I. DESCRIPTION

1.1 EXACT DESIGNATION OF PROPOSED PROGRAM:

Bachelor of Arts, Academic Major in Ethnic Studies

1.2 DEPARTMENT (OR EQUIVALENT):

The proposed Bachelor of Arts in Ethnic Studies will be administered by an interdepartmental faculty committee of the College of Letters and Science at the University of Wisconsin-Milwaukee with student representation. A chief executive officer, to be designated Program Coordinator, will be appointed by the Dean of the College. The advisory committee will work closely with interested departments in identifying courses for inclusion within the major and the selection of faculty to teach those courses. However, the major will not be specifically related to any academic department.

1.3 COLLEGE OR SCHOOL:

College of Letters and Science

1.4 SYSTEM UNIT:

The University of Wisconsin-Milwaukee

1.5 DESCRIPTION OF PROGRAM AIMS:

With the recent rise in ethnic consciousness among racial and nationality groups throughout the nation, the proposed major in Ethnic Studies seeks to provide understanding of this emerging social movement.

The undergraduate major in Ethnic Studies has two specific goals within the limits of the mission of the University of Wisconsin-Milwaukee. These aims have been approved by a UWM College of Letters and Science Task Force formed to develop the Ethnic Studies Major. The Task Force has defined

Evaluated and Approved by the Academic Program and Curriculum Committee - January 10, 1975
Ethnic Studies as the study of the causes and consequences of "the sense of community which a people possess based upon their own cultural and racial heritage." The program objectives are as follows:

A. "To educate students of the University toward a better understanding of their own and other ethnic subcultures." Such an improved acquaintance pertains to those ethnic and racial communities evident primarily in Milwaukee but also in the state of Wisconsin.

B. "To examine ethnic relations and the dynamics of cultural pluralism." Such an examination will include an investigation of how a society like the United States can exist with component parts that are culturally diverse. The nature of group relations and the effect that such relations have upon the ethnic communities themselves will be stressed.

To provide the student with an understanding of himself and his role within the complexity and diversity of American society, it is expected that the consequences of this course of study will be beneficial socially as well as intellectually.

II. CONTEXT

2.1 HISTORY OF PREDECESSOR PROGRAMS:

This proposal for a Bachelor of Arts in Ethnic Studies represents the culmination of a series of parallel but heretofore separate efforts within the College of Letters and Science to meet the emerging faculty, student and community interest in Ethnic Studies. A community of common interest among those concerned about Ethnic Studies has been gradually developed. The ability of faculty and students, concerned primarily with separate ethnic groups, to work together constructively is illustrated by their presentation of this proposal and represents the attainment of a degree of intellectual maturity on the Milwaukee campus essential for the establishment and maintenance of a quality interdisciplinary major.
The first formal step in this process was taken by the College of Letters and Science in 1971 when the UWM Center for Afro-American Studies became a department within the College. The academic component of the Department of Afro-American Studies has been strengthened quantitatively and qualitatively over the past several years. The department is currently moving toward the development of its own major. That proposed major will serve to complement the proposed Ethnic Studies Major by providing appropriate courses and patterns of study for those students interested in the Black experience as a separate academic area.

Two other predecessor programs are the Native American Studies Program and the Spanish Speaking Outreach Institute. The College of Letters and Science inaugurated the Native American Studies Program in 1971, while the Spanish Speaking Outreach Institute transferred into the College in 1972 from the UWM Division of Student Services. Since their beginnings, the Native American Studies Program and Spanish Speaking Outreach Institute were designed to provide student support services. However, in time both have developed an academic component of potential significance to an Ethnic Studies Major. They established cooperative relations with traditional academic departments and helped develop courses in the history and culture of Native Americans and Latinos. In addition, the two programs have provided the University with a reservoir of students potentially interested in an Ethnic Studies Major. They have also assisted departments in the recruitment of qualified faculty interested in Ethnic Studies as a field of scholarly inquiry.

