

Vision - East side campus development

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the future of East-side campus, including the North Avenue Corridor, to be? How might you use the site? What academic programs and services would you recommend be at this site?
Acad Affairs	Acad Opp Center	Teaching AS	NO	NO	NO	2	General education classes. Basic math and english classes would be well suited at these sites. The students would have easy access to the classes and the instructors. General computer classes would also be needed. Some students don't know how to use a word program and they will definitely need those skills to succeed in college.
Acad Affairs	Finance Aid	Non-teaching AS	NO	NO	YES	5	There are currently several urban universities with multiple locations that really make it work. I think expanding the campus is crucial and building on other sites will only help to bring more students and research to the area. I image a local college feel with great transportation options between the sites. Having multiple sites is great but if there isn't a user friendly way to get to them, then people will not use them because of the inconvenience. I would like to see more general programs and classes offered that would pull students and faculty of all disciplines to the site. That helps more people become familiar and comfortable with the area.
Acad Affairs	None	Faculty	YES	YES	NO	5	I envision several new buildings and improved spaces in existing buildings, including modern research laboratories, instructional spaces, meeting rooms, and student learning spaces. I also envision open green spaces and safer walkways for faculty, staff, and students. Academic programs in the humanities, arts, social sciences, natural sciences, information studies, business, and architecture remain the core of the campus with thriving numbers of undergraduate and graduate students engaged in learning across many majors and interdisciplinary programs. Undergraduate and graduate programs in health, nursing, education, and social welfare may also be on campus, but could potentially thrive in settings that are more connected with the community they serve. Many faculty and graduate students already are seeking locations in the community and working with partners in regional education, nonprofit, government, and corporate organizations. A downtown location may best serve the future generation of faculty, staff and students in these fields. Engineering programming would thrive if located in several large modern facilities built in more expansive, open areas.
Acad Affairs	None	Non-teaching AS	NO	NO	YES	4	Get Columbia and create more space which we need and more parking.
Acad Affairs	Recruit & Outreach	Non-teaching AS	YES	NO	NO	4	I believe the university is finally on course to take full advantage of our unique location and assets. The expansion and growth currently being considered can and should have a huge impact on our community through partnerships, programs, commitment to our local environment/community and foster better neighborhood relationships. Ideally the east side campus continues to serve a predominantly undergraduate population as the university presence expands through building our facility infrastructure.

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Acad Affairs	Trio & Pre-college Program	Non-teaching AS	NO	YES	NO	5	All undergraduate programs should stay united, with the possible exception of the nursing and health sciences upper class programs when the students are doing their clinicals. It is critical to the development of campus identity and cohesion that the undergraduate experience be together. This also would certainly save the time of commuting, and all of the energy (fuel) which would be wasted on wide spread campuses.
CHS	Com Sci and Disord	Faculty	YES	NO	NO	4	What I envision and hope for in the future has more to do with the need for specific spaces in terms of structures (buildings and parking) than with specific geographic locations (like the East side campus or the North Ave Corridor).
CHS	Com Sci and Disord	Faculty	YES	YES	YES	5	As I understand it, the East Side campus will be the location of undergraduate studies, services, and activities, as well as dormitories. If there are graduate dorms there as well, that would potentially help us recruit graduate students. Our freshman and sophomore undergraduates would probably have classes on the Kenwood campus, so our department would need a small presence here. Undergraduates would probably get their advising on the Kenwood campus. Probably most academic programs would remain at this campus.
CHS	Com Sci and Disord	Faculty	YES	YES	YES	5	I envision a more dense but more attractive campus, stretching into the city. I would hope my department could have expanded facilities on this campus, because our space is about half of what we currently need. I would hope for more and improved classrooms, particularly near my department, to reduce the amount of time spent walking to class locations. The East-side campus could focus on delivery of undergraduate GER courses and some upper-level undergraduate courses. Delivery of other undergraduate courses and of graduate courses could be done in other locations that would facilitate student engagement in the community and allow greater involvement of community partners in the academic and research preparation of students.
CHS	Com Sci and Disord	Teaching AS	NO	NO	NO	4	If 3 campuses, East-side would continue to offer most L&S , Arts, and Business. If it includes purchase of Columbia Hospital, it should also include interdisciplinary health sciences including clinic space. there would be more opportunities to incorporate a Speech & Language Clinic along with other clinics and rehab services, e.g. psychology, ot, pt., nursing.
CHS	Human Move Sci	Faculty	YES	NO	YES	5	The East-side campus would retain the majority of UWM teaching, research, service, and administrative activities. Off-site collaborations would continue, as they have over the past many years, at locations and with partners most relevant to respective faculty/staff/programs.
CHS	Human Move Sci	Faculty	YES	NO	NO	4	I see the east side campus as the central hub to my teaching and research as well as that of the department. We are very much connected to health and wellness and being located on the east side will provide us with the greatest opportunity to impact and integrate the students and community. Isolating us or any department for that matter away from the east side will create a re-birth of sort to the commuter college mentality.

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CHS	Human Move Sci	Faculty	YES	NO	YES	4	I would hope the focus of this development would be undergraduate education and student life.
CHS	Human Move Sci	Faculty	YES	NO	YES	5	The core undergraduate and graduate programs should remain on the Kenwood Campus.
CHS	Human Move Sci	Faculty	YES	NO	NO	5	While the College of Health Sciences has been included in a potential move downtown, I don't believe the individual needs of the departments have been considered. While some units may look forward to such a move, our department (JHMS) does not see that a move downtown provides any advantage. Quite the contrary, moving our department off the the East side campus will substantially hurt our department's mission at all levels. Our undergraduate and graduate programs are tightly linked to one another and to other academic units on the main campus. While other departments have missions more aligned with health care, HMS is a more traditional academic department with linkages to the natural and social sciences. I am excited about the plans for the East side campus, and if there is a decision to move parts of the College of Health Sciences downtown, I hope there are contingencies to allow some units in the College to remain on campus. Honestly, I would strongly prefer the idea to build a health sciences building next to nursing. Aside from the teaching mission linkage to the main
CHS	Human Move Sci	Teaching AS	YES	NO	NO	5	I think that all undergraduate education should be done on one campus like most other colleges.
CHS	Human Move Sci	Teaching AS	YES	NO	YES	5	The eastside campus should respond primarily to meeting the needs of undergraduate student education and research programs supporting those majors. While planning discussions have assumed some programs will relocate (eg health sciences, nursing, engineering, etc), departments have not actually and systematically explored which programs must be eastside campus-based to be delivered effectively and the impact of moving programs (or significant elements of programs) off of the eastside campus. Finally, no one has really focused on the relationship between research (interdisciplinary and/or more disciplinary) and both undergraduate and graduate programs (in the case of the latter, especially at the Master's level). This is a major issue for the professional schools. Our department has for year's had a research-based core curriculum at the undergrad level. It would be a major challenge for us if research were at one physical location and the academic programs (in part or in entirety) at yet another. In other words, our research & educational/program agendas are intimately interwoven. Finally, undergrads need 'a campus' to have an appropriate student experience!
CHS	None	Non-teaching AS	YES	NO	NO	5	The East Site campus, is campus. Everything else will be, and is considered, an ancillary remote site. The East Side should be built, and rebuilt, as much as possible to ensure the development of a cohesive campus. All Undergraduate and Graduate teaching should be focused on the East Side. Any divergence from this will create fragmented cliques that will eventually diverge and become distinct from the East Side.

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CHS	OT	Faculty	YES	NO	YES	5	I think that UWM has its home on the East Side, regardless of the other site development. Because I oversee a department with undergraduate and graduate offerings, depending on where the Occupational Therapy Program is located, I would prefer for them to be located near one another (an expanded east side would work well for me). If we also have downtown or west side campus, I could see some research benefits with external partners, but would have to fight to find balance with time and location.
COE	Civil Engineering and Mechanics	Faculty	YES	NO	NO	3	Improve possible collaboration with Wauwatosa site
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	Globalization and multidisciplinary programs will be the way to go in future. Therefore, it is very important that all units stay on the east side campus. We must plan to buy Columbia hospital at any cost.
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	I think almost all activities (especially instruction) should be on the Kenwood campus. Central location avoids costly time delays due to commuting. It also encourages 'green behavior' such as walking to have everything close together.
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	3	I think the idea that all engineering research will benefit from move to Wauwatosa is preposterous. Ongoing collaborations with companies in downtown area would be seriously (negatively) impacted. Commute between Wauwatosa and East-side is difficult. People will simply avoid using one campus or the other. If my teaching activities lie essentially in East-side campus, I am unlikely to use Wauwatosa facilities simply because they are too far and I dont want to waste time on commute.
COE	Industrial & Manufacturing Engineering	Faculty	YES	NO	NO	4	Overall, I would favor adding a new CEAS building to the current UWM campus rather than adding one or more new CEAS buildings to a new campus in Wauwatosa. My thinking is as follows: 1) Regarding the global environmental situation... Establishing a campus in Wauwatosa seems to be an option that is highly energy- and land-intensive. In particular, the transportation of students and faculty between the main campus and a Wauwatosa campus might substantially increase the University's carbon footprint. Given the need for energy conservation in the 21st century, it is worth asking if more environmentally friendly options exist, such as building a large Engineering Center here on the UWM main campus where the current day care facility is. A new day care center could occupy the entire ground floor of this Engineering Center. Other options for the location of a new Engineering Center on/near the main campus include (1) the large mound of earth (just west of Maryland Ave.) that is beneath the ramp leading to the bridge over Maryland Ave. or (2) the former Columbia Hospital facility.
COE	Materials	Faculty	NO	NO	NO	3	Splitting up the campus into different sites might require establishing duplicate facilities which would be very expensive. A fundamental fault with the whole program is that it allows each UW campus to develop its own master plan. It should start out with a masterplan for the whole UW system.

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COE	Mechanical Engineering	Faculty	NO	NO	YES	4	This is the main campus. It needs to be developed and used to its fullest potential. Everything should be have a presence on the campus. One thing that students often complain about is the lack of a true college atmosphere. Spreading the university out to multiple locations will just water that atmosphere down further.
COE	None	Non-teaching AS	YES	NO	NO	4	It should remain the main campus and hub of the UWM experience especially for the students. I feel that the majority of undergraduate programs need to remain on the East side, not necessarily the Kenwood campus though. All student services office need to be available to students at the East campus We need to increase areas for students to congregate especially those who commute. A sense of belonging needs to be evident at the east-side campus.
COE	None	Non-teaching AS	YES	NO	NO	4	Several new instruction and research buildings (new chemistry/physics). New engineering on soccer field with mainly research. C hospital student housing (private). New parking structure on 'Sciences' campus. New dorm on North Ave corridor. All undergraduate classes, most libraries services, most research services.
CON	Nursing	Faculty	YES	YES	YES	5	Do not split departments into UG at one site and grad at another. Been there, done that. DOES NOT WORK.
CON	Nursing	Faculty	NO	NO	YES	4	I would like both the School of Public Health and the College of Engineering and Applied Sciences to remain in the East Side Campus to facilitate interdisciplinary research and education. I would expect that key faculty from the School of Freshwater Sciences that have an environmental health component (all or some) to their research to have joint appointments in the School of Public Health so that they and their students are integrated into the East side campus' intellectual endeavors.
CON	Nursing	Faculty	YES	NO	NO	4	I would like to see the campus expanded through the Columbia Hospital site as well as expansion to new space in the Park East corridor or near north side of Milwaukee. I think we should take advantage of vacant land or older housing and industrial buildings to support growth in the city. I am not in favor of splitting the campus into too many sites.
CON	Nursing	Faculty	YES	NO	YES	4	It is vital to build out over the Cunningham parking lot and acquire Columbia Hospital buildings. Creating and maintaining a transportation system between 3 or 4 sites will be very costly in purchasing and maintaining transit vehicles and drivers, in faculty and staff time, and the reduced teaching loads that will result as faculty will require much time to travel back and forth. This money could be better spent up front to purchase columbia. The Cunningham parking lot belongs to UWM and has no buildings to be taken down before building could commence-- parking could go underneath it. Collaboration is enhanced by proximity of the potential and actual partners from other departments. Spreading out the campus as widely as some of the proposed plans have it would decrease efficiency, sense of community, and collaboration.
CON	Nursing	Faculty	NO	NO	YES	3	It will not impact the research & teaching that I do.

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CON	Nursing	Teaching AS	YES	NO	NO	4	I believe that this could be used as a site for student nurses to conduct classes for undergraduates increasing awareness of health problems specific to college students and a better place to use as a home base for students to appreciate the needs of the general population in an urban setting.
CON	Nursing	Teaching AS	NO	YES	NO	4	I would keep business and education, Arts and Music in this location.
Finances; Ad	Athletics	Teaching AS	YES	NO	NO	4	I would recommend ALL campus activities remain on the east side campus. I think it's time to expand our east side campus by buying houses between Cramer, Locust, Prospect, and Kenwood. The churches can stay as they are. Maintaining one campus will allow for the development of one identity, decrease commuting of students(one big goal of building the east dorm) by building additional dorm cluster(s), allow undergrads to have a better opportunity to collaborate with graduate students, PhD students, and faculty in research activities. Additionally, one campus cuts all of the need to develop an expensive inter-campus transportation system (so much for going green when we put out so much carbon monoxide/dioxides), duplication of basic campus services such as maintenance personnel, janitorial supervisors, mail services, and all of the driving these groups and others I have not mentioned will need to do each day. Now, I will admit it will be difficult early in the process to make this happen but we need to do this for the good of the future students that will attend
Finances; Ad	Univ Safety Assurances	Non-teaching AS	NO	NO	YES	4	I see a great need for a centralized animal facility for neuroscience, health sciences, nursing, engineering, psychology and potentially biosciences with accessible laboratory space.
Finances; Ad	Univ Safety Assurances	Research	NO	YES	NO	5	University of Pennsylvania and University of Cincinnati have done much to improve their neighborhoods. While the Kenwood neighborhood doesn't need much improvement, it does need better communication and integration. The North Ave corridor can use some help and could become a thriving hotspot of activity for the City. However, the highly restrictive nature of State of Wisconsin rules and regulations need to be adjusted. It would be best if UWM could become a 'charter' campus and be free of overly restrictive state policies. Good business practices would prevail and there are plenty of models, especially the University of Michigan model, where the state university (with very little state funding) thrives.

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Finances; Ad	University Safety & Assurances	Non-teaching AS	NO	NO	YES	3	A safer place to learn and work. Upgrades to or new facilities should include upgrades in safety equipment, designed with safety in mind, and better suited to conducting safe research. Research is conducted in many locations on campus that were not intended nor designed with research in mind and thus the researchers do not have the proper facilities (i.e., exhaust ventilation, eyewashes, room for flammable liquid storage in labs). The site is my primary work place. I will be working with the academics to foster a safer culture and way of working. I think we need to keep our current services offered by Finance and Administrative Affairs. Parking is always an issue and service that can be built upon. We need to have an Industrial Hygentist that can help University Safety & Assurances keep up with the research, growth of nanotechnology, and indoor air quality issues. The majority of campus would benefit from this service.
Gen Ed Adm	Development	Non-teaching AS	YES	NO	NO	4	I envision that we will lead the local vision to reinvent Milwaukee. We will make the East-side campus modern without knocking down everything that makes Milwaukee unique. Our 'old' buildings will remain intact on the outside but will be completely state-of-the-art on the inside. We will use our internal and external spaces better. We will create more open, creative, collaborative, communicative, inviting environments. We will weave more black and gold, more Pantherness, throughout campus. We are currently hiding so much talent, so much greatness, underneath so much blah. This is an amazing community! Let's let people see it, experience it, be part of it. Let's be visionary.
Gen Ed Adm	University Relations	Non-teaching AS	YES	YES	NO	5	Part 1: Maintain the buildings that serve the needs of the university. Remove and replace the buildings that no longer serve the needs of the university. Part 2: If by site you mean the east side campus, well, I intend to keep working here until I retire. Part 3: All primary undergraduate and graduate academic programs and services should be at the east side.
L&S	Africology	Faculty	NO	NO	YES	4	One way in which the development of the current East-side campus would positively impact my research, instruction, collaboration, and especially doctoral student recruitment would be through the availability/development of research/lab space for scholars like me, in the humanities and social sciences. This space seems to be not even a possibility at the moment.

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L&S	Anthropology	Faculty	YES	NO	YES	5	I envision UITS leaving precious space on the Kenwood campus and relocating somewhere where they can be just as efficient without making a negative impact on teaching and research. They currently waste a huge amount of physical space in a building that should be strictly teaching and research related. My department needs space to maintain, let alone grow, our very successful graduate and undergraduate programs and research laboratories. However, we are constantly threatened by UITS, which has made several attempts to take faculty space in the last several years. Our research and teaching goals would be greatly enhanced if UITS were removed from Sabin third and fourth floors and replaced with: 1) space for several research and teaching laboratories for anthropology 2) several medium to large capacity classrooms. I will be happy to show you designs for renovating Sabin that will make it much more efficient for delivering quality education and research on campus.
L&S	Anthropology	Faculty	YES	NO	NO	5	in Sabin Hall, UITS threatens the teaching and research goals of our department via their space needs. UITS and other support departments should be moved to the UBS building, the downtown area, the north avenue corridor, or the Wauwatosa campus so that our research and teaching missions can continue.
L&S	Anthropology	Faculty	YES	NO	NO	4	It would be useful to have the sciences, social sciences on the east side.
L&S	Anthropology	Faculty	NO	NO	YES	4	Non-academic/research programs like UTIS could be moved to new locations, thus freeing up research and classroom space.
L&S	Anthropology	Faculty	NO	NO	YES	4	The UTIS infrastructure could be moved from academic building on campus.
L&S	Anthropology	Teaching AS	NO	NO	NO	3	Developing and nating existing community partnerships for growth of Service Learning course instruction. Development of course instruction in the dorms of living quarters that emphasize community involvement and civic leadership.
L&S	Biological Sciences	Faculty	NO	NO	NO	4	All of the emphasis on development involves expanding research opportunities in a very few areas that are considered likely to bring large amounts of money to the university. There seems to be almost no consideration for increasing educational programs and opportunities for undergraduates and the associated infrastructure for quality undergraduate education. For the past two decades, excellence in research and undergraduate training have been the focus of spending new development at UWM. Now the focus seems to be entirely on only a few specialized areas of research that are expected to be future 'cash cows' for the university.
L&S	Biological Sciences	Faculty	NO	NO	NO	4	Generally, I think the idea of satellite campuses is only good for certain disciplines and those are ones that provide a credential to perform a specific job. It could be an impediment to research interactions, if faculty in these programs have interests in basic, rather than applied areas and have potential colleagues on the Kenwood campus.

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L&S	Biological Sciences	Faculty	NO	NO	YES	3	I believe that the Kenwood campus should remain the core and emotional heart of UWM. I believe that the integration of undergrad and grad education with research infrastructure at the Kenwood campus should not be compromised. I am concerned that further fragmentation of the physical locations of research foci of the university will be detrimental to that core kenwood campus integration. However, physical enhancement of the kenwood campus (ultimately to incorporate Hartford School and CSM campus) will be important for long term consolidation and growth of the kenwood campus. the kenwood campus will be enhanced by the suggested new developments, careful thought to pedestrian flow and outdoor spaces, which i think can also incorporate more sustainable measures suitable for a 21st century campus (e.g. expand green roof projects, rainwater management and garden space developments which invite pedestrian access and enhance physical spaces)
L&S	Biological Sciences	Faculty	NO	NO	NO	3	The questions have no context. At present, I have no reason to believe that Biological Science's teaching or research operation will be affected in any way by development of the 'East side campus'. Thus, my responses are mostly neutral and/or hypothetical. I can't see how this could possibly help the planning. If you want quality feedback, you'd need to propose something concrete...e.g. all lectures of >100 students will be moved to the East side campus, etc.
L&S	Biological Sciences	Faculty, Non-Teaching AS	NO	NO	NO	3	The only options that make sense to me (for my department) to be off-site (off the main east side campus) are entirely self-contained graduate (MS or Ph.D.) programs, or programs for which an entire block of time (semester, year, more) can be self-contained) without requiring students to commute between site to take necessary/required courses. E.G., participation in such of-site programs or partial programs should require that all on-campus GER courses be completed,
L&S	Chemistry	Faculty	YES	NO	YES	4	The survey responses are representative of Chemistry Dept opinion. Chemistry and Biochemistry will remain on the main campus, so the full development of this campus and environs are very important. The planners found that we are underbuilt here, so there should be space to expand, such as the proposed new interdisciplinary science/engineering building. If we need to expand off campus this should be done taking advantage of nearby sites such as north avenue and capitol avenue. As a department, we want to see all academic programs on the main campus or close by on the east side because this will permit us to take full advantage of collaborative opportunities that continue to evolve. See below.

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L&S	Chemistry	Faculty	NO	YES	NO	5	Engineering and Natural Sciences departments must remain co-located at the Kenwood. Research collaboration does not only occur at the faculty level, but also the graduate student level - the ability of students to talk to students in our groups immediately when a question/issue arises as well as for casual conversation is an important ingredient in research success. Already, I view the physical separation of GLRF and the main campus as negative, as WATER institute members also have attested at numerous occasions. Likewise, which I view the downtown location of the School of Public Health with more sympathy as the Wauwatosa campus, I am concerned about the fragmentation of health disciplines.
L&S	Chemistry	Faculty	NO	YES	NO	5	The Kenwood campus should remain the hub of UWM's academic programs. Because of the abundant need for collaborations the school of public health should be built here. Engineering is already starting to expand nearby at Capitol and First. So, it will remain an integral part of the east side campus complex. The Science-Engineering subcommittee of the master plan made it clear in its reaction to the planners on Feb. 25-26 that science and engineering should not be split.
L&S	Communication	Faculty	NO	NO	NO	4	I anticipate that when the new campus is developed (the one on the west side), it will mean there will be more room for the departments and research areas on the east side. There will likely be more room for undergraduate expansion.
L&S	Communication	Teaching AS	NO	NO	NO	2	This will allow the campus to grow and bring more students to UWM and thus may have a positive impact on employment opportunities in the area. I would recommend that efforts be made not to split up programs, but to try to keep faculty and programs in departments at similar locations--it is hard enough to have departmental unity without adding geographical distance.
L&S	Economics	Faculty	YES	NO	YES	4	The school of public health (SPH) has natural ties to both the science and social science departments on the east side campus. Placing the school at a distance hurts those ties. It limits the ability to offer meaningful joint appointments. It makes it harder to recruit the best people into the school. The early work from the planner made clear that the campus had lots of room for expansion and I think the SPH should be among those expansions.
L&S	English	Faculty	NO	NO	NO	4	My concern with the Master Plan in general -- and the vision coming down from above for our university -- is that it forgets or ignores so much of what makes a school great. Anything not immediately connected to engineering, the water institute, or the health sciences is pretty much ignored in the Plan or in any discussions about the school now. UWM should be a vibrant, rich environment for students -- and faculty, and staff -- and while the Master Plan does address well the appearance and feel of the East-side campus, and of its need to be, physically, a good community member, there is nothing in the plan that considers the solidity and growth of general education, of interdisciplinarity, of the possibilities of what happens in classrooms.

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L&S	English	Teaching AS	NO	NO	NO	4	I imagine it will have no effect on my work at UWM.
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	4	Further development of the East-side campus seems like an ideal opportunity to enhance office and classroom space and to develop a more residential campus, including a variety of learning communities that will enhance faculty interaction with undergraduates and increase student connections with the campus. I'd like to see L&S and Peck remain on the East-side campus, along with advising and student support services.
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	3	I would like to see the campus expand to meet our higher enrollments, and allow us to continue to grow enrollments. I would like to see the campus become more 'internationalized' by emphasizing UWM's place in the world beyond Wisconsin... I don't know exactly what this would 'look' like, though.
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	3	Perhaps certain courses could be held at the student residences.
L&S	Geography	Faculty	YES	YES	NO	4	I think it should continue to remain the main campus, with other sites serving as support for specific units only.
L&S	Geosciences	Faculty	NO	NO	NO	4	My biggest concern is that I don't want to spend my time shuttling between different locations (such as Kenwood and East side campuses) to teach various courses and/or conduct my research. This seems like a big hassle (with transit and parking) and waste of my time.
L&S	Geosciences	Faculty	YES	NO	YES	4	To me personally, this is the only way to go. I know that the planners already think that there is enough room on the Kenwood campus for the needed expansion - even if they think it is not a preferred option. I do not think enough effort is being made to really use all the land available to UWM at the Kenwood campus and in the immediate surroundings.
L&S	Geosciences	Faculty	YES	NO	YES	4	The geosciences department is solidly in favor of developing the east side campus. We have many interdepartmental research interactions with other sciences, the SFWS and to a lesser degree with the engineers. In addition, we do lots of teaching to undergrads and provide many (fully subscribed) freshman level service courses hence we must remain at the site where the undergraduate student body resides. It seems counterproductive in the extreme to split up the university such that any department(s) that is involved with UG education is in a separate location.

