

Doctoral Committee Faculty by Department/Specialization

Areas of specialization and research interests are listed for each faculty member

ADMINISTRATIVE LEADERSHIP

Adult and Continuing Education Leadership Specialization

Mesut Akdere, Ph.D.

Human research development, organization development, leadership, quality management
University of Minnesota-Twin Cities

Simone C.O. Conceição, Ph.D.

Adult learning, distance education, impact of technology on teaching and learning, instructional design, learning objects, staff development
University of Wisconsin-Madison

Barbara Daley, Ph.D.

Adult learning, organizational learning, organizational change, training, staff development, continuing professional education
Cornell University

Larry G. Martin, Ph.D.

Adult literacy, workforce development, program planning, administration, program evaluation, organizational culture and climate as they relate to race and ethnicity
University of Wisconsin-Madison

Regina Smith, Ph.D.

Psychodynamic perspectives of small online groups, epistemological beliefs of adult learners, adult learning, adult development
Michigan State University

Educational Administration Specialization

Floyd Beachum, Ed.D.

Urban school leadership, organizational change, teacher leadership, moral and ethical leadership
Bowling Green State University

Faith Crampton, Ph.D.

Educational policy and leadership, school finance and economics of education, quantitative and mixed methods research policy trends in state school finance legislation
Ohio State University

Audrey Dentith, Ph.D.

Curriculum theory and leadership, instructional supervision, critical, feminist and cultural theories, gender and leadership, teacher leadership, qualitative methods
Penn State University

Elise Frattura, Ph.D.

Leadership in student services and special education administration, restructuring schools for social justice, student nondiscrimination
University of Wisconsin-Madison

William Kritek, Ph.D.

School-community relations, school finance and budgeting, school effectiveness, principalship, program planning and evaluation
Washington University

John LaNear, J.D., Ph.D.

Academic freedom, school and higher education law, student nondiscrimination, ethics and leadership, higher education organization and governance
University of Missouri-Kansas City (J.D.),
University of Wisconsin-Madison (Ph.D.)

Gail Schneider, Ph.D.

Organizational theory, instructional leadership, supervision, superintendency, urban school leadership, school reform and school restructuring
University of Wisconsin-Madison

CURRICULUM AND INSTRUCTION

René Felix Antrop-González, Ph.D.

Language imposition/hegemony, colonialism, Puerto Rican/Latina(o) education issues, critical literacy, critical pedagogy and phenomenology, small school reform
Pennsylvania State University

Craig Berg, Ph.D.

Science education, environmental studies, computer-assisted instruction in teaching science, preparation of teachers of science
University of Iowa

Moreen Carvan, Ed.D.

Teacher cognition, belief, intention and action in science teaching and learning, the complex interaction between teacher knowledge, curriculum and policy in the reform of urban teaching and learning
University of Cincinnati

Thandeka Chapman, Ph.D.

Qualitative methods, multicultural education, school desegregation issues, applications of critical race theory in education
University of Wisconsin-Madison

Nancy File, Ph.D.

Early childhood young children with disabilities, teacher preparation and professional development
Purdue University

DeAnn Huinker, Ph.D.

Mathematics teaching, children's learning of mathematics, preparation of teachers of mathematics
University of Michigan, Ann Arbor

Karen Kelley, Ph.D.

Pre-service teacher belief development while learning to teach writing, children's writing development, development of pre-service teachers use of professional language
University of South Florida

Henry Kepner, Ph.D.

Mathematics education, teacher education, mathematical knowledge of teachers
University of Iowa

Hope Longwell-Grice, Ph.D.

Social education, multicultural education, curriculum theory, critical pedagogy, democracy in the classroom, teacher identity development
University of Delaware

Tania Mertzman, Ph.D.

Instruction of students who struggle with reading in public school classrooms, social and cultural interactions that can influence literacy instruction and learning
University of South Florida

Jennifer Mueller, Ph.D.

Teacher education policy, pedagogy, programming, curriculum and practice related to preparation of teachers for equitable teaching practice in urban, multicultural and diverse settings
University of Michigan

Raquel Oxford, Ph.D.