Partly due to the presence of these non-white programs as well as the general rise in ethnic consciousness, faculty members have in recent years instituted other courses in the subject. For example, in the History Department courses have been established in American Ethnic History Before
and Since 1880, Afro-American History Before and Since 1877, and the Spanish Speaking Peoples of Anglo America. In the Hebrew Studies Department a course has been instituted on the American Jewish Community Since 1654. In the English Department a course is currently offered on Major Figures in Black Literature. The Politics of Urban Conflict is taught in the Political Science Department. These offerings are integral parts of traditional, departmental curricula.

At the faculty initiative in 1972, the Dean of the College of Letters and Science appointed an Ethnic Studies Faculty Coordinating Committee (see attached Exhibit A memoranda). The purpose of this committee was to encourage curricular development in the field by traditional departments. As the attached minutes show, the committee aided the Library in building its holdings in the field and has published lists of existing courses with ethnic studies content in the 1973-74 and 1974-75 Bulletin of the College of Letters and Science (see Exhibit B attachments).

Encouraged by the faculty and student interest in these several activities, the College proposed the establishment of a Major in Ethnic Studies in its 1974-84 "Academic Program Intentions." The proposal was approved in principle at all levels of the UW Administration. In May, 1974, the Dean of the College of Letters and Science appointed a faculty-student task force to develop a major proposal. The task force included representatives from twelve academic departments and special programs, two students and two ex-officio representatives from the Dean's Office. This proposal reflects the task force's deliberations during the spring and summer of 1974.
2.2 **STRUCTURAL SETTING OF THE PROGRAM:**

The major will draw primarily upon existing faculty resources of the College of Letters and Science and courses already developed in Ethnic Studies by the several existing departments. Additional faculty and courses will be required in several optional areas of concentration within the major. Two new courses in Ethnic Studies, an introductory course and a senior seminar, are also envisioned. The several new positions required for the development of specific options within the major were detailed in the Ethnic Studies Decision Item Narrative submitted in June, 1974. The task force has found that some gaps exist in current offerings in Ethnic Studies both in terms of personnel and courses. The Decision Item Narrative (Exhibit C) addresses those problems.

The program structure will include a faculty-student advisory committee responsible for policy formulation and empowered to recommend enlargement or deletion of areas of concentration as student interests warrant. The committee will also determine the courses to be included on the Ethnic Studies List. The committee will be interdepartmental in nature and may include faculty from other UWM units with particular interest in Ethnic Studies. An Ethnic Studies Major Coordinator will be appointed by the Dean. Responsibilities of the Coordinator include:

1) the daily administration of the program and the implementation of all decisions made by the advisory committee

2) encouraging academic departments to offer courses appropriate to the major

3) advising all students declaring an Ethnic Studies Major or arranging for other faculty competent in the student's specific area of interest to serve as the academic advisor
4) working with the professional advising staff in the Student Academic Services and Special Programs area of the Dean's Office
5) publicizing the program both at the University and in the community at large and obtaining outside financial support

2.3 RELATIONSHIP TO EXISTING UNIT MISSION OR ACADEMIC PLAN:
The Ethnic Studies Major relates directly to the mission of the University of Wisconsin-Milwaukee. The objectives of the major are compatible with the initial aim of the UW-M Select Mission, "the development of new programs designed to meet the needs of an urban population . . ."

The University of Wisconsin-Milwaukee is located in a major metropolitan area rich with ethnically diverse cultures. The city is a living laboratory for the study of ethnicity. The student population of the University is a microcosm of the city's ethnic diversity. The urban mission of the campus is directly addressed by the goals and objectives of the Ethnic Studies Major. As an integral part of this environment, the University and its College of Letters and Science have a crucial function to perform in providing the enlightenment necessary to help dispel the emotional trauma of ethnic "misinformation" and to provide the basis for reasoned judgment in the sensitive area of group relations.

The formation of a UW System Task Force on Ethnic Studies has indicated the commitment of the state's public institution in this important field. The proposed undergraduate major in Ethnic Studies seeks to realize all of these objectives.

