

Thank you for your interest in the University of Wisconsin – Milwaukee and Special Education. You have taken the first step to change your career to positively impact the education of students with disabilities.

Post-Baccalaureate Special Education Teacher Certification Programs

Upon completion of one of the programs listed below you will be eligible for the Initial Special Education Teacher License from the Wisconsin Department of Public Instruction.

- **Early Childhood Special Education (ECSE):** approximate ages birth through 8
- **Middle Childhood to Early Adolescence (MCEA):** approximate ages 6 through 13
- **Early Adolescence to Adolescence (EAA):** approximate ages 10 through 21
- **Deaf and Hard of Hearing (D/HH):** Pre-Kindergarten through 12th grade
*****This is the ONLY D/HH certification program offered in the state of Wisconsin!*****

Master of Science in Exceptional Education

Students interested in earning special education teacher certification and licensure as part of a Master's degree in Exceptional Education ***must first apply directly to one of the above Post-Baccalaureate Teacher Certification Programs***. After you are accepted into a certification program, you will work with an advisor to determine when to apply to the Graduate School. A minimum of 15 credits of coursework in the certification program may be applied to the Master's degree. For more information on our Master's program, please visit our website at: www.exedms.uwm.edu.

If your educational background is...

NOT IN EDUCATION: People who enter our programs with diverse educational backgrounds and a bachelor's degree from an accredited college or university can enrich the lives of students with disabilities and provide important alternative perspectives during class discussions. If you have had limited experience in school settings, we strongly suggest that you "shadow" a special educator to make sure this is the career for you.

LICENSED TEACHER IN REGULAR OR SPECIAL EDUCATION: Because licensed teachers have previous training in the education field, the program length is usually reduced. If you seek further information about how your program will be modified, please contact our office and a faculty advisor can discuss this with you.

MCEA REGULAR EDUCATION STUDENT AT UWM: Students enrolled in the UWM Middle Childhood to Early Adolescence program in the Department of Curriculum and Instruction may participate in the "5th Year Collaborative Program" which allows a student to receive dual certification in regular and special education at the Middle Childhood to Early Adolescence level. Applicants may submit a complete application to our program **at the beginning of their final block of the C & I regular education program**.

BACHELOR'S DEGREE CANDIDATE AT AN ACCREDITED COLLEGE OR UNIVERSITY: Students who are in their **final semester** of a bachelor's degree may apply. Along with an official copy of your most recent transcript, you must provide a letter from a school official stating the projected completion date of your bachelor's degree. If accepted, you will need to provide an official transcript verifying bachelor's degree completion before starting the program.

We encourage you to review all program information provided in this packet and to attend an information session. For information session dates and further information please visit our website at: www.exed.soe.uwm.edu.

UWM Special Education Teacher Certification Programs

APPLICATION PROCESS GUIDE

Minimum admission requirements

- Bachelor's Degree from an accredited college or university
- 2.50 cumulative GPA (see page 7 for more information on GPA requirements)
- Praxis I test – successful completion and official test scores submitted to UWM. If you have an active 5-year Wisconsin Teaching License you do not need to take the Praxis I. (see page 6 for more information on Praxis I requirements)

Current minimum passing scores for the state of Wisconsin Praxis I subtests: Reading – 175 Writing – 174 Mathematics – 173	Minimum passing scores for the state of Wisconsin Praxis I subtests taken prior to Winter 2002: Reading – 322 Writing – 320 Mathematics – 318
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Application deadlines

Below are the upcoming application deadlines. We strongly recommend that you plan ahead and submit a **complete** application during one of the **earlier** deadlines to increase your chances of: a) obtaining a place in the cohort, b) applying to the UWM/MPS Internship Program (if interested), and c) securing financial aid.