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L&S	History	Faculty	NO	NO	NO	4	I think the North Avenue corridor offers potential for an exciting campus -- but am conflicted about satellite campuses farther away. I see the utility of a public health school close to the portion of our community most in need of public health improvement, our inner city. However, in terms of a part of the campus as far as Tosa -- well, I wish that this city had done better planning years ago so that the hospitals had not all left the downtown/Marquette area. If the hospitals still were there, serving the inner city as well, we would be able to put our engineering school downtown for the synergy. (I know it's not helpful to raise 'what ifs' now -- except that it's a way of saying to please get this planning right, with the example of how planning went so wrong in this city before -- and left the Marquette campus in the lurch without its previously thriving neighborhood of hospital staff, stores, etc. I hope that we, at least, are thinking beyond ourselves as to our impact on neighborhoods.)
L&S	History	Faculty	YES	NO	NO	5	The more kept on the East Side, the better.
L&S	History	Faculty	YES	YES	NO	4	This site needs a first-rate research library to support faculty, staff, and student research. It needs a library with commons space for collaborative learning, etc. But it also needs a library with access to all major scholarly journals and online databases as well as a large and comfortable archives department. The library is the humanities scholar's laboratory. A worst case scenario is the development of other campuses at the expense of the East side campus, which is already seriously underfunded. Marginalization of the humanities and social sciences will negatively impact UWM's undergraduate and graduate programs. This site also needs seminar rooms suitable for undergraduate and graduate education in the 21st century.
L&S	History	Faculty	YES	NO	NO	5	Upgrading of existing buildings, infill development in the area. The social sciences and humanities are in desperate need of expansion room, and for the proper facilities for current work, from seminar rooms, to research spaces for collaborative projects (e.g., places to house graduate students working on surveys research.)
L&S	Journalism/Mass Communication	Faculty	NO	NO	YES	3	The L&S dean acknowledges that my department (Journalism and Mass Communication) has the worst facilities of any L&S department. We work in a slum. Our offices are small and cramped, making it difficult to talk with more than one person at a time. We lack decent seminar and meeting rooms. The department chair often has to meet with off-campus visitors, but the chair's office is just a regular faculty office. Simply put, our physical space is a huge turn-off to potential students, to faculty candidates, and to potential business partners. And it has a distinctly negative effect on faculty morale and productivity.
L&S	Journalism/Mass Communication	Teaching AS	NO	NO	NO	2	I do not know enough about the project to comment. I'm still trying to figure out UWM Benefits, D2L and Paws while creating courses, transitioning to manage the internships and scholarships and develop a JMC Alumni Group. My apologies.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the future of East-side campus, including the North Avenue Corridor, to be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Mathematical Sciences	Faculty	NO	NO	YES	4	ALL academic programs and services would be at this site.
L&S	Mathematical Sciences	Faculty	YES	NO	NO	3	I view the East-side campus as remaining the primary location of UWM and the exclusive locataion of the College of Letters and Science. I can imagine developing certain sites (e.g., the soccer field, Kunkle, possibly even Hartford Avenue itself) to increase the usable space on campus. I would like to see the Columbia Hospital campus absorbed into UWM. I would not touch Downer Woods.
L&S	None	Faculty	NO	NO	NO	5	The advantage of building on the East-side campus is that it allows all departments to stay together. Columbia Hospital would be an ideal place for the new School of Public Health. A new building for the College of Engineering could be built on the soccer field or on the plaza between physics and chemistry. All these departments could collaborate or share classes without the lasting inefficiency of shuttling between campuses. The North Avenue Corridor is too far away to be useful. It should not be developed further.
L&S	None	Non-teaching AS	YES	NO	NO	5	Central campus services as well as the majority of classes not requiring lab space should be located at the Kenwood campus in order to maintain its character as the hub of UWM activity. Development to take better advantage of existing space and to upgrade facilities is critical, but any development plans that alter departmental space need to also incorporate funding to support the establishment of appropriate workspace and meeting space. Expecting departments to carry the expense involved in moving or reconfiguring space is not realistic when budgets have been pared back as far as possible. Even changing signs involves significant expense, not to mention the establishment of cubicle workspace and purchase of general office furniture.
L&S	None	Non-teaching AS	YES	NO	NO	4	CONFERENCE CENTER
L&S	None	Non-teaching AS	YES	NO	NO	3	Don't know.
L&S	None	Non-teaching AS	NO	NO	NO	4	I am very concerned about the UWM Children's Center remaining on the East Side Campus and having a proper facility. I want to know that the UWM Children's Center will be able to maintain its excellent level of service and quality care to students and staff.

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L&S	None	Non-teaching AS	YES	NO	NO	4	I don't teach or do research (you didn't allow for that option on your previous question), so my only opinions on the Eastside campus have to do with parking, office space and dormitory space. I think it's terrific to maximize open space for more adequate academic buildings on campus, but INCREASING parking spaces has to be an integral piece of each new building's plan. (You can't force use of public transportation no matter how hard you try.) I think it's terrific to encourage research and community service, but with the space crunch we have, it's absurd how many people have more than one office on this campus (with labs, centers and such). I think it's terrific to want to house all our freshmen on campus, but kids that young need to really be ON campus. Put upperclassmen in the new dorms and freshmen in Sandburg.
L&S	None	Non-teaching AS	YES	NO	NO	4	It is beyond belief that the campus and system are not doing everything possible to obtain the Columbia Hospital facilities. This is a natural extension of the current campus and would solve numerous space problems, including parking issues. The cost of the property and of any necessary remodeling simply cannot be more costly than building campuses elsewhere, especially when the mass transit system is not efficient enough to facilitate movement between the main campus and outlying areas. When one builds in all costs (getting sewer and electricity into the west campus site; building efficient transportation systems; the future costs of upkeep of those systems and the costs to individuals to use those system; the need for a more complex administrative system to manage multiple campuses; etc.) of expanding to other campuses, the acquisition of the Columbia Hospital property is a no-brainer. With interest rates low and the current economic crisis having reduced the cost of real estate dramatically, this has to be an affordable option for the campus. Building other campuses will require
L&S	None	Non-teaching AS	YES	NO	NO	4	My program is in dire need of classroom space. I envision at the very least some of those problems to be alleviated. My biggest concern as both a staff member who uses as well as an adviser who has many students who use the UWM Childrens Center both for childcare needs as well as educational opportunities. Is the importance of the UWM Childrens Center to our campus. In most plans that I have seen the center is set for destruction and is set for relocation. The relocation process is vital to the success of the program and the center as a new center must be built in the initial stages of the plan as a temporary facility would be very difficult. It is crucial that the integrity of this center be kept in tact in light to students access to success the center has a extraordinary reputation that reflects well on UWM any change in the integrity of the program in an effort to cut corners or save costs would be a travesty. Funding for the center must be also considered as it is a revenue funded program it is unlikely that they would have sufficient funds to build such a building.

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L&S	None	Non-teaching AS	YES	NO	YES	4	The new proposed underclassmen dorm will likely degrade the quality of life in the community. There are already too many cars being parked outside of Pick N Save so it is anticipated that the other dorm will do the same (not enough parking planned for the dorm). Plus, putting a bunch of underage kids in the biggest bar district in the State of Wisconsin is probably not the smartest move the university could make if it wants to cut down on drinking problems amongst its students.
L&S	Philosophy	Faculty	YES	NO	NO	4	Upgraded and new buildings on current campus will ensure a unified and vibrant UWM.
L&S	Physics	Faculty	YES	NO	YES	4	Better research space; easier interactions with people in other departments. Having the teaching (both graduate and undergrad) in the same location as research is important.
L&S	Physics	Faculty	NO	NO	NO	3	I very much hope that UWM acquires the radiology suites in Columbia Hospital b/c they are ideal for biomedical research labs, especially biomedical imaging. They are a stone's throw from campus which is critical for the nitty-gritty benchwork required before going to clinical trials. We can optimize systems near home and then take them to MCW (or other local hospitals) for translational research.
L&S	Physics	Faculty	YES	NO	NO	5	The Columbia-St. Mary's campus is a more natural site for expansion than Wauwatosa. Moving engineering to Wauwatosa could significantly reduce interactions between Engineering and Physics. A research site in Wauwatosa could make sense for people actively collaborating with researchers at MCW and nearby businesses.
L&S	Physics	Faculty	YES	NO	YES	4	The East-side campus, and expansions into the harbor and downtown, are critically important to the education and research mission of the University. I envision the East-side campus as the core of the University including a range of undergraduate/graduate education and cutting edge research. The need for extra space in many areas of the University's focus is extant. On the other hand, increases in numbers of students, buildings, professors, and staff do not, by themselves, represent a good thing. Quality is most important. For that reason, improvements to the Eastside campus and extensions other facilities should emphasize the quality of the University over other issues. By providing facilities that promote interactions among all members of the campus community, we will help to improve the quality. There are great opportunities to use the University as a driver for development within the city of Milwaukee; our campus master plan should take advantage of them.
L&S	Physics	Faculty	YES	NO	NO	4	The proposed IRB building to house faculty from several disciplines, and new teaching facilities for the PPhysics department. I have no opinion about what need to be done with the North Avenue Corridor. I am concerned about the students going to PPhysics classes (many of the programs that could be based off campus require introductory physics courses for their students) or faculty going to other places to teach classes. It is very unclear how this quandry will be handled.

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L&S	Physics	Faculty	YES	YES	NO	4	Vision for future of East-Side: ----- Center for Integration of advanced funded research and quality teaching. Major funded research on the East side (by depts such as physics). Site for Integrated Research Building. Recommendations for programs at this site:: ----- All Science and Engineering All Humanities and Arts Most Social Sciences. Not Health Sciences (could move to Wauwatosa) Not Nursing (could move to Wauwatosa).
L&S	Physics	Non-teaching AS	YES	NO	YES	4	The SW corner of campus certainly needs to be changed. The Physics building does not meet the needs for research and education. Although it will require careful planning, we will need a new building. I love the idea of reinforcing corridors through the Kenwood campus especially the E-W one. Making more space on the outside peripheries of buildings sounds like a good idea too. Campus life should be strengthened.
L&S	Political Science	Faculty	NO	NO	NO	2	I strongly support development that concentrates on spaces the university already owns and on contiguous spaces, such as the (outgoing) hospital complex at the NW corner of the Kenwood campus. I feel that increasing residential student numbers would be good for undergraduate education and good for the university as a whole, and I support locating those residential students as close as possible to the Kenwood campus (so in that sense I see even the North Ave. corridor as tolerable but not ideal). I also feel that dividing student and faculty activities across multiple campus sites is not, generally speaking, a good strategy for the university and especially not for the quality of undergraduate education, although I see that the development of certain research-focused peripheral locations (such as a new WATER institute) is appropriate for those facilities and not likely to negatively affect the broader UWM community.
L&S	Political Science	Faculty	NO	NO	YES	4	In almost all circumstances, I would prefer a concentration of efforts to retain grad and ug education on the Kenwood campus. This is the heart of the university and the university is an important part of this community. High level administrators come and go and, once gone, their initiatives often stagnate. The growth of UWM as a far-flung series of branch campuses is detrimental to the University's long term success.
L&S	Psychology	Faculty	YES	YES	YES	5	L&S should stay at this campus with improvements such as greater student commons spaces, improving the Social Sciences Hartford-Downer buildings with improvements for Psychology in Garland-Pearse, freeing space by moving other units to satellite campuses, closing Maryland between Edgewood & Kenwood streets to cordon off the campus more (except for access to Lubar parking), using Columbia for clinical practices (e.g., Psychology, Ed Psych, Speech and other therapies, Career Development Center, etc.).
L&S	Psychology	Faculty	YES	NO	NO	4	major facility improvements

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L&S	Psychology	Faculty	YES	YES	YES	5	The core of the university, its academic and research programs and student services are best contained on a single campus to facilitate student-faculty, student-services, and faculty-faculty, and faculty-staff interactions. I think most programs and services should remain at this site. The notion of 3 or 4 campuses makes little economic, time, or intellectual sense to me. Students commuting to Peck are already experiencing problems with getting to class and services.
L&S	Sociology	Faculty	NO	NO	YES	3	I was unable to answer most of the questions on the previous section, because I have no idea what the actual East Side development really entails. I think it would be a terrible mistake to have classes take place there rather than on the Kenwood campus, either graduate or undergraduate, and I also do not know if the development of the East Side campus is self-sustaining financially, or if it is taking resources away from things like the very run-down Bolton Hall or other dreary, poorly configured, and even unhealthy structures on the Kenwood campus.
L&S	Sociology	Faculty	YES	NO	NO	4	student services better coordinated. better campus housing
PSOA	Dance	Faculty	YES	NO	NO	4	As of now, the master plan does not take in consideration my teaching studios which are in Mitchell Hall. Moving my teaching studios away from the gross of the student population would have a very negative impact on when and who can come and take dance classes. As a department, we have a great impact on the student life on campus - at least as great of an impact as theater productions and sport recreation - we need to be considered as part of the 'student life' center.
PSOA	Dance	Faculty	YES	NO	NO	5	The East Side campus is critical to growth in collaborative research and teaching among/between the departments in the Peck School of the Arts. The east side is also crucial to future potential collaborations between UWM Arts and Health Sciences (if they locate at the Pabst site, -arts therapy, wellness, etc.). Proximity to Social Welfare and Center on Aging bode well for the future, as does proximity to School of Business (Arts Management). East Side campus is equally critical to continue to evolve numerous collaborative projects with exhibits at the Calatrava and Discovery World (there have already been such projects); potential collaborations with the Water Institute have been discussed (one project already realized 'E-ze of Water' installation at the Kenilworth East site). In other words, the East Side is key to pursuit of collaborations with colleagues along the entire north/south corridor along the lake front, with a short hop over to the Pabst location

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the future of East-side campus, including the North Avenue Corridor, to be? How might you use the site? What academic programs and services would you recommend be at this site?
PSOA	Dance	Faculty	YES	NO	NO	4	The most important need for our Dance Department is in the area of space in which students can receive and faculty can deliver the curriculum through access to STUDIO and appropriate PERFORMANCE dance space. Currently the dance department is severely locked in the area of development/research growth relating to dance studio and performance space. Studio and performance space needs to be better understood by the campus as 'our' means of delivering the curriculum. It is in these spaces that the majority of our training and 'research' is actually completed and then published.
PSOA	Dance	Faculty	YES	NO	YES	4	I recommend a continued commitment to arts education on the Kenwood campus including the upgrade of the Mainstage theater for the spoken word and the building of a new 400 seat proscenium theater to serve dance, musical theater and opera - this theater would be technologically equipped for 21st century collaborations, the theater complex would also include a reconfigurable black box theater, dance studios (2, each large enough for 60 dancers at a time), rehearsal halls, and serve as a 'front-door' to the entire campus.
PSOA	Dance	Teaching AS	YES	NO	NO	4	The Dance Dept. is in a serious space crunch. Our classes are jam packed with no room to add students or add much wanted/needed classes. WE currently have 7 studios in three different buildings (Mitchell, Zelazo & Kenilworth) We NEED two more large studios - that can fit 30-50 students in them in order to serve the needs of the dance majors AND the students at large looking to fulfill their fine arts GER. We need these studios to be on the east side so that we can continue to pursue collaborative projects with faculty and students of other departments (theatre, musical theatre, opera, music, etc.) We also are in great need of more performance space. We would like to have 3 venues to serve different needs and different departments as well. 1. A reconfigurable black box theater for intimate performances could be shared with theatre, music, etc and could be used as studio space when not performing. 2. A thrust stage to seat 450. 3. A proscenium stage that seats 250-300 and would be suitable for dance, musical theatre, opera.
PSOA	Dance	Teaching AS	NO	NO	NO	4	The Kenilworth complex is an exciting and malleable space for the arts in every capacity. I would like to see the development of the promised performance space in the current Kenilworth building and make sure that it is fit and usable for all disciplines (theatre, dance, visual arts, music, etc.). A small to mid audience capacity, up-to-date technical needs (lighting grid, proper performance floor, and sound operation), and ample transportation and parking access would be necessities.
PSOA	Film	Faculty	YES	YES	YES	5	Film currently offers classes and conducts research on the Kenwood campus (MIT) and at KSE. Development of the East-side would provide additional infrastructure, especially transportation. Long term, it would also provide more adequate facilities for the Department, whether through relocation to a new building or access to additional space (classrooms, screening rooms, offices) in our current Mitchell Hall location.

Vision - East side campus development

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the future of East-side campus, including the North Avenue Corridor, to be? How might you use the site? What academic programs and services would you recommend be at this site?
PSOA	Music	Faculty	YES	NO	NO	3	I have not necessarily seen anything in the plan that will impact my teaching in music. The library remodel will help support our grad student in their research work, but my research happens in local schools.
PSOA	Music	Faculty	YES	NO	YES	5	I believe the most interesting development, most attractive outcomes, best investment, least cost, would be the continued development of the water-front area west. This is territory that is in the heart of the city, in the heart of business, in the heart of the arts - it would be most directly beneficial to the city as a development project (UWM Urban Renewal) and would in my mind provide a very doable commute situation. I could see relationships with any number of financial, industrial, engineering and design, architectural, and direct relationships with the arts community (including MSOE, MIAD) and Marquette.
PSOA	Music	Teaching AS	NO	NO	NO	3	So far, this development (I'm assuming it does not include Zalazo) has not affected the music department.
PSOA	Theatre	Faculty	YES	NO	YES	3	Development of an expanded 'Arts' corridor from Kenilworth to the campus.... addition of a250 seat theatre available for community, academic, small professional company use with appropriate support spaces and shops.
PSOA	Theatre	Faculty	YES	NO	NO	5	Emphasis on UG education Interdisciplinary activities important to have ARTS participation in GER curriculum maintain UG majors in Visual Art, Film, Dance, Music, and Theatre at Kenwood Campus
PSOA	Theatre	Faculty	YES	NO	NO	5	We will continue to make significant use of the Mainstage theatre and the theatre facilities currently located on the east side campus. The Mainstage Theatre is an excellent teaching facility who's replacement costs would be completely out of reach in today's construction dollars. Moreover, the type of theatre that the Mainstage Space represents is extremely cost efficeint to produce theatre in. The additon of a second space such as a proscenium theatre should be seen as exacttly that an addition to the theatres on campus, ad not a replacement for the mainstage theatre. More importantly, support spaces necessary to adequately create scenery, costumes and properties must be considered a significant portion of any new theatre facility. Kennilworth will also continue to play an important part in the growth of the program. All of our undergraduate programs are serviced by the Mainstage Theatre facility and the Kennilworth facility.
PSOA	Visual Art	Faculty	YES	NO	NO	4	<ul style="list-style-type: none"> • Increased multidisciplinary research (faculty and graduate students) • Greater awareness (business and local residents) of the types of research happening in PSOA • Increased awareness of research creating greater opportunities for partnerships, funding support, and outreach • Attract new (out of state and international) prospective graduate students (undergraduate as well) • Attract and retain new faculty and staff to advance university research stature
PSOA	Visual Art	Faculty	NO	NO	NO	3	n/a

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PSOA	Visual Art	Faculty	NO	YES	NO	5	Visual Art and the Peck School of the Arts needs more teaching facilities that could easily and wonderfully be accommodated by more space in Mitchell Hall. In talks with Engineering, it could be good to identify a site possibly in the North Avenue corridor to house a shared foundry. Both departments have foundries built in their office/classroom buildings. Both up to date foundry safety measures and air vents that vent to densely populated spaces lead me to believe this could be a good solution. Inexpensive buildings in this area could easily be renovated into a safe shared foundry. A new proscenium theatre could be the signature building that UWM needs. It could be used as a needed new theatre space for PSOA (not a replacement for the current thrust stage), but it could also be used by the university as a large gathering space for the university community.
SAUP	Architecture	Faculty	YES	YES	YES	5	I like the idea of a unified campus, but don't rule out the need to distribute the campus, or the desirability for specific programs to have space elsewhere in the City. I think that SARUP could make very good use of a satellite downtown site, for example. In the abstract, I very much prefer the idea of using the expansion of the campus to strengthen the City of Milwaukee and the goal of a vibrant, dense, urban center as Wisconsin's economic and cultural engine. I can imagine that the campus distributed along the lakefront, downtown and East Side could be an economic catalyst to spur the development of a light rail corridor, for example, as well as to form the nucleus for the redevelopment both urban sites under consideration.
SAUP	Urban Planning	Faculty	YES	NO	YES	5	I see the East Side campus being the locus of all undergraduate education, with the exception of internships and similar educational placements. The cross-discipline access is very important. That means all student services should be available at this basic location. Graduate studies will largely be there, except where it makes more sense to be elsewhere. SFS should be on the lake front and near the GLWI. Some graduate students and faculty should have a presence at the Medical College to interact with doctors and other staff. This does not mean moving all graduate education there. Other partners exist for engineering and other related disciplines. Some may be located near the SFS or at MATC for work on advanced materials or manufacturing techniques. Public health could be on the East Campus, since that is extremely interdisciplinary and since DPH is amenable to moving its related personnel to wherever the school locates in the City. A stronger argument needs to be made for the placement at Pabst, especially since transportation systems are not in place to
SBA	Business Administration	Faculty	YES	NO	NO	4	I believe that it is essential that we invest heavily in the East-side for several reasons. First, by extending the area around the core campus, we can give UWM the college campus look and feel it currently lacks. Furthermore, east-side expansion would allow the area to become more secure...currently there are a plethora of crimes within a mile or two of the campus. Additionally, collaborations would suffer if key academic programs were moved. I would keep CEAS on the east side, along with additional dorms.

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SBA	Business Administration	Faculty	YES	NO	NO	4	I see improvements to existing structures and moving the child care place to the north end of campus favorably. I see a theater next to the Union parking structure where Mellencamp is as quite favorable to the university. And, of course, the eventual inclusion of Columbia Hospital is essential, but as the project has been delayed to our South, the transition will take time.
SBA	Business Administration	Faculty	YES	YES	NO	5	I would like to see a more attractive, accessible, and safe environment that in itself helps to attract high quality students and to build a sense of community when they come to UWM. As such, I would hope that much of our development can be focused on the East Side campus, particularly for undergraduate education. At the same time, it's difficult to separate graduate and undergraduate activities, because the grad students handle so much of the TA and other teaching responsibilities, and can also serve as role models.
SCE	None	Teaching AS	YES	NO	NO	3	I am unaware of this initiative and feel it will have little effect on my work.
SOE	Administrative Leadership	Faculty	YES	NO	NO	3	I would like to see the School of Education develop a modern technology learning center that would include the provision for simulated learning technology (SML) so that we could more effectively prepare our school teachers, workplace trainers, adult educators, and educational administrators (and other educational leaders) for the types of learners we will encounter in the 21st century.
SOE	Administrative Leadership	Non-teaching AS	YES	NO	NO	4	I would like to see Hartford Avenue closed to allow for a more pedestrian friendly campus environment.
SOE	Curriculum and Instruction	Faculty	YES	NO	NO	4	I don't know enough about it to comment.
SOE	Curriculum and Instruction	Faculty	YES	NO	NO	4	Right now, Education brings in a great deal of money, but that money is starting to dwindle. We could have a world class and very profitable school of education, but with the classrooms and technology we have now, that will not be possible. We need real classrooms, not classrooms that were created out of old offices. We need access to real instructional technology, not technology that was designed for businesses.
SOE	Educational Psychology	Faculty	YES	NO	NO	4	I would strongly urge that all academic units be primarily housed on the East Side campus.
SOE	Educational Psychology	Faculty	YES	NO	YES	4	If Social Welfare and College of Health Sciences leave Enderis Hall, then our department (Educational Psychology) along with others in the School of Education could expand within Enderis. This opportunity would enhance teaching by increasing resources and opportunities (e.g., lab and clinic space).
SOE	Educational Psychology	Faculty, Teaching AS	YES	NO	NO	4	I will not benefit from the campus unless there are deep and meaningful connections made with the surrounding communities.

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SOE	Exceptional Education	Faculty	NO	NO	YES	4	Rather than thinking solely about programs, you might consider thinking about time. That is, can we use the east side campus for classes that are scheduled 8am - 3 pm. And other sites for classes that are scheduled in different time blocks (i.e., evening). This would then allow students to be served in a common area and have a schedule that has classes scheduled in a convenient block of time. Obviously, another consideration is for classes that require special facilities like labs vs classes that simply require a room with Internet access.
SOE	Exceptional Education	Faculty	NO	NO	NO	3	Strong presence in Milwaukee is needed with our Urban Education emphasis.
SOIS	Information Studies	Faculty	NO	NO	NO	3	Updated academic buildings and classrooms, better commuter access, more green spaces, less car traffic.
SOIS	Information Studies	Teaching AS	YES	NO	NO	4	As part of the School of Information studies graduate MLIS program it's important for our school to have easy access to the library for a couple of reasons. While there is a lot of information available online through the library databases, it is still important that our students have easy access to paper resources. A lot of our students work at Golda Meir in one capacity or another and maintaining the close relationships we have with the current staff is important.
Student Affa	None	Non-teaching AS	YES	NO	YES	4	Essential for housing. Affects student recruitment and campus aesthetic very positively which are the areas I am most concerned with. Undergraduate programs should be prioritized for the Eastside campus with the possible exception of engineering and if any must go to any non-Eastside site.
Student Affa	None	Non-teaching AS	YES	NO	NO	4	I envision the East Side campus as being the undergraduate campus, with student services, admissions, financial aid, athletics/activities, and a sense of community.
Student Affa	None	Non-teaching AS	NO	NO	NO	4	The East-side campus should remain the central hub for student services (with satellite services at other locations). All undergraduate instruction should remain at the East side campus with graduate education and research at other campuses. Any faculty who instruction undergraduates should also have strict office hours at this site.
Student Affa	University Housing	Non-teaching AS	YES	NO	NO	4	I personally hope to see more public transportation and for that public transportation to be free to faculty and staff to relieve some of the parking issues. I think undergraduate general education classes need to be on the eastside campus so we can help those students get connected but by junior or senior year with the right transportation options I think multiple campuses is feasible. Off-campus housing/commuters will be a necessity at all campuses so that office must be expanded.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the future of East-side campus, including the North Avenue Corridor, to be? How might you use the site? What academic programs and services would you recommend be at this site?
Student Affairs	UWM Childrens Center	Non-teaching AS	YES	NO	YES	5	I envision a more visually welcoming campus with trees, green spaces, glass building additions, corridors that make walking from one side of campus to the other safer and more appealing. I think it is important to keep services on this campus that give students opportunities to make quality of life connections (student employment, recreation, child care, health care, etc), thereby enhancing their educational experience.
Student Affairs	Vice Chancellors Office	Non-teaching AS	NO	NO	NO	2	I envision the Corridor to house a new Athletic Complex for our Athletic Department that houses a new Basketball Arena.
UITS	Administration	Non-teaching AS	YES	NO	YES	4	Retaining faculty, staff and students in one location will allow for higher quality face-to-face interactions and increase the probability of serendipitous discoveries. I believe that academic and support services (e.g., computing and library) need to be co-located on the same site to ensure that faculty and students receive the services needed.
UITS	Project Control Services	Non-teaching AS	YES	NO	NO	3	Not a teacher
UWM Libraries	American Geographical Society Collection	Non-teaching AS	NO	NO	YES	3	place for researchers from out of town to stay at low cost. we get a lot of researchers from other countries who can't afford very much when here. it's nice to have a safe, nice place for them to stay that is affordable.
UWM Libraries	American Geographical Society Collection	Non-teaching AS	NO	NO	NO	3	This should remain the main hub of academic programs and services, with all undergraduate courses taught here. Library services should remain strong here as well.
UWM Libraries	Library Acquisitions	Non-teaching AS	YES	NO	YES	4	Not sure what the future would be. I just know that the Libraries need more financial support to purchase online resources and support faculty and students at who will not be on the main campus. This may mean additional positions too depending on what academic programs and services go where and how much of our interaction they need.
UWM Libraries	None	Non-teaching AS	YES	NO	NO	4	an undergraduate hub
UWM Libraries	None	Non-teaching AS	NO	NO	YES	3	It should be cohesive with transit options.
UWM Libraries	None	Non-teaching AS	YES	NO	YES	4	undergraduate education, health sciences all levels, School of Public Health

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Acad Affairs	Academic Opportunity Center	Teaching Academic Staff	NO	NO	NO	2	Implementation of the above mentioned courses.
Acad Affairs	Financial Aid	Non-teaching Academic Staff	NO	NO	YES	5	I can't see our department impacted at all. We are an important office on campus but I can't see opening a small office at multiple locations. We simply don't have the staff or funds needed for a satellite office.
Acad Affairs	Financial Aid	Non-teaching Academic Staff	YES	NO	NO	3	N/A
Acad Affairs	None	Non-teaching Academic Staff	NO	NO	YES	4	I am not in a unit that needs more space or accommodations.
Acad Affairs	Recruitment & Outreach	Non-teaching Academic Staff	YES	NO	NO	4	While in a non-teaching role, a critical component to this growth is providing easily accessible information and related to our prospective students, whether undergraduate or graduate level. While a new Visitor Center has just now been created in Vogel Hall, as expansion continues it will be important to consider how growth areas fit into overall recruitment schemes. For example, if significant housing will be away from the Kenwood site, transportation for prospective families might be necessary to showcase all that is new and exciting.
Acad Affairs	Trio & Pre-college Program	Non-teaching Academic Staff	NO	YES	NO	5	We work with middle and high school students. It would certainly be much easier to expose them to various fields and careers with the undergraduate initiatives located together.
CHS	Communication Sciences and Disorders	Faculty	YES	NO	NO	4	I am most keenly aware of its proximity to healthcare facilities (e.g., St. Mary's hospital, the Physician's Group complex over the Whole Foods, etc.), and am wondering about what opportunities for further affiliations, collaborations, etc. could develop. On the other hand, we are already located next to Columbia hospital on the main campus, and in fact, I do not think of the Kenilworth and North Ave. area as being substantively different from our current location. I do see that area as being an attractive one to students with its proximity to downtown activities as well as the surrounding businesses/resources.