Since their representatives on the proposed Faculty Advisory Committee for the Ethnic Studies Major will be the policymaking component of the program, the academic departments of the College of Letters and Science
will be involved deeply in this effort. They will continue to offer courses with Ethnic Studies content, defined by the task force as courses dedicated to the investigation of a group's social patterns, history, language, religion, literature and folklore. Where appropriate, they will add complementary courses to those that presently exist. They will assist with the staffing of these courses and will provide representation on the Ethnic Studies Advisory Committee. The faculty of the College of Letters and Science, as a whole, will be called upon initially to approve the establishment of the major, to review all new courses proposed through its Course and Curriculum Committee and to review the program after several years of its operation.

III. NEED

3.1 COMPARABLE PROGRAMS ELSEWHERE IN WISCONSIN:

No comparable program in Ethnic Studies exists in the private or public colleges in the state of Wisconsin [ref. Ethnic Studies in Higher Education by W. Bengelsdorf (American Association of State Colleges and Universities, Washington D.C., 1972)]. A Minority Studies Institute exists at La Crosse which occasionally holds conferences on the subject and an Ethnic and Minorities Center recently terminated at Stevens Point. But no academic major in Ethnic Studies exists presently in a Wisconsin state institution of higher learning.

3.2 COMPARABLE PROGRAMS OUTSIDE WISCONSIN:

According to the Bengelsdorf work, the only nearby Ethnic Studies Major is at Governor's State University in Park Forest, Illinois. This institution is a Junior-Senior two-year undergraduate college in Park Forest, Illinois. Information on the program is not available at this time, but according to the Higher Education, Education Directory for 1973-74, Governor's State is unaccredited presently. Thus, being a recently organized institution,
Governor's State may well have limited resources.

3.3 **STUDENT DEMAND -- PAST ENROLLMENT:**

There has not been, to date, a coordinated, unified and appropriately publicized major or program in Ethnic Studies from which accurate past enrollment figures could be drawn. However, limited data does exist for several of the proposed components of the major.

The Native American Studies Program and the Spanish Speaking Outreach Institute have encouraged regular academic departments to offer courses related to their areas of concern.

The Native American Studies content courses were offered on the UWM campus and the Spanish Speaking Outreach content courses were held at an instructional center leased by the University on Milwaukee's near-south side. For the academic year 1973-74, 366 students enrolled in eleven Native American Studies courses taught by faculty from the Departments of Anthropology, Linguistics and Sociology. For the academic year 1973-74, 675 students enrolled in thirty-eight Spanish Speaking Outreach courses taught by faculty from the Departments of Anthropology, History, Linguistics, Political Science, Sociology, Spanish-Portuguese and from the Schools of Education, Nursing and Social Welfare. It is significant that in both cases the courses were heavily subscribed by both majority and minority students. In the case of the Spanish Speaking Outreach courses, where data of this type was maintained, 59.7% of the students enrolled were Latin and 40.3% were non-Latin during semester II 1973-74. While comparable statistics were not maintained by the Native American Studies Program, the percentage of non-Native American enrollees appeared to be comparable.

The Department of Afro-American Studies, through which a proposed option in the Ethnic Studies Major could be selected, has increased its student
enrollment from 356 FTE students and 936 credit hours in semester I 1970-71 to 743 FTE students and 2250 credit hours in semester I 1973-74. As is the case with the several other programs reviewed above, the courses offered by the department enroll many non-Blacks ranging from one percent to ninety percent per course.

It is more difficult to provide enrollment data for most of those courses dealing with ethnic groups in the United States which are regular departmental offerings not coordinated by a special program. Certain courses have been identified in 2.1, however, in some cases, appropriate courses do not presently exist. In others, the Ethnic Studies content, as defined by the task force, varies from the entire course to one or two lectures within a more generalized topic. An approved list of currently existing Ethnic Studies courses has been compiled and is attached (see Exhibit D).

3.4 STUDENT DEMAND -- FUTURE ENROLLMENT:

It is anticipated that enrollment in the major during its first several years of operation will be small. The task force has estimated that no more than fifteen to twenty students will be initially enrolled. This estimate is based upon the experience of other new major programs.