Deaf and Hard of Hearing, Early Adolescence to Adolescence, and Middle Childhood to Early Adolescence

October Deadline	Friday, October 7, 2011
December Deadline	Friday, December 2, 2011
February Deadline	Friday, February 3, 2012
April Deadline	Friday, April 6, 2012
May Deadline	Friday, May 4, 2012
<i>**Pending program availability, applications may be accepted through June 1, 2012**</i>	

With a complete application, you will be invited to an interview. **Interviews** are scheduled within two weeks of each deadline and you will be notified of program acceptance within 14 days of interview completion. In most cases, you will likely begin your program in the **2012 Summer semester** if you do not have previous teaching licensure.

The **Early Childhood Special Education** program has **rolling admissions** and therefore does not follow the above deadlines. Applicants are interviewed as complete applications are received. For ECSE please submit a complete application **at minimum four weeks** prior to the start of the semester in which you wish to enroll.

To complete an application

Use the checklist provided on page 4 to **prepare** the information needed to submit a complete application.

To submit an application

Mail or drop off your application materials on or before an application deadline date to:

Drop Off Address:
2400 E. Hartford Avenue
UWM Department of Exceptional Education, Enderis Hall 610
Milwaukee, WI 53201-0143

Mailing Address:
UWM Department of Exceptional Education
P.O. Box 413
Milwaukee, WI 53201-0413

Questions? Call us at (414) 229-5251

Admissions Process Overview:

Step 1: Submit a Complete Application for the special education teacher certification program of choice listed below by the deadline dates listed on page 2 of this packet:

- **Early Childhood Special Education (ECSE):** approximate ages birth through 8
- **Middle Childhood to Early Adolescence (MCEA):** approximate ages 6 through 13
- **Early Adolescence to Adolescence (EAA):** approximate ages 10 through 21
- **Deaf and Hard of Hearing (D/HH):** Pre-Kindergarten through 12th grade

Step 2: Faculty Interviews are scheduled after submission of a complete application. ECSE applicants will be interviewed within two weeks of submission of a complete application. All other applicants are invited to an interview within two weeks of an application deadline.

- ✓ Faculty members assess application materials and interview applicants (interview includes a writing sample).
- ✓ Based on an applicant's educational/professional background, options will be discussed regarding an applicant's Fieldwork Options for participating in the program.

Fieldwork Options for Participating in a Special Education Teacher Certification Program

Traditional Student Teaching: student is placed in a special education classroom with a cooperating teacher in a non-paid position.

On the Job: student acquires his or her own faculty approved special education teaching position in any school district and is observed several times per semester.

UWM/MPS Internship Program: separate application is required prior to assignment. The internship option is available **ONLY** in the ECSE, MCEA, and EAA programs (availability based on MPS hiring needs, program acceptance does not guarantee an internship). Interns are assigned to a MPS special education position and become the "teacher of record" with beginning MPS teacher salary and benefits.

Internship eligibility is based on whether a student is a one year (regular education certified) or two year (no previous teaching certification) Post-Baccalaureate student. One year students may be eligible to apply upon Post-Baccalaureate program acceptance. Two year students complete their fieldwork requirements for year one in an unpaid student teaching placement, an on-the-job placement, or in a MPS pre-internship. Provided a student demonstrates evidence of meeting special education teaching benchmarks during year one, they can apply to participate in the UWM/MPS Internship program for year two of the program.

Step 3: Decision Letters are sent out within 14 days of interview completion. If accepted, see Step 4.

Step 4: Upon Acceptance into a Program:

- Review your acceptance letter for important program information including: your start term, conditions of admission, how to register for classes, and important department contact information.
- You will be assigned two advisors for the duration of your program:
 - **Academic Advisor:** contact person for matters related to the university and information regarding program requirements such as Praxis II and ACT 31
 - **Faculty Advisor:** contact person for course planning, portfolio development, and other program requirements
- Familiarize yourself with your **Certification Summary**, which is an outline of your program requirements.
- Consider how you plan to complete your fieldwork requirements (see Fieldwork Options table above). Contact your Faculty Advisor with questions or concerns.
- You will be invited to a New Student Orientation at UWM. This invaluable orientation typically takes place in spring to prepare students for starting the program and is required for all incoming students.

