Recommendation of the Admissions, Records, and Student Information Committee

The State of Wisconsin is strongly committed to providing maximum educational opportunities for her citizens. In recognizing the necessity of making educational programs equally accessible to all, it is important that the diverse needs of the state's population be accommodated through a flexible admissions policy in the University of Wisconsin System. In meeting the responsibility of its unique urban mission, The University of Wisconsin-Milwaukee offers special challenges and opportunities for persons of varying ages, backgrounds and interests.

Admissions requirements for freshman students are, therefore, stated as alternative avenues through which applicants may present themselves as prepared to do satisfactory work at the University. The University of Wisconsin-Milwaukee recognizes different types of evidence of preparation and variations in the skills and knowledge appropriate to different academic interests.

Freshmen students must normally satisfy the following minimum requirements in order to be admitted (More specific requirements may be implemented by the various schools and colleges of the University).

I. Graduation from a recognized high school or equivalent.

A. A recognized high school is one which either (1) is accredited by a regional accrediting association or state university, or (2) is recognized or accredited by a state department of public instruction or its equivalent.

or

B. An applicant who has not graduated from a recognized high school must provide evidence of satisfactory completion of the requirements for a high school equivalency certificate or a diploma from a recognized high school, school system, or state department of public instruction based on the GED examination, the Wisconsin High School Equivalency Examination, or other established criteria.

II. Evidence that the applicant is prepared to do satisfactory work in the University.

A. Distribution of 16 units of high school work as indicated:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (Algebra &amp; Geometry)</td>
<td>2</td>
</tr>
<tr>
<td>Additional Academic Units from the areas of English, Speech, Social Studies, Natural Science, Mathematics, Foreign Language</td>
<td>7</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
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</tbody>
</table>

Students admitted on the basis of an equivalency certificate or diploma or GED examination shall be considered to have fulfilled these minimum requirements.
B. Students who rank in the upper half of their high school class will be considered as having shown evidence of preparation for satisfactory work. Students from high schools which do not calculate class rank will not be penalized in consideration for admission, or

C. Students who do not qualify on the basis of their high school rank may wish to submit test scores as evidence of their preparation for satisfactory work. Because ACT/SAT scores are useful in counseling and advising, all students are encouraged to submit their scores if they have taken either test. ACT/SAT scores are not required for admission.

III. Other criteria used to determine admissibility.

Students who do not meet the aforementioned requirements may be admitted if, on the basis of other types of evidence, they demonstrate that they are prepared to perform satisfactory work. Particular consideration in admission will be given to students who have been out of school two or more years, and to service veterans with at least 180 days of active duty. Maturity and motivation are important types of evidence. For students who because of educational background, family income level or other cultural factors are not able to present the types of evidence outlined above, special attention in the admissions decision will be given to: (1) the nature and type of courses taken in high school; (2) commitment to educational goals; and especially (3) statements of maturity, motivation and other personal qualities supplied by the student, his high school, and individuals who know him well.

Requirements for out-of-state students are the same as those for resident students.

Foreign students who seek admission to the University of Wisconsin-Milwaukee must present strong academic records, including evidence of a command of written and spoken English sufficient to understand instruction conducted in English.

Applicants who do not qualify according to the above requirements may appeal through the Director of Admissions to the appropriate dean for special consideration.

Admissions, Records and Student Information Committee, Policy Section

Vincent Allison, ex-officio
Normand Bernier, Chairman
Irene Bozak
Donald Huettner
Wayne Cook
Victor Greene
Edward Knoblock

Elizabeth Krueger
Jerome Leer
Oral Robbins
Loretta Roppella
David Robinson, ex-officio
Roger Sundell