It is further anticipated that the program will initially attract students who identify with non-white ethnic groups (Native American, Latino, Black). Many of these students have been personally involved in securing academic courses relating to the history and culture of their particular groups. The interest of minority students in courses of this nature can be understood by looking, for example, at the experience of Native American enrollment on the UWM campus. The number of Native American students over the past several years has grown each year in proportion to the number of courses co-sponsored by the Native American Studies Program. In 1971 when two courses with Native American content were offered, 66 Native American
students were on the campus. Approximately 150 Native American students were enrolled during the academic year 1973-74 when 11 sections of several new courses were offered. The same is true for Latino student enrollment. Six Latinos were on the campus when courses principally dealing with their culture and heritage were first instituted. It is anticipated that in the academic year 1974-75, nearly 500 Latino students will be enrolled at UWM. During this period, an instructional center was established on Milwaukee's south side where both courses on the Latino culture and heritage and more traditional academic offerings were readily available to the Latin community. While there are, of course, other factors contributing to Latino and Native American enrollment, both students and academic staff have suggested that academic offerings play a large role in the recruiting and retention processes. The institution of the Ethnic Studies Major will attract new non-white students to the UWM campus. This major will serve not only as a pattern of study but will provide a further demonstration that these students are welcome at the University.

It is more difficult to establish the number of white students, identifying with a particular ethnic group, who will take advantage of the proposed major. It is nearly impossible to estimate how many of those students will be attracted to the program. The Metropolitan Milwaukee Fact Book: 1970 makes it clear that the Milwaukee area contains a significant general population from which interest in Ethnic Studies can be generated. There are nearly 90,000 persons of German heritage; 42,000 persons of Polish heritage; 25,000 persons of Jewish heritage; and 15,000 persons of Italian heritage in the Milwaukee area. It is difficult to estimate the student representation of these groups but one must note the recent appearance and activity of white ethnic student organizations, the Slavic, Polish and B'nai B'rith Hillel societies. No membership statistics are available but it is important to recognize their recent emergence.* It is anticipated that an area of

* see Exhibit J
concentration will be developed in each of these white and non-white ethnic areas. As stated above in 2.2, the Program Coordinator will be responsible for working with community organizations representing these significant populations in an effort to publicize the major and to encourage students to enroll in the program. Efforts will, additionally, be made through appropriate foreign language departments to publicize the major.

3.5 COOPERATIVE OR ALTERNATIVE PROGRAM EXPLORATION:
The major is an interdepartmental one. As previously indicated in this proposal, the program has, from its inception, relied heavily on academic departments and special programs and will continue to do so. The proposed major will build on these cooperative relationships. All courses except two will be regular academic departmental offerings (see Exhibit D); faculty teaching in the major will hold departmental appointments. The several special programs within the College of Letters and Science will assist with student recruitment and academic advising.

3.6 STATE-WIDE AND NATIONAL MANPOWER DEMAND:
With the rise of a national movement called the "New Ethnicity" this program will offer a basic, practical preparation to deal with the new pluralism. For example, this Ethnic Studies Major will serve as excellent preparation for those students planning professional training in law as more and more lawyers must have an understanding of the cultural heritage of minority/ethnic groups with whom they come in contact. The major will also assist those wishing to supplement professional training in social welfare and education. States have passed laws requiring training in multicultural education and this program can give a broad acquaintance to future teachers (see Exhibit E). It will assist those who plan careers in public or private social service agencies. In addition, depending upon the selected area of concentration, the major could also be appropriate training for graduate study in library science and the academic disciplines, history, political science, sociology and anthropology.
3.7 OTHER NEEDS:

It has been demonstrated elsewhere in this document that the proposed major will serve an important need of the Milwaukee Metropolitan area, and indeed the state of Wisconsin, by providing information and stimulating research in the area of Ethnic Studies. Recent articles in the press and professional journals have documented the resurgence of ethnic consciousness in the state and nation. The University of Wisconsin-Milwaukee, with its commitment to serving the urban community and its tradition of excellence in the liberal arts, is the logical location for the University system to address this increasingly significant area of concern.