Application Checklist – Use to Complete Application on Pages 8 and 9

- Praxis I Official Test Scores** from Educational Testing Service (ETS). Plan ahead and take the test at least two months before applying to a certification program! Indicate at the time of testing for ETS to send a copy of your test scores to UWM. **Use school code RA1473.** See page 6 for registration and test preparation information. If you have an active 5-year Wisconsin Teaching License, provide a copy of your license instead of providing Praxis I test scores.
- Copy of Active 5-year Wisconsin Teaching License** if you are currently licensed in regular or special education.
- Official Transcripts** from each accredited post secondary college or university listed on your department application. Transcripts are to be sent directly to the Department of Exceptional Education bearing the institution's official embossed seal and submitted in a sealed envelope. UWM transcripts after 1999 are not required.
- Department of Exceptional Education Application and Checklist Form**, complete pages 8 and 9 of this packet.
- University of Wisconsin System Electronic Application**, see page 5 of this packet for instructions.
- Personal Statement** explaining why you want to become a Special Education Teacher. Discuss why you are applying to this program with its urban education mission. Describe the background experiences that have influenced your decision to pursue special education and outline your strengths for teaching students with disabilities. **One page minimum, typed.**
- Resume**, current copy.
- Two Recommendation Letters/Forms**
ECSE, MCEA, and D/HH Programs:
 - If you are working in a school setting as a **permit teacher or paraprofessional**, please submit two recommendation forms (pages 10 and 11) filled out by someone in an **administrative position**.
 - If you are working as a **substitute teacher**, one recommendation form (pages 10 and 11) must be submitted from an administrator and the other may be a letter of recommendation.
 - If you **are not currently working in a school setting**, submit two current letters of recommendation from supervisors or professionals who can speak to your potential for teaching students with disabilities in an urban education setting. Letters from friends or relatives are unacceptable. All recommendation letters must be from a person in a supervisory position, either in an employment or voluntary environment.
- EAA Program:**
 - Two "UW-Milwaukee Department of Exceptional Education Recommendation Forms (pages 10 and 11) must be submitted from current or past employers.

UWM MCEA 5th Year Collaborative Program (students enrolled in the UWM C & I MCEA regular education program) applicants submit:

- 1) University of Wisconsin System Electronic Application, 2) Department of Exceptional Education Application and Checklist Form, 3) Personal Statement, 4) Resume

EAA Add-On (current MCEA or ECSE Licensed Special Education Teachers) and ECSE 809 Add-On (current ECSE 808 Licensed Special Education Teachers) applicants submit:

- 1) University of Wisconsin System Electronic Application, 2) Department of Exceptional Education Application and Checklist Form, 3) Official Transcripts, 4) Copy of active 5-year Wisconsin Teaching License

Submit application materials to:

UWM Department of Exceptional Education
P.O. Box 413, Milwaukee, WI, 53201-0413

Questions? Call us at (414) 229-5251

University of Wisconsin System Online Application Instructions

All applicants to the Post-Baccalaureate Special Education Teacher Certification Programs are required to apply online for admission to the University of Wisconsin – Milwaukee (UWM) by going to the University of Wisconsin (UW) System online application website. The online application is required even if an applicant has applied to UWM previously as an undergraduate, graduate, or special student. Applications to the Department of Exceptional Education will be considered incomplete if an online application is not submitted.

