

UWM School of Education

Early Childhood through Adolescence (Approximate Ages Birth – 21 Years) World Languages Major: Undergraduate Program Requirements

Student Name _____ ID _____ Education–Intended: Semester _____ Year _____

PROGRAM ADMISSION REQUIREMENTS

Application to the World Languages program requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website at:

<http://www.currinsadvising.soe.uwm.edu>

- () **PRAXIS I: Pre-Professional Skills Test** with passing scores in reading, writing and math. When registering for the test, indicate UWM as a score recipient (#RA1473).

Reading	_____	175
Writing	_____	174
Math	_____	173

If you are having difficulty passing any portion of the PRAXIS I, please contact your academic advisor prior to taking the test a third time.
- () **English Composition:** Achieve a placement level of 4 or higher on the English Placement Test, or complete ENGLISH 102 or an equivalent with a grade of C or better.
- () **Mathematics Skills:** Achieve a placement level of 30 or higher on the Math Placement Test, or complete MATH 105, 106, 175 or an equivalent with a grade of C or better. **Note:** MATH 105 or 106 are recommended as they also meet core curriculum requirements.
- () **Completion of CURRINS 300 (100): Introduction to Teaching** with a grade of C or better.
- () **Completion of COMMUN 101 or 103** with a C or better.
- () **A 2.5 minimum cumulative GPA** in all UWM and transfer courses at the time of admission application.
- () **A 2.75 cumulative GPA** in all language content courses.

- () **A minimum of 48 credits** (UWM and transfer credits) at the time of admission application. It is not required to have all the Core Curriculum courses completed at the time of application.

GENERAL EDUCATION AND CORE CURRICULUM REQUIREMENTS

Completion of the course work in this section will meet the general education requirements (GER) of the University. A complete list of GER courses may be found online at:

http://www4.uwm.edu/current_students/ger_information/gercourses.cfm

The Arts – At least three credits of the nine credits required must be in an approved GER-A course. Choose from Art, Dance, Film, Music, or Theater.

- () 3 Elective (GER-A) _____
- () 3 Elective _____
- () 3 Elective _____

The Humanities – At least six credits of the nine credits required must be in two approved GER-H courses. These requirements will be met in the English content areas.

- () 3 ENGLISH 201
- () 3 Humanities Elective (GER-H) _____
- () 3 Literature Elective (GER-H) _____

The Natural Sciences (including mathematics) – At least six credits of the nine credits required must be in two approved GER-NS courses. One course must include a lab.

- () 3 MATH 105 or 106 or 116 or a 30 or higher on the Math Placement test
- () 3 Biological Science Elective (GER – NS) _____
- () 3 Science Elective (GER – NS) _____
(ASTRON, ATM SCI, CES, CHEM, GEOG-NS, GEO SCI or PHYS)

The Social Sciences

- () 3 HIST 151 or 152
- () 3 POL SCI 104 or 105

Cultural Diversity – At least three credits must be in an approved Cultural Diversity course. The requirement may be met with any course listed with an ampersand in the GER course listing. Note that ANTHRO 213, ENGLISH 276, ETHNIC 203 or HIST 263 meets the cultural diversity requirement in addition to the non-western history/contemporary culture and ACT 31 requirements.

- () 3 Cultural Diversity Elective _____

Foreign Language – Note: American Sign Language is a foreign language.

- () 2 consecutive semesters of college instruction in a single foreign language (at least six credits)
- () 2 consecutive years of high school instruction in a single foreign language
- () Language proficiency on approved exam
- () Not required (first semester as a freshman was prior to September 1999)

PI 34 STATUTORY REQUIREMENTS

ACT 31 - A component of the Human Relations Requirement for Teacher Certification met by completing one of the following courses or a one-day seminar.

- () 3 ANTHRO 213 American Indian Peoples of Wisconsin
- () 3 ENGLISH 276 Introduction to American Indian Literature: Lit, Hist, & Sovereignty of Upper Midwest Indians
- () 3 ETHNIC 203 Western Great Lakes American Indian Community Life of the Past
- () 3 HIST 263 North American Indian History Since 1887
- () One - Day Seminar Contact School of Education – Outreach (414) 229-4728

Non-Western History or Contemporary Culture

- () 3 Non-Western History or Contemporary Culture _____ (African, Latin American, Asian, Native American etc.)

Suggested: ANTHRO 213, ENGLISH 276, ETHNIC 203 or HIST 263

ELECTIVE COURSES

Select electives to ensure 128 credits at the time of graduation.

- () Elective _____
- () Elective _____

Students are expected to complete prerequisites for any 300 level language classes or be at the appropriate proficiency level to begin a 300 level course.

AMERICAN SIGN LANGUAGE CONTENT AREA

30 total credits required.