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CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	More housing for undergraduates would be helpful for our undergraduate program. I would also like to see additional space for research labs that accomodate greater numbers of students who can engage in collaborative research.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	The way things are unfolding, our department believes it will be moved to another location, so the development of the East-side campus would probably not impact our research and teaching much. Having more dormitories on campus would be good for recruitment of both undergraduate and graduate students. However, we wonder if there will be dorms for graduate students at the DownTown Academic Health Center, where we believe we will be located.
CHS	Communication Sciences and Disorders	Teaching Academic Staff	NO	NO	NO	4	new opportunities only if interdisciplinary health sciences is included.....for research, academics and clinics
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	It would be in the best interest of the Department of Human Movement Sciences to retain the base of scholarly, pedagogical and research activities on the East-Side campus. While few NEW opportunities may be created, retention of Dept functions on the East Side Campus would prevent loss of productivity/opportunity in each area. The interdisciplinary range of majors and programs supported by the Department, including laboratory-intense coursework for undergraduate and graduate students alike, would be facilitated by housing in one central site on the Enderis/PAV footprint.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	4	As I teach exclusively in a graduate program, I do not see a huge impact for me personally.
CHS	Human Movement Sciences	Faculty	YES	NO	NO	5	I am still unclear as to how this would be utilized. I work closely with an engineering faculty member, and it would hurt our collaborations if he was in Wauwatosa. We regualrly move equipment between our laboratories, which would be challenging if we are located far away from one another.
CHS	Human Movement Sciences	Faculty	YES	NO	NO	4	Columbia Hospital is the obvious option. More space. Perhaps space dedicated to a center or institute deisgned to embrace AND promote interdisciplinary research. See Beckman Institute at the University of Illinois in Urbana-Champaign (http://www.beckman.illinois.edu/index.aspx).

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CHS	Human Movement Sciences	Teaching Academic Staff	YES	NO	YES	5	Assuming the core of our academic & research programs were to stay on the eastside campus, I would envision strengthening and amplifying current interdisciplinary efforts. For example, our department has a commitment to areas such as wellness in aging populations, treatment modalities for physical rehabilitation and habilitation. Finally, some of our undergrad programs require on-campus access to our current clinical facilities (eg Athletic Training, Physical Therapy). Athletic Training, for example, provides support to our Athletic Department Teams (as AT students under Certified Athletic Trainer supervision). Another opportunity would be to explore the potential restructuring of the current College of Health Sciences. Currently, there is momentum within one department (Health Sciences) to actively engage with WATER research agendas as well as the potential School of Public Health. Meanwhile, our department (Human Movement Sciences) has grown in size and its academic/research agenda in support of the discipline of Kinesiology. So, who knows what might emerge from this conversation!
CHS	None	Non-teaching Academic Staff	YES	NO	NO	5	More collaborations considering the focus of the building meant to hold the College of Health Sciences.
CHS	Occupational Therapy	Faculty	YES	NO	YES	5	The updated space and campus community on the East side sound attractive to both undergraduate and graduate students. We are near many community sites with whom we have students on fieldwork placements; the same could also be stated for downtown and west side locations.
COE	Civil Engineering and Mechanics	Faculty	YES	NO	NO	3	Better accommodation of graduate students or visitors from abroad
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	Education is as important as research. We can do a better job in both research and teaching by staying on the east side campus.

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COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	Having areas where graduate students can work, do research etc without being distracted (as occurs in TA offices) is good. In my experience however, the University is cool to the idea of anything of this nature not backed by extra-mural funding. However, it truly helps build the cohort experience, and helps collaborative research.
COE	Materials	Faculty	NO	NO	NO	3	None
CON	Nursing	Faculty	NO	NO	YES	3	I think it will be most important for our Freshmen & sophomore students
CON	Nursing	Faculty	NO	NO	YES	4	It would be invaluable to creat new Centers of Excellence (and/or develop new ways to engage faculty in using existing Centers of Excellence) to facilitate interdisciplinary research. One of these new Centers could be around the built environment.
CON	Nursing	Faculty	YES	NO	YES	4	Maximizing use of the current East-side campus would be most helpful to my teaching and research needs because of its efficiency, sense of community, and oppertunities for collaboration.
CON	Nursing	Faculty	YES	NO	NO	4	My community health development work demands partnerships with community organizations and residents. I need to be close to the schools of urban planning and public health, as well as community partners.
CON	Nursing	Teaching Academic Staff	NO	YES	NO	4	More lab space for nursing students. Better office space for faculty and research.
CON	Nursing	Teaching Academic Staff	YES	NO	NO	4	This would be a great place for working with freshman contemplating the major. As a faculty member I am more mobile and can go to the students. Would consider using senior nursing students to provide triage and first aid to students in the dorm on North Avenue would be a great experience.
Finances; Adm	Athletics	Teaching Academic Staff	YES	NO	NO	4	Developing athletic facilities on one campus site thus reducing the need to provide medical services at multiple practice and competitive sites. I will have a more efficient staffing situation and will be able to provide more in-depth services with greater effectiveness and efficiency for the student.
Finances; Adm	University Safety & Assurances	Non-teaching Academic Staff	NO	NO	YES	3	Beeter communication and new relationships with other dept. and/ or researchers by being in a visible location on campus and still being accessible to the campus.

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Finances; Adm	University Safety & Assurances	Non-teaching Academic Staff	NO	NO	YES	4	See above.
Finances; Adm	University Safety & Assurances	Research	NO	YES	NO	5	More 'elbow room' will be important. Of course, transportation will be THE Criticla element. Shuttle busses with established schedules will be needed if the local transit system can't be re-programmed to meet UWM's needs.
Gen Ed Admin	Development	Non-teaching Academic Staff	YES	NO	NO	4	I believe our current students, alumni, current/retired faculty/staff, corporate and other community partners, etc. all know that UWM is a great University. They just can't see how great it is when they drive through campus. If we make this place look and feel as great as it is, it will inspire greater vision and improvement from there.
Gen Ed Admin	University Relations	Non-teaching Academic Staff	YES	YES	NO	5	What a mouthful of a question! I have no research and teaching needs. This question, like most of the questions in the preceding section, does not apply to my work for UWM. In fact, it sounds like those questions were written by educators-researchers who were interested only in the opinions of those who are EXACTLY like themselves.
L&S	Africology	Faculty	NO	NO	YES	4	It would be must easier for me to recruit doctoral students if I could promise them research assistantships with research space. Currently, my undergrad and graduate research assistants have to coordinate with my schedule to try to use my office. I think this is a particular problem in interdisciplinary departments such as my own, where there is no norm about having research space and student research assistants (like there is in say, Psychology).
L&S	Anthropology	Faculty	NO	NO	YES	4	If space in Sabin Hall is freed up Anthropology could expand research laboratories, find space for graduate students, and new classroom space could be developed.
L&S	Anthropology	Faculty	YES	NO	YES	5	See answer to first question.
L&S	Anthropology	Faculty	NO	NO	YES	4	With removal of UTIS from Sabin the anthropology department would be able to expand labs and research. Additional classrom space could be created in Sabin.
L&S	Anthropology	Teaching Academic Staff	NO	NO	NO	3	N/A as I am an adjunct instructor, often on a semester by semester basis. However, I would like to see the department expand in the direction towards more applied anthropological research and instuction as Marquette University is attempting to develop an applied anthropology certificate program, which I submitted syllabi to teach three separate courses.

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L&S	Biological Sciences	Faculty	NO	NO	NO	3	Completely unclear to me. I had one graduate student who lived in Kenilworth. The feedback I got was 'overpriced', 'too upmarket', and 'felt isolated from fellow grad students'. If the new campus is to be workable, serious attention needs to be given to providing dedicated shuttle bus service (city buses will NOT suffice), and recognition that science grad students can spend up to 18h a day in their labs...
L&S	Biological Sciences	Faculty	NO	NO	NO	4	I would like to see greater interdisciplinary opportunities. This would include uncoupling departments and space and also uncoupling graduate programs from departments. A big challenge for this is maintaining faculty governance with the decentralization.
L&S	Biological Sciences	Faculty	NO	NO	YES	3	More sustainable developments (green roofs, raingardens, pedestrian garden access etc) will enhance teaching of biology and aquatic resource management which we have significant research strengths and quality. Being able to take my students on a ramble around the university and talk about plants, how they enhance the spaces, and use gardens to demonstrate principles of plant biology would be a dream for this campus.
L&S	Biological Sciences	Faculty	NO	NO	NO	4	The new emphasis on Freshwater Sciences and Biotechnology will benefit some people in the department of Biological Sciences, but certainly there are a large number of faculty that are not being considered.
L&S	Biological Sciences	Faculty, Non-Teaching Academic Staff	NO	NO	NO	3	There is some collaboration between researchers in the Water Institute and in BioSci, But there is no way one can argue that in recent years the separation of life scientists between the main campus and the GLRF has fostered much collaborative research. On the other hand the Kenilworth project seems to be a success for the arts in part because it met a serious space need. Teaching activities that could be associated with the North Avenue dorms could be interesting, and doable because of proximity.
L&S	Biological Sciences	Non-Teaching Academic Staff, Research	NO	NO	YES	4	Expanded space for scientific laboratories might allow for the development of core facilities similar to those at most research universities, although without university-level commitment for staffing of such facilities physical space alone will not be enough.

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L&S	Chemistry	Faculty	YES	NO	YES	4	The Department is starting a drug discovery group with its new hires this year. With its increasing biomedical emphasis, it needs to be close to partner faculty in psychology, health sciences, and biological sciences. In addition, with Engineering adding many faculty in biomedical engineering, there will be increasing opportunity for collaborative research in the biomedical arena. In addition, the new school of public health should be close by (e.g. Columbia Hospital). With its environmental health program that emphasizes applied biochemistry and analytical chemistry, there will be opportunities for new research interactions. Indeed, as the Dean of Engineering focuses primarily on energy and sustainable manufacturing, chemistry will be able to partner with both engineering and public health to move these areas forward. (engineering for new technologies; public health for the assessment of the health effects and environmental safety of these technologies).
L&S	Chemistry	Faculty	NO	YES	NO	5	Chemistry and the other basic sciences need the contiguity provided by the east side campus. Chemistry, Biological Sciences, and engineering are already linked to public health (environmental and occupational health), so further ties through research partnerships and joint faculty will emerge if the school of public health is on the Kenwood campus.
L&S	Chemistry	Faculty	NO	NO	NO	4	More dormitories will provide UWM with more students outside of Milwaukee and will broaden the student population in a positive way.
L&S	Chemistry	Faculty	NO	YES	NO	5	See above
L&S	Communication	Faculty	NO	NO	NO	4	na
L&S	Communication	Teaching Academic Staff	NO	NO	NO	2	At this time, I am not aware of any specific new opportunities, I simply recognize that expansion in general will increase the number of students and allow for some program expansion.
L&S	Economics	Faculty	YES	NO	YES	4	Our department hopes to take an active role in the health policy aspects of the SPH and being close will facilitate that role and improve the quality of work done in the SPH. The separation by distance hurts the collaboration in both research and teaching that we foresee.
L&S	Economics	Faculty	YES	NO	YES	4	Pretty satisfied with the space we have. Given the beautiful location, we should develop East Side Campus and if possible should include Columbia hospital complex.

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L&S	English	Faculty	NO	NO	NO	4	To be honest, in the Master Plan I have only seen a general bow to enhancing the outward appearances of undergraduate student life. I have not seen anything in the plan that encourages the growth of academic offerings, interdisciplinary connections, or faculty-student connections. Where are new office spaces for faculty, with open meeting spaces to encourage inerdisciplinary -- or even within disciplinary -- connections? Where are spaces for students to hang out within departments or units, so that there is more interaction among faculty and students, and so that students feel more comfortable interacting with faculty? The current physical design of the campus -- and I see almost no change regarding this in the Master Plan -- encourages isolation of students from faculty, and faculty from faculty, within and across departments. Retention would increase tremendously if the physical spaces of buildings were rethought to put people in closer physical contact with each other.
L&S	English	Teaching Academic Staff	NO	NO	NO	4	Unless we hold classes at these sites, I don't foresee my dept. being affected by these development.
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	4	Increased dormitory space would allow such learning community opportunities as language communities (a French 'house' or a Spanish 'suite' or other ways to establish connections between language disciplines and living spaces). It would be great if the campus could develop a learning community along the lines of the Chadbourne Residential College at UW-Madison too: a learning community that's not discipline-specific but which encourages academic inquiry and campus/community engagement across a broad range of disciplines and interests. If the dormitories include classroom space, this would allow for dormitory-specific sections of language classes or other popular GER classes (composition, math) that would allow students to form study groups outside of the classroom easily. It could potentially facilitate other learning communities like what are sometimes called 'First-Year Interest Groups' where a cohort of 20-30 first-year students enroll in 3 core classes together around a broadly-defined interest (pre-med, int'l studies) or something more narrowly focused. If the new development presents better physical facilities (more office space, more available classroom space) that will help at the basic
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	3	Kenilworth has been an excellent facility for hosting visiting speakers.
L&S	Geography	Faculty	YES	YES	NO	4	We need more capacity to deliver lectures in large classrooms. Currently, we are inhibited from growing our enrollment as much as demand would allow. New classroom facilities would help us in this area.

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L&S	Geosciences	Faculty	YES	NO	YES	4	Growth and expansion of the sciences in general (occasioned by alleviating the severe space crunch on the science departments) will lead to ever greater interactions among us.
L&S	History	Faculty	NO	NO	NO	4	I have concerns about how we are going to make the library work, with some of what I may need for my work and my students' work possibly landing miles away. And I have concerns that our classroom situation could get even worse than it already is -- as most of the time already, my classes land in terribly dilapidated rooms, or rooms the wrong size, with poorly maintained technology in podiums NOT designed by people who ever taught . . . I wish they would be the ones having to stand in front of 100 students when the technology doesn't work, and they get to watch me making phone calls to so-called 'classroom support,' while we fall behind in covering material that I can't get up on the screen. . . . That is, that's when I even can get a mediated classroom. Half of the time, I have to roll a cart with a laptop and LCD up and down different floors and then have only minutes for complicated setup between classes, when students want to talk to me, too. If the money goes to satellite campuses, I suspect the classrooms on campus now will get worse.
L&S	History	Faculty	YES	NO	NO	5	More classroom space on the East Side. Humanities and social sciences building are sorely needed to create this classroom space.
L&S	History	Faculty	YES	NO	NO	5	With colleagues, we have proposed a 10 year, multi million dollar project, The Encyclopedia of Milwaukee, modeled on urban encyclopedias developed in other cities and metro regions. We literally have no place to put such a project, and will have to identify office space, meeting space, and filing space to build the project. Such a project will draw outside partners, and thus also need a presentable 'public' space to meet those partners, e.g., not in a corner of a faculty office. We also need seminar rooms retrofitted for multimedia instruction and presentations, akin to conference facilities. Such rooms are scarce, and our new undergraduate research experience courses are making do in regular classrooms rather than in appropriate space. There is a dearth of informal meeting space in my work area, e.g., places for students to sit with a cup of coffee between classes (they sit on stairs, often covered with snow and mud now). There are many other related 'space' issues to make my work complex more friendly, e.g., putting coat hooks in classrooms for students.
L&S	Journalism/Mass Communication	Faculty	NO	NO	YES	3	See above.

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L&S	Journalism/Mass Communication	Teaching Academic Staff	NO	NO	NO	2	See comment above. But I would like to learn more.
L&S	Mathematical Sciences	Faculty	NO	NO	YES	4	The Mathematics Department urgently needs more office and classroom space, and it has to be located within easy reach for most undergraduate students, given the large number of undergrads we teach.
L&S	Mathematical Sciences	Faculty	YES	NO	NO	3	We are desperately in need of space for offices and for teaching. We would like to insure that no faculty be put in windowless offices. I would hope that with greater classroom space would come greater ability to control classroom assignments.
L&S	None	Non-teaching Academic Staff	YES	NO	NO	4	Additional classroom space would allow our program to expand.
L&S	None	Non-teaching Academic Staff	YES	NO	NO	4	Conference center with guest accommodation capabilities
L&S	None	Non-teaching Academic Staff	YES	NO	NO	3	I don't teach.
L&S	None	Non-teaching Academic Staff	YES	NO	NO	5	More space for student collaborative work would be beneficial, since many of our classes require group projects conducted outside of class time.
L&S	None	Non-teaching Academic Staff	YES	NO	NO	4	See previous response.
L&S	Philosophy	Faculty	YES	NO	NO	4	Improved facilities, greater integration.

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L&S	Physics	Faculty	YES	NO	YES	4	A new building to house physics is the most important thing. It is not the building itself that I worry most about, although it's clear that there are fundamental issues with the current physics building. The new building must provide spaces for interaction, modern meeting rooms properly equipped for multimedia, good office space arranged in a manner that promotes interactions while allowing occupants to close their doors to focus on the difficult research problems that physicists address. In addition, the space needs to have modern lab facilities; any move for physics must be a one time only deal or the momentum built up in the department over the past 30 years will be lost.
L&S	Physics	Faculty	YES	NO	YES	4	Better space for students, post-docs, and faculty will further research AND teaching.
L&S	Physics	Faculty	YES	NO	NO	5	It is essential to replace the aging Physics Building. The proposed interdisciplinary research building should significantly improve the research potential of Physics and lead to a major improvement in the quality of lecture rooms and classrooms. In case details of the building can be considered, here are suggestions: In recruiting and retaining undergraduates in the sciences, it would be helpful to have a building with space for informal student interactions and to have a full-service computer lab. For research, space on upper for informal conversation and seminar rooms with windows would be a substantial improvement.
L&S	Physics	Faculty	YES	NO	NO	4	New Physics lecture rooms that allow more interactive teaching methods to be implemented. New research facilities that are environmentally controlled, which is critical for several types of research underway in the Physics department. The possibility of having an interdisciplinary aspect to the IRB, so that faculty from other disciplines with potential overlap will be close by is also very desirable and would lead to many benefits.
L&S	Physics	Faculty	YES	YES	NO	4	Research cannot be separated from teaching. Science and Engineering cannot be separated without a major negative impact to one or the other.
L&S	Physics	Faculty	NO	NO	NO	3	The WIBHT initiative has been dormant largely for want of reasonable lab space. Senior recruits who would transfer current NIH funding will almost surely require some modest amount of space within a medical center. NIH's mantra is bench to bedside, so many large NIH grants contain a clinical component. Having said that, having a good lab 'at home' where all of the heavy lifting can be done prior to moving into the clinic makes a world of senses. Also, faculty in basic science departments like physics & chem simply must do some basic research to maintain harmony within their executive committees.

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L&S	Physics	Non-teaching Academic Staff	YES	NO	YES	4	It is not clear how the Kenilworth building will create opportunities in my unit. Although I wish to say that those buildings upgraded that whole area of Prospect, and it provides good housing for our graduate students. The new building on the SW corner of the Kenwood campus will give us a marvelous opportunity to build more space around the planetarium for after school programs, exhibits and displays to enhance the experience of our 9,000 visitors a year. We could have collaborations with schools and community members to bring the excitement of astronomy and science to them.
L&S	Political Science	Faculty	NO	NO	NO	2	I look forward to the completion of the library learning-commons renovation and would like to see a general focus on improving the number and quality of on-campus resources provided to students, especially (though not only) to residential students, e.g. in the library, union, and at Sandburg. More on-campus parking, especially parking oriented to the short-term users who clog the streets during class times, would be highly desirable. Personally, my most important research/teaching needs in terms of physical space are basically a functioning library with ample research/study/carrel space and a good supply of multimedia-equipped classrooms.
L&S	Psychology	Faculty	YES	NO	NO	4	new, modern labs
L&S	Psychology	Faculty	YES	YES	YES	5	We all need more and more adequate office, teaching, and research space. However, it seems that these problems can be largely solved with the main east-side campus and perhaps an additional lake campus where water is now, where public health and perhaps engineering could be located if they wish and if the cannot be accomodated on the east side campus. THE pabst site makes little sense. It is land bound and not exactly prime real estate. The notion of using Wauwatosa for a research facilty makes the most sense to me.
L&S	Sociology	Faculty	NO	NO	NO	3	For me and my department, I think the biggest issue is space and research synergies. As our department and graduate program grows and expands, our space needs are also growing and expanding. To the extent that this campus location can be expanded to allow for a reshifting of departments into appropriate spaces, that is positive and will play a role in how my department is able to position itself in terms of research (which currently hinges heavily on implementing and eventually recruiting and housing PhD students). However, we also heavily rely on collaborations with colleagues in other social science and humanities departments, so keeping all of us housed on the same campus is important.
L&S	Sociology	Faculty	YES	NO	NO	4	more classrooms. more collaborations with other departments

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of our current East-side campus, including the North Avenue Corridor that houses the newly renovated Kenilworth Building and Dormitories, will be most helpful to your research and teaching needs?
L&S	Sociology	Faculty	NO	NO	YES	3	The only advantage I see is if it provides an attractive (and affordable and safe) way to house students, who can then 'commute' up to the Kenwood campus. Given how many commuters we already have, I think it would be terrible to further split up the student body and decentralize instruction. Especially given that we have well-developed online courses, I think we already serve off-campus instructional needs very well, and should continue to foster both a rich online instructional environment AND a rich face to face on campus environment. When I think about how much trouble my students have actually finding their way into my office hours (and how much students benefit from that contact with faculty) I think the least we can do is to encourage them to be on the Kenwood campus, surrounded by the library, faculty, other students, labs, studios, etc.
PSOA	Dance	Faculty	YES	NO	NO	5	Expanded number of studios (Dance currently has 4 in Mitchell, 1 in Zelazo, 1 in Kenilworth) and we could accommodate more students in providing critical exposure to the role of the arts in shaping/enriching the quality of life in any community where students settle. Expanded number of east side studios lets the Arts provide more UWM students with the opportunity to exercise their potential for divergent thinking (no 2 dances, paintings, songs, done by different students sound or look the same - this is the CREATIVE PROBLEM SOLVING MODEL PAR EXCELLENT that Wisconsin business and research is crying out for) The arts have immense energy to motivate, imagine, plan, provide collaborative, analytic and synthesis skills, realize new ideas. Space near to one another, near to the bulk of undergraduate students (dorms along North Ave and east side housing), near to the other community arts and other UWM enterprises along the lake and at the Pabst, make it possible for the creative energies in the arts to interact productively.
PSOA	Dance	Faculty	YES	NO	NO	4	The Dance Department is presently split between three buildings and in need of studio space. To move our studios off campus would greatly impact our ability to collaborate with the rest of the PSOA, and dance is usually at the forefront of collaborations in the arts or across fields. As collaborators, we love to share spaces with other departments, but we also have a need to find our own appropriate performance space. The present Mainstage Theater is NOT an appropriate space for our (and the community's) needs. Milwaukee and the Dance Department is in dire need of a 300 to 500 seat house. This said, we should be very careful about thinking that the Dance Department can leave Mitchell Hall, which represents its main East-side campus presence, without facing difficulties in teaching, research and leadership opportunities. The only way that I can see the Dance Department being successful is if a campus substitute for Mitchell is found, an increased presence if felt with new studios in new dormitories and spaces like KSE, and a theater is built close to the pieces of eight space by the lake, the museum and di
PSOA	Dance	Faculty	YES	NO	NO	4	The Kennilworth building and North Avenue Corridor definitely needs more access to dance studio and performance space.