Second language teacher preparation and mentoring; technology integration in second language instruction; multicultural education; and effective schooling for language minority students
University of North Texas

Donna Pasternak, Ph.D.

English education and critical theory, pedagogy, technology as practice in teacher education, teaching-learning communities, Adolescent and Children's Literatures, participant literature of the American war in Vietnam
New York University

Tracy Posnanski, Ph.D.

Curriculum development, science teacher self-efficacy beliefs, professional development of science teachers, program evaluation
University of Wisconsin-Milwaukee

Linda Post, Ph.D.

Selection of urban teachers, the training of teacher mentors, classroom management
Syracuse University

Sandra Pucci, Ph.D.

Bilingual education, primary language maintenance and development in in-migrant contexts, predicting second language reading success
University of Southern California

Marleen Pugach, Ph.D.

Collaborative programs for teacher preparation that link general and special education in urban areas, urban school-university partnerships, the intersection of inclusion and school reform, and qualitative methods of research
University of Illinois at Urbana-Champaign

Randall Ryder, Ph.D.

The effects of word frequency on students, acquisition of vocabulary, methods by which students acquire word knowledge, the nature of vocabulary instruction found in traditional educational curriculums
University of Minnesota

Felicia Saffold, Ed.D.

Teacher preparation for urban schools, multiculturalism, mentorship
Cardinal Stritch University

Ruth Short, Ph.D.

Early literacy acquisition, early intervention in reading, writing across the curriculum in primary and elementary grades
University of Minnesota

Cyrus Smith, Ed.D.

Literacy, academic enrichment for children and adolescents
Indiana University

Debra Wisneski, Ph.D.

Early childhood education, collaborative inquiry, classroom research, classroom community issues
University of Texas at Austin

EDUCATIONAL POLICY AND COMMUNITY STUDIES

Social Foundations of Education Specialization

Michael Bonds, Ph.D.

Community development, community problems and urban policies and analysis, public resource distributions, issues related to African-American education
University of Wisconsin–Milwaukee

Edgar G. Epps, Ph.D.

Urban education, sociology of education, academic achievement and motivation of minority students, educational policy-making, multicultural education/affirmative action, school desegregation
Washington State University

Raquel Farmer-Hinton, Ph.D.

Urban education with a specific interest in the relationship between school resources and student outcomes
University of Illinois at Urbana-Champaign

Julie Kailin, Ph.D.

History of American education, multicultural education, race relations, urban education
University of Wisconsin-Madison

Aaron Schutz, Ph.D.

Community and empowerment, philosophy of education, theories of democracy, teacher assessment
University of Michigan

Raji Swaminathan, Ph.D.

Gender and schooling, sociology of education
Syracuse University

Javier Tapia, Ph.D.

Anthropology of education, economics and culture, families and schools, Latino studies, globalization, Mexican immigration, transnational communities
University of Arizona

EDUCATIONAL PSYCHOLOGY

Counseling Psychology Specialization

Leah Arndt, Ph.D.

Trauma and stress studies with forensic populations, emergency services and military personnel; issues in law enforcement including issues of stress and trauma, diversity training, crisis intervention and risk assessment; American Indian/Alaska Native issues in mental and behavioral health, including intergenerational historical trauma, cross-cultural issues in service delivery, research, and practice; multicultural counseling, practicum training, counseling appraisal and assessment.
University of Wisconsin-Madison

Thomas W. Baskin, Ph.D.

Linking School Counseling to academic achievement, understanding the nature of belongingness with K-12 students, and the empirical investigation of forgiveness therapy interventions
University of Wisconsin-Madison

Nadya Fouad, Ph.D.

Multicultural vocational psychology, vocational assessment, race and social class, career development, how culture and gender affect development
University of Minnesota

Anthony Hains, Ph.D.

Pediatric health psychology; cognitive behavioral therapy with children and adolescents, pediatric psychology, interventions with chronically ill youth, interventions to improve adherence in adolescents with complex medical regimens, cognitive factors related to medical adherence
University of Notre Dame

Paul Priester, Ph.D.

Psychology of religion, international counseling research, chemical dependence counseling and recovery process, negotiating cultural mistrust in cross-cultural counseling, clinician self-disclosure, meta-analysis as a research tool, application of social psychology theory to the counseling process
Loyola University

Deborah Renard, Ph.D.