- () 3 EXCEDUC 305 American Sign Language 5 (Prereq ASL 4)
- () 3 EXCEDUC 306 American Sign Language 6 (Prereq ASL 4)
- () 3 EXCEDUC 330 Deaf History
- () 3 EXCEDUC 346 Semantics of American Sign Language (Prereq ASL 4)
- () 3 EXCEDUC 352 American Deaf Culture
- () 3 EXCEDUC 358 ASL/English Linguistics I (Prereq ASL 6)
- () 3 EXCEDUC 363 ASL/English Linguistics II (Prereq Linguistics I)
- () 3 EXCEDUC 500 Fingerspelling and Numbers (Prereq ASL 4)
- () 3 EXCEDUC 510 Classifiers (Prereq ASL 5/6)
- () 3 EXCEDUC 520 American Sign Language Literature (Prereq ASL 5/6)

CHINESE CONTENT AREA

30 total credits required.

- () 3 Chinese 301 Fifth Semester Chinese
- () 3 Chinese 302 Sixth Semester Chinese
- () 3 Chinese 401 Seventh Semester Chinese
- () 3 Chinese 402 Eighth Semester Chinese
- () 3 Chinese 200: Chinese Calligraphy
- () 3 Select five of the following from at least three different departments:
- () 3 () Chinese 310 Business Chinese
- () 3 () Chinese 320 Contemporary Chinese Societies through Film
- () 3 () Chinese 699 Advanced Independent Study
- () 3 () COMP LIT 363 Chinese Literature in the Global Context
- () GEOG 332 China: Peoples, Regions, and Development
- () HIST 376 History of Ancient China, Earliest Times to 220 AD
- () HIST 377 Modern China
- () HIST 378 Revolution in China
- () ART HIST 382 Chinese Art and Architecture
- () ART HIST 480 Chinese Painting

FRENCH CONTENT AREA

30 total credits required.

- () 3 FRENCH 324 Contemporary French Lang. & Culture
- () 3 FRENCH 325 Intensive Grammar & Usage
- () 3 FRENCH 332 Approaches to Poetry & Fiction
- () 3 FRENCH 392 Phonetics
- () 3 FRENCH 426 Growing up French
- () 3 *Select three of the following courses.*
- () 3 () FRENCH 427 Advanced Written Expression
- () 3 () FRENCH 431 Seminar in Literature of the Francophone World
- () 3 () FRENCH 432 Topics in French and Francophone Culture
- () 3 () FRENCH 433 Topics in French Literature
- () 3 () FRENCH 450 Institutions and Culture of Contemporary France
- () 3 () FRENCH 451 (351) Cinema of the French Speaking World
- () 3 () FRENCH 510 Seminar in Masterpieces of Literature Written in French
- () 3 () FRENCH 592 Seminar in French Language

- () 3 *Select two of the following courses.*
- () 3 () FRENCH 428 Castles, Cathedrals and Common People
- () 3 () FRENCH 429 Royalty, Reason & Revolution
- () 3 () FRENCH 430 French and Innovation

GERMAN CONTENT AREA

30 total credits required.

- () 3 GERMAN 331 (426) Intermediate German Grammar and Usage
- () 3 GERMAN 332 (326) Intermediate Conversation and Composition
- () 3 GERMAN 333 (321) Analysis of German Texts
- () 3 GERMAN 334 (322) Introduction to German Literature and Culture
- () 3 400+ Level German Literature Elective _____
- () 3 400+ Level German Literature Elective _____
- () 3 400+ Level German Culture or Linguistics Elective _____
- () 3 400+ Level German Culture or Linguistics Elective _____
- () 3 GERMAN 626 (526) Advanced German Grammar and Usage
- () 3 GERMAN 671 Seminar on Phonetics

ITALIAN CONTENT AREA

30 total credits required.

- () 1 ITALIAN 310 Italian Immersion
- () 1 ITALIAN 310 Italian Immersion
- () 1 ITALIAN 310 Italian Immersion
- () 3 ITALIAN 311 Advanced Conversation and Composition*
- () 3 ITALIAN 311 _____
- () 3 ITALIAN 312 Contemporary Italian Language & Culture*
- () 3 ITALIAN 312 _____
- () 3 ITALIAN 321 Introduction to Italian Literature
- () 3 ITALIAN 322 Introduction to the Literary Text
- () 3 ITALIAN 357 Topics in Italian Culture in Translation
- () 3 ITALIAN 457 Topics in Italian Culture in Translation
- () 3 *Select one of the following courses.*
- () 3 ITALIAN 670 Studies in Italian Literature
- () 3 ITALIAN 383 Honors Seminar

* Re-takable with a change in topic

LATIN CONTENT AREA

30 total credits required.

- () 3 LATIN 103 First Semester Latin
- () 3 LATIN 104 Second Semester Latin
- () 3 LATIN 205 Third Semester Latin
- () 3 LATIN 306 Fourth Semester Latin
- () 3 LATIN 508 Latin Prose Composition

At least 15 credits from a combination of the following courses:

- () 3 LATIN 501 Readings in Latin Prose*
- () 3 LATIN 502 Readings in Latin Poetry*
- () 3 LATIN 699 Directed Reading*
- () 3
- () 3

* Re-takable with a change in topic to a maximum of 9 credits

SPANISH CONTENT AREA

30 total credits required.