New Opportunities - East side campus Development

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of our current East-side campus, including the North Avenue Corridor that houses the newly renovated Kenilworth Building and Dormitories, will be most helpful to your research and teaching needs?
PSOA	Dance	Faculty	YES	NO	YES	4	With a continued commitment to arts education as described above, the development of the Kenwood campus would offer more opportunities for collaborations between artistic disciplines, and offer resources from rentals to local performing arts companies.
PSOA	Dance	Teaching Academic Staff	YES	NO	NO	4	I am glad to see development here, as I will be the faculty connected with Dance Foundations Living Learning Community in the North Avenue Corridor. This will create campus cohesiveness and help to make students living in those dorms feel included in campus life.
PSOA	Dance	Teaching Academic Staff	NO	NO	NO	4	With the above mentioned, students and faculty in Dance would have more options for presenting their own work in 'alternative' but university related space. Transportation issues make this building difficult for dance students as it is removed from their main activities in Mitchell Hall on the main campus.
PSOA	Film	Faculty	YES	YES	YES	5	Opportunities for collaborative research, outreach.
PSOA	Music	Faculty	YES	NO	NO	3	Music has studios in Kenilworth but that does not impact my individual work.
PSOA	Music	Faculty	YES	NO	YES	5	Research and development in the arts will be directly impacted in that I do have work and research at Kenilworth and to me the major issue is being isolated in the region. Having the housing come in is fantastic. Having a growing influence and presence on the east-side down the great-lakes and west would be an automatic invitation to collaboration with the majors players in the community. No doubt certain research could be immediately developed with the many institutions that are in that area that we currently have a difficult time partnering with.
PSOA	Music	Teaching Academic Staff	NO	NO	NO	3	Same comment.
PSOA	Theatre	Faculty	YES	NO	NO	5	consider Mitchell Hall to provide additional instructional space for the arts, dance studios, film studios, music performance studio build small (400 seat) proscenium stage for Dance, Music Theatre, and Opera relocate current art gallery to more visible location
PSOA	Theatre	Faculty	YES	NO	YES	3	Having a 250 seat proscenium theatre and the renovation/ upgrade of the present theatre..... connecting us to many arts groups and performance companies in the community- professional partners, and opportunities for research and performance.
PSOA	Theatre	Faculty	YES	NO	NO	5	The Kennilworth building continues to offer opportunities to the department and the university. Planning for a graduate degree in Directing is currently underway. This program will be housed exclusively at the Kennilworth building. Because the facility is located in the heart of a business and entertainment district, the opportunity to enhance our creative programming in the Kennilworth building is significant. Likewise, the Mainstage theatre offers excellent opportunities to our students and will be an asset in the planed Entertainment Design degree currently being explored.

New Opportunities - East side campus Development

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PSOA	Visual Art	Faculty	YES	NO	NO	4	<ul style="list-style-type: none"> • Greater visibility and understanding of design practice • New partnerships with local and regional businesses • With the development of a design research institute and a high profile local we can raise the level of design research, multidisciplinary practice, raise new monies, enrich U/G curriculum, cross pollination with disciplines of study, foster new programs of study, create an incubator for innovation.
PSOA	Visual Art	Faculty	NO	NO	NO	3	graduate and faculty studio research space, exhibition and performance space
PSOA	Visual Art	Faculty	NO	YES	NO	5	Kenilworth Studio Building is absolutely crucial to PSOA research and teaching. Our new Design Research Institute will be housed there, too. PSOA needs more campus teaching studios on campus, but we are 100% satisfied with the research and graduate teaching opportunities KSE provides for our faculty. The building renovation is only three years old, but each we have continually developed the interior to meet the growing needs of our departments. We were not able to afford all the equipment needed with the renovation, but are continue to add to it each year.
SAUP	Architecture	Faculty	YES	YES	YES	5	I personally believe that SARUP is at the limits of its current physical space, and that additional development allowing us to expand our facilities will be necessary for the program to continue to grow. This need appears to be understated in the Masterplan as it currently stands. Along with these basic space needs, additional development that provided space for the research and professional services to the community that could be provided by an 'integrated design laboratory' or 'lighting lab' would be very beneficial to both SARUP and to the building design and construction industry in SE Wisconsin. Given the Federal interest in increasing the energy efficiency of both current and new building stock, this long sought objective is finally likely to see significant funding opportunities. Such a facility presents a well tested model of integrating educational opportunities with research and professional services delivery.
SAUP	Urban Planning	Faculty	YES	NO	YES	5	There are few as we are already very involved all over the community
SBA	Business Administration	Faculty	YES	NO	NO	4	Better coordination with Engineering, if it is still on campus.

New Opportunities - East side campus Development

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SBA	Business Administration	Faculty	YES	YES	NO	5	Enhanced quality of space, and adequate space (amount and quality) for all faculty members, staff, graduate students, etc. More spaces for student groups to meet, some of them private (e.g., small conference rooms). Space needs for my research (and for that of most LSB faculty) are minimal--more important is to be able to house faculty and graduate students in close proximity. There are a few labs (e.g., group decision making lab, Nichols finance lab) but more of us use our own offices and equipment in them to conduct our research.
SBA	Business Administration	Faculty	YES	NO	NO	4	Having students in closer proximity can allow greater interaction. I can meet with my students more often since they can come to office hours and research meetings more frequently.
SBA	Business Administration	Faculty	NO	NO	NO	4	keeping undergrad and grad programs exclusively on the main campus since almost all TAs for undergrad take grad courses
SCE	None	Teaching Academic Staff	YES	NO	NO	3	Not sure
SOE	Administrative Leadership	Faculty	YES	NO	NO	3	Assuming we continue to grow, we should have more space for additional faculty and doctoral students.
SOE	Curriculum and Instruction	Faculty	YES	NO	NO	3	I do not understand in these difficult financial times, when we have been involuntarily mandated to increase our teaching load, when myself and others have received no merit money in years, even when I have been at the top of the 'pile,' that we are spending money on brick and mortar expansion. Faculty with highly compressed salaries, who have also brought millions of dollars to the university feel no appreciation or gratitude. We must teach more with bigger classes, and this affects our morale and ability to do research and bring in additional grants. I have no opinion about this so-called 'master plan,' because it includes no one. Not even students. Did I mention about the lack of a 'master plan' to engage the real Milwaukee community, i.e. residents of color? MPS? They should be thought of as the important constituents.
SOE	Curriculum and Instruction	Faculty	YES	NO	NO	4	I don't know.

New Opportunities - East side campus Development

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SOE	Curriculum and Instruction	Faculty	YES	NO	NO	4	We'd need a massive restructuring of Enderis Hall. We need classrooms with tables and chairs of our choosing. We need tutoring facilities and video technology. We need Apple computer labs. We need to have a say, like we've never really had.
SOE	Educational Psychology	Faculty	YES	NO	YES	4	Same as above
SOE	Educational Psychology	Faculty, Teaching Academic Staff	YES	NO	NO	4	The prospect of new mental health collaboratives would be an asset, prospects wherein community partnerships are developed, as well as opportunities for student graduate training.
SOE	Exceptional Education	Faculty	NO	NO	NO	3	If it frees up space in Enderis for Education then we can do more with collaborative centers and projects, joint meeting spaces, etc.
SOE	Exceptional Education	Faculty	NO	NO	YES	4	Since my research involves K-college students, I need access to students. So, a research room in the dorms would be helpful. As well as a research facility in the center city (e.g., Pabst). Besides classroom space, I think we need to attend to the need for meeting space. That could be small faculty/student groups, faculty/student advising, as well as two classes meeting together to hear a common speaker.
SOIS	Information Studies	Faculty	NO	NO	NO	3	Need a modern, world-class building to showcase our Information Studies focus.
SOIS	Information Studies	Teaching Academic Staff	YES	NO	NO	4	Don't know.
SSW	None	Non-teaching Academic Staff	NO	NO	NO	3	It would be helpful to have some off-campus research areas that are supported by all technology resources available on campus.
Student Affairs	None	Non-teaching Academic Staff	NO	NO	NO	4	I do not teach or do research.
Student Affairs	None	Non-teaching Academic Staff	NO	NO	NO	4	n/a

New Opportunities - East side campus Development

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Student Affairs	University Housing	Non-teaching Academic Staff	YES	NO	NO	4	I need the ability to survey the student body as a whole to further my research. This will be more difficult with students spread out on multiple campuses however hopefully new technology can be utilized.
Student Affairs	UWM Childrens Center	Non-teaching Academic Staff	YES	NO	YES	5	I new more appropriately designed building for the Children's Center on campus would provide lots of opportunities for the parents who use the Center and the students who work there.
Student Affairs	Vice Chancellors Office	Non-teaching Academic Staff	NO	NO	NO	2	We could attract a higher level of recruit to our campus to help create a nationally more competitive men's and women's basketball programs.
UITS	Administration	Non-teaching Academic Staff	YES	NO	YES	4	It will allow the opportunity for better interactions across disciplines.
UITS	Project Control Services	Non-teaching Academic Staff	YES	NO	NO	3	I don't have research or teaching needs.
UWM Libraries	American Geographical Society Collection	Non-teaching Academic Staff	NO	NO	NO	3	Greater demand for library services and greater visibility of library.
UWM Libraries	Library Acquisitions	Non-teaching Academic Staff	YES	NO	YES	4	Not sure.
UWM Libraries	None	Non-teaching Academic Staff	YES	NO	YES	4	efficiencies of scale would occur for University personnel and resources if health sciences, Nursing and SPH were on or near the Kenwood campus.
UWM Libraries	None	Non-teaching Academic Staff	NO	NO	YES	3	Library functions will have to be enhanced to include a physically larger 'on campus' population.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
Acad Affairs	Financial Aid	Non-teaching AS	NO	NO	YES	5	I envision a high-tech, state of the art facility that UWM is able to utilize to help turn out more math and science oriented graduates. Bringing top level faculty will dramatically help improve our image and school to be an institution that students want to go to.
Acad Affairs	None	Faculty	YES	YES	NO	5	state of the art facilities, research partnerships, expanded science and engineering interest by all students, increased research funding, increased private support
Acad Affairs	None	Non-teaching AS	NO	NO	YES	4	I don't know. I would not be involved. I find expanding to Wauwatosa to be positive for others.
Acad Affairs	Recruitment & Outreach	Non-teaching AS	YES	NO	NO	4	I think an important question we need to ask ourselves in this planning process is, what type of student life experiences outside of whatever academic world is created, will exist at this site? What will student experiences be like? Will these students feel segregated or alienated from the east side campus? How will we integrate a campus already suffering from 'commuteritis?'
Acad Affairs	Trio & Pre-college Program	Non-teaching AS	NO	YES	NO	5	This should be a very small research site for graduate students. Not all graduate engineering programs have a logical connection to the medical complex. Additionally, many graduate students are TAs. They would need to move between Wauwatosa for the research and the Kenwood campus to teach.
CHS	Communication Sciences and Disorders	Faculty	YES	NO	NO	4	Again, I still see the needs having more to do with types of building space, and with parking, than with the geographic location, per se. Although the proximity to the other healthcare facilities, might be helpful to our developing research and educational programs that serve a larger health services community.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	From what we understand, the Wauwatosa site will be devoted to research in engineering, biomedical sciences, and technology related to health/medicine. Since our department does primarily clinical and applied research, we do not see this research complex affecting us in a major way.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	I envision the research complex at Wauwatosa to be primarily directed toward basic sciences and engineering. Biomedical engineering devices and treatments may impact my applications research positively, however, I do not expect to be re-located to Wauwatosa. I think this location would be good primarily for research and upper-level graduate research.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
CHS	Communication Sciences and Disorders	Teaching AS	NO	NO	NO	4	engineering, biotechnology; I probably wouldn't use this site
CHS	Health Sciences — Clinical Lab Sciences	Faculty	YES	YES	NO	5	There are so many other research ventures in this area already. Moving or building a research complex in this area means leaving the inner city for the untutored and creating another forgotten group in education .
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	This complex may serve as a research/laboratory space for faculty/staff/units who have the need for additional space that cannot be accommodated on the East-Side campus and/or those who collaborate with other researchers/partners on the West side of MKE. Faculty/Staff who collaborate with others at MCW might have satellite offices on the West Side.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	Academic programs should not be offered at this site.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	4	For the bulk of these questions, I think the answer is 'it depends' - and it depends on whether my research is the work supported in this new research facility. It is difficult for me to comment at this time. IF the proposal focuses on the development of Engineering, I do not believe the development of the Wauwatosa site will impact my personal needs either positively or negatively.
CHS	Human Movement Sciences	Faculty	YES	NO	NO	5	I am still unclear as to how this would be utilized. I work closely with an engineering faculty member, and it would hurt our collaborations if he was in Wauwatosa. We regularly move equipment between our laboratories, which would be challenging if we are located far away from one another.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
CHS	Human Movement Sciences	Faculty	YES	NO	NO	5	My lab is dedicated to instruction at the undergraduate and graduate levels. A split in location between a research complex and the main campus would likely be detrimental to the necessary interactions between graduate and undergraduate students in my lab, as well as with research partners in my department. As our undergraduate program is likely too large to move off the Kenwood site, relocating the graduate research/education component to an offsite location would be a bad relocation of resources.
CHS	Human Movement Sciences	Faculty	YES	NO	NO	4	Why alienate a program or department. Create an institute for interdisciplinary research and education on campus where it can have the greatest impact.
CHS	Human Movement Sciences	Teaching AS	YES	NO	YES	5	I would envision the Tosa site as being primarily a biomedically-focused research park. This would be a place where graduate education and research in the broad biomed fields (and in conjunction with MCW, some of which is already on-going) could blossom. It is also a place where 'startup' & 'spinoff' companies could find a meaningful location. While I would personally not use the site, I could see graduate programs focusing on the biomed agenda being primarily housed at the Tosa site. I could also see the emergence of more joint programs with appropriate MCW departments/programs.
CHS	Human Movement Sciences	Teaching AS	YES	NO	NO	5	We would be losing the labs that I need to teach in here at the Kenwood campus
CHS	None	Non-teaching AS	YES	NO	NO	5	The site at Wauwatosa will become a dumping ground for new Faculty looking for Research Space. Programs that move out here will lose the dynamism of being on the East Side and will suffer. Researchers sentenced to work here will either argue for space back on the main campus, or leave UWM.
COE	Civil Engineering and Mechanics	Faculty	YES	NO	NO	3	Graduate programs. Engineering research center.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	I am in favor of doing research and working with industry for technology transfer, but I am not in favor of moving away from the main campus to this site. It will hurt us.
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	3	I should have option to stay at East-side irrespective of whether other people in my department want to stay or not. For me, commute is the biggest concern. Even a single commute between the two campuses in a day would have a significant adverse impact on my productivity.
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	I would envision it as a place to have cushy offices and research facilities far from the students, especially undergraduates. I don't think it would be close enough to actually be in walking distance of MCW, but it would make it easier for MCW researchers to drive over and interact with those of us doing biomedical research, since right now, with dodgy traffic, they have to reserve an hour for the commute. Instead we (UWM researchers) would be saddled with the commute on a daily basis. It just seems crazy to optimize location for a few research projects (which need, at most, weekly interactions) and inconvenience daily interactions within entire faculty and student populations. There's no way to avoid a massive split over the two campuses, unless the entire Kenwood campus was shut down and the University moved to Wauwatosa. Therefore I recommend that NO academic programs and services be located at this site.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
COE	Industrial & Manufacturing Engineering	Faculty	YES	NO	NO	4	Overall, I would favor adding a new CEAS building to the current UWM campus rather than adding one or more new CEAS buildings to a new campus in Wauwatosa. My thinking is as follows: 1) Regarding the global environmental situation... Establishing a campus in Wauwatosa seems to be an option that is highly energy- and land-intensive. In particular, the transportation of students and faculty between the main campus and a Wauwatosa campus might substantially increase the University's carbon footprint. Given the need for energy conservation in the 21st century, it is worth asking if more environmentally friendly options exist, such as building a large Engineering Center here on the UWM main campus where the current day care facility is. A new day care center could occupy the entire ground floor of this Engineering Center. Other options for the location of a new Engineering Center on/near the main campus include (1) the large mound of earth (just west of Maryland Ave.) that is beneath the ramp leading to the bridge over Maryland Ave. or (2) the former Columbia Hospital facility. 2)
COE	Materials	Faculty	NO	NO	NO	2	A big mess.
COE	Materials	Faculty	NO	NO	NO	3	Overall, it will have a negative aspect. If there is need for more space and there is money available, we should acquire the Columbia-St Mary hospital next door.
COE	Mechanical Engineering	Faculty	NO	NO	YES	4	A small facility for a few biomedical researchers could be put out there, but otherwise it is a waste of time and money. If the place must be built, it should house only research facilities, and perhaps a few classrooms for graduate students. The campus should consider buying the Harley-Davidson facility on Capitol Dr. before building anything new in the County Grounds. That will be closing next year, and already offers a much better opportunity for a campus expansion than building something from scratch.
COE	None	Research	NO	NO	YES	5	From a Research Grants Administration perspective, we could expand the services we provide to faculty, such as adding post-award and grant management services, and we could have a larger space to accommodate additions in staff and storage. From an Academic Staff perspective, in terms of services, it would be helpful to have resources available similar to what the UWM Union provides - printing/photocopying, ATMs, some food service (another Grind would be great, too).
CON	Nursing	Faculty	NO	NO	YES	4	I do not think that there is any advantage to have any of the Colleges or academic programs (current or planned such as the College of Nursing or the School of Public Health) at the Medical College site for any College or unit. For those in a narrow specialized field (e.g., biomedical imaging/neuroscience), it may make sense to have a laboratory out there and that's it. But for the rest of us, it neither facilitates research nor the teaching mission to relocate any College or Academic Program out there.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
CON	Nursing	Faculty	YES	NO	NO	4	I think this site is only advantageous for Milwaukee County Executive Walker's reelection campaign. I do not see the long term advantage of splitting specific programs and departments around the Milwaukee area. I believe the need for economic growth in the City of Milwaukee should be an important factor in the decision-making. Too many resources (particularly health resources) are now in the suburbs and we need to take the leadership to address the disparities in providers, research, and education in the City. I have taken the bus from UWM to the Mayfair, MCW area and it takes at least 90 minutes. Without a rapid transit system, this would not be a benefit to my work or the students.
CON	Nursing	Faculty	YES	NO	YES	4	Isolating from the rest of the campus community. I would not plan to use it. It might work for engineering--that is their call to make.
CON	Nursing	Faculty	NO	NO	YES	3	It would be great for research capacity between disciplines of health sciences, nursing, basic science, and engineering.
CON	Nursing	Teaching AS	NO	YES	NO	4	More simulation labs and hands on experiences for research with human subjects.
CON	Nursing	Teaching AS	YES	NO	NO	4	My understanding about this site is that it would be geared more towards engineering and business and not towards healthcare. I think it is a wonderful idea to better meet the needs of the community in specific and Wisconsin in general. If some space was given to healthcare, that would be great.
Finances; A	Athletics	Teaching AS	YES	NO	NO	4	Even though I have attended every on campus presentation by the planners, I don't know what programs will be at the research site in Wauwatosa (rsw) so I can't really answer this accurately. I've heard there might be medical emphasis and an engineering emphasis but then I see buildings on the parking lot next to Cunningham marked Health Sciences. I see new building by the current engineering buildings so I don't have a clear understanding of what is going where except for the water research facility downtown. I would not recommend any programs for this site. I don't think we should go there. I think there will be better collaborative efforts if the campus is one contiguous unit.
Finances; A	University Safety & Assurances	Non-teaching AS	NO	NO	YES	3	I envision it to be several schools that need better research space and have the need to be closer to external contacts/ collaborators. US&A would need to have an office at this location to have personnel onsite or a place to provide service to the occupants of this complex. Also, by having an office here, we would be visible/ accessible to the researchers and reduce the amount of travel by scheduling whole days onsite. A hazardous waste facility would need to be located onsite to offer full services for those that create hazardous waste and to remain in compliance. An animal facility would also be needed to properly and safely conduct research with vertebrates.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
Finances; A	University Safety & Assurances	Research	NO	YES	NO	5	My research activities will largely not be impacted by development of a Wauwatosa campus, other than resources will likely be drained from the Kenwood campus. I may collaborate with MCW via potential future research involving the NIEHS core center and it may be useful to have lab space in Wauwatosa. However, most of my research focuses on the Harbor Campus and the Kenwood campus.
Gen Ed Adm	Development	Non-teaching AS	YES	NO	NO	4	Very modern, very state-of-the-art. We shouldn't do it unless we can afford to do it right. Make it big enough and with all the best, most necessary equipment.
Gen Ed Adm	University Relations	Non-teaching AS	YES	YES	NO	5	Part 1: I envision Innovation Park to be the greatest potential academic, research and economic growth opportunities for Southeastern Wisconsin over the next few decades. Part 2: I doubt I would personally use this site Part 3: Graduate programs that align with the many, many organizations already located at the Regional Medical Center and Milwaukee County Research Park.
Graduate Sc	Water Institute	Non-teaching AS	YES	NO	NO	4	I am not in favor of isolating any component of the University away from the main campus. The Water Institute is the only entity which, by the nature of its work, would be situated on the water. Any other components should remain on the main campus, the Columbia Hospital site being ideal, location-wise. If that is truly not available, multiple sites should be avoided. In practical terms, this means grouping around the Water Institute location.
L&S	Africology	Faculty	NO	NO	YES	4	I do not see myself using the Wauwatosa site in a direct way, but I do think it will have a positive impact on my research, instruction, collaboration, and doctoral student recruitment IF it means that more space is freed up for research on the East Side campus for faculty in the humanities and social sciences who currently have no research space.
L&S	Anthropology	Faculty	YES	NO	YES	5	Take engineering and/or the health programs out there. Put UITS out there.
L&S	Anthropology	Teaching AS	NO	NO	NO	3	Building and expanding existing social network and contacts at the Medical College. Partnering with the Medical College would be easier provided appropriate infrastructure were in place (i.e. Office and/or classroom space).
L&S	Biological Sciences	Faculty	NO	NO	NO	3	Again, this is far too hypothetical to be useful to anyone! If I am to be relocated to this campus, then there are huge implications. If my collaborators on campus are going to be relocated, ditto. Again, make a proposal and I can comment...otherwise this is a useless game of 'maybes'
L&S	Biological Sciences	Faculty	NO	NO	NO	4	Although I had extensive collaborations with faculty at MCW and maintained an NIH grant with a colleague there earlier in my time at UWM, I don't see myself establishing those kinds of collaborations at this stage of my career. The only advantage is if there is access to equipment there that is not available on the main campus.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Biological Sciences	Faculty	NO	NO	NO	4	I do not imagine I will use this site. However, for undergraduates seeking research opportunities it seems that there is likely to be great difficulty in trying to work with faculty doing research in Wauwatosa and attending classes on the Kenwood campus.
L&S	Biological Sciences	Faculty	NO	NO	YES	3	I would not use this site. I think it is a red herring to UWM development and would negatively affect development of UWM as a research university. It is completely unclear as to how it will be used, how it will impact current research (and teaching) foci located at the Kenwood campus so it is impossible for me to comment.
L&S	Biological Sciences	Faculty, Non-Teaching AS	NO	NO	NO	3	I envision that if it includes BioSci, it will simply separate potential collaborators.
L&S	Biological Sciences	Non-Teaching AS, Research	NO	NO	YES	4	I envision a UWM research complex in Wauwatosa as being a huge waste of resources that could otherwise have been used to upgrade the facilities that we have to the level of those at true research universities. The distance between the Kenwood campus and the Wauwatosa complex will lead to replication of facilities so, for example, instead of having one world class core facility on the Kenwood campus, we will have two mediocre facilities. Separating researchers will not lead to the kind of multidisciplinary interaction that can lead to true innovation.
L&S	Chemistry	Faculty	YES	NO	YES	4	It is totally unclear what this is to become. The Chancellor says that the College of Engineering will move there; everyone else has a less grand view. It is likely that only some biomedical engineers will go there. But this is supposed to be an innovation park as well. How will we contribute unless there is substantial engineering commitment out there. To do that will be enormously wasteful of scarce faculty position and capital resources. Building out there will create a totally isolated campus. In an era of energy conservation, why set up deliberately a very wasteful situation of daily commuting between campuses that are 10 miles apart. We need more space for research. The interdisciplinary research building on the main campus should provide that. so, we do not see the Wauwatosa site as useful for Chemistry and Biochemistry. We do not recommend any academic programs transferred to the county grounds.
L&S	Chemistry	Faculty	NO	YES	NO	5	I am not in favor of establishing a Wauwatosa campus.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Chemistry	Faculty	YES	NO	NO	4	If a research complex in Wauwatosa is to be created (and I am not necessarily a proponent for the idea, although I am less opposed than many of my colleagues), it is absolutely necessary that entities and departments with a lot of synergy in education and research be relocated *together* - this should become not just a 'engineering and applied sciences' research park, but a 'engineering and (physical) sciences' research park. It doesn't make sense to move the College of Engineering and Applied Sciences to Wauwatosa, while Departments such as Physics, Chemistry, and Math remain on the Kenwood campus. The overlap in research and education between these core fields of science/engineering is just too great, and it would be disastrous both for the education of future scientists/engineers and for growth in research funding to tear these fields apart. Moreover, a lot of research in Chemistry and Physics, for example, has a very strong engineering component to it (nanophotonics, nanomaterials, sensor design etc), and would benefit from modern lab space and facilities for start-ups just as much as engineering would.
L&S	Chemistry	Faculty	NO	NO	NO	4	Mostly a place for bio-engineers. I don't think I would use this site much.
L&S	Chemistry	Faculty	NO	YES	NO	5	What we already know is that the Wauwatosa site at most will house some biomedical engineers. The rest are going to Capitol and First, staying in the present building or will move into the proposed interdisciplinary science and engineering building complex along Kenwood Blvd. Wauwatosa makes little sense for UWM. Moving even biomedical engineers to the county grounds will sever their potential research connections with those of us who do biomedical research at UWM. They hope to develop ties with faculty at MCW. MCW is basically a resources black hole. So, it is likely that UWM faculty will be sucked in as well and become unconnected with UWM. I see no upside for us in Wauwatosa. We are not leaders in biomedical engineering. MCW is much stronger. Marquette has a Dept. of Biomedical Engineering already. We should be focusing on our strength-energy and sustainable manufacturing and our present partners in the City such as Johnsons Controls, WE Energies, Rockwell, etc.
L&S	Communication	Teaching AS	NO	NO	NO	2	I envision that some programs that have the need for more research facilities than they presently have will be able to move to that location and make improvements that will allow them to conduct their research more efficiently than they can with the space limitations we currently have at the Kenwood campus. I would think that some of the science and health care areas or psychology would want to be in that area because of the access to other medical facilities and researchers in that location.
L&S	Economics	Faculty	YES	NO	YES	4	Not a good idea. Given the time and money commuting cost, it will effect our undergraduate and graduate enrollment.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Economics	Faculty	YES	NO	YES	4	The case for this seems simply not to have been made. There is a 'build it and they will come' sense that I don't understand. I think if it is only a research facility that is one thing but I hate the idea of students traveling between campuses this far apart. The educational mission should be as integrated as possible. I have math and engineering students in my economics classes and want them to continue to be there. They shouldn't be spending parts of days on two campus if it can be helped.
L&S	English	Faculty	NO	NO	NO	4	Given that the research complex is conceived and discussed as THE place for research at UWM, it sends a message to the community and to campus that research only happens in engineering and certain aspects of the sciences. It sends a message that history, art, languages, and communication (to name only a few of the other wonderful areas of research and scholarship on this campus) have nothing to do with research, but, more importantly, it sends the message that engineering and the other disciplines intended to be segregated at the new complex need nothing of the arts, social sciences, or liberal arts to be successful.
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	4	It's my understanding that the site would have mostly programs largely unrelated to my work in the humanities division of L&S. Will the site be only dedicated to research, however? Will there be classes taught there as well? It seems like a commuting predicament for faculty and students if research and office space is separated radically from teaching space. But if some classes are offered there, the commuting problem for students becomes more complex, too... Logistically, I'm a little confused about how this space would work, unless it is envisioned as something akin to the current (but not future) WATER Institute, inhabited largely by researchers who might have adjunct faculty status but do not in fact teach on a regular basis.
L&S	Geography	Faculty	YES	YES	NO	4	I see this complex as affecting Engineering and having no impact on my department.
L&S	Geosciences	Faculty	YES	NO	YES	4	As you can surmise, I think this is a bad ideal. This answer is predicated on the assumption that some fraction of the sciences or engineering is to move out to Wauwatosa. In point of fact this bank of questions is nearly impossible to answer in a cogent manner because I have no idea who is to be displaced.
L&S	Geosciences	Faculty	NO	NO	NO	4	My biggest concern about the Wauwatosa research complex is that I in no way want to be over there for research or classes. I have heard ideas that it would be solely for engineering & medical related fields, but also that it would include natural sciences (including our department). The commuting + parking issues are huge. I don't see any benefit to my research or teaching, but big drawbacks in terms of time and hassle if I needed to go between that campus and Kenwood.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Geosciences	Faculty	YES	NO	YES	4	These questions are nearly impossible to answer because we do not know who would be at a Wauwatosa site. If, for example Fine Arts were to move out there, the department would be quite ambivalent. If some fraction of the sciences or even engineering were to move, the department feels it is a poor idea. It makes no sense to move any teaching unit (ie. academic units) out to a remote site far removed from the student body.
L&S	History	Faculty	YES	YES	NO	4	I have serious reservations about the proposed Wauwatosa site. I have taught a UWM course on the westside. The commute from the Kenwood campus was horrendous since I needed to allow at least an hour and 15 minutes to assure that I was in the classroom at the beginning of my class. Traffic congestion was an ever present problem and I never knew what kind of traffic problems I would encounter. Students were frequently late for class and they cited traffic problems. I am also opposed to a campus dedicated completely to research. I believe that all professors must be accessible to their students and that all professors have an obligation to support UWM's undergraduate as well as graduate programs. The proposal for a Wauwatosa campus should be put to a faculty and staff vote. The faculty and staff should play a major role in deciding if this is the direction in which our campus should go. Environmental concerns about the Wauwatosa site should be addressed in a respectful and careful manner.
L&S	History	Faculty	NO	NO	NO	4	I predicated my previous responses on what I have read -- that the research complex would be for engineering. Now I realize that is not in this survey wording. If more than engineering research is moved off campus, it well could have much greater impact on my work, and not for the good. I do not intend to use the Tosa site, as far as I know. But what I know may be misinformation.
L&S	History	Faculty	YES	NO	NO	5	I won't use the site.
L&S	History	Faculty	YES	NO	NO	5	No programs
L&S	Mathematical Sciences	Faculty	YES	NO	NO	3	I would be unlikely to use the Wauwatosa site. I would recommend placing academic programs there only if they are close to completely independent of those of our department. I would very strongly oppose the development of courses by any unit that relocates to Wauwatosa if those courses are currently offered by any department that remains entirely on the East Side campus.
L&S	Mathematical Sciences	Faculty	NO	NO	YES	4	There does not seem to be any reasonable way to split undergraduate education between two sites. Our students are so pressed for time that wasting their time moving between two distant campuses will have a large negative effect on their educational progress. The same can be said for graduate students if they have teaching assistant duties at one location and classes and research responsibilities at a different location. Splitting course scheduling, such as Math/English MWF and engineering TTh will only decrease students' access to their instructors.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Mathematical Sciences	Faculty	NO	NO	YES	4	You can dump all the engineers there, I don't care. But everybody else, in particular L&S departments and undergraduate education, should remain on the East Side.
L&S	None	Faculty	NO	NO	NO	5	I notice that the latest presentation from the Master Planning Consultants includes three options: (1) Build the East Side; (2) Build a Wauwatosa campus; and (3) Build Downtown. However, all three options include at least one building in Wauwatosa. Therefore, we are not given the option of rejecting the Wauwatosa campus entirely. Instead, the East Side and Downtown options of the Master Plan should not include any buildings in Wauwatosa.
L&S	None	Non-teaching AS	YES	NO	YES	4	As long as its engineering, and not business, it should not impact me in the least. Frankly, though, as an urban planner, economic development policy analyst, and someone who worked in a business park for years, this will not foster collaboration with surrounding businesses. I have yet to hear any legitimate reason to build a research complex out on the County grounds. Put it downtown where it belongs, near MSOE and the 100s of other businesses that could be collaborative partners. Also, notice how Froedtert might be joining Columbia/St. Mary's?
L&S	None	Non-teaching AS	YES	NO	NO	4	I have NOT HEARD A WORD about the Wauwatosa site being used for humanistic research entities like the Center for 21st Century Studies, Center for International Education, Center for Jewish Studies or the like. WHY NOT?
L&S	None	Non-teaching AS	YES	NO	NO	4	If such a complex is developed, it should be developed as a research park that houses joint university/community research projects. It should NOT be the site of an individual school or college. At the undergraduate level, students in all fields need to be on the main campus because they take so many general liberal arts courses. If instructors in science and engineering fields are housed in Wauwatosa, they will curtail severely their interactions with undergraduate students. The U.S. (and the Milwaukee area, in particular) fall far behind international standards in math and science education. Students need more, not less, interaction with science and engineering role models at the earliest stages of their education to encourage more of them to go into science, math, and engineering fields. They need research opportunities readily at hand. So many of our students already have stressful schedules complicated by family and/or work responsibilities. Building in additional commuting time for them to engage with science/engineering faculty research works against what should be a priority for us -- to engage m
L&S	None	Non-teaching AS	YES	NO	NO	3	It sounds very good but think we have other issues more important at this time.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	None	Non-teaching AS	YES	NO	NO	5	I've most often heard it discussed as the site for biotech lab activities and potentially graduate Engineering education. I would prefer to see it used for very specific research activities rather than as a new 'home' for a specific school or college, since the wholesale removal of a college will impact that unit's integration into the campus and involvement in cross-disciplinary collaborations. My own office, which provides administrative services for students and faculty across campus, may be impacted in its ability to provide client services; rather, accessing our services may become more challenging for faculty and students that are located primarily at a Wauwatosa site. Efficient university-subsidized transportation among the different locations will be critical.
L&S	None	Non-teaching AS	YES	NO	NO	4	Not applicable (why did you send this survey to non-teaching academic staff?)
L&S	Philosophy	Faculty	YES	NO	NO	4	A prestige object which will negatively impact UWM and our base budge for decades to com.
L&S	Physics	Faculty	NO	NO	NO	3	A clinically oriented research facility should have covered walkway access to clinics so that equipment and sick patients can be rolled back & forth. NOTE: Marquette spun off its medical school, which was relocated to the county grounds decades ago. In retrospect, both decisions were mistakes. Marquette would clearly have far more extramural funding if it had retained the med school. A downtown medical school gets far more interesting cases & downtown Milwaukee is now an attraction to potential med school faculty. Furthermore, a downtown location makes the school far more accessible to students and faculty throughout Milwaukee. UWM cannot force MCW to move back downtown. Nevertheless, I hope UWM administration ponders whether this third decision, to build a Tosa campus, rights the previous bad decisions. If teaching must be done on the Kenwood campus then I suspect that a Tosa campus will drive many new behaviors, (some of which may be perfectly OK): - a large number of TR classes offered by biomedical faculty - biomedical faculty largely absent from Kenwood campus MWF -
L&S	Physics	Faculty	YES	NO	YES	4	Good research space could be provided. Could be quite helpful for people with overlap with MCW. Splitting teaching between campus is difficult and will negatively impact interactions among students and faculty, and among faculty in different departments. The allure of new space is appealing but how this would work out on a day-to-day basis is unclear.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Physics	Faculty	YES	NO	YES	4	I find it impossible to answer this question in any meaningful way since I don't know what options are really available on this site. It is clear to me that there could, in principle, be more modern space for research. There are also opportunities for adding spaces where businesses could interact with researchers, but I have not heard any clear vision for this site beyond being an Innovation Park and/or engineering campus. This could work, but I am not in a position to judge it on its own merits. I can, however, give some insight into the negative impacts a move would have on my research and education activities if I was required to work at both the Tosa and Kenwood site. My answers to the multiple choice assume that our Department would move to Tosa and undergraduate education would remain on Kenwood campus. Such a move would lead to a choice: where should I focus my energy, undergraduate education or research? The ability to provide general science education to undergraduate students, something that is critical for the future of this city and this country, would be substantially diminished for certain. But the need to co
L&S	Physics	Faculty	YES	YES	NO	4	Only specific programs, and a small slice of UWM research, might fit into and benefit from a Wauwatosa campus.
L&S	Physics	Non-teaching AS	YES	NO	YES	4	I am not sure why we would want to send some of our researchers so far away. Are we going to be able to support multiple locations for IT etc? There is a lot of research that is going on in Physics, for example, that will stay on the Kenwood campus. Which departments need to be by the hospitals? Some engineers (?), nursing (?), biosciences (?). I worry about fragmenting the campus.
L&S	Political Science	Faculty	NO	NO	YES	4	I can't imagine anything out there except faculty labs and grad students. UG students will have to be kept here on the main campus. Faculty are going to have to split their time between campuses, which I don't imagine many of them want.
L&S	Political Science	Faculty	NO	NO	NO	2	I don't expect my department (political science) to have any presence at a Wauwatosa research complex. As indicated in my previous answers, I generally favor concentration (on the Kenwood campus) rather than fragmentation of university activities. Insofar as any of my students, colleagues, or activities *did* move to Tosa, I would expect the impact on my department to be negative. Proximity and regular interaction are good things.
L&S	Psychology	Faculty	YES	YES	YES	5	Several faculty in the Psychology department maintain research connections with the fMRI facilities at Medical College of Wisconsin, so a research park facility would be helpful to those collaborations. Having research facilities at that site would increase collaborative opportunities. However, we would not want academic, non-research programming to take place at this site.
L&S	Psychology	Faculty	YES	NO	NO	4	biomedical engineering I wouldn't use the site. no academic programs at the site
L&S	Psychology	Faculty	YES	YES	YES	5	I can see the increased use of biomedical research, health research, and perhaps some engineering research. I will continue my current collaborations.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Sociology	Faculty	YES	NO	NO	4	engineering and biomedical research would be enhanced. Locate research labs
L&S	Sociology	Faculty	NO	NO	YES	3	I really don't know about this site--given that I am in a totally different discipline, it is unlikely I would have anything to do with the site, and it is possible that it might be a way for UWM to strengthen it's ability (with more space) to offer this kind of education. Again my concern is primarily about whether the development of this project would undermine the funding or functioning of UWM's core mission (which I see as high quality undergraduate and graduate education).
PSOA	Dance	Faculty	YES	NO	NO	4	I do not see how this would impact our particular department without appropriate dance space in the plans.
PSOA	Dance	Faculty	YES	NO	NO	4	The Department of Dance has no interest in moving to Wauwatosa.
PSOA	Dance	Faculty	YES	NO	NO	5	The site is of little or no interest to me. The arts need access to one another, and also to community arts locales and groups - proximity to MPS, to the symphony, the ballet, the art museum, the public museum, the Marcus center Uilein Hall, the Pabst Theatre, Discovery World, the Rep, the location of performance spaces for many or most of the city's dance, music, theatre groups, galleries and exhibit spaces, the lakefront and parks and other sites for site-specific exhibits and performances where people congregate for sensory stimulation - and for building community when they sing together, dance together, tell their stories together, and honor silence together. If parts of School of Public Health landed in Wauwatosa that would severely delay or prohibit any exploration of collaborative program development between Arts and Health (the healing role of dancing, music making, story telling, painting, etc.)
PSOA	Dance	Faculty	YES	NO	YES	4	I know very little about this initiative
PSOA	Dance	Teaching AS	NO	NO	NO	4	As part of the Somatics Minor in Dance, I can see classes relating to such at this space should it house Public Health, Nursing, or similarly related material. An appropriate 'studio' space where students can have access to a larger space in which to experience movement related to Applied Anatomy, Kinesiological studies, and experiential anatomy would be preferable.
PSOA	Dance	Teaching AS	YES	NO	NO	4	The Dance Dept can not be housed at this site. We can't possibly collaborate with other fine arts faculty and students and have access to theatre venues, etc.
PSOA	Film	Faculty	YES	YES	YES	5	At this point, discussions about this site have not included the Arts.
PSOA	Music	Faculty	YES	NO	NO	3	will not impact me that I am aware of
PSOA	Music	Teaching AS	NO	NO	NO	3	Same comment as for previous comment squares. This does not seem to affect the music department.
PSOA	Theatre	Faculty	YES	NO	YES	3	Hopefully it won't have any thing to do with the Arts..... that would pretty much kill us. I recommend you chose something related to the Medical College since it's right there.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
PSOA	Visual Art	Faculty	YES	NO	NO	4	I wouldn't use this site. The Kenilworth location is more appropriate. Closer together with the main campus to allow for multidisciplinary practice. While I appreciate the idea of a greater MKE presence by spreading the campus across the city, logistically I don't see the multidisciplinary practice/collaboration occurring. Aligning meetings, programs, faculty, with travel will be a great challenge.
PSOA	Visual Art	Faculty	NO	NO	NO	3	This site has no impact directly on my unit other than the potential to re-allocate space on the kenwood campus. I am concerned about the development of the so-called 'County Grounds' and fear the environmental impact of the Tosa development will be detrimental to that community. I live in Tosa and see the argument from both sides, and feel there needs to be more work with the community to lessen the environmental impact of the development there.
PSOA	Visual Art	Faculty	NO	YES	NO	5	I am in favor of interaction with industry, but I do not believe it is in the best interest of the Engineering department to move there. If some research faculty want/need research space there, I do not adamantly oppose it, but PSOA and the Design Research Institute plan to work with faculty in Engineering and hope they remain on campus. After seeing the continuing evolution of the Master Plan consultants' work, it became clear to me that an objective look reveals the real growth should connect the Kenwood campus to Kenilworth/North Ave corridor to downtown (SPH)/Pieces of Eight property to the Great Lakes Institute (School of Freshwater Science). There is land available, It follows the lake shore (where Freshwater should give us a national presence). It could be the perfect catalyst to rejuvenating the economy in SE Wisconsin. There could be easy rapid transit up and down the shore (even if a line goes out Wisconsin Blvd to the Medical Facility, which would also allow city residents to get to the medical facilities).
SAUP	Architecture	Faculty	YES	YES	YES	5	I don't personally have a stake in the research agenda of the Wawatosia site, but from a neutral distance see it as a logical research location but not necessarily anything other than that. I do feel strongly that if UWM is seeking to build new facilities of any type, but most specifically to build an entirely new campus on a greenfield site such as the County Grounds, that the University absolutely must adopt the highest environmental goals possible. If this Engineering facility is meant to signal UWM's visionary leadership in the field of Engineering, anything less than something paradigm shifting would be a lost opportunity. The targets for exemplary environmental performance are themselves evolving rapidly, and I would challenge anyone contemplating this question to survey what other campuses across the country are both setting as goals and investing in achieving. At a minimum, the campus should be conceived of as carbon neutral, neutral in terms of stormwater impact on the surrounding infrastructure, radically water conserving, etc.. These are all issues that current Federal and State Policy are in theory aligned t