IV. PERSONNEL

4.1 FACULTY PARTICIPATING DIRECTLY IN PROGRAM:

The faculty members who will participate in this new program have not yet been appointed but it is likely most, if not all, of the following will be involved on the L & S Faculty Advisory Committee to the Ethnic Studies Major as they have taken part in the program's planning (see Exhibit F):

Professor Lionel Barrow, Department of Afro-American Studies
Mr. John Boatman, Native American Studies Program
Mr. Sylvester Brito, Department of English and Anthropology
Professor Virginia Burke, Department of English
Professor Davy Carozza, Department of Comparative Literature
Associate Professor Richard Cummings, Cultural Foundations of Education
Professor Gareth Dunleavy, Department of English
Associate Professor Victor Greene, Department of History
Mr. Rafael Gutierrez, Spanish Speaking Outreach Institute
Professor Oliver Myers, Department of Spanish and Portuguese
Associate Professor Donald Noel, Department of Sociology
Assistant Professor Donald Pienkos, Department of Political Science
Professor Gerhard Rauscher, Department of German
Professor Herman Weil, Department of Psychology
Professor Alvin Wolfe, Department of Anthropology
4.2 ADVISORY OR RELATED FACULTY:

Since the Ethnic Studies Major will be drawing heavily on the numerous offerings of L & S Departments, it would be cumbersome to list all faculty members who will teach ethnic courses. Please consult the Ethnic Studies Course List attached (Exhibit D) and relevant to Item V of this description. The development of the task force has been documented in Item 2.1 and Exhibit B.

4.3 INITIAL NEW FACULTY REQUIREMENTS:

For 1975-76:

<table>
<thead>
<tr>
<th>PTE</th>
<th>TITLE</th>
<th>SALARY</th>
<th>SPECIALIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>.33</td>
<td>Coordinator/Professor @ $17,800</td>
<td>$5,900</td>
<td>n/a</td>
</tr>
<tr>
<td>.50</td>
<td>summer</td>
<td>1,970</td>
<td></td>
</tr>
<tr>
<td>2.0</td>
<td>Assistant Professors @ $11,500</td>
<td>23,000</td>
<td>Humanities</td>
</tr>
<tr>
<td>1.5</td>
<td>Assistant Professors @ $11,500</td>
<td>17,250</td>
<td>Social Science</td>
</tr>
</tbody>
</table>

For 1976-77:

<table>
<thead>
<tr>
<th>PTE</th>
<th>TITLE</th>
<th>SALARY</th>
<th>SPECIALIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.5</td>
<td>Assistant Professors @ $11,500</td>
<td>17,250</td>
<td>Social Science</td>
</tr>
<tr>
<td>2.5</td>
<td>Assistant Professors @ $11,500</td>
<td>28,750</td>
<td>Humanities</td>
</tr>
</tbody>
</table>

4.4 ACADEMIC STAFF:

None

4.5 CLASSIFIED STAFF:

<table>
<thead>
<tr>
<th>PTE</th>
<th>TITLE</th>
<th>SALARY</th>
<th>HFBA</th>
</tr>
</thead>
<tbody>
<tr>
<td>.5</td>
<td>Typist III @ $6,900</td>
<td>3,450</td>
<td></td>
</tr>
</tbody>
</table>

V. CURRICULUM

5.1 COURSE SEQUENCE:

Please see attached proposal (Exhibit C) for Undergraduate Major in Ethnic Studies and Ethnic Studies Course List (Exhibit D). All courses are Level II.
5.2 INTERRELATIONSHIP WITH OTHER CURRICULA:

Please note that ALL courses in the program except for Ethnic Studies 300 and 500 are department courses from which this major will draw upon. Thus, all courses, except for the two mentioned, are interrelated with existing departmental programs.

5.3 STRENGTHS OR UNIQUE FEATURES:

The program will have unusual breadth including areas of concentration in non-white, as well as the white ethnic fields. In addition, as stated, the program is directed to draw upon and utilize largely the already existing campus resources.