- () 3 SPANISH 308 (305) Advanced Writing and Reading
- () 3 *Select one of the following:*
 - () SPANISH 318 (311) Advanced Speaking and Listening
 - () SPANISH 319 (317) Advanced Speaking and Listening for Heritage Speakers
- () 3 SPANISH 341 Introduction to Hispanic Linguistics
- () 3 SPANISH 350 Introduction to Literary Analysis
- () 3 SPANISH 461 (365) Survey of Hispanic Culture
(May be taken twice with a change of topic)
- () 3 *Select two of the following:*
 - () SPANISH 470 Survey of Hispanic Literature
 - () SPANISH 472 Survey of Spanish-American Literature
 - () SPANISH 474 Survey of Spanish Literature
- () 3 300+ Level Spanish Elective _____
- () 3 300+ Level Spanish Elective _____
- () 3 300+ Level Spanish Elective _____

OTHER PROGRAM REQUIREMENTS

All languages are required to complete the following:

- () **Language Proficiency Requirement**
A minimum score of Intermediate-High on the ACTFL OPI or a 3+ on the ASL PI is required prior to student teaching placement. Submit scores from your language proficiency test to your academic advisor in the Department of Curriculum and Instruction.
- () **Immersion Requirement**
An immersion experience is required for all prospective language teachers. This requirement must be met by spending **a semester or a year** in a country where the chosen major language is spoken. Submit documentation of immersion experience to your academic advisor in the Department of Curriculum and Instruction prior to student teaching placement.

PROFESSIONAL EDUCATION REQUIREMENTS

A grade of C or better is required for all professional education requirements including student teaching. Bold designates the preferred course. Some of the following courses have a prerequisite of formal admission to the School of Education.

- () 3 *Select one of the following courses.*
 - () **ED PSY 330 Introduction to Learning & Develop.**
 - () ED PSY 631 Cognition: Learning, Problem Solving and Thinking*
 - () ED PSY 640 Human Development: Theory and Research *
- () 3 *Select one of the following courses.*
 - () EXEDUC 300 The Exceptional Individual .
 - () **EXECUC 531 Inclusion for Secondary Education***
 - () EXEDUC 600 Survey for Exceptional Education*
 - () EXEDUC 605 Child, Learner, Disabilities*
- () 3 *Select one of the following courses.*
 - () CURRINS 504 Teaching Reading and Writing
 - () CURRINS 544 Improvement in the Teaching of Reading*
 - () **CURRINS 545 Reading in the Content Areas***
- () 3 CURRINS 503 Assessment Issues in Language Education
- () 3 CURRINS 542 History and Politics of Second Language Education
- () 3 CURRINS 543 Developing Biliteracy
- () 3 CURRINS 546 Language, Content, and Comprehensible Input
- () 3 CURRINS 637 World Language Methods & Materials
- () 3 CURRINS 639 Critical Issues & Methods in WL Education
- () 3 CURRINS 655 Applied Educational Linguistics

Student Teaching

- () 3 CURRINS 438 Student Teaching in World Language
- () 3 CURRINS 445 Seminar in Language Education (not required if a student is currently completing a portfolio in their major certification)

Students must complete paperwork in order to be assigned a student teaching placement. Student teaching deadlines (February or April) are posted on the Field Experience Web site:

http://www4.uwm.edu/soe/student_services/professional_ed/field_ex/teach_app

To be approved for placement, you must meet the following criteria:

- () Admitted to the School of Education
- () Completion of all required course work.
- () Cumulative GPA of a minimum 2.5
- () A minimum 2.75 in all your language content area and professional education courses
- () Passing scores reflected on your transcript for the PRAXIS II exam: #20173 – French, #20181 – German, or #10191 – Spanish. Note: There is currently no PRAXIS II exam for Chinese or Italian. Consult with your faculty advisor.
- () Removal of all F or I (incompletes) grades in courses that count toward graduation or certification.
- () TB test results submitted to the Field Experience Office
- () Criminal Background Check submitted to the Field Experience Office
- () Completion of language proficiency requirement.
- () Completion of immersion requirement.
- () Criminal Background Check submitted to the Field Experience Office

English as a Second Language Minor
World Language majors wishing to complete a English as a Second Language minor should complete these additional requirements:

- () 3 CURRINS 541 Principles and Methods of Teaching ESL
- () Passing scores on the PRAXIS II (#20360) prior to student teaching placement
- () 5 CURRINS 444 Student Teaching in ESL, EC- A
(Taken concurrently with CURRINS 438 for a total of 10 credits.

ADDITIONAL REQUIREMENTS FOR GRADUATION

- () Minimum cumulative grade point average of 2.75 in all professional education courses. This includes any transfer course work that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences.
- () Satisfactory completion of a minimum 128 credits
- () Completion of the last year of course work (30 credits) in residence at UW-Milwaukee
- () Program Portfolio. Students complete a program portfolio based on the 10 Wi Teacher Standards.

Advisor _____

Date _____

Reviewed on: _____

By: _____

Reviewed on: _____

By: _____

Reviewed on: _____

By: _____

Reviewed on: _____

Reviewed on: _____

By: _____