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
SAUP	Urban Planning	Faculty	YES	NO	YES	5	I would not use the site, as my research is not facility dependent. Engineering, physics, chemistry and related individuals who work on engineering, biomedical engineering, development of medical devices, and the like might best use the site. The issue is how much time they need to spend on site. Another issue is whether the Medical college would prefer such staff, those who interact regularly with doctors and other staff, should be on their campus, as opposed to ten minutes away on the UWM campus. The point I heard is that MCW wants immediate interaction, not one that is a bit attenuated, even if it is a lesser attenuation that is possible today.
SBA	Business Administration	Faculty	NO	NO	YES	4	Business
SBA	Business Administration	Faculty	YES	NO	NO	4	I'm not clear on which colleges/schools this complex is intended to house. I presume that it will be the new home for CEAS, given the amount of expansion going on with that school. I just don't think it's a good idea to place any of the core science colleges (e.g., CEAS, Letters and Science, etc.) away from the rest of the campus.
SBA	Business Administration	Faculty	YES	NO	NO	4	My prior experience at the University of Michigan - Ann Arbor with a regular campus and a North Campus in Ann Arbor was that it involved a lot of businng. There, the two campuses were really within walking distance. Our placement near Froedert will not be walkable.
SCE	None	Teaching AS	YES	NO	NO	3	I was unaware of this initiative.
SOE	Administrative Leadership	Faculty	YES	NO	NO	3	I do not anticipate using the site.
SOE	Curriculum and Instruction	Faculty	YES	NO	NO	3	Again, what are we trying to do this for, when we do not have the money to conduct our activities on our already existing campus? I believe many people in engineering have already voiced their disapproval of a supposed 'research' campus which they fear is going to cater to business and low-end manufacturing, perhaps bringing in inexpensive H-1 visa engineers. Is it the intention of this area to engage in actual academic research? Or is the term 'research' being used to mean 'business partnerships?'
SOE	Exceptional Education	Faculty	NO	NO	YES	4	I would like to see a space that provides an emphasis and atmosphere on research. So far I have been lead to believe this facility is only for the hard science and not the social sciences. If so, than this development will have little to offer me.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM research complex in Wauwatosa to be? How might you use the site? What academic programs and services would you recommend be at this site?
SOIS	Information Studies	Faculty	NO	YES	NO	4	Strongly consider installing a camera room there, and allowing faculty to teach from the Kenwood campus to a class-in-camera. I do that, teaching at another university and it works well. You would need a facilitator to take care of the technical stuff on the WWTOSA side, and thne it is as good as being there. If you want further ideas on this, please contact me at jacques@uwm.edu
SSW	Social Work	Faculty	NO	NO	YES	3	I don't see this as a good option. It will separate the university.
Student Affa	None	Non-teaching AS	NO	NO	NO	4	do not do research or teach
Student Affa	None	Non-teaching AS	YES	NO	YES	4	Engineering, Public Health. A dedicated bus line, operated by the University is a must.
Student Affa	None	Non-teaching AS	NO	NO	NO	4	The wauwatosa complex should focus on research and graduate instruction.
UITS	Administration	Non-teaching AS	YES	NO	YES	4	Only those few who need to be close to other entities at the Wauwatosa site should be sited there.
UWM Librar	American Geographical Society Collection	Non-teaching AS	NO	NO	NO	3	I see the site as a place for collaborative research and teaching between MCOW and UWM, as well as the other medical and research facilities in the area. This is a good thing. I would also suggest library services be included in any development of the site, with direct links to the main library on the East Side. (Video conferencing and IM may aid in linking the two sites.)
UWM Librar	None	Non-teaching AS	NO	NO	YES	3	I think that this area is so very distinct from the East Side campus, that it will pose myriad challenges and issues for both students and faculty.
UWM Librar	None	Non-teaching AS	YES	NO	NO	4	I would recommend that the library and its services are not left out of the research complex. Duplication of the main library is not necessary, but a physical space where research and user needs can be met will aid in the research abilities of both students and faculty at this site.
UWM Librar	None	Non-teaching AS	YES	NO	YES	4	perhaps engineering

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of a UWM research complex in Wauwatosa?
Academic Affairs	Financial Aid	Non-teaching AS	NO	NO	YES	5	I could possibly see our office having a small satellite office in Wauwatosa. There would probably be a larger number of students to serve at this location. In addition many students at UWM commute and this would possibly be a better location for many to quickly stop in and meet with some or a place to drop documents off at.
Academic Affairs	Financial Aid	Non-teaching AS	YES	NO	NO	3	N/A
Academic Affairs	None	Faculty	YES	YES	NO	5	state of the art facilities, research partnerships, expanded science and engineering interest by all students, increased research funding, increased private support
Academic Affairs	None	Non-teaching AS	NO	NO	YES	4	None for me, but for others would be grand.
Academic Affairs	Recruitment & Outreach	Non-teaching AS	YES	NO	NO	4	A remote Visitor Center is a must if there will be undergraduate and/or graduate programs available. Having trained student affairs professionals who specialize in recruiting issues and concerns will continue to be a must in the increasingly competitive higher ed marketplace.
CHS	Communication Sciences and Disorders	Faculty	YES	NO	NO	4	Our department might see research collaborations develop with pediatricians, ENTs, or other medical personnel (interdisciplinary OT/PT/SLP ?).
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	Perhpas there would be more development of devices we could try out in clinical settings. It could facilitate my clinical applications research.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	Some faculty from our department might someday be interested in device development, and might benefit from the operation and potential collaborations out in Wauwatosa. Thus, we believe it could have some small positive benefits for us. We would *not* want to have any clinical operations out in Wauwatosa. That is a saturated market in terms of therapy services. We would prefer to be located near an underserved population, such as the central city.

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CHS	Communication Sciences and Disorders	Teaching AS	NO	NO	NO	4	can't think of any
CHS	Health Science Clinical Lab Science	Faculty	YES	YES	NO	5	None
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	Opportunities for the Department of Human Movement Sciences would include primarily joint lab space and an additional office for those who have frequent collaborations with West Side partners.
CHS	Human Movement Sciences	Faculty	YES	NO	NO	5	At this stage it is unclear what long-term benefit would exist by the presence of a research complex in Wauwatosa. My work is synergistic with ongoing initiatives in Engineering (e.g., a number bioengineers are being hired) and it might be useful to collaborate if they were to move to the Wauwatosa location. However, I know collaborations would be easier and more beneficial if my lab and the labs of my collaborators were located at one central location.
CHS	Human Movement Sciences	Faculty	YES	NO	NO	4	None. This will only add to the list of places we would have to go to collaborate. We are already conducting active research at the VA, MCW, and Frodert. I have little enthusiasm to add another facility related to biomedical research.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	4	See question 1 - it depends on the type of research development.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	To the extent that brain imaging and biomedical engineering collaborations could continue, these could be fostered. Moving engineering to this site creates some obstacles, not insurmountable, to continuing these collaborations.
CHS	Human Movement Sciences	Teaching AS	YES	NO	YES	5	I would envision a strengthening of on-going research we are doing (w/MCW faculty) using fMRI technology to assess brain activity (lifespan, physical activity responses). We also have colleagues working on new imaging technologies who would benefit from access to a more interdisciplinary team of colleagues in a setting such as the Tosa site.

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CHS	None	Non-teaching AS	YES	NO	NO	5	None.
COE	Civil Engineering and Mechanics	Faculty	YES	NO	NO	3	Collaboration with the Medical College of Wisconsin
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	Closer interaction with MCW. My own research would be affected only negatively since it is not biomedical in nature.
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	Nothing significant. Moving to this site not only will hurt our research and education, it will also impact our students negatively in many ways.
COE	Materials	Faculty	NO	NO	NO	3	None
COE	Materials	Faculty	NO	NO	NO	2	None.
COE	Mechanical Engineering	Faculty	NO	NO	YES	4	None.
COE	None	Research	NO	NO	YES	5	I think it will be easier to develop and coordinate joint research proposals with the Medical College of Wisconsin; we can coordinate various components with MCW's grant office much more quickly.
CON	Nursing	Faculty	NO	NO	YES	3	I think it will provide greater exposure and opportunities for interdisciplinary work
CON	Nursing	Faculty	YES	NO	NO	4	I would prefer that MCW come to us. It is important that MCW begin to address the health issues in the City of Milwaukee.
CON	Nursing	Faculty	YES	NO	YES	4	No new opportunities can be created there for my research. My research would be weakened.
CON	Nursing	Faculty	NO	NO	YES	4	None.
CON	Nursing	Teaching AS	NO	YES	NO	4	A physiology lab with small animals might be a plus for medical research.

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Finances; Admin Affairs	Athletics	Teaching AS	YES	NO	NO	4	None that I can envision.
Finances; Admin Affairs	University Safety & Assurances	Non- teaching AS	NO	NO	YES	3	The opportunity to create closer relationships with the researchers by being in the same building(s) as they are. I have found that by being closer to where the research is conducted we have been able to offer better services through increased communication, departmental visibility, and increased interactions.
Finances; Admin Affairs	University Safety & Assurances	Research	NO	YES	NO	5	Very little.
Gen Ed Admin	Development	Non- teaching AS	YES	NO	NO	4	Great opportunities to showcase the modern campus and bring partners with great vision into UWM's future.
Gen Ed Admin	University Relations	Non- teaching AS	YES	YES	NO	5	My unit would have the opportunity to promote and support a near-infinite number of excellent stories about UWM.
Graduate School	Water Institute	Non- teaching AS	YES	NO	NO	4	Don't do it.
L&S	Africology	Faculty	NO	NO	YES	4	I think it will indirectly open up opportunities for research, instruction, collaboration, and doctoral student recruitment in my department IF it means that more space is freed up for research on the East Side campus for faculty in the humanities and social sciences who currently have no research space.
L&S	Anthropology	Faculty	YES	NO	YES	5	none that I know of.
L&S	Anthropology	Teaching AS	NO	NO	NO	3	Collaborate on new reseach grants and projects that currently is not possible without a School of Public Health or Applied Medical Anthropology Research team.
L&S	Biological Sciences	Faculty	NO	NO	NO	3	I like a model which provide leasable space for industry-universities collaborations but doe not permanently base faculty or researchers in one location.
L&S	Biological Sciences	Faculty	NO	NO	YES	3	none
L&S	Biological Sciences	Faculty	NO	NO	NO	4	None that would involve me.