VI. LIBRARIES AND OTHER RESOURCES

6.1 LIBRARY RESOURCES:

While the Library has an adequate collection of materials for traditional undergraduate programs, it has no particular strength in ethnic studies. However, the Director has been most generous in the last few years, providing the Ethnic Studies committees with a separate fund for the special area (see Exhibit H). Progress in building has been slow, however, due to a lack of an ethnic librarian and the rarity of published reference materials. In comparison, the University of Minnesota has a nationally known Immigrant Archives to support its Center for Immigration Studies. As of 1972 that Archives had imprint collection of 20,000 volumes, 2,000 reels of microfilm and 1,100 linear feet of manuscript material. Just recently the Center received over $300,000 from the Rockefeller Foundation to expand its holdings and program. This proposal is seeking a modest allocation of $10,000 in the first year of the biennium (which would constitute less than 1,000 volumes at a minimum of $10-12) and a second year request for $7,000.
6.2 SPECIAL RESOURCES:
Partial support will be forthcoming from UWM's Twentieth Century Center which has determined Cultural Pluralism as a topic for discussion in the next few years. Community resources are also available to the program, as the Old World Wisconsin Ethnic Agricultural Museum of the State Historical Society recently dedicated and the European Village project of the Milwaukee Museum now in the planning stage.

VII. FACILITIES -- EQUIPMENT

7.1 SPECIAL FACILITIES CURRENTLY AVAILABLE:
No special facilities required.

7.2 ADDITIONAL FACILITIES:
No additional facilities will be needed except for the necessary supplies and capital equipment required for all new faculty. It is additionally anticipated that the program itself will maintain a small office with the necessary equipment to make it functional.

VIII. ACCREDITATION AND EVALUATION

8.1 EVALUATION REQUIREMENT:
As stated earlier in the Description Item Narrative forwarded to the UW Central Administration, there will be a general internal program review at the end of the first academic year. Also, the submitted DIN indicated plans have been suggested to conduct another review in the third year which it is hoped will include outside evaluators. Here, qualified off-campus ethnic scholars will assess the program and recommend improvements in the curriculum, resources and general University support.

8.2 ACCREDITATION REQUIREMENT:
No external accreditation will be required.

8.3 DOCTORAL PROGRAM CONSULTANTS:
Not applicable.
IX. **FINANCE**

9.1 **BUDGETARY REQUIREMENTS:**

<table>
<thead>
<tr>
<th></th>
<th>1975-76</th>
<th>1976-77</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Salaries</td>
<td>$46,150 (3.83 FTE)+$46,000 (4 FTE)</td>
<td></td>
</tr>
<tr>
<td>&quot;</td>
<td>1,970 (.5 FTE)</td>
<td>no change</td>
</tr>
<tr>
<td>Supplies</td>
<td>1,000</td>
<td>no change</td>
</tr>
<tr>
<td>Library Allocation</td>
<td>10,000</td>
<td>- 3,000</td>
</tr>
<tr>
<td>Capital Expenditure</td>
<td>2,000</td>
<td>- 2,000</td>
</tr>
<tr>
<td>Typewriter - 800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Files, desks, chairs,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bookcases - 1,200</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This proposal is eligible for consideration for funding under the UW System biennial budget request entitled, 'System Decision Item #309--American Ethnic Studies.'

9.2 **RESOURCE REALLOCATION:**

Not applicable.

9.3 **FACULTY ACTIVITY PERCENTAGES:**

No faculty member who participates in the program will be asked to take a teaching overload so the normal proportions of time devoted to instruction, research and public service would apply.

9.4 **STUDENT FINANCIAL AIDS:**

No special application other than the general university financial support resources. However, in the future it is envisioned that local ethnic groups and outside public and private organizations will support the program with financial help. The Coordinator will investigate that possibility.