Rehabilitation, aging, LGBT multiple identities, counselor education and supervision
Western Michigan University

Azara Santiago-Rivera, Ph.D.

Bilingual therapy, Latino mental health, multicultural perspectives in counseling, impact of environmental contamination on psychological and physical well-being
Wayne State University

Marty Sapp, Ed.D.

Clinical hypnosis, cognitive behavioral techniques, counseling research, counseling theories, anxiety and stress disorders
University of Cincinnati

V. Scott Solberg, Ph.D.

Vocational psychology with adolescents, development and effect of self-efficacy on a variety of personal and career outcomes
University of California-Santa Barbara

Stephen Wester, Ph.D.

Gender, men's identity issues, impact of male socialization on functioning
University of Florida-Gainesville

Educational Psychology Specialization

Razia Azen, Ph.D.

Statistical analysis, research design
University of Illinois

Roberta Corrigan, Ph.D.

Relationships between language and cognitive development; vocabulary learning; connotative meanings of words; language and social cognition
University of Denver

Hyungshim Jang, Ph.D.

Students' motivation, teachers' motivating style, classroom engagement
University of Iowa

Susie Lamborn, Ph.D.

Developmental psychology; adolescent development within the family context with a specific focus on ethnic differences, parenting style influences on the development of minority youth, and the adjustment of immigrant families
University of Denver

Philip Smith, Ph.D.

Educational and psychological measurement, statistics and research design; theoretical developments in the technical adequacy of educational assessment, evaluating statistics used to evaluate structural equation models, applied research related to assessment and career decision making
University of Illinois at Urbana-Champaign

John Surber, Ph.D.

Educational psychology, learning from text, the characteristics of text, study strategies that facilitate learning
University of Illinois at Urbana-Champaign

Sandra Toro Martell, Ph.D.

Learning in different educational settings including school classrooms and museum galleries, linkages between formal and informal learning for students of diverse backgrounds
University of Washington

Cindy Walker, Ph.D.

Educational/psychological testing and measurement, large scale testing, test bias, mathematics assessment, estimating student ability, psychometrics, item response theory, differential item functioning, quantitative research methodologies, statistics, research design, and program evaluation
University of Illinois at Urbana-Champaign

Bo Zhang, Ph.D.

Appropriateness of measurement models, procedures in estimating item parameters and students' ability levels, techniques in handling complex test data
University of Pittsburgh

School Psychology Specialization

Anne Teeter Ellison, Ph.D.

Neuropsychiatry and neurodevelopment disorders of childhood, developmental interventions for ADHD, adults with ADHD
Northern Arizona University

Timothy Cleary, Ph.D.

Developing self-regulation and motivation intervention programs for at-risk adolescents and alternative assessment methods targeting study and learning strategies
CUNY Graduate School and University Center

Karen C. Stoiber, Ph.D.

Early literacy and social-behavioral competence, consultation, response-to-intervention (RTI), adolescent risk-taking behavior and resilience, intervention strategies, evidence-based practices
University of Wisconsin-Madison

EXCEPTIONAL EDUCATION

Elizabeth Drame, Ph.D.

Special education referral processes, children with special needs in charter schools, teacher quality, secondary special education teacher preparation
Northwestern University

Dave Edyburn, Ph.D.

Curriculum integration, information retrieval, restructuring teaching and learning, technology-enhanced learning environment
University of Illinois at Urbana-Champaign

Alison Ford, Ph.D.

Elementary/middle school special education, students with significant disabilities, school integration, activity-based curriculum, alternate assessment, teacher education
University of Wisconsin-Madison

Elise Frattura, Ph.D.

Nondiscrimination law, integrated comprehensive services for all learners, theoretical underpinnings of educational segregation
University of Wisconsin-Madison

Ann Hains, Ph.D.

Early childhood intervention, personnel preparation, single-subject research design
University of Kansas

Maureen Keyes, Ph.D.

School reform related to special education, spirituality and leadership for justice, teacher education and behavioral challenges for special needs children
University of Wisconsin-Madison

Mary McLean, Ph.D.