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L&S	Biological Sciences	Faculty	NO	NO	NO	4	There would potentially be collaborations. Realistically, it is difficult to interact with people in different buildings on the main campus. That is why I think there needs to be interdisciplinary buildings on campus to foster interactions between different disciplines.
L&S	Biological Sciences	Faculty, Non-Teaching AS	NO	NO	NO	3	Enlarged, modernized lab space might be attractive to some, but will negatively impact teaching (especially in the undergraduate programs). It may also create dichotomies as we consider future hires, since locating new faculty on a choice of 'campuses' is a new stress/strain.
L&S	Biological Sciences	Non-Teaching AS, Research	NO	NO	YES	4	As long as the research focus of members of the department fit within the areas that the administration has decided are important, they will benefit from having new laboratory space and equipment. The rest of the department will not share in those benefits.
L&S	Chemistry	Faculty	YES	NO	YES	4	We do not see this as an advantageous site for departmental development. How would we keep activities at Wauwatosa connected to our program on the main campus? We have heard numbers such as \$100,000,000 of the \$240,000,000 for capital expenditures going into this property. It would be much better spent on building a powerful research program on the main campus. We see our connections to engineering through the lab for surface studies and other activities that need co-location to work. Biomedical research, energy science, environmental science, advanced materials, public health related research are actively being pursued in Chemistry and Biochemistry. We need our academic partners here not in Wauwatosa.
L&S	Chemistry	Faculty	YES	NO	NO	4	I believe it is essential that our infrastructure be modernized. Buildings need to be upgraded, lab space is outdated and needs to be renovated and brought into the 21st century - this is necessary for attracting excellent graduate students and postDocs, and is a prerequisite for attracting top research dollars. Whether this happens with new buildings and renovations on the Kenwood campus or in Wauwatosa is of lesser importance.
L&S	Chemistry	Faculty	NO	YES	NO	5	Moving faculty to a site 40 min away is energy wasteful and will be unproductive as described above. The idea to move their relates to economic development-and a fallacious view at that-not to academic programs. Bear in mind that a private company is buying the land-not UWM. The proposed contract includes options for building a hotel and restaurant etc. as well as speculatively reselling the land. Where real academic program planning fits into this is unclear. Also recall how we got to the connection with MCW and GE-the failed Wisconsin Institute of Biomedical and Health Technology proposal and an unvetted DIN asking for positions in biomedical engineering/imaging that had no basis in campus research strengths.
L&S	Chemistry	Faculty	NO	NO	NO	4	None that I am aware of. Again, mostly for the engineers who are able to link up with the medical researchers.
L&S	Chemistry	Faculty	NO	YES	NO	5	See above
L&S	Communication	Teaching AS	NO	NO	NO	2	I do not think it would impact the department I am employed by very much

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L&S	Economics	Faculty	YES	NO	YES	4	May be none.
L&S	Economics	Faculty	YES	NO	YES	4	none
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	4	If there are any classes taught there, it would make sense that they be courses offered primarily for graduate students and others who would primarily be based at this campus. If that's the case, I don't see my department being particularly affected, unless the campus offers more classes outthere and tries to establish satellite course offering for GERs there as well.
L&S	Geography	Faculty	YES	YES	NO	4	None.
L&S	Geosciences	Faculty	NO	NO	NO	4	None
L&S	History	Faculty	YES	NO	NO	5	I won't use the site.
L&S	History	Faculty	YES	NO	NO	5	None.
L&S	Mathematical Sciences	Faculty	NO	NO	YES	4	None that I can foresee that outweigh the negative impact on instruction.
L&S	Mathematical Sciences	Faculty	NO	NO	YES	4	The Math Department desperately needs more space in the EMS building, so we got to get rid of the engineers, somehow. Sending them to Wauwatosa would be one way.
L&S	None	Non-teaching AS	YES	NO	YES	4	Absolutely none.
L&S	None	Non-teaching AS	YES	NO	NO	5	I work in a services office and it's difficult to envision opportunities rather than challenges.
L&S	None	Non-teaching AS	YES	NO	NO	4	Not applicable.
L&S	None	Non-teaching AS	YES	NO	NO	4	see above. humanistic research center are in need of space, resources, multimedia conference capabilities
L&S	None	Non-teaching AS	YES	NO	NO	3	who knows what the budget will bring in he future?
L&S	Philosophy	Faculty	YES	NO	NO	4	None.

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L&S	Physics	Faculty	NO	NO	NO	3	Clinical work of all stripes may be possible - provided MCW faculty are interested and able. For instance, if MCW's pathology department can be persuaded to collaborate on ex vivo tissue studies that would be great. (However, my understanding is that even MCW faculty aren't doing many tissue studies.) Cancer imaging in vivo, however, may be possible because there are several MCW faculty amenable to collaboration. First, however, the basic research must be done on a lab bench, which may be better suited for the Eastside campus. Once new technology has been developed it can be translated into clinic.
L&S	Physics	Faculty	YES	NO	YES	4	For people doing medical imaging there *might* be some new opportunities, but generally the research collaborations are either within UWM or with people outside of SW Wisconsin.
L&S	Physics	Faculty	YES	NO	YES	4	I am not in a position to judge this properly.
L&S	Physics	Faculty	YES	YES	NO	4	I see some opportunities for Medical Imaging, but this is currently a failing (and perhaps non-fundable) research enterprise at UWM.
L&S	Physics	Non-teaching AS	YES	NO	YES	4	I am not clear that there any benefits to us to have a research complex in Wauwatosa. In times of tight budgets, we might be spreading ourselves too thin.
L&S	Psychology	Faculty	YES	YES	YES	5	More faculty would likely become involved in fMRI and perhaps even clinical services at MCW and Froedtert and Children's Hospital. The development of increased grant opportunities is also likely.
L&S	Psychology	Faculty	YES	YES	YES	5	Additional space and easier access. However the entire issue of relations with the Medical College, joint appointments, etc. need to be clarified.
L&S	Psychology	Faculty	YES	NO	NO	4	potential to interact more efficiently with individuals at MCW and hospitals
L&S	Sociology	Faculty	NO	NO	NO	3	I have no idea at the moment how this would affect me--I found I could not address many of the close-ended questions.
L&S	Sociology	Faculty	NO	NO	YES	3	It is possible that colleagues who work on health-related issues might benefit, but the distance of that campus from the Kenwood campus would definitely be a great hindrance to any kind of synergies between other departments and those units that would end up at Wauwatosa.
L&S	Sociology	Faculty	YES	NO	NO	4	one or two faculty members might find it easier to connect to medical college
PSOA	Dance	Faculty	YES	NO	NO	4	I do not know!
PSOA	Dance	Faculty	YES	NO	NO	4	None
PSOA	Dance	Faculty	YES	NO	NO	5	There would have to be theatre or other performance spaces in the complex for Wauwatosa to be of any value to performing arts - and it could prove to be quite programmatically destructive to confront students with the necessity to commute (with or without furnished shuttling options) between where their daily training regimen occurs and where they occasionally perform. NOT GOOD PLANNING IN MY WAY OF THINKING.

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PSOA	Dance	Faculty	YES	NO	YES	4	The Peck School of the Arts needs to stay where it is and expand where it is currently located. I do not think there is any interest in our being in Wauwatosa.
PSOA	Dance	Teaching AS	YES	NO	NO	4	I feel it can't be usable space for us.
PSOA	Dance	Teaching AS	NO	NO	NO	4	Our department does not want our classes/students divided between Wauwatosa and the Main/East side campus. Without reliable and regular transportation from Kenilworth to main campus, their classes there are already difficult enough. The arts need visibility and representation in Milwaukee proper--not removal from the activities of the main campus.
PSOA	Film	Faculty	YES	YES	YES	5	Unknown. It depends on what is located there. As with other research sites such as GLRF , there is the opportunity for Film to create new work in media arts that showcases the efforts of the researchers.
PSOA	Music	Teaching AS	NO	NO	NO	3	I do not understand that there will be any facilities for music.
PSOA	Theatre	Faculty	YES	NO	YES	3	Well, if we move some of the programs off campus it might free up some space on campus for those of us in overcrowded classrooms and offices tucked in closets.
PSOA	Visual Art	Faculty	NO	NO	NO	3	n/a
PSOA	Visual Art	Faculty	NO	YES	NO	5	No real benefit to Visual Art. Possibly Design Research Institute collaborative research with medical areas. Our dean has talked to Nursing and Health Sciences about developing DVDs that show after surgery care, etc. (as opposed to the diagrams on handouts with instructions). But that could happen anywhere.
SAUP	Architecture	Faculty	YES	YES	YES	5	There is nothing that I would enjoy more than to participate in shaping the aggressive vision described above. The research opportunities potentially presented by a path breaking campus design project could support the entire Ecological Design Institute and our several faculty for years. If the department was of a mind to, the issues raised could be explored by the entire School at all levels of the curriculum.
SAUP	Urban Planning	Faculty	YES	NO	YES	5	None
SBA	Business Administration	Faculty	NO	NO	YES	4	Easier to park and collaborate with businesses, especially in suburbs
SBA	Business Administration	Faculty	YES	NO	NO	4	Not sure.
SBA	Business Administration	Faculty	YES	NO	NO	4	Some in our School are involved in health care and informatics, so those might grow, but mostly very little will improve. If Engineering faculty are spread around, it may lead to less joint work.
SCE	None	Teaching AS	YES	NO	NO	3	I am unsure

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SOE	Administrative Leadership	Faculty	YES	NO	NO	3	I don't see any new opportunities at this point.
SOE	Curriculum and Instruction	Faculty	YES	NO	NO	3	We have been ignored and shut out of this discussion by the chancellor numerous times. Most of the social sciences have been excluded from the RGI grants, so my attitude is realistic--there will be no new opportunities for us.
SOE	Exceptional Education	Faculty	NO	NO	YES	4	I think we need to understand the core activities of research (e.g., question generation, literature review, searching for funding opportunities, etc.) that could be supported across disciplines.
Student Affairs	None	Non-teaching AS	NO	NO	NO	4	n/a
Student Affairs	UWM Childrens Center	Non-teaching AS	YES	NO	YES	5	There will likely be a demand for child care services close to the complex.
UWM Libraries	American Geographical Society Collection	Non-teaching AS	NO	NO	NO	3	The expansion of library services and materials to address the needs of the research complex will improve the scope and depth of the resources at UWM.
UWM Libraries	None	Non-teaching AS	YES	NO	NO	4	A specialized library or learning center addressing the unique research and service needs of the departments on this complex.
UWM Libraries	None	Non-teaching AS	YES	NO	YES	4	problems of duplicating University resources and personnel that support research and instruction
UWM Libraries	None	Non-teaching AS	NO	NO	YES	3	The creation of a 'library satellite' location to serve researchers in Wauwatosa would be great. However, to my knowledge, there is absolutely no money for this -- either staffing-wise or otherwise. Greater investment in electronic document and book delivery will be necessary. This takes staff time and money. Neither of which the library has NOW with the current East Side-only campus situation.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
Academic Affairs	None	Faculty	YES	YES	NO	5	School of Freshwater Science with spaces for collaboration with engineering and science faculty researchers and SE Wisconsin water-related organizations
Academic Affairs	None	Non-teaching AS	NO	NO	YES	4	I don't know.
Academic Affairs	Trio & Pre-college Program	Non-teaching AS	NO	YES	NO	5	Updating the GLRF building to accommodate the Freshwater Facility would seem to make sense. I understand that there is unused capacity at GLRF. Sharing space would allow faculty in the two units to collaborate more.
CHS	Communication Sciences and Disorders	Faculty	YES	NO	NO	4	Its programs/services will be important, in the broad sense of expanding the work of UWM in our society/community. It is not related at all to my work however.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	I do not see the School of Freshwater Sciences having much impact on my department. We are more in the rehab area, and they are more in population and environmental health.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	We think this would be good for the School of Freshwater Sciences, and also for some departments and programs in the College of Health Sciences, as some faculty already do research regarding water and water-borne illnesses.
CHS	Communication Sciences and Disorders	Teaching AS	NO	NO	NO	4	not my area of expertise; I'm not sure which disciplines should be there in addition to what exists at current Water Institute

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
CHS	Health Sciences — Clinical Lab Sciences	Faculty	YES	YES	NO	5	There in a natural fit for this venture and will not only foster the development of Wisconsin but also its neighboring states and internationally.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	It is unlikely that anyone in the Department of Human Movement Sciences would be a frequent user of this site. Biological Sciences and related programs are the most likely users.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	Academic programs should not be offered at this site. Food services and transportation services would be needed, as well as IT support and infrastructure.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	4	I do not envision an interaction with the Freshwater Research Facility although approve of and support its development as a meaningful initiative to grow undergraduate, graduate, and research opportunities for the University.
CHS	Human Movement Sciences	Teaching AS	YES	NO	NO	5	Has nothing to do with me or my department
CHS	Human Movement Sciences	Teaching AS	YES	NO	YES	5	While I do not envision any extensive or on-going involvement with WATER, I would suggest that a graduate program focus should prevail for the 'school'. This is based on the current research agenda in place at WATER, would involve creating some appropriate curriculum (likely cross-listed with campus departments), and some certificate programs. The focus would be on the interdisciplinary study of challenges being faced by the Great Lakes, a major source of freshwater. WATER would also have an extensive 'service' arm, wherein research expertise is brought to bear upon challenges being faced by Great Lakes consumers (eg business, health, agribusiness, aquaculture, etc).
CHS	None	Non-teaching AS	YES	NO	NO	5	The freshwater program, certainly Research. The undergraduate teaching needs to be at the East Side campus.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
COE	Civil Engineering and Mechanics	Faculty	YES	NO	NO	3	Improvement and expansion of the harbor campus
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	Check with Civil Engineering.
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	It would contain a large area in which to pilot freshwater related research ideas. I would recommend only that research be carried out there, no instruction. But it is within biking distance of UWM which is good.
COE	Materials	Faculty	NO	NO	NO	3	I have no connection with freshwater research
COE	Mechanical Engineering	Faculty	NO	NO	YES	4	No Opinion
CON	Nursing	Faculty	NO	NO	YES	3	I doubt this will be a priority in my area of research
CON	Nursing	Faculty	YES	NO	NO	4	I think that this could be wonderfully developed along the industrial areas of the Milwaukee river. The fifth ward of the city is developing quickly and this could be a strong asset to the development of the City. I don't think that there is much gain in building something on the Pieces of Eight site. This would be better served for the public as described in the 'public trust' documents.
CON	Nursing	Faculty	NO	NO	YES	4	I would think of it as primarily a graduate research facility with a select subsample of undergraduates from related fields and programs being involved in the faculty's research.
CON	Nursing	Teaching AS	YES	NO	NO	4	Great need for water management and related programs. Good opportunity for UWM to partner with area leaders in fresh water management.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
Finances; Admin Affairs	Athletics	Teaching AS	YES	NO	NO	4	It makes sense to put this facility next to the water. I am not in favor of the building next to the discovery world unless the whole facility can be housed there; ie closing the current site and not building any new building there.
Finances; Admin Affairs	University Safety & Assurances	Non-teaching AS	NO	NO	YES	3	similar to the Tosa site
Finances; Admin Affairs	University Safety & Assurances	Non-teaching AS	NO	NO	YES	4	The development of a centralized animal care program with a full-time facility manager and caretaker staff.
Finances; Admin Affairs	University Safety & Assurances	Research	NO	YES	NO	5	My research has utilized the WATER Institute facilities extensively. My future research will likely do the same. I would envision expansion of the UWM WATER facilities to include some of the property nearby which is ready for redevelopment. In fact, I believe that a research park around the WATER institute would be better than a research park at Wauwatosa. The undeveloped land at Wauwatosa should be left undeveloped for future generations, as it was left for the current generation. I disagree with developing every square inch of pristine land and would much rather see redevelopment of the former heavy industrial area around the WATER institute into knowledge-based economic development. I'm sure as UWM and Milwaukee grow as a water technology center, collaborators will look forward to traveling to a harborside research park. Moreover, for those with collaborative research at the MCW, I would think that partnering with MCW to build a facility on the MCW grounds would be a great way to go. The proposed Wauwatosa site is across the road from the MCW and down the road from the Wauwatosa
Gen Ed Admin	Development	Non-teaching AS	YES	NO	NO	4	Very exciting, will draw new collaborations for UWM from throughout the world. Great minds, new business endeavors, incredible research will all come out of UWM & Milwaukee.
Gen Ed Admin	University Relations	Non-teaching AS	YES	YES	NO	5	Part 1: A greatly expanded version of the Great Lakes WATER Institute. Part 2: I may have assignments at the site, but don't intend to actually use it. Part 3: All undergraduate and, especially, graduate courses and research that would align with the proposed School of Freshwater Sciences. Also, many current College of L&S programs and services may align with this expanded facility and should be accommodated (if possible).
L&S	Anthropology	Faculty	YES	NO	YES	5	I wouldn't use the site, as far as I can tell.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
L&S	Anthropology	Teaching AS	NO	NO	NO	3	No impact on my current or immediate future research goals.
L&S	Biological Sciences	Faculty	NO	NO	NO	4	I am currently affiliated with the NIEHS facility at the WATER institute. Although there are facilities there for myself and students to use, we rarely take advantage of them. If there were unique facilities there that would be pertinent to my research, I would use them. As it is, I only go there several times per year for meetings.
L&S	Biological Sciences	Faculty	NO	NO	YES	3	I am unclear as to where this (new?) research facility will be located. As an aquatic sciences faculty currently located in the kenwood campus, i am completely unclear as to where the PEOPLE will be located in this plan... it is all about buildings, but the locations for different activities (and thus people) are completely unclear.
L&S	Biological Sciences	Faculty	NO	NO	NO	3	Same comments as before. I sit on the SFWS planning committee...even so, I am still unable to make judgements about such issues. The answers are predicated on so many other factors. Dedicated shuttle buses are the only option here for effective contact. The current 'harbor campus' is in an industrial wasteland. Commuting is either wasteful (car based) or downright dangerous (after hours).
L&S	Biological Sciences	Faculty	NO	NO	NO	4	This is a research facility with almost no faculty, mostly research academic staff, and more importantly no undergraduate program. I truly believe that when the taxpayers of this state will revolt when they realize the tremendous amount of money that is being directed this program that includes only research and graduate student training. Similar issue with the new Engineering facility.
L&S	Biological Sciences	Faculty, Non-Teaching AS	NO	NO	NO	3	Basically, it's hard for me to imagine how the facility will integrate with the rest of the natural sciences community on campus. I see it more at best as an independent research institute, and at worst , a drain on the pool of grad student (and possibly campus-based research)talent.
L&S	Biological Sciences	Non-Teaching AS, Research	NO	NO	YES	4	I see the UWM Freshwater Research Facility to be an example of how time that does not have to be used for undergraduate teaching can instead be used to lobby for university resources.
L&S	Chemistry	Faculty	YES	NO	YES	4	The Facility will continue to house a number of different centers, institutes, and programs, as well as the School of Freshwater Sciences. Our department members have collaborations and Center facilities at this site so we have and will continue to benefit from its existence. The School of Freshwater Sciences is slated to occupy part of the facility. This is an interdisciplinary program that will attract faculty who want to conduct joint research at this site.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
L&S	Chemistry	Faculty	NO	YES	NO	5	Our Center already has facilities at the Freshwater Research Facility (WATER Institute) so we have help build the current infrastructure (remodeling grants) and will continue to contribute to its development. It will continue to be the home of several Centers and Institutes as well as the new School of Freshwater Sciences. With its large undeveloped space, there is opportunity to build a powerful research facility at that site. The key thing will be to keep it broadly based so that the connections between environment and human environmental health continue to be a central focus.
L&S	Chemistry	Faculty	NO	YES	NO	5	The physical separation is undesirable. Having said that, there are certain space realities that point logically to the development of the Freshwater Research Facility around the existing GLRF. This make commuting options critical. A light rail connection between campus through downtown to Freshwater Research Facility is essential for retaining some sort of connection between Kenwood and the Freshwater Research Facility.
L&S	Communication	Teaching AS	NO	NO	NO	2	I imagine that this will be a facility dealing with problems of water quality and research that focuses on maintaining and improving water quality in lakes and streams that will provide help in terms of consulting for not only areas of the U.S.A., but other countries who are concerned about the loss or pollution of fresh water supplies. I have heard the the new public health program will have connections to this facility and there is a remote possibility that might impact my work.
L&S	Economics	Faculty	YES	NO	YES	4	I think it is unclear what role economics will play in the SFWS. If it does play a role, proximity in education is preferred. Having said that, I understand the need for much of the school to be near the lake and so think the case for expanding the remote facility is stronger.
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	4	I envision this as primarily a research facility with faculty from the current WATER institute and researchers from such depts as Geosciences and Biology. I don't envision large undergrad courses being taught there, though perhaps graduate-level courses would be located there. If U/G courses are offered at the site, I think there would need to be very regular shuttles available to the Kenwood campus.
L&S	Geography	Faculty	YES	YES	NO	4	I think it should be the home for the School of Freshwater Science (SFS).
L&S	Geosciences	Faculty	YES	NO	YES	4	I am closely tied to the current WATER Institute and its researchers already so I see any expansion of this program as an un-alloyed benefit to my research program and to the university at large. The fact that it is separate from the main campus is a bother, but in this case a necessary one because SFWS folks need to have access to the lake. I do not see any such intrinsic value to the moving of portions of the Kenwood campus out to Wauwatosa.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
L&S	Geosciences	Faculty	YES	NO	YES	4	The department is split on the merits of expanding the Freshwater infrastructure. The environmental/hydrology faculty are in favor of this option whereas the more traditional geology faculty are largely ambivalent. Hence the preponderance of 'somewhat positive' responses to this set of questions.
L&S	History	Faculty	YES	NO	NO	5	I won't use the site.
L&S	History	Faculty	YES	YES	NO	4	The facility should include history of science and technology (centering around water, the environment, etc). This might be a good location for a strong program in the environmental sciences, focusing on interconnections among humans and animals in the past, present, and future.
L&S	None	Faculty	NO	NO	NO	5	The Water Institute has always been separate with the rest of campus. Giving their buildings a facelift won't adversely affect anyone, and may help the Water Institute, if done right.
L&S	None	Non-teaching AS	YES	NO	NO	3	Do students really need a Freshwater facility for research? I thought that a lot was done in the research ship now working.
L&S	None	Non-teaching AS	YES	NO	NO	5	I am assuming this question is about further development of the current WATER site rather than establishment of a business-focused site at Pier 1. Further development of the current site should focus on providing adequate research and some instructional facilities for the new School of Freshwater Sciences, with other courses also taking place on the Kenwood campus. Adequate transportation options between WATER and the Kenwood campus will be essential to ensuring the seamless integration of the site into campus life.
L&S	None	Non-teaching AS	YES	NO	NO	4	integration of humanistic as well as scientific concerns with preservation, economy, and ecology
L&S	None	Non-teaching AS	YES	NO	NO	4	Not applicable.
L&S	None	Non-teaching AS	YES	NO	NO	4	This facility would be much less problematic than the Wauwatosa facility because the transportation issues are not as severe. We already have remote parking south of campus, not far from where the freshwater facility is likely to be located, if current rumor is accurate. But the problem discussed in the previous section -- having faculty researchers located off the main campus -- would be a problem here as well. There would be more limited opportunities for undergraduate students to interact with those researchers.
L&S	Philosophy	Faculty	YES	NO	NO	4	A new building whose ongoing costs will negatively impact UWM expenses.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
L&S	Physics	Faculty	YES	NO	YES	4	The opportunities to develop the Harbor campus appear substantial to me. Milwaukee was an industrial city; many of those industries have disappeared or moved elsewhere. The harbor area represents an excellent opportunity for the University. Freshwater science will, like many other scientific endeavors, rely on the ability to gather data and crunch it. There are great opportunities at the cutting edge of communications, computing, distributed information systems, sensors, biotechnology, that could drive substantial economic development if the Freshwater research facilities are properly developed. Integration with the rest of the University remains a worry, but commuting to the Harbor is much easier than to Tosa.
L&S	Physics	Faculty	YES	NO	YES	4	This facility builds on the current model and appears to work there.
L&S	Physics	Non-teaching AS	YES	NO	YES	4	I have only been to the Great Lakes Water Institute once. It is a hard place to get to if you don't have a vehicle. (nor is it particularly safe wandering around there on one's own). I have been there for a meeting. To foster perhaps more collaborations, it would be critical to improve commuting options. I don't know which academic services and programs could go there.
L&S	Political Science	Faculty	NO	NO	YES	4	I am more supportive of this initiative than of the engineering park. UWM has a chance to develop a showcase strength in freshwater studies and the lakefront is the ideal place to do that. But anything built on the lake should be a functioning science center, not just a pretty building for administrators and meeting space.
L&S	Political Science	Faculty	NO	NO	NO	2	No ideas.
L&S	Psychology	Faculty	YES	YES	YES	5	No opinion
L&S	Psychology	Faculty	YES	NO	NO	4	a facility that would house freshwater scientists, fish/aquaculture scientists, policy experts, and perhaps even corporate entities
L&S	Psychology	Faculty	YES	YES	YES	5	Although I have no likely relation with water, I think this site makes the most sense for a satellite campus, the Harbor Campus, given the ample area surrounding the site for development, the location to business and a largely underserved population for public health.
L&S	Sociology	Faculty	NO	NO	YES	3	Because I do not know what the proposal is, it is hard for me to judge. Freshwater Research itself seems like a fantastic idea for UWM, a way to really develop a specialty that makes a lot of sense, that could become a leader in the field, etc. My concerns expressed elsewhere also apply here--does the development of a new facility take resources away from our core mission?
L&S	Sociology	Faculty	YES	NO	NO	4	graduate programs in water sciences. research labs