1. Apply online at: <https://apply.wisconsin.edu/>.
2. Log in with your previous UW System Application login ID and password, or create an account by clicking on the button that reads **Register as a new user**.
3. Once you register with a login ID and password, click **Login**. Once the page loads, you will see a personalized page with the statement **Welcome** and your first name.
4. Click on **Create a new application**.
5. Under the heading **Applying to** use the drop down box to find **UW-Milwaukee**. Click **Next**.
6. Under the heading **Citizenship** select an answer. Click **Next**.
7. Under the heading **High School/Secondary School/GED/HSED/Home Schooled** select **Already graduated (have diploma/equivalent)**. Click **Next**.
8. Under the heading **Post-Secondary Education** select **Undergraduate degree (4-year bachelor) (have or will have before enrollment)**. Click **Next**.
9. Under the heading **Reason for Applying** select **Major, Minor, or Certification at the undergraduate level**. Click **Next**.
10. Under the heading **Applying As** select **Post-Baccalaureate Teacher Certification**. Click **Next**.
11. Under the heading **UW-Milwaukee Undergraduate Programs** scroll down until you see the category **Education-Related Studies** and click on **Education Teacher Certification (SOE) Field of Study**. Scroll down to the bottom of the page and click **Next**.
12. Under the heading **Term** select a **value** (the semester you expect to start the certification program).
Note: With the exception of the Early Childhood Special Education (ECSE) program, cohort groups typically begin in the summer if you do not have regular education teacher certification.
13. The next page should read: **Summary**. Click **Commit** to continue with the rest of the application. Skip the payment section! There is no fee for Post-Baccalaureate teacher certification applications.
14. Once all relevant information has been entered, click **Submit** and print out a copy of your application for your records. After the UWM Department of Enrollment Services receives your application, you will receive a letter indicating receipt of your application which refers you to the Exceptional Education Department for information regarding the remaining application requirements (as discussed on page 4). **To confirm successful completion of the UW System application contact Gilbert Johnson at (414) 229-5251.**

Praxis I and Praxis II Information

Praxis I

The Wisconsin Department of Public Instruction requires that students applying for admission to their initial Wisconsin professional education program pass the Praxis I Pre-Professional Skills Test (PPST) for teacher certification. The Praxis I is an assessment in the areas of reading, writing, and math. The current minimum passing scores for the Praxis I computer and paper-based subtests are as follows: **Reading – 175 | Writing – 174 | Mathematics – 173.**

PLAN AHEAD! It is important to **take the Praxis I test at least two months prior to applying to a program** as test results may take up to 4-6 weeks to be reported to UWM. To ensure that your scores are reported to the UWM School of Education you must indicate UWM's school code, **RA1473**, at the time of testing.

SPECIAL CONSIDERATION: You may be eligible to apply if you can provide documentation that you have taken all three Praxis I subtests and passed at least two subtests. If accepted into a program you will be “*conditionally admitted*” and will need to pass the final subtest of the Praxis I before the end of your first year in your program.

Preparing for Praxis I test

Taking the Praxis I test can be a considerable investment -- emotionally and financially. If you have not taken this type of test in a while we highly recommend that you prepare for the test. Recommended resources:

- ✓ **UWM School of Education offers FREE Praxis I test preparation in the Office of Academic Services located in Enderis Hall 290.** For more information contact the Office of Academic Services at (414) 229-4721 or visit their website: http://www4.uwm.edu/soe/student_services/oas/index.cfm.
- ✓ The Educational Testing Service (ETS) website has study materials you may browse for free, as well as items for purchase to enhance your performance on the tests. ETS provides study tips and strategies to reduce test anxiety that you may access via their website: www.ets.org.

Praxis I Registration Process

Registration for the Praxis I is coordinated by Educational Testing Service (ETS). You can register online or by phone. Register over the phone through ETS at 1-800-853-6773. To register online:

1. Log on to the Educational Testing Service (ETS) website at www.ets.org.
2. Click on the “**Tests and Products**” link, select “**PRAXIS**” from the menu choices.
3. Click on the “**Register for a Test**” link under the “**Quick Links**” heading and follow the registration prompts.

Praxis II Subject Assessment Test

The Praxis II subject assessment test is a program completion requirement. Students must pass the appropriate Praxis II test prior to their final teaching experience. Students cannot complete their program and apply for certification without passing the Praxis II. MCEA, EAA, and D/HH students take the Middle School: Content Knowledge test, #0146. ECSE students take the Elementary Education: Content Knowledge test, #0014 (paper) / #5014 (computer).

