty, this would reduce the pressure on the Summer Session teaching budgets of the academic departments. Other counselors could be chosen from the Milwaukee area.

3. **Split-campus activity:** This is a problem which we all face to some extent. However it seems to affect the Department of Student Counseling in a particularly adverse way, because most of its centralized information is on the Downtown Campus away from the main administrative and registration offices. This causes much inefficiency in record and information transmittal.
4. An additional room on the Kenwood Campus for remedial reading and testing:
Such a room has been used to great advantage on the Downtown Campus (Room 103) but its need is greater on the Kenwood Campus. We recommend that the administrative officers consider carefully the space needs in the light of points 3 and 4 above.

In recent years the attention of the nation has been aroused to our inefficient use of human resources because of insufficient counseling activity. Congress has acted to meet this need by providing in the National Defense Education Act of 1958 for Counseling and Guidance Training Institutes to train secondary school counselors. We believe that the problem exists also at the college level and that provision for some of the needs outlined above could result in a better program at our own school, which would greatly benefit the students, the teaching faculty, and the administrative personnel.

STUDENT COUNSELING AND GUIDANCE COMMITTEE:

A. Baggaley (Chairman)
W. Christman
L. Griggs
A. Prince
T. Rouse
F. Voigt