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
PSOA	Dance	Faculty	YES	NO	NO	5	Fresh Water and air are the two most vital resources that sustain life.. Besides being life sustaining, the lake should be an ongoing cause for celebratory and creative expressions of gratitude, joy,and wonder.. We should guard the lake from greed and profiteering with our lives and do our part to see to the wise/caring use of this resource. Stand in Aldo Leopold's shoes on this one. The lake and our presence next to it should somehow manifest our grateful partnership with the resources of planet Earth. I confess I don't know how to make this happen In addition, research in sustaining ample supplies healthy/safe fresh water is one of the obvious keys to life on the planet and quality of life on the planet. .
PSOA	Dance	Faculty	YES	NO	NO	4	No comment! Not sure how Dance faculty would use this site.
PSOA	Dance	Faculty	YES	NO	NO	4	None
PSOA	Dance	Faculty	YES	NO	YES	4	I know very little about this initiative
PSOA	Dance	Teaching AS	YES	NO	NO	4	I'd be interested in creating a site specific dance that could be inspired by the lake front and freshwater facility. The arts are a wonderful way to celebrate and bring attention to progressive ideas and research.
PSOA	Dance	Teaching AS	NO	NO	NO	4	Possible collaboration, research between relevant science and arts expression.
PSOA	Film	Faculty	YES	YES	YES	5	At this point, discussions about this site have not included the Arts.
PSOA	Music	Faculty	YES	NO	NO	3	no impact
PSOA	Music	Teaching AS	NO	NO	NO	3	Same comments as before.
PSOA	Theatre	Faculty	YES	NO	YES	3	No idea.
PSOA	Visual Art	Faculty	NO	NO	NO	3	excellent program idea.
PSOA	Visual Art	Faculty	YES	NO	NO	4	This would enrich the design program tremendously. Issues of sustainability are threaded throughout our practice and need to be an ongoing integral component to U/G research. The Freshwater Research Facility is critical to our research and plays a key role in differentiating our students (future professional practitioners) from other states and countries.
PSOA	Visual Art	Faculty	NO	YES	NO	5	The development of the first School of Freshwater Science and the Great Lakes facilities will be the most important new step that UWM, the UW System, and the State of Wisconsin take, in my opinion. Freshwater will be the new 'oil' and we will be the center of crucial research. I believe it will put SE Wisconsin on the world map. It could prove to be a key to rejuvenating the greater Milwaukee area. It will create opportunities for other research in the university.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
SAUP	Urban Planning	Faculty	YES	NO	YES	5	I see this as a multi-disciplinary facility that focuses on solving a myriad of freshwater problems, both those located in this region and those located in the rest of the world. It should house first-class, need-driven research. I would not use the site, other than to point to the excellence that is to be contained therein. Scientists and engineers would be the main users: SFS, bio, biochem, chem, engineering, geologists, etc. There is also room for those involved in policy issues related to water. Business should also have a presence, but that seems rather unlikely at this juncture.
SBA	Business Administration	Faculty	YES	NO	NO	4	I think we have a strategic advantage as a University to expand in this direction.
SCE	None	Teaching AS	YES	NO	NO	3	I think it is a great use of space and cutting edge work potential.
SOE	Administrative Leadership	Faculty	YES	NO	NO	3	I don't think that I will have a working relationship with the FRF.
SOE	Curriculum and Instruction	Faculty	YES	NO	NO	3	don't know, but this actually seems like an important undertaking.
SOE	Educational Psychology	Faculty	YES	NO	YES	4	Not applicable to our department
SOE	Exceptional Education	Faculty	NO	NO	YES	4	Does not apply to my work.
Student Affairs	None	Non-teaching AS	YES	NO	YES	4	Great opportunity to impact student recruitment by having a renown and unique program like this.
UWM Libraries	American Geographical Society Collection	Non-teaching AS	NO	NO	NO	3	We would want to tie the AGS Library lake and ocean maps to the research facility. It would be difficult to split the collection between two locations. The collection should stay at the main campus, but access would need to be provided. Library services should be provided at the research facility.

Vision - Freshwater Research Facility

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision the UWM Freshwater Research Facility to be? How might you use the site? What academic programs and services would you recommend be at this site
UWM Libraries	None	Non-teaching AS	NO	NO	YES	3	I think that this is a very good idea as it would be the first freshwater research facility in the U.S.

New Opportunities - Freshwater Research Facilities
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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of a UWM Freshwater Research Facility?
Academic Affairs	Financial Aid	Non-teaching AS	NO	NO	YES	5	Can't see my department opening a satellite office at this location.
Academic Affairs	Financial Aid	Non-teaching AS	YES	NO	NO	3	N/A
Academic Affairs	None	Non-teaching AS	NO	NO	YES	4	None. These questions are written assuming everyone is faculty and we're not. Very positive move though.
CHS	Communication Sciences and Disorders	Faculty	YES	NO	NO	4	My own work is unrelated to this field.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	I think there would be great opportunities created for other units, but not necessarily for mine.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	This facility would not really impact our department. However, since it could positively impact other units in CHS, we are in favor of it. In general, we believe what is good for the college will eventually be good for us.
CHS	Communication Sciences and Disorders	Teaching AS	NO	NO	NO	4	none
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	It is unlikely that any new opportunities would be created, the do not already exist.

New Opportunities - Freshwater Research Facilities

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of a UWM Freshwater Research Facility?
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	In the future, perhaps nutrition - given the right hire.
CHS	Human Movement Sciences	Teaching AS	YES	NO	YES	5	Nothing directly tied in comes to mind. This would be in the context of the current research agenda of WATER.
CHS	None	Non-teaching AS	YES	NO	NO	5	Unsure.
COE	Civil Engineering and Mechanics	Faculty	YES	NO	NO	3	better access to research equipment
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	None.
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	Some for Civil Engineering.
COE	Materials	Faculty	NO	NO	NO	3	don't know
COE	Mechanical Engineering	Faculty	NO	NO	YES	4	None

New Opportunities - Freshwater Research Facilities

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of a UWM Freshwater Research Facility?
CON	Nursing	Faculty	NO	NO	YES	4	Not sure.
CON	Nursing	Faculty	YES	NO	NO	4	The Freshwater sciences and community/public health research opportunities can be increasingly connected. We can begin to recruit more public health nurses interested in environmental health.
Finances; Admin Affairs	University Safety & Assurances	Non-teaching AS	NO	NO	YES	3	Similar to the Tosa site
Finances; Admin Affairs	University Safety & Assurances	Research	NO	YES	NO	5	Partnerships with ProCorp, Badger Meter, Marquette University civil engineering and biological sciences could all grow with usable space at a Harbor campus. Also, as Argonne National Lab in Chicago spins off its environmental research activities, it would be a natural fit to take up some of the slack at a Harbor campus.
Gen Ed Admin	Development	Non-teaching AS	YES	NO	NO	4	Incredible new partnerships opportunities with corporate partners, individuals, etc.
Gen Ed Admin	University Relations	Non-teaching AS	YES	YES	NO	5	Lots and lots of new stories to tell about how UWM is helping make the world (literally) better.
L&S	Africology	Faculty	NO	NO	YES	4	I see this as a great opportunity for my department in terms of (a) recruiting graduate students, (b) recruiting new faculty, (c) developing research and instructional collaborations. The study of global freshwater resources is imperative to the study of Africa.
L&S	Anthropology	Faculty	YES	NO	YES	5	Several of my colleagues would potentially use the site for environmentally based research.
L&S	Anthropology	Teaching AS	NO	NO	NO	3	n/a
L&S	Biological Sciences	Faculty	NO	NO	NO	3	Better access of a broad group of faculty to operations on Lake Michigan.
L&S	Biological Sciences	Faculty	NO	NO	YES	3	it depends on where it is located, who is located (or relocated) there and what activities (research/teaching) are located there.

New Opportunities - Freshwater Research Facilities

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of a UWM Freshwater Research Facility?
L&S	Biological Sciences	Faculty	NO	NO	NO	4	There could be synergistic interactions with a number of people in my department and those at the facility. However, there is a lot of friction among specific individuals that will prevent them from interacting until there is a turnover of personell.
L&S	Biological Sciences	Faculty, Non-Teaching AS	NO	NO	NO	3	One would like to think that the facility will foster greater research collaboration, but if the past is a guide, it won't happen.
L&S	Chemistry	Faculty	YES	NO	YES	4	We have a strong contingent in water related research. If the Facility develops in an open way so that collaboration is fostered between resident scientists and campus scientists, many new opportunities for water based research should emerge.
L&S	Chemistry	Faculty	NO	YES	NO	5	Opportunities will depend on the interest of scientists on site and in our department in developing close research ties. Historically, it has been difficult to get good collaboration between campus and the WATER Institute. As staff members in the institute affiliate with the School of Freshwater Sciences and become faculty, this should improve. It will need to for the School to be successful.
L&S	Chemistry	Faculty	NO	YES	NO	5	Some oppotunities may arise for individual faculty, but the Department as a whole will benefit very little.
L&S	Communication	Teaching AS	NO	NO	NO	2	If there is a connection to the public health program and the health communication courses and human resources in the communication department are connected to that program, then opportunities for research and grant work may be possible for my department.
L&S	Economics	Faculty	YES	NO	YES	4	unsure
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	4	It seems like it might be a valuable reception and event space for the university community if it's developed right on the lake. Other than that, I'm not sure how my department would make regular use of the space. If the space is available, it might be a valuable resource for occasional out-of-classroom events in such courses as Literature and the Environment, I suppose, depending on how the space is configured.
L&S	Geography	Faculty	YES	YES	NO	4	None. The new SFS may draw resources away from the physical geography portion of our programs.
L&S	History	Faculty	YES	NO	NO	5	I won't use the site.
L&S	History	Faculty	YES	YES	NO	4	My department could contribute to the facility if it included environmental studies, the new animal studies, etc.
L&S	None	Non-teaching AS	YES	NO	NO	3	none that I can think of.

New Opportunities - Freshwater Research Facilities

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of a UWM Freshwater Research Facility?
L&S	None	Non-teaching AS	YES	NO	NO	4	Not applicable.
L&S	None	Non-teaching AS	YES	NO	NO	4	partnerships with research and larger public presentations regarding fresh water
L&S	None	Non-teaching AS	YES	NO	NO	5	The development of this facility seems to be integrally tied to the development of the SFS -- and that plan promises to create many opportunities for collaborations in expanding teaching and research. I see the SFS as a positive development for the campus, and it requires an appropriate facility.
L&S	Philosophy	Faculty	YES	NO	NO	4	None.
L&S	Physics	Faculty	YES	NO	YES	4	My research is at the edge between computing and astrophysics. I continue to be interested in opportunities for research which can utilize modern cyberinfrastructure. I thin freshwater research is such an area.
L&S	Physics	Faculty	YES	NO	YES	4	None obvious.
L&S	Physics	Non-teaching AS	YES	NO	YES	4	The fact of the matter is that i don't expect to go to the Freshwater Research Facility very often.
L&S	Political Science	Faculty	NO	NO	NO	2	I don't expect to be affected by the development of such a facility, but I don't see any reason to fear it might be a negative thing for my department/unit.
L&S	Psychology	Faculty	YES	YES	YES	5	None
L&S	Psychology	Faculty	YES	YES	YES	5	Likely few, though some neuroscience folks may want to do work with fish.
L&S	Psychology	Faculty	YES	NO	NO	4	none
L&S	Sociology	Faculty	NO	NO	NO	3	Assessing the real impact of this facility is difficult. On the other hand, I think having this facility has the potential to positively impact sociology. How decisions about water use get made has a number of social components. There is the possibility for synergies across sociology and this unit.
L&S	Sociology	Faculty	NO	NO	YES	3	It is hard to say, but it is not totally out of the question that there could be interdisciplinary collaborations.
L&S	Sociology	Faculty	YES	NO	NO	4	none
PSOA	Dance	Faculty	YES	NO	NO	4	Don't know ... would be open to possibilities.

New Opportunities - Freshwater Research Facilities

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of a UWM Freshwater Research Facility?
PSOA	Dance	Faculty	YES	NO	NO	5	I'd settle for a simple, sacred design (Stonehenge comes to mind) where seasonal celebrations of the wonder of water, land, and air meeting together (I think lighthouses once brought these elements together at a still point) would be appropriate
PSOA	Dance	Faculty	YES	NO	NO	4	None
PSOA	Dance	Faculty	YES	NO	YES	4	I don't know
PSOA	Dance	Teaching AS	NO	NO	NO	4	Dance is always looking to collaborate with interesting partners. My colleague Luc Vanier has already collaborated with the Freshwater Institute for a beautiful dance/performance installation called 'Ease of Water.' Continued work that calls attention to environmental issues through the expressive arts is possible, interesting, and needed.
PSOA	Dance	Teaching AS	YES	NO	NO	4	Same as above...
PSOA	Film	Faculty	YES	YES	YES	5	Film will continue to create new work in media arts that showcases the efforts of the GLRF researchers.
PSOA	Music	Teaching AS	NO	NO	NO	3	Same comments.
PSOA	Theatre	Faculty	YES	NO	YES	3	No idea.
PSOA	Visual Art	Faculty	YES	NO	NO	4	<ul style="list-style-type: none"> • Expand design research • Create a greater connection with the local and regional needs • Potential to create entrepreneurship opportunities through research and business partnerships
PSOA	Visual Art	Faculty	NO	NO	NO	3	I already collaborate with scientists and graduate students at the WATER institute, and this will add opportunity for cross-unit partnerships. However, it is important that the curriculum at the new Freshwater Institute be forward-thinking and not just the same-old same-old model. It should involve undergraduates across units and disciplines in a meaningful way with meaningful partnerships in the humanities and other sciences.
PSOA	Visual Art	Faculty	NO	YES	NO	5	We hope to develop research collaborations between artists/designers in PSOA's Design Research Institute and the Freshwater Institute, especially in ways to educate the public.
SAUP	Architecture	Faculty	YES	YES	YES	5	The potential connections between fresh water science, fresh water industry development, and the design disciplines cannot be overstated. The alliances here need to be built upon and greatly strengthened.
SAUP	Urban Planning	Faculty	YES	NO	YES	5	There would be opportunity for more work on freshwater preservation policies, be they land use policies, watershed practices and management, sustainability research and practices, and so forth. That would not have to be there, but interaction could well improve the products.
SBA	Business Administration	Faculty	YES	NO	NO	4	As I have some experience in the regulatory framework of water utilities, I see the creation of this School as favorable to possible future research and perhaps a few talks on the economics of this industry for students their.

New Opportunities - Freshwater Research Facilities

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities might be created for your department or unit with the development of a UWM Freshwater Research Facility?
SCE	None	Teaching AS	YES	NO	NO	3	Collaborations with partners who are involved in freshwater and natural studies.
SOE	Administrative Leadership	Faculty	YES	NO	NO	3	I don't perceive any new opportunities.
SOE	Educational Psychology	Faculty	YES	NO	YES	4	Not applicable to our department
SOE	Exceptional Education	Faculty	NO	NO	YES	4	Does not apply to my work.
Student Affairs	None	Non-teaching AS	NO	NO	NO	4	n/a
UWM Libraries	American Geographical Society Collection	Non-teaching AS	NO	NO	NO	3	The use of our nautical charts would be greatly expanded, and our facility would have much greater visibility.
UWM Libraries	None	Non-teaching AS	NO	NO	YES	3	Again, library electronic document delivery is necessary in this situation.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
Academic Affairs	Financial Aid	Non-teaching AS	NO	NO	YES	5	I think having nursing and clinical studies at this location would be very beneficial.
Academic Affairs	None	Faculty	YES	YES	NO	5	School of Public Health and eventually related graduate programs and research centers in nursing, health sciences, social welfare, and education.
Academic Affairs	None	Non-teaching AS	NO	NO	YES	4	I am not faculty. I do not do research.
Academic Affairs	Trio & Pre-college Program	Non-teaching AS	NO	YES	NO	5	If graduate programs are moved to this new complex, how would that impact faculty who also teach undergraduates? Wouldn't a lot of people who now collaborate, or could in the future, be separated from those in other areas such as Psychology and Social Work. It would seem to make more sense to rethink this idea.
CHS	Communication Sciences and Disorders	Faculty	YES	NO	NO	4	I envision a complex that includes research facilities, clinics open to the community and for student training, educational laboratories and classrooms within the same site. My research is clinically based. I would love to have a clinic open to serve the community and train students within the same building as my research lab, office, and classrooms. Currently the clinic I work with is in the central city. It is difficult to commute back and forth between the clinic and my office on the Kenwood campus. Invariably, there is something that I need at the location I am not at. How divine if all I had to do was go up/down stairs or even down the hall!!!!
CHS	Communication Sciences and Disorders	Faculty	YES	NO	NO	4	I envision multiple disciplines working side by side to understand public health needs, and develop public health programs and services through the university that aid the goal of research and knowledge, as well as serving a community/societal function.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	Actually, we envision this as the UWM Academic Health Center, a facility that would provide clinical services in the health-related areas, and simultaneously provide opportunities for clinical and applied research and also for clinical education of our students. We see a large central building where specialty and interdisciplinary clinics as well as labs would be located. Around this central building would be departments and faculty offices. We would also hope to have dorms in this area for our graduate students.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	I envision the Downtown Health Research Complex to be a center for providing health-related services to underserved populations, including speech/language therapy, audiology services, mental health services (including addiction counseling), occupational therapy, physical therapy, nutrition groups and counseling, and a whole variety of programs in line with our professional programs. I see this center as a place to do research, as the individuals who come in for treatment could serve as subjects, and the academic link with our advanced students doing clinical training. I think this would be a great facility for interdisciplinary research, teaching and service, and for collaborating with external partners. It could also provide a powerful synergy of interests in applying for extramural funding. I am very excited about the prospect for this center.
CHS	Communication Sciences and Disorders	Teaching AS	NO	NO	NO	4	interdisciplinary opportunities for academic, clinical and research programs...with incentives to finally achieve the interdisciplinary aspect. An interdisciplinary clinic that would include all rehab professions (ot, pt, speech-language) but ideally also psychology, social work, and nursing. The integration of research, academic teaching and clinical teaching could create a teaching clinic that attracts clients from the entire southeastern area of WI and offers state-of-the-art assessment and treatment to clients of a variety of ages with a variety of needs.
CHS	Health Sciences & Clinical Lab Sciences	Faculty	YES	YES	NO	5	Here again there is a natural fit. Not too far from main campus and can collaborate with the health complexes downtown. UWM is an Urban University and we should be proud to keep it that way.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	The Health Research Complex could house the Center for Urban Population Health and perhaps the School of Public Health. The Department of Human Movement Sciences might use this site if/when collaborating with faculty/staff located there.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	A school of public health could be located there. However, the college of health sciences is not uniformly aligned with a school of public health. The research and academic programs in the department of human movement sciences is centered on the Kenwood campus. Our research collaborators are in letters and sciences and engineering, not necessarily nursing and/or public health.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
CHS	Human Movement Sciences	Faculty	YES	NO	NO	5	As noted earlier, I believe that the department of Human Movement Sciences would be negatively affected by a move to that site. I believe I reflect the opinion of our entire department. I believe it is possible for our college to operate in two locations if necessary. Overall, it seems that there is a belief that placing the 'health units' at this new locations would benefit all involved. While some of our professional programs that deal closely with health care may indeed benefit from such a move, this is not true of all units. I would like to see further refinements specifically include plans for individual units of the College of Health Sciences that best advance their individual missions.
CHS	Human Movement Sciences	Faculty	YES	NO	NO	5	My lab is dedicated to instruction at the undergraduate and graduate levels. A split in location between a Health Research Complex and the main campus would likely be detrimental to the necessary interactions between graduate and undergraduate students in my lab, as well as with research partners in my department. As our undergraduate program is likely too large to move off the Kenwood site, relocating the graduate research/education component to an offsite location would be a bad relocation of resources and may weaken the long term strength of my lab. There could undoubtedly be strengths in building collaborations with outside partners, but the internal structure of my lab could be weakened by such a split between undergraduate and graduate programs.
CHS	Human Movement Sciences	Faculty	YES	NO	NO	4	Not sure I see the point of the downtown location. Health related research is one of the more interdisciplinary fields of research. Why isolate and create barriers to interdisciplinary research. Again see Beckman Institute at the University of Illinois in Urbana-Champaign (http://www.beckman.illinois.edu/index.aspx). Locate the institute on campus with central access to ALL disciplines that inform 'health research'.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	4	The full impact of the research complex would be determined by which programs were housed here. If the addition of this complex had the impact of dividing a department with rich undergraduate and graduate programs those faculty with dual teaching obligations would be significantly impacted - and our interactions with those faculty would be similarly impacted.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
CHS	Human Movement Sciences	Teaching AS	YES	NO	YES	5	In terms of my department, moving any of the undergrad programs downtown would create major challenges. For example, if the entire department moved lock-stock & barrel, we would be isolated from our college and campus colleagues and our undergrad students would be shuffling back/forth between downtown & the eastside. Given rapid transit planning, this sounds nearly insurmountable. Undergrads would be denied the 'UG experience' of the eastside campus as well. That said, and thinking of the entire College of Health Sciences, some of our departments may be able to move in their entirety. For example (and this is not intended to be a devious plan, but a suggestion), the Health Sciences department could likely make the move downtown given their close involvement with the health care industry (the Tosa site might also make sense for them). Their programs in Clinical Lab Science, Health Care Informatics & Health Care Administration appear more mobile than our department's lab-based core courses in Kinesiology. Again, this topic has not really been vetted within our depts or the college at large!
CHS	Human Movement Sciences	Teaching AS	YES	NO	NO	5	Taking any academic programs away from the kenwood campus is a bad idea. That should all be together.
CHS	None	Non-teaching AS	YES	NO	NO	5	Not sure...likely to become a hated place that meetings are held because of the commute and parking.
COE	Civil Engineering and Mechanics	Faculty	YES	NO	NO	3	Complex at Pabst site. It will improve the visibility of UWM.
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	A place where city/county partnerships can be done with the University. I don't really know why it would be better downtown rather than the Kenwood campus; normally being on Kenwood would be better to keep it closer to Allied Health etc here on campus. Downtown is a little tricky to get to. It doesn't make sense to split up the health related departments into two locations, and it will just increase driving to and from and require the need for expensive downtown parking facilities. This last problem would be ameliorated if the Downtown Connector were to come to the Kenwood campus.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	Check with Health Sciences and Nursing school.
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	3	Why not move the Health Research Complex to Wauwatosa so that it is close to Medical College of Wisconsin??
COE	Materials	Faculty	NO	NO	NO	3	don't know
COE	Mechanical Engineering	Faculty	NO	NO	YES	4	No opinion
CON	Nursing	Faculty	NO	NO	YES	3	I think this might be a real positive. I am in favor of this over Wauwatosa, I think the UWM faculty will provide great leadership in this venue. I'm not so sure about the other complex.
CON	Nursing	Faculty	YES	NO	NO	4	I think we need to develop a downtown or near downtown campus to address the space issues on the Kenwood campus. I would like to ensure that there is not a perception that we are linked to one of the hospital systems. We need to remain independent and sustain partnerships for research and education with all of them. I would recommend that we include at the least, nursing, health sciences, public health, social work and psychology.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
CON	Nursing	Faculty	NO	NO	YES	4	It would be a very significant mistake to place the School of Public Health and/or other health-related fields in a location removed from the intellectual environment of the campus. Public health is inherently interdisciplinary and both high quality/high impact research and education depend upon being in an interdisciplinary environment across schools and colleges and their units (e.g., economics, engineering, education, geography, chemistry, biology, computer science, bioinformatics, mass communication). It would serve as a significant barrier to research and teaching, make it harder to help other disciplines take public health courses, and make it much more difficult to recruit graduate students--locally, throughout the state, and across the nation and globe. It also would require a significantly greater investment in resources such as library resources, computing services, commuter transportation, and food services. There are no benefits whatsoever---not even to the Milwaukee Health Dept. or residents in the community. We work very well with the health dept. and communities on the near south and north side.
CON	Nursing	Faculty	YES	YES	YES	5	Public health Nursing Health sciences
CON	Nursing	Non-teaching AS	NO	NO	NO	3	Integrate several schools and departments, including the School of Public Health. This site would bring higher visibility to UWM via a visit by researchers and community/business partners in Milwaukee.
CON	Nursing	Teaching AS	NO	YES	NO	4	Health Sciences and Public Health could reside here. Nursing might play a role as well. This facility would be close in proximity to the Public Health department downtown.
CON	Nursing	Teaching AS	YES	NO	NO	4	The College of Nursing is in a space crunch. With the potential for a testing lab and need for more space, this would meet the needs of the nursing program. The central location would be attractive to professionals seeking advanced degrees. It would promote a closer collaboration with Aurora, with whom the University has been involved with in the Knowledge Based Nursing Initiative and clinical placements.
Finances; Admin Affairs	Athletics	Teaching AS	YES	NO	NO	4	Again, unsure of all the units that would be housed here but I can make a best guess. I will not use the site. I would not recommend this site for any of the programs at UWM. I think we should expand the current campus. The city says they like having UWM so let's get them on our side to make that concept come to reality.
Finances; Admin Affairs	University Safety & Assurances	Non-teaching AS	NO	NO	YES	3	Similar to Tosa site
Finances; Admin Affairs	University Safety & Assurances	Research	NO	YES	NO	5	My research could interface with the School of Public Health. My normal work takes me from the Kenwood campus to the Harbor campus. The downtown health research complex would be on the way.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
Gen Ed Admin	Development	Non-teaching AS	YES	NO	NO	4	If the sign were visible from the freeway, that would be incredible. But, anywhere downtown will bring new recognition and partnership opportunities to UWM and the public health program.
Gen Ed Admin	University Relations	Non-teaching AS	YES	YES	NO	5	Part 1: An excellent location for partners of the proposed School of Public Health to co-locate facilities with UWM that will allow UWM students to learn more about the health needs of Greater Milwaukee and devise improvement strategies based on research conducted. Part 2: I doubt I would use it. Part 3: Programs and services aligned with the proposed School of Public Health would be appropriate at this site.
L&S	Anthropology	Faculty	YES	NO	NO	5	I can see collaboration between the Downtown Health Research Complex and the department of anthropology in the future. It could attract graduate students in medical anthropology.
L&S	Anthropology	Faculty	YES	NO	YES	5	I don't envision it. I wouldn't use it.
L&S	Anthropology	Faculty	YES	NO	NO	4	Perhaps not academic programs, but maybe something like UITS
L&S	Anthropology	Teaching AS	NO	NO	NO	3	The development of a 'Stories of Illness' course that focuses on the perspective of the illness experience of the patient rather than the disease perspective of the biomedical community. Development and expansion of course offerings from Medical Anthropology, Bioethics, Illness Narratives, Research Methods, as well as offer the opportunity to offer Applied Service Learning courses focusing on health and wellness.
L&S	Biological Sciences	Faculty	NO	NO	NO	3	All hypothetical. Lacking details, I have no clear ideas at all. I'm not ignorant of the planning discussions...I just don't know what to believe given conflicting information.
L&S	Biological Sciences	Faculty	NO	NO	NO	4	As a paper member of the School of Public Health, I could take advantage of the site. It will largely depend on the people that are hired and their research interests. If they are close to mine, I will find a way to interact. If they are substantially different or clinical, I will probably not be involved.
L&S	Biological Sciences	Faculty	NO	NO	YES	3	as with all other aspects of this plan, the planners should also be talking with the county about transport options, and even the state about links with a possible Chicago-Mke-Madison train link. I would like to see more pedestrian-friendly and cycle-friendly options for commuting to all existing and planned campuses. The current public transport options are poor-fair and do not promote sustainable development of the UWM complex (nor the city)
L&S	Biological Sciences	Faculty, Non-Teaching AS	NO	NO	NO	3	If this facility is to house a Grad School of Public Health, it's a good idea.

DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Chemistry	Faculty	YES	NO	YES	4	We are unclear about this. First, we do not know what it is. It is also unclear why the complex should be moved from the main campus to a site that is unconnected with any academic program or academic entity. It is repeatedly stated that the school of public health will be located downtown. This will prevent strong ties between Chemistry and Biochemistry and the environmental health component (biochemistry and analytical chemistry) of the school of public health from developing-both research and programmatic ties. The school should become a powerful extramural grant recipient. By locating it somewhere else, it will be difficult for our Dept. to form collaborations that can help to stimulate such research. Similarly, the school of public health will not have easy access to our major analytical instrumentation. It seems to us that the obvious location for the school of public health and perhaps other health entities is Columbia Hospital-right here on main campus, in a building that is well suited for remodeling for these purposes. With our drug discovery group hiring plan, we put forward the idea of starting a pha
L&S	Chemistry	Faculty	NO	YES	NO	5	No comment
L&S	Chemistry	Faculty	NO	NO	NO	4	This complex should be closer to the main UWM campus/ Kenwood
L&S	Chemistry	Faculty	NO	YES	NO	5	To be clear, the school of public health by its very interdisciplinary nature (science, engineering, social science, nursing, health science, social welfare, etc.) will be the most broadly based unit at UWM. To put it on an island in downtown Milwaukee at 11th and Highland would strangle its development. It would be cut off from its base of adjunct and joint faculty that are located on the Kenwood campus. It would have to duplicate all of the resources on the Kenwood campus (animal facilities, major instrumentation, library, etc.) at great expense. The natural, logical location for the school and for a contemplated health sciences center (nursing, health sciences, social welfare) is Columbia Hospital. It is right here where faculty and infrastructure are located; the facility just needs remodeling not complete gutting and rebuilding. Again to be clear, the downtown location concept is unconnected with academic planning. It has never been vetted by the school of public health planning committees. It is an idea driven by a donor and notions of urban renewal not faculty, students, and research.
L&S	Communication	Teaching AS	NO	NO	NO	2	I envision this complex to have faculty offices, research facilities and classrooms for the Public Health graduate program. It would be nice if it had some facilities for moderate sized conferences and workshops. I think that all of the faculty who work full time in the public health classes should be at this site for the majority of their instruction and research time.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Economics	Faculty	YES	NO	YES	4	Again, I think the SPH will be a stronger school if located on the East Side Campus. The natural collaboration with other disciplines will be easier. Recruitment will be stronger. I already imagine the same health economics class taught in two locations to different audiences. I imagine lost joint research opportunities as policy researcher downtown don't brush shoulders with those on the East Side.
L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	4	I imagine the developing School of Public Health there, or at least part of it. I'm not sure if it makes sense to move existing schools there, though it seems there would need to be at least some presence of other schools, including Social Welfare and Nursing. I'm also wondering about possible partnerships with other academic disciplines within L&S, such as Translation, which has been trying to develop a track in medical interpretation, and other fields in L&S and beyond like sociology, urban planning, information studies, etc., which may well have faculty involved in research programs as well as curriculum development and instruction in related fields. I'm not sure of the logistics of coordinating such relationships, since obviously not everyone in translation studies or sociology, etc., is involved in research and teaching directly related to public health.
L&S	Geography	Faculty	YES	YES	NO	4	Should be home for the School of Public Health.
L&S	Geosciences	Faculty	YES	NO	YES	4	I am neutral on this option because I have little interaction with public health folks and do not expect one to develop except in the context of any interactions that grow out of the new schools of Public Health and SFWS. In this case Public Health and SFWS may actually be closer together than they currently are.
L&S	Geosciences	Faculty	YES	NO	YES	4	Geosciences has very little interaction with public health and is therefore entirely ambivalent to this option. Note that since you specified who would likely move to this campus it is possible to form our opinion to this bank of answers. This is in contrast to the questions about the Wauwatosa bank of questions where the likely residents is unspecified.
L&S	History	Faculty	YES	YES	NO	4	I really do not know what to make of the title 'Health Research Complex.' I am more comfortable with a School of Public Health. I hope that the complex will include history of medicine, nursing, etc. taught from a humanities perspective. I also hope that the complex will remain relatively independent of the medical profession. An alternative voice is needed.
L&S	History	Faculty	YES	NO	NO	5	I will not use the complex.
L&S	None	Faculty	NO	NO	NO	5	Better than building downtown would be to buy Columbia Hospital.
L&S	None	Non-teaching AS	YES	NO	YES	4	Does not apply.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	None	Non-teaching AS	YES	NO	NO	5	Like the Wauwatosa campus, this complex should serve as the hub of advanced research and community service activities without fully removing Public Health instruction from the main Kenwood campus. A removal of faculty and courses from the Kenwood campus will inhibit their integration into campus life and cross-disciplinary collaborations as well as their personnel's participation in campus governance processes.
L&S	None	Non-teaching AS	YES	NO	NO	4	Not applicable.
L&S	None	Non-teaching AS	YES	NO	NO	3	Parking will continue to be a problem, even bigger than what we have now in Kenwood.
L&S	None	Non-teaching AS	YES	NO	NO	4	see comments re: Fresh Water
L&S	None	Non-teaching AS	YES	NO	NO	4	Transportation is less of a problem (though a light rail system from the north, south, and west into downtown would greatly enhance movement to the downtown campus), but the parking situation downtown is horrible. Unless some inexpensive way of either parking downtown or getting to and from downtown is developed, the health complex will see much less student and patient traffic than it otherwise might experience. If the transportation/parking problems could be resolved, and if there was low cost or free shuttle service for undergraduate students between downtown and the main campus, having a health research complex downtown is a terrific idea.
L&S	Philosophy	Faculty	YES	NO	NO	4	Another building with associated running costs. I would not use the site. It is interesting that the current campus is thought not to be sufficiently close to the downtown! Why is the Administration focused on real estate projects?
L&S	Physics	Faculty	YES	NO	YES	4	Certain programs, especially those with clinical work, would probably benefit from being downtown. Organizing the classes such that students can take their general education requirements and other needed courses on the Kenwood campus would take planning - moving downtown should NOT be an excuse to teach courses such as chemistry, biology, physics in their own departments which would negatively impact the integrity of the teaching.
L&S	Physics	Faculty	NO	NO	NO	3	If Aurora maintains a presence at Mt. Sinai it may be possible to do clinical research there. Of course, if Aurora closes the hospital then it is a moot point.
L&S	Physics	Faculty	YES	NO	YES	4	Nothing useful to add to this discussion.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
L&S	Physics	Non-teaching AS	YES	NO	YES	4	Undergraduate students in the health sciences need a lot of science courses. It might be tricky for students to take classes in Physics. Perhaps there could be close collaborations between nurses and the local community. Develop programs to increase awareness about health issues.
L&S	Political Science	Faculty	NO	NO	NO	2	No ideas, but I don't expect my department (political science) to have any presence there.
L&S	Psychology	Faculty	YES	YES	YES	5	Clinical and academic offices to support the Public Health School. Our faculty would participate in research related to Public Health. Allied Health Professions seems the logical unit to move to this site.
L&S	Psychology	Faculty	YES	YES	YES	5	My positive responses are based on locating the health complex on the site of freshwater and not on the pabst site, which seems like a very poor plan to me.
L&S	Psychology	Faculty	YES	NO	NO	4	School of Public Health School of Nursing School of Health Sciences
L&S	Sociology	Faculty	YES	NO	NO	4	nursing and public health graduate programs
PSOA	Dance	Faculty	YES	NO	NO	4	For sure our Department could offer classes in the SOMATIC area such as Yoga etc. Any classes that could impact our student body, faculty AND community in the area of fitness and well-being would be wonderful!
PSOA	Dance	Faculty	YES	NO	NO	4	None
PSOA	Dance	Faculty	YES	NO	NO	5	The downtown location seems ideal to be near east side undergrad course work, and downtown research sites students could visit. Downtown is near some hospital and governmental health offices. The site is also near the inner city population - many of whom are the focus of both physical and mental health research possibilities. UWM has the potential, because of the School of Public Health AND a strong school of the arts to begin research projects involving the healing properties of engaging in art-making and art-performing activities.
PSOA	Dance	Faculty	YES	NO	YES	4	I know very little about this initiative
PSOA	Dance	Teaching AS	YES	NO	NO	4	The dance dept could work with the school of public health to provide classes in somatic practices (yoga, pilates, alexander technique, laban movement analysis, etc.)
PSOA	Film	Faculty	YES	YES	YES	5	At this point, discussions about this site have not included the Arts.
PSOA	Music	Faculty	YES	NO	NO	3	no impact
PSOA	Music	Teaching AS	NO	NO	NO	3	Same comments.
PSOA	Theatre	Faculty	YES	NO	YES	3	No idea
PSOA	Visual Art	Faculty	YES	NO	NO	4	Closer locations to the main campus will better suit/foster multidisciplinary practice/collaboration

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
PSOA	Visual Art	Faculty	NO	NO	NO	3	n/a
PSOA	Visual Art	Faculty	NO	YES	NO	5	This is not my area of expertise or research interest, but I believe this is important for the city of Milwaukee, with research implications for the state. I hope all areas with health connections will be consulted in the Master Planning process.
SAUP	Architecture	Faculty	YES	YES	YES	5	We have no specific current connection to the Health Research agenda, but a downtown site that allowed for a SARUP storefront presence in the heart of the City could potentially be an ideal satellite facility for the Integrated Design Lab described earlier, or for simple program expansion space.
SAUP	Urban Planning	Faculty	YES	NO	YES	5	Since it is not likely to be closely affiliated, I do not see my use of the site. It is hard to recommend who should be there, because I do not yet see the supposed synergies that will make this location yield greater benefits than a similar school located on the east side. yes, it can receive money from Zilber, but long-term will the distance reduce the collaboration that is needed across departments for the school to succeed? I do not yet think that downtown would have a more positive impact
SBA	Business Administration	Faculty	YES	NO	NO	4	I understand the idea of being located near a hospital, but I think if it were closer to campus it would be better, such as near the new Columbia-St. Mary's construction.
SBA	Business Administration	Faculty	YES	NO	NO	4	I would also move the interdisciplinary Healthcare Informatics program to this facility, therefore giving it a formal home. Healthcare/bio informatics is a hot research/grant area and the faculty associated with this program could benefit greatly by the presence of additional infrastructure and resources.
SCE	None	Teaching AS	YES	NO	NO	3	I see it being a place where research, training, stats and other information can be collected and used in reporting and programming. With a huge Mental Health practitioners crowd that we cater to, it is beneficial for those reasons alone.
SOE	Administrative Leadership	Faculty	YES	NO	NO	3	Some of our students come to us from a health education background; therefore, I assume that the new initiative will generate a new market for masters and doctoral students interested in health education.
SOE	Educational Psychology	Faculty	YES	NO	YES	4	Recommended academic programs and services: Behavioral Health Services and Mental Health Services
SOE	Educational Psychology	Faculty, Teaching AS	YES	NO	NO	4	I hope it is a partnership amongst many schools and includes a meaningful mental health aspect, and merges cultural competency models at all levels (e.g., socio-economic issues, race/ethnicity, etc.).

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What do you envision UWM Downtown Health Research Complex be? How might you use the site? What academic programs and services would you recommend be at this site?
SOE	Exceptional Education	Faculty	NO	NO	YES	4	Does not apply to my work.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities ight be created for your department or unit with the development of a UWM Downtown Health Research Complex?
Academic Affairs	Financial Aid	Non-teaching Academic Staff	NO	NO	YES	5	Again, can't see my department having a satelite office at this location.
Academic Affairs	Financial Aid	Non-teaching Academic Staff	YES	NO	NO	3	N/A
Academic Affairs	None	Non-teaching Academic Staff	NO	NO	YES	4	I am not faculty. I do not do research.
CHS	Communication Sciences and Disorders	Faculty	YES	NO	NO	4	A way to truly integrate research, student preparation, and service provision.
CHS	Communication Sciences and Disorders	Faculty	YES	NO	NO	4	Only if the vision of public health is quite broad to include habilitative and rehabilitative services, might there possibly be some opportunity with its creation. From what I know of it, currently, that is not in the vision.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	My department would have the opportunity to interact in a closer way with occupational and physical therapy, in addition to some of the psychology and mental health services that might be provided. For example, both the psychology and my department deal with individuals with learning disabilities. This would also be a site for our students to gain clinical experiences in a cutting-edge situation. Service, research and clinical education would all be fostered in such a complex.
CHS	Communication Sciences and Disorders	Faculty	YES	YES	YES	5	Such an Academic Health Center would offer wonderful opportunities for our department, for interdisciplinary service, research and clinical education. It would also place us closer to populations who could benefit from our services, as well as some of our external collaborators. We believe it would also facilitate extramural funding. Cautions would be that the building would have to be designed for its intended purpose. We don't believe a converted warehouse would meet our needs, or provide the kind of facility we envision.
CHS	Communication Sciences and Disorders	Teaching Academic Staff	NO	NO	NO	4	interaction with Aurora Sinai would be easier and therefore allow more opportunities for student involvement there. location in an area that desperately needs low-cost therapy options.

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CHS	Health Sciences — Clinical Lab Sciences	Faculty	YES	YES	NO	5	MATC i right at the site of the complex. We may use this proximity to expand Baccalaureate Education by deveoping new programmatic initiatives designed to provide greater access to baccalaureate education, an initiative designed to encourage former students to return and complete their BS degrees, an initiative to provide working adults to greater access to information about opportunities to participate in higher education in Wisconsin.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	Different and newer space, but not necessarily better space than currently exists on the East Side campus.
CHS	Human Movement Sciences	Faculty	YES	NO	NO	5	At this stage it is unclear what long-term benefit would exist by the presence of a research Health Research Complex. My work is synergistic with ongoing initiatives in Engineering (e.g., a number bioengineers are being hired) and it might be useful to collaborate with this group. However, I know collaborations would be easier and more beneficial if my lab and the labs of my collaborators (within and outside my department) were located at one central location. In many of the scenarios offered as part of the Master Plan we see an Engineering park moving to Wauwatosa, Health to Downtown, and an undergraduate core in Kenwood. I do think the synergy between undergraduate and graduate programs, both within and across departments, is seriously underestimated.
CHS	Human Movement Sciences	Faculty	YES	NO	YES	5	Public health research on physical activity and exercise.
CHS	Human Movement Sciences	Teaching Academic Staff	YES	NO	YES	5	Expanded interdisciplinary research in the area of wellness interventions, and perhaps some of clinical practice (eg Physical Therapy). Given how curricula of Public Health Programs are construed, there are very few direct connections between these programs and the discipline of Kinesiology. As for connections to, for example, Nursing & Social Work, the ties might be a bit more plausible!
CHS	None	Non-teaching Academic Staff	YES	NO	NO	5	Not sure.
COE	Civil Engineering and Mechanics	Faculty	YES	NO	NO	3	Some limited improvement in collaboration with faculty colleagues
COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	I am not sure.

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COE	Electrical Engineering & Computer Science	Faculty	YES	NO	NO	4	None.
COE	Materials	Faculty	NO	NO	NO	3	NA
COE	Mechanical Engineering	Faculty	NO	NO	YES	4	None
CON	Nursing	Faculty	NO	NO	YES	3	I think it will be wonderful for community partnerships
CON	Nursing	Faculty	NO	NO	YES	4	None.
CON	Nursing	Faculty	YES	NO	NO	4	Proximity improves opportunities for collaborative research. I could more easily work with faculty on public health and social welfare issues.
CON	Nursing	Non-teaching Academic Staff	NO	NO	NO	3	More collaboration with community, researchers and business partners.
CON	Nursing	Teaching Academic Staff	NO	YES	NO	4	collaboration with community partners and other health disciplines.
Finances; Admin Affairs	Athletics	Teaching Academic Staff	YES	NO	NO	4	Proximity to one hospital downtown might be helpful but we've had a hospital right across the street for many years and will have a new one just 1.5 miles from campus. I think that's close. Let's develop a relationship with this one. Why develop another site when we have the same thing so close already. Why do so many think being downtown is so much more prestigious?
Finances; Admin Affairs	University Safety & Assurances	Non-teaching Academic Staff	NO	NO	YES	3	Similar to Tosa site
Finances; Admin Affairs	University Safety & Assurances	Research	NO	YES	NO	5	As aquatic environmental health is related to public health, I would seek to develop collaborations with SPH researchers.
Gen Ed Admin	Development	Non-teaching Academic Staff	YES	NO	NO	4	Many great new partnerships, especially with the larger, global foundations who are looking to fund solutions to the world's public health issues.
Gen Ed Admin	University Relations	Non-teaching Academic Staff	YES	YES	NO	5	A downtown academic health center would generate sources for outstanding stories about UWM's connections with the community.

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DIV	DEPT	ROLE	MP PRESENTS	MP COMMITTEE	RESPOND PREVIOUS SURVEY	MP IQ	What new opportunities ight be created for your department or unit with the development of a UWM Downtown Health Research Complex?
L&S	Africology	Faculty	NO	NO	YES	4	Several faculty in my department (including myself) do research that is related to Public Health, including mental health and well-being, racial identity and racism, HIV/AIDs research, and traditional medicine in Africa.
L&S	Anthropology	Faculty	YES	NO	NO	5	I can see collaboration between the Downtown Health Research Complex and the department of anthropology in the future. It could attract graduate students in medical anthropology.
L&S	Anthropology	Faculty	YES	NO	YES	5	Other faculty might use it as part of the medical anthropology focus of our department.
L&S	Anthropology	Teaching Academic Staff	NO	NO	NO	3	A wonderful opportunity to partner with Downtown community members such as Marquette University (recruit additional students) and the AIDS Resource Center of Wisconsin (local and state-wide organization) to conduct research as well as to develop and test primary and secondary HIV/AIDS preventions and interventions. As co-morbidity rates for HIV infection and addiction are quite high, public health research and course instruction both topics. Focusing on the two diseases would be consistent with the goals of Healthy Wisconsin 2010.
L&S	Biological Sciences	Faculty	NO	NO	NO	4	I think there could be some real synergy here. Again, it depends on the types of people who are hired.
L&S	Biological Sciences	Faculty	NO	NO	YES	3	none i can currently envisage
L&S	Biological Sciences	Faculty, Non-Teaching Academic Staff	NO	NO	NO	3	The opportunity to develop and tailor courses leading to an MS in Public Health would expand teaching options in the department.
L&S	Chemistry	Faculty	YES	NO	YES	4	We do not think it is wise to establish the school of public health or probably move other programs to this isolated site downtown. So, we do not foresee new opportunities.
L&S	Chemistry	Faculty	NO	YES	NO	5	Academic programs on the 11th and Highland site do not make sense. One might consider building a modest research facility for faculty who need space for meetings and other activities with "clients", both individuals and groups. But that might better be sited in the middle of the inner city at 2 locations-north and south.
L&S	Chemistry	Faculty	NO	YES	NO	5	No comment
L&S	Communication	Teaching Academic Staff	NO	NO	NO	2	I think there are ways that the instructor resources in both intercultural and health communication could be utilized at least in a part-time way and that it will open up opportunities for research and the addition of more collaborative work on grants.
L&S	Economics	Faculty	YES	NO	YES	4	There will be opportunities regardless of where the SPH is created. Those opportunities are greater if it can be located on the East Side. If it can only be created downtown, I'm still for it but it is surely second best from the point of view of department anxious to collaborate and participate in both teaching and research.

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L&S	French, Italian & Comparative Literature	Faculty	NO	NO	NO	4	The MA in Foreign Language and Literature has a track in translation studies, and the development of a school of public health would help further plans for a specialization in medical interpretation there. This might be potentially linked to the downtown health research center in some way, depending on whether that space is entirely research oriented. I suppose it's possible that there might occasionally be a connection with such interdisciplinary reserach as literature and medicine, but I'm nto sure.
L&S	Geography	Faculty	YES	YES	NO	4	None.
L&S	History	Faculty	YES	NO	NO	5	I will not use the complex.
L&S	Mathematical Sciences	Faculty	YES	NO	NO	3	A School of Public Health will have a pronounced need for statisticians to assist develop and teach courses and to mentor graduate students. Other areas of mathematics may also be needed to support the School. Since the Department of Mathematical Sciences already has a core research group in statistics and expertise in other areas, it needs to be involved in planning the School, and to be supported with new hires as appropriate.
L&S	None	Non-teaching Academic Staff	YES	NO	NO	5	N/A
L&S	None	Non-teaching Academic Staff	YES	NO	NO	3	None that i can think of.
L&S	None	Non-teaching Academic Staff	YES	NO	NO	4	Not applicable.
L&S	None	Non-teaching Academic Staff	YES	NO	YES	4	Other coworkers have expressed interest in developing relations with faculty involved in public health.
L&S	None	Non-teaching Academic Staff	YES	NO	NO	4	see comments re: Fresh Water
L&S	Philosophy	Faculty	YES	NO	NO	4	None.
L&S	Physics	Faculty	YES	NO	YES	4	None.
L&S	Physics	Faculty	YES	NO	YES	4	Nothing useful to add to this discussion.

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L&S	Physics	Non-teaching Academic Staff	YES	NO	YES	4	I don't know of any opportunities. As a person who gets around in my bike, bus, and legs, it is a lot easier to get downtown than it is to Wauwatosa.
L&S	Political Science	Faculty	NO	NO	NO	2	I'm repeating myself here, but I tend to see the geographic fragmentation of university activities as a negative, and certainly that would be my view if colleagues and students which whom I interact, or resources on which I rely, began to be located partially in other parts of the city.
L&S	Psychology	Faculty	YES	YES	YES	5	Expansion of research programs
L&S	Psychology	Faculty	YES	NO	NO	4	none
L&S	Psychology	Faculty	YES	YES	YES	5	Our health psych folks will likely be involved deeply in this effort.
L&S	Sociology	Faculty	YES	NO	NO	4	one or two faculty members can develop new partnerships
PSOA	Dance	Faculty	YES	NO	NO	5	My response above refers to new opportunities in this location.
PSOA	Dance	Faculty	YES	NO	NO	4	None
PSOA	Dance	Faculty	YES	NO	NO	4	The possibilities could be endless!
PSOA	Dance	Faculty	YES	NO	YES	4	I don't know
PSOA	Dance	Teaching Academic Staff	NO	NO	NO	4	As a professional involved in somatic work and 'alternative/holistic' practices, collaborating with the Health Sciences is exciting. Collaborative research and again, classes related to the Somatics Minor seem possible here. Again, a large studio space included in this complex is vital for exercise, preventative medicine, movement and therapeutic/somatic practices.
PSOA	Dance	Teaching Academic Staff	YES	NO	NO	4	The dance dept could work with the school of public health to provide classes in somatic practices (yoga, pilates, alexander technique, laban movement analysis, etc.)
PSOA	Film	Faculty	YES	YES	YES	5	Unknown. It depends on what is located there. As with other research sites such as GLRF , there is the opportunity for Film to create new work in media arts that showcases the efforts of the researchers.
PSOA	Music	Teaching Academic Staff	NO	NO	NO	3	Same comments.
PSOA	Theatre	Faculty	YES	NO	YES	3	No idea
PSOA	Visual Art	Faculty	NO	NO	NO	3	n/a
PSOA	Visual Art	Faculty	NO	YES	NO	5	Research collaborations between the Design Research Institute and Biomedical Engineering and Medical Informatics are possible.
SAUP	Urban Planning	Faculty	YES	NO	YES	5	Perhaps some interaction on GID. But being computer-based, location is not likely to be influential on outcomes.
SBA	Business Administration	Faculty	YES	NO	NO	4	I'm also excited about the School of Public Health. It would be nice to be able to work on grants with UWM Public Health faculty, instead of having to look to other institutions.

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SCE	None	Teaching Academic Staff	YES	NO	NO	3	Possible use of the space, research opportunities and potential collaborations.
SOE	Administrative Leadership	Faculty	YES	NO	NO	3	We have not considered these potential opportunities as a faculty unit.
SOE	Educational Psychology	Faculty	YES	NO	YES	4	There could be opportunities for faculty in our department to collaborate with faculty in School of Public Health, especially with a focus in Behavioral Health.
SOE	Educational Psychology	Faculty, Teaching Academic Staff	YES	NO	NO	4	Partnering for mental health research and services, as well as for training graduate level students in counseling and psychology.
SOE	Exceptional Education	Faculty	NO	NO	YES	4	Does not apply to my work.
SSW	Social Work	Faculty	NO	NO	YES	3	Need more info about potential partners and their views of UWM.
Student Affairs	None	Non-teaching Academic Staff	NO	NO	NO	4	n/a