*****ECSE, MCEA, or EAA students interested in the UWM/MPS Internship program as a Fieldwork Option (see page 3 for further information) are required to pass the appropriate Praxis II test prior to being hired as an intern by the Milwaukee Public Schools (MPS) district*****

GPA Requirements

To apply for admission, a minimum undergraduate cumulative grade point average (GPA) of a 2.50 or higher in a conferred Bachelor's degree from an accredited college or university is required.

If your undergraduate GPA was below a 2.50 you can still apply if:

a) You have earned at minimum a 2.50 GPA over the last 60 credits of your most recent college level work.

or

b) You have earned at least 9 graduate credits within the last 3 years, with a 3.00 GPA or higher, in a special education program or a directly related field (e.g., Curriculum & Instruction, Psychology, Educational Policy) at an accredited college or university.

If you do not meet the above GPA criteria, you can satisfy the GPA requirements by taking two courses (6 credits) and receiving a grade of "B" or better (B- not acceptable) in each course. Select two courses from the following:

1. EXCEDUC 600: Survey of Exceptional Education or EXCEDUC 605: Child, Learner, Disability
2. EXCEDUC 630: Survey of Early Childhood Intervention – *if interested in applying to ECSE* or EXCEDUC 662: Collaborative Strategies – *if interested in applying to MCEA, EAA, or D/HH*
3. ED PSY 330: Introduction to Learning and Development or COMSDIS 240: Normal Speech and Language Development – *approved in conjunction with Program Coordinator*

Successful completion of six credits allows you to satisfy the GPA requirements, but does not guarantee admission into a program. Individuals using this six credit policy will still need to submit a complete application and participate in a faculty interview. Call (414) 229-4750 with any questions regarding the GPA requirements and alternative options discussed above.

Financial Aid

If you are interested in receiving financial aid while in a post-baccalaureate program, you will want to begin investigating financial aid options before applying to a certification program!

The first step in determining your federal financial aid eligibility is completing your Free Application for Federal Student Aid (FAFSA). You can do this at: www.fafsa.ed.gov (indicate the UWM school code: **003896**). For information regarding scholarship opportunities, visit the UWM directory of scholarships at: <http://www4.uwm.edu/financialaid/scholarships/>.

For any questions regarding financial aid contact or visit the UWM Financial Aid Office at:

UWM Financial Aid Office
2442 E. Kenwood Blvd.
Mellencamp Hall, Room 162
(414) 229-4541

