



School of Education

Early Childhood through Adolescence
(Approximate Ages Birth – 21 Years)

World Language Major - German: Post Baccalaureate Program Sheet

CERTIFICATION SUMMARY

NAME:

DATE OF REQUEST:

CERTIFICATION SOUGHT:

Early Childhood-Adolescence –
German Major (Ages birth-21)

ACADEMIC ADVISOR:

Laura Carter
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REVIEWED BY:

Raquel Oxford
Program Director

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ADMISSION APPLICATION REQUIREMENTS

The Post-Baccalaureate Certification Program in World Languages is designed for individuals with a bachelor's degree who wish to earn Wisconsin teaching certification for grades Pre-K through 12. The requirements for each candidate will depend on the academic background of the candidate and the university and state requirements in effect at the time of admission. If you are interested in pursuing a Master's degree at the same time you are pursuing your certification, please see the World Languages program director.

Application to the World Languages Post Baccalaureate Teacher Certification Program requires satisfactory completion of the minimum application requirements listed below. For a downloadable application, visit our website at: <http://www.currinsadvising.soe.uwm.edu>. This transcript pre-evaluation should be submitted along with all the other application materials when submitting your application.

Completed	Admission Criteria
	Bachelor's Degree: The applicant must have a bachelor's degree from an accredited college or university. Major:
CUM GPA: Content GPA:	GPA Requirement: The applicant must have a minimum cumulative grade point average of 2.5 on all coursework completed for undergraduate credit. In addition, a minimum cumulative grade point average of 2.75 is required in all World Languages courses.
	Praxis I: Pre-Professional Skills Test Requirement: The applicant must have their official Praxis I scores with minimum scores as follows: Reading 175, Writing 174, and Math 173. If you are having difficulty passing any portion of the PRAXIS I, please contact your academic advisor prior to taking the test a third time.

The following courses or requirements are required to obtain a World Languages certification. If you have completed the course or met the requirement, it will be indicated. Those courses or requirements not indicated as completed need to be completed to obtain your certification.

GERMAN CONTENT AREA

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
	3	GERMAN 331	Intermediate German Grammar & Usage				
	3	GERMAN 332	Intermediate Conversation & Composition				
	3	GERMAN 333	Analysis of German Texts				
	3	GERMAN 334	Intro to German Literature & Culture				
	3	GERMAN 626	Advanced German Grammar & Usage				
	3	GERMAN 671	Seminar on Phonetics				
	3	400+ Level Elective					
	3	400+ Level Elective					
	3	400+ Level Elective					
	3	400+ Level Elective					

OTHER PROGRAM REQUIREMENTS

Department of Public Instruction Mandated Content Exam - A minimum score of Intermediate-High on the ACTFL OPI and WPT is required prior to student teaching placement.

Completed	Score
	Department of Public Instruction Mandated Content Exam

Immersion Requirement - An immersion experience is required for all prospective language teachers. This requirement must be met by spending a semester or a year in a country where the chosen major language is spoken. Submit documentation of immersion experience to your academic advisor in the Department of Curriculum and Instruction prior to student teaching placement.

Completed
Immersion Requirement

Program Portfolio - Complete a program portfolio based on the 10 Wisconsin Teacher Standards.

Completed
Program Portfolio

Act 31 Requirement - A component of the Human Relations Requirement for Teacher Certification met by completing one of the following courses or a one-day seminar.

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
	3	Select one of the following: <input type="checkbox"/> ANTHRO 213 American Indian People's of Wisconsin <input type="checkbox"/> ENGLISH 276 Introduction to American Indian Literature <input type="checkbox"/> AIS 203 Western Great Lakes American Indian Community Life of the Past <input type="checkbox"/> HISTORY 263 North American Indian History Since 1887 <input type="checkbox"/> 1- Day Seminar (Contact School of Education – Outreach at (414) 229-4728)					

PROFESSIONAL EDUCATION REQUIREMENTS

Students must complete the Professional Education Requirements with a C or better.

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
	3	EDPOL 530	Urban Education: Foundations				
	3	Select one of the following: ED PSY 330 Introduction to Learning & Develop. ED PSY 631 Cognition: Learning, Problem Solving & Thinking* ED PSY 640 Human Development: Theory and Research*					
	3	Select one of the following: EXEDUC 300 The Exceptional Individual EXECUC 531 Inclusion for Secondary Education EXEDUC 600 Survey for Exceptional Education					
	3	Select one of the following: CURRINS 504 Teaching Reading and Writing CURRINS 545 Reading in the Content Areas					
	3	CURRINS 503	Assessment Issues in Language Education				
	3	CURRINS 542	History and Politics of Second Language Education				
	3	CURRINS 543	Developing Biliteracy				
	3	CURRINS 546	Language, Content, and Comprehensible Input				
	3	CURRINS 637	World Language Methods & Materials (Offered only in the fall)				
	3	CURRINS 639	Critical Issues & Methods in World Language Education (Offered only in the spring, CURRINS 637 is a pre-requisite for CURRINS 639)				
	3	CURRINS 655	Applied Educational Linguistics				

*You must be admitted to the School of Education to take these courses. **Bold** designates preferred course.

STUDENT TEACHING

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
	5	CURRINS 438	Student Teaching in World Languages				
	5	CURRINS 438	Student Teaching in World Languages				
	3	CURRINS 445	Seminar in Language Education				

ENGLISH AS A SECOND LANGUAGE

World Language majors may add an English as a Second Language minor by completing an additional course and fulfilling the PRAXIS II and student teaching requirements. A certification in ESL will allow you to teach English to children in grades PK – 12 who do not speak English as their first language

Completed	Credits	Course Number	Course Name	Grade	Equivalent Course Completed	School/College	Semester
	3	CURRINS 541	Principles and Methods of Teaching ESL				
	5	CURRINS 443	Student Teaching in ESL, EC-A Note: CURRINS 443 should be taken concurrently with CURRINS 438 (5 credits) for a total of 10 credits				
Actual Score	Passing Score						
	143	Passing scores on the Praxis II (#0361) prior to student teaching placement					

REMARKS

Repeat of coursework completed 10 years or more prior to admission may be required.

Some of the courses listed in your pre-evaluation may have prerequisites. It is your responsibility to clear the prerequisite before enrolling in the required course.

You must achieve a minimum cumulative grade point average of 2.75 in all professional education coursework. This includes any transfer course work that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences. General education coursework and/or electives which do not fulfill requirements towards certification will not be included in the cumulative GPA calculation.

Check the Field Office website for student teaching application deadlines: http://www.soe.uwm.edu/pages/welcome/Academic_Services/Field_Experience

A student teaching placement will not be assigned until the following requirements are met:

- Completion of ALL requirements in the language major.
- A minimum 2.75 GPA in World Language courses.
- Completion of the Department of Public Instruction Mandated Content Exam.
- Completion of immersion requirement.
- Current TB test submitted to the Field Experience Office.
- Current Criminal Bureau Check (CBC) submitted to the Field Experience Office.

This transcript pre-evaluation is valid for one year from date of approval.

Additional Comments:

Approved by _____ Date _____
Program Director