9.5 **RESEARCH SUPPORT:**

The Federal Government, the Department of Health, Education, and Welfare, has a funding program to assist Ethnic Heritage Studies Centers. Also, the Rockefeller Foundation has a funding program in the Humanities devoted to supporting programs in cultural pluralism (see Exhibit I).
EXHIBIT G

UNIVERSITY OF WISCONSIN-MILWAUKEE
College of Letters & Science

UNDERGRADUATE MAJOR PROGRAM IN ETHNIC STUDIES

OBJECTIVES

Ethnic Studies examines the nature and development of ethnicity, that is the sense of community which a people possesses based upon its own cultural and racial heritage. Ethnic Studies includes the investigation of a group's social patterns, history, language, religion, literature, and folklore. Seeking to realize the stated Select Mission of the University of Wisconsin-Milwaukee, to wit "the development of new programs designed to meet the needs of urban population", the major in Ethnic Studies in the College of Letters and Science has two more specific objectives of its own. First, the course of study seeks to educate students at the University toward a better understanding of their own and other ethnic subcultures. Second, the major wishes to illuminate ethnic relations broadly and the dynamics of cultural pluralism as they affect American society.

STRUCTURE OF THE PROGRAM

The Ethnic Studies Major will be administered by an interdisciplinary faculty committee of the College of Letters and Science with student representation. The chief executive officer of the program is the Coordinator who, with the advice of L & S academic advisers and the appropriate area advisers, will assist each student in preparing his or her course of study, especially the area of concentration in the program. The major objective of this early consultation will be to discuss and plan for the student's project to be presented in Ethnic Studies 550 (below). All interested students should consult the Coordinator during their sophomore year and should register for the major no later than the beginning of their junior year.

REQUIREMENTS FOR THE MAJOR

I. Prerequisites:

A. For entrance to the program, the student must have completed 45 credits, which are to include three of the following courses: Sociology 101; Anthropology 102 or 200; History 201 or 202; and Comparative Literature 108. Of these three courses, no two may be from a single department. These provide a necessary grounding and analytical framework for group relations as well as prerequisites for the core courses below. Additional courses may be required before admission to a specific area of concentration. Students must consult with an adviser before declaring such an area.

II. Core Requirements:

A. All majors must take the following courses: (12 credits)

1. Ethnic Studies 300. Introduction to Ethnic Studies. Includes theoretical models, acculturation, and pluralism in American and other societies. This offering will provide the student with the analytical principles for exploring the selected area of concentration and will serve as a basis for comparative analysis.
2. Ethnic Studies 550. Senior Seminar in Comparative Ethnic Studies. All majors will work on and present a written or oral project concerning his area of concentration. The seminar will also provide an opportunity for discussion and criticism of other student presentations.

3. Sociology 224

4. History 635 or 636

III. Area of Concentration: (12 credits)

A. The student must develop a competence in an area of concentration listed below: *(see note below)

   Afro-American **(See below)
   German-American (to be developed)
   Irish-American (to be developed)
   Italian-American (to be developed)
   Jewish-American
   Mexican/Puerto Rican/Latino-American
   Native American
   Slavic-American (to be developed)
   Selected Ethnic Studies

*Please Note: It is advisable that no more than six credits be taken in any one department. The Ethnic Studies Faculty Advisory Committee is empowered to enlarge and delete designated areas as it finds interest and demand warrant. Also, the Committee is the final determinant as to which courses will be on the Ethnic Studies List.

**This concentration is to be distinguished from the proposed undergraduate major in Afro-American Studies. The Afro-American concentration in Ethnic Studies stresses the relationship of Black life to other groups and American society in general. Thus, the 12 credit concentration consists of courses dealing with that relationship. The Afro-American major is designed primarily for those seeking an intensive study of Black life itself in preparation for graduate education or community activity.

IV. Electives: (12 credits)

A. The student may select any twelve additional credits from the courses on the Ethnic Studies List.

V. Ethnic Language Component:

A. It is strongly recommended in all areas and may be required in some that the majors have an adequate knowledge of the appropriate language(s). Such a knowledge will be determined by the adviser in consultation with the pertinent language department(s). This linguistic ability may include a familiarity with the oral tradition as decided upon by the student and his adviser.