Website: <http://www4.uwm.edu/financialaid/>

UWM Department of Exceptional Education Application

Post-Baccalaureate Special Education Teacher Certification Programs

GENERAL INFORMATION			
First Name:	Last Name:	Middle:	
SSN (last four digits):	UWM Campus ID:	Date of Birth:	
Home Address:	City:	State/Zip:	
Home Phone:	Work Phone:	Cell Phone:	
Email Address:		Interested in the UWM-MPS Internship Program? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Application Deadline: <input type="checkbox"/> October <input type="checkbox"/> December <input type="checkbox"/> February <input type="checkbox"/> April <input type="checkbox"/> May <input type="checkbox"/> Rolling (ECSE program only)	For US Department of Education Reporting Purposes Only:		
Cohort Year: <input type="checkbox"/> 2011 (ECSE program only) <input type="checkbox"/> 2012	Disability: <input type="checkbox"/> Yes <input type="checkbox"/> No	Ethnicity: <input type="checkbox"/> African American/Black <input type="checkbox"/> Caucasian/White <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Hawaiian/Pacific Islander <input type="checkbox"/> Other: _____	How did you hear about our program? <input type="checkbox"/> UWM Website _____ <input type="checkbox"/> Other Website _____ <input type="checkbox"/> Radio Station _____ <input type="checkbox"/> Newspaper _____ <input type="checkbox"/> Flyer _____ <input type="checkbox"/> Word of Mouth _____ <input type="checkbox"/> Referral _____ <input type="checkbox"/> Other _____
PROGRAM INFORMATION			
Please indicate which program area you are applying for (check only one):			
EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) <input type="checkbox"/> 2 Year Program (for applicants without an education background) <input type="checkbox"/> 1 Year Program (for ECE Regular Education Licensed Teachers) <input type="checkbox"/> 809 Add-On (for current 808 Licensed Teachers)	MIDDLE CHILDHOOD TO EARLY ADOLESCENCE (MCEA) <input type="checkbox"/> 2 Year Program (for applicants without an education background) <input type="checkbox"/> 1 Year Program (for MCEA Regular Education Licensed Teachers) <input type="checkbox"/> UWM 5 th Year Collaborative Program (C & I MCEA students)		
EARLY ADOLESCENCE TO ADOLESCENCE (EAA) <input type="checkbox"/> 2 Year Program (for applicants without an educational background) <input type="checkbox"/> 1 Year Program (for EAA Regular Education Licensed Teachers) <input type="checkbox"/> EAA Add-On (for current MCEA or ECSE Licensed Special Education Teachers. A transcript evaluation, to be conducted by the EAA Program Coordinator, may be requested prior to applying).	DEAF/HARD OF HEARING (D/HH) <input type="checkbox"/> Pre-Kindergarten to Adolescence (2 Year Program)		
APPLICATION INFORMATION			
Meeting the minimum application requirements does not guarantee admission to a certification program. Selection for admission to a Department of Exceptional Education Certification Program is based on academic records and other materials required as part of the application. Applications will not be considered if: (1) the application materials arrive after a deadline, (2) the application is incomplete, or (3) the applicant does not meet the minimum application criteria.			
I certify that the information in this application is true and complete to the best of my knowledge and I understand that inaccurate information may affect my status. This application and supporting documents become the property of the University of Wisconsin System.			
Applicant's Signature: _____		Date: _____	
Complete and submit pages 8 and 9 of this application packet to: UWM Department of Exceptional Education, P.O. Box 413, Milwaukee, WI 53201-0413			

Please complete all sections and submit this checklist form with the following items:

- Praxis I Official Test Scores** from ETS. Indicate at the time of testing for ETS to send a copy of your test scores to UWM. Use school code RA1473. If you have an active 5-year Wisconsin Teaching License, you **do not** need to provide Praxis I test scores.

Month/Year you took the exam: _____/_____
Reading (passing score: 322/175) _____
Writing (passing score: 320/174) _____
Math (passing score: 318/173) _____

- Copy of active 5-year Wisconsin Teaching License**, if applicable.

Active Licenses/Certifications Held:

- Official Transcripts** from each accredited post secondary college or university. UWM transcripts after 1999 are not required.

Bachelor's Degree received from: _____ Date received: _____ Cum. GPA: _____

Education related college/university coursework: _____) Dates Attended: _____

- Department of Exceptional Education Application and Checklist Form**, complete pages 8 and 9 of this packet.

- University of Wisconsin System Electronic Application**, see page page 5 of this packet for instructions.

- Personal Statement** explaining why you want to become a Special Education Teacher. Discuss why you are applying to this program with its urban education mission. Describe the background experiences that have influenced your decision to pursue special education and outline your strengths for teaching students with disabilities. **One page minimum, typed.**

- Resume**, current copy.

- Letters of Recommendation/Recommendation Forms**

ECSE, D/HH, MCEA applicants: refer to page 4 of this packet for instructions.

EAA applicants: only Recommendation Forms (pages 10 and 11) will be accepted. See page 4 for instructions.

