



School of Education

Early Childhood through Adolescence
(Approximate Ages Birth – 21 Years)

World Language Major – American Sign Language: Post Baccalaureate Program Sheet

TRANSCRIPT PRE-EVALUATION

NAME:

CERTIFICATION SOUGHT:

Early Childhood-Adolescence
(Ages birth-21)

DATE OF REQUEST:

Major: World Language: American Sign Language

ACADEMIC ADVISOR:

Rachel Cocos
Academic Advisor

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REVIEWED BY:

Raquel Oxford
Program Director

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ADMISSION APPLICATION REQUIREMENTS

The Post-Baccalaureate Certification Program in World Languages is designed for individuals with a bachelor's degree who wish to earn Wisconsin teaching certification for grades Pre-K through 12. The requirements for each candidate will depend on the academic background of the candidate and the university and state requirements in effect at the time of admission. If you are interested in pursuing a Master's degree at the same time you are pursuing your certification, please see the World Languages program director.

Application to the World Languages Post Baccalaureate Teacher Certification Program requires satisfactory completion of the minimum application requirements listed below. For a downloadable application, visit our website at: <http://www.currinsadvising.soe.uwm.edu>. This transcript pre-evaluation should be submitted along with all the other application materials when submitting your application.

Completed	Admission Criteria
	Bachelor's Degree: The applicant must have a bachelor's degree from an accredited college or university. Major:
	GPA Requirement: The applicant must have a minimum cumulative grade point average of 2.5 on all coursework completed for undergraduate credit. In addition, a minimum cumulative grade point average of 2.75 is required in all World Languages courses.
	Praxis I: Pre-Professional Skills Test Requirement: The applicant must have their official Praxis I scores with minimum scores as follows: Reading 175, Writing 174, and Math 173. If you are having difficulty passing any portion of the PRAXIS I, please contact your academic advisor prior to taking the test a third time.

The following courses or requirements are required to obtain a World Languages certification. If you have completed the course or met the requirement, it will be indicated. Those courses or requirements not indicated as completed need to be completed to obtain your certification.

AMERICAN SIGN LANGUAGE COURSES

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
	3	EXCEDUC 305	American Sign Language 5 (Prereq ASL 4)				
	3	EXCEDUC 306	American Sign Language 6 (Prereq ASL 4)				
	3	EXCEDUC 330	Deaf History				
	3	EXCEDUC 346	Semantics of American Sign Language (Prereq ASL 4)				
	3	EXCEDUC 352	American Deaf Culture				
	3	EXCEDUC 358	ASL/English Linguistics I (Prereq ASL 6)				
	3	EXCEDUC 363	ASL/English Linguistics II (Prereq Linguistics I)				
	3	EXCEDUC 500	Fingerspelling and Numbers (Prereq ASL 4)				
	3	EXCEDUC 510	Classifiers (Prereq ASL 5/6)				
	3	EXCEDUC 520	American Sign Language Literature (Prereq ASL5/6)				

OTHER PROGRAM REQUIREMENTS

Language Proficiency Requirement - A minimum score of 3+ on the ASL Proficiency Interview (ASLPI) is required prior to student teaching. Submit scores from your language proficiency test to your academic advisor in the Department of Curriculum and Instruction.

Completed	Score			
		Language Proficiency Requirement		

Immersion Requirement - An immersion experience is required for all prospective language teachers. Submit documentation of immersion experience to your academic advisor in the Department of Curriculum and Instruction prior to student teaching. This requirement can be met by spending time in a setting that is predominately deaf culture. See the Department Chair in the Department of Exceptional Education.

Completed				
	Immersion Requirement			

Act 31 Requirement - A component of the Human Relations Requirement for Teacher Certification met by completing one of the following courses or a one-day seminar.

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
		Select one of the following: <input type="checkbox"/> ANTHRO 213 American Indian People's of Wisconsin <input type="checkbox"/> ENGLISH 276 Introduction to American Indian Literature <input type="checkbox"/> ETHNIC 203 Western Great Lakes American Indian Community Life of the Past <input type="checkbox"/> HISTORY 263 North American Indian History Since 1887 <input type="checkbox"/> 1- Day Seminar (Contact School of Education – Outreach at (414) 229-4728)					

PROFESSIONAL EDUCATION REQUIREMENTS

Students must complete the Professional Education Requirements with a C or better.

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
	3	EDPOL 530	Urban Education: Foundations				
	3	Select one of the following: <input type="checkbox"/> ED PSY 330 Introduction to Learning & Develop <input type="checkbox"/> ED PSY 631 Cognition: Learning, Problem Solving & Thinking* <input type="checkbox"/> ED PSY 640 Human Development: Theory and Research*					
	3	Select one of the following: <input type="checkbox"/> EXCEDUC 300 The Exceptional Individual <input type="checkbox"/> EXCEDUC 531 Inclusion for Secondary Education* <input type="checkbox"/> EXCEDUC 600 Survey for Exceptional Education* <input type="checkbox"/> EXCEDUC 605 Child, Learner, Disabilities*					
	3	CURRINS 503	Assessment Issues in Language Education				
	3	CURRINS 542	History and Politics of Second Language Education				
	3	CURRINS 637	World Language Methods & Materials				
	3	CURRINS 639	Critical Issues & Methods in World Language Education				
	3	CURRINS 602	Resources and Instruction in ASL				

*You must be admitted to the School of Education to take these courses. **Bold** designates preferred course.

STUDENT TEACHING

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
	10	CURRINS 438	Student Teaching in World Languages				
	3	CURRINS 445	Seminar in Language Education				

ENGLISH AS A SECOND LANGUAGE

World Language majors may add an English as a Second Language minor by completing additional courses and fulfilling the PRAXIS II and student teaching requirements. A certification in ESL will allow you to teach English to children in grades PK – 12 who do not speak English as their first language. If a student chooses to add ESL, CURRINS 438 will be reduced to 5 credits.

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
	3	CURRINS 541	Principles and Methods of Teaching ESL				
	3	CURRINS 543	Developing Biliteracy				
	3	CURRINS 546	Language, Content, and Comprehensible Input				
	3	CURRINS 655	Applied Educational Linguistics				
	5	CURRINS 444	Student Teaching in ESL, EC- A				
Actual Score							
		Passing score of 530 on the PRAXIS II (#20360) prior to student teaching placement					

REMARKS

Repeat of coursework completed 10 years or more prior to admission may be required.

Some of the courses listed in your pre-evaluation may have prerequisites. It is your responsibility to clear the prerequisite before enrolling in the required course.

You must achieve a minimum cumulative grade point average of 2.75 in all professional education coursework. This includes any transfer course work that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences.

Check the Field Office website for student teaching application deadlines: http://www.soe.uwm.edu/pages/welcome/Academic_Services/Field_Experience

A student teaching placement will not be assigned until the following requirements are met:

- Completion of ALL requirements in the language major.
- A minimum 2.75 GPA in World Language courses.
- Language proficiency of 3+ on the ASL Proficiency Interview
- Completion of immersion requirement.
- Current TB test submitted to the Field Experience Office.
- Current Criminal Bureau Check (CBC) submitted to the Field Experience Office.

Note: Student Teaching Placements may be outside the Milwaukee area. Please contact the faculty advisor for more information.

This transcript pre-evaluation is valid for one year from date of faculty signature.

Additional Comments:

Approved by _____ Date _____
 Program Director