Assessment, intervention, inclusion, assessment of young children with disabilities, effective interdisciplinary personnel preparation
University of Wisconsin-Madison

Festus Obiakor, Ph.D.

Self-concept development of at-risk learners, African American learners/urban learners, multicultural/psychology and special education, crisis intervention/behavior management, educational reform/program evaluation, comparative/international education
New Mexico State University

Amy Otis-Wilborn, Ph.D.

Teacher education, language and literacy needs for children with exceptional education needs including deafness
University of Kansas

Laura Owens, Ph.D.

Supported employment, transition from school to adult life, self-determination, individuals with disabilities in the criminal justice system, secondary special education
University of Wisconsin-Madison

Nancy Rice, Ph.D.

Cultural representations of disability, qualitative research, inclusive education, and teacher education
Syracuse University

Judith Winn, Ph.D.

Reading, learning disabilities, teacher education
Michigan State University

EDUCATIONAL AND MEDIA TECHNOLOGY

Cross discipline with the School of Information Studies

Mohammed M. Aman, Ph.D.

International library and information science systems, library education, information systems and technology, academic library administration, assessment and accreditation of higher education
University of Pittsburgh

Elizabeth Buchanan, Ph.D.

Research methods, ethics, distance education, gender issues in LIS, educational issues in technology
University of Wisconsin-Milwaukee

Alexandra Dimitroff, Ph.D.

Information sources and services, special libraries and information centers, reference, health sciences librarianship, medical informatics
University of Michigan

Jacques du Plessis, Ph. D.

Reusable knowledge objects, objectives of education, core components of education, computer-mediated instruction, instructional games
Utah State University

Maria Haigh, Ph.D.

Evaluation and interpretation of information system quality (quantitative and qualitative), cultural differences in information system usage, interactions between scientific users and information systems, use of computer systems for scholarly collaboration
Drexel University

Thomas Haigh, Ph.D.

History of technology, history of computing, history of business, online communities, social and cultural aspects of information technology
University of Pennsylvania

Wooseob Jeong, Ph.D.

Human computer interaction, multimodel interfaces, multilingual/multiscript information retrieval/image retrieval, digital libraries, information seeking habits of ethnic groups, education in library and information science, definition of library and information science
Florida State University

Catherine Johnson, Ph.D.

Information behavior of disadvantaged groups, particularly in poor developing countries
University of Toronto

Alex Koohang, Ph.D.

E-learning/distance education, E-learning and learning objects, blended learning, open educational resources, usability design, knowledge management
Southern Illinois University at Carbondale

Hur-Li Lee, Ph.D.

Information organization, collection development, scholarly communication, social and cultural aspects of information and information services
Rutgers University

Tomas Lipinski, Ph.D.

Information and internet law and policy, information ethics, legal problems affecting libraries, management and communication of legal and government information, economics of information
University of Illinois at Urbana-Champaign

Xiangming Mu, Ph.D.

Human-computer interaction, digital library, interface design, metadata, distance learning, multimedia, video streaming, internet architecture and design
University of North Carolina at Chapel Hill

Hope Olson, Ph.D.

Information organizer, classification and culture, feminist, poststructuralist, and postcolonial perspectives
University of Wisconsin-Madison

Tom Walker, Ph.D.

Information science, research methods, indexing and abstracting, open-source repositories
University of Illinois at Urbana-Champaign

Dietmar Wolfram, Ph.D.

Information technology, electronic networking, database systems, applied infometrics
University of Western Ontario

Hong (Iris) Xie, Ph.D.

Interactive information retrieval, information retrieval system design and evaluation, digital libraries, information need and user behavior, and human-computer interaction
Rutgers University

Jin Zhang, Ph.D.

Information retrieval algorithms, visualization for information retrieval, artificial intelligence, human-machine interfaces, digital libraries, databases, internet search engine optimization, internet resources organization
University of Pittsburg

Multicultural Studies Specialization

Interdepartmental

Urban Education Doctoral Program
School of Education
University of Wisconsin–Milwaukee
P.O. Box 413
Milwaukee, WI 53201-0413

Phone: 414-229-4729
Fax: 414-229-2920
Email: phdsoe@soe.uwm.edu
Web: www.phd.soe.uwm.edu