Name of Person for Letter/Form I: _____

Name of Person for Letter/Form II: _____

UWM MCEA 5th Year Collaborative Program (students currently enrolled in the UWM C & I MCEA regular education program) applicants need to submit:

1) University of Wisconsin System Electronic Application, 2) Department of Exceptional Education Application and Checklist Form, 3) Personal Statement, 4) Resume

EAA Add-On (for current MCEA or ECSE Licensed Special Education Teachers) and ECSE 809 Add-On (for ECSE 809 Licensed Special Education Teachers) applicants need to submit:

1) University of Wisconsin System Electronic Application, 2) Department of Exceptional Education Application and Checklist Form, 3) Official Transcripts, 4) Copy of active 5-year Wisconsin Teaching License

Submit application materials to:

UWM Department of Exceptional Education
P.O. Box 413, Milwaukee, WI 53201-0413

Questions? Call us at (414) 229-5251

**UW-Milwaukee Department of Exceptional Education
Recommendation Form**

Applicant's Name: _____

Date: _____

Your Name: _____ Your Position: _____ School/District: _____

As someone in a supervisory role, what sources of information were used to complete this form? (Check one or more)

Direct observation
 Comments from colleagues/other supervisors
 Conferences/discussion with applicant
 Review of documents/teaching samples
 Other

The aforementioned applicant is applying to the UW-Milwaukee Exceptional Education Teacher Certification Program. This form serves as a substitute for a formal letter of recommendation. Your input is extremely valuable, as this will help us determine the applicant's entry into the program. **Please include comments to clarify your rating.**

	Bottom 50% (Poor)	Top 50% (Average)	Top 30% (Above Avg)	Top 10% (Stellar)	NOT ABLE TO RATE
Shows professionalism in working with students, staff and families					
Fulfills all job responsibilities					
Is good at collaborating with staff members – is a team player					
Has potential to work in partnership with students' families					
Responds well to feedback					
Shows potential to assume responsibilities of special education teacher					
<u>Comments regarding professionalism:</u>					
Is respectful of students					
Is respected by students					
Has high expectations for all students					
Focuses on student learning					
Has the disposition to work successfully with students with disabilities					
Takes initiative					
Is a learner					
<u>Comments regarding dispositions:</u>					
Demonstrates a high level of commitment for teaching in an urban context					
Embraces diversity and examines one's own beliefs and biases to foster continued growth					
<u>Comments regarding response to diversity:</u>					

Please mail/fax form to: UW-Milwaukee, Department of Exceptional Education, P.O. Box 413, Milwaukee, WI 53201-0413 **FAX:** (414) 229-5500

Signature of person completing the form: _____ **Date:** _____

Email: _____ **Phone:** _____

Please use reverse side of this page if you would like to offer additional comments about the applicant's potential as a special education teacher.

**UW-Milwaukee Department of Exceptional Education
Recommendation Form**

Applicant's Name: _____

Date: _____

Your Name: _____ Your Position: _____ School/District: _____

As someone in a supervisory role, what sources of information were used to complete this form? (Check one or more)

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Is good at collaborating with staff members – is a team player					
Has potential to work in partnership with students' families					
Responds well to feedback					
Shows potential to assume responsibilities of special education teacher					
<u>Comments regarding professionalism:</u>					
Is respectful of students					
Is respected by students					
Has high expectations for all students					
Focuses on student learning					
Has the disposition to work successfully with students with disabilities					
Takes initiative					
Is a learner					
<u>Comments regarding dispositions:</u>					
Demonstrates a high level of commitment for teaching in an urban context					
Embraces diversity and examines one's own beliefs and biases to foster continued growth					
<u>Comments regarding response to diversity:</u>					

Please mail/fax form to: UW-Milwaukee, Department of Exceptional Education, P.O. Box 413, Milwaukee, WI 53201-0413 **FAX:** (414) 229-5500

Signature of person completing the form: _____ **Date:** _____

Email: _____ **Phone:** _____

Please use reverse side of this page if you would like to offer additional comments about the applicant's potential as a special education teacher.