

DIV			Role		
			Faculty/Teaching		Total
			AS	Non-teaching AS	
Academic Affairs	Count	2	14	16	
	% within Role	1.0%	13.3%	5.4%	
College of Engineering and Applied Science	Count	12	4	16	
	% within Role	6.2%	3.8%	5.4%	
College of Health Sciences	Count	17	2	19	
	% within Role	8.8%	1.9%	6.4%	
College of Letters and Science	Count	87	17	104	
	% within Role	45.1%	16.2%	34.9%	
College of Nursing	Count	9	4	13	
	% within Role	4.7%	3.8%	4.4%	
Finances; Administrative Affairs	Count	1	8	9	
	% within Role	.5%	7.6%	3.0%	
General Education Administration	Count	0	5	5	
	% within Role	.0%	4.8%	1.7%	
Graduate School	Count	2	5	7	
	% within Role	1.0%	4.8%	2.3%	
Helen Bader School of Social Welfare	Count	3	2	5	
	% within Role	1.6%	1.9%	1.7%	
Peck School of the Arts	Count	26	0	26	
	% within Role	13.5%	.0%	8.7%	
School of Architecture and Urban Planning	Count	4	0	4	
	% within Role	2.1%	.0%	1.3%	
School of Business Administration	Count	7	4	11	
	% within Role	3.6%	3.8%	3.7%	
School of Continuing Education	Count	2	6	8	
	% within Role	1.0%	5.7%	2.7%	
School of Education	Count	17	2	19	
	% within Role	8.8%	1.9%	6.4%	
School of Information Studies	Count	4	0	4	
	% within Role	2.1%	.0%	1.3%	
Student Affairs	Count	0	20	20	
	% within Role	.0%	19.0%	6.7%	
University Information Technology Services	Count	0	3	3	
	% within Role	.0%	2.9%	1.0%	
UWM Libraries	Count	0	9	9	
	% within Role	.0%	8.6%	3.0%	
Total	Count	193	105	298	
	% within Role	100.0%	100.0%	100.0%	

**Attended one or more Master Planning presentations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	127	42.5	42.6	42.6
	Yes	171	57.2	57.4	100.0
	Total	298	99.7	100.0	
Missing	System	1	.3		
Total		299	100.0		

**Serve on a Master Planning committee**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	267	89.3	89.6	89.6
	Yes	31	10.4	10.4	100.0
	Total	298	99.7	100.0	
Missing	System	1	.3		
Total		299	100.0		

**Responded to previous Master Planning surveys**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	207	69.2	69.5	69.5
	Yes	91	30.4	30.5	100.0
	Total	298	99.7	100.0	
Missing	System	1	.3		
Total		299	100.0		

Please rate your knowledge of the Master Planning Activity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Master Plan? What's that?	2	.7	.7	.7
	I am aware that there is a Master Plan but have no idea what it is or what it is about	16	5.4	5.4	6.0
	I have a vague idea of what the Master Plan is and what it is about	82	27.4	27.5	33.6
	I am pretty aware of what the Master Plan in and what it is about	144	48.2	48.3	81.9
	I am very aware of the Master Planning process	54	18.1	18.1	100.0
	Total	298	99.7	100.0	
Missing	System	1	.3		
Total		299	100.0		

The development of our current east-side campus will impact my ability to conduct research

		Role			
			Faculty/Teaching AS	Non-teaching AS	Total
The development of our current east-side campus will impact my ability to conduct research	In a very negative manner	Count	3	0	3
		% within Role	1.6%	.0%	1.1%
	In a somewhat negative manner	Count	3	1	4
		% within Role	1.6%	1.1%	1.5%
	In neither a positive or negative manner	Count	73	66	139
		% within Role	39.5%	74.2%	50.7%
	In a somewhat positive manner	Count	47	12	59
		% within Role	25.4%	13.5%	21.5%
	In a very positive manner	Count	59	10	69
		% within Role	31.9%	11.2%	25.2%
Total	Count	185	89	274	
	% within Role	100.0%	100.0%	100.0%	

**The development of our current east-side campus will impact my ability to deliver undergraduate education if it is split between the two campuses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of our current east-side campus will impact my ability to deliver undergraduate education if it is split between the two campuses	In a very negative manner	Count	3	0	3
		% within Role	1.6%	.0%	1.1%
	In a somewhat negative manner	Count	4	2	6
		% within Role	2.2%	2.4%	2.2%
	In neither a positive or negative manner	Count	57	60	117
		% within Role	30.8%	70.6%	43.3%
	In a somewhat positive manner	Count	40	5	45
		% within Role	21.6%	5.9%	16.7%
	In a very positive manner	Count	81	18	99
		% within Role	43.8%	21.2%	36.7%
Total	Count	185	85	270	
	% within Role	100.0%	100.0%	100.0%	

**The development of our current east-side campus will impact my ability to deliver graduate education if it is split between the two campuses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of our current east-side campus will impact my ability to deliver graduate education if it is split between the two campuses	In a very negative manner	Count	27	1	28
		% within Role	15.0%	1.2%	10.6%
	In a somewhat negative manner	Count	34	12	46
		% within Role	18.9%	14.1%	17.4%
	In neither a positive or negative manner	Count	64	66	130
		% within Role	35.6%	77.6%	49.1%
	In a somewhat positive manner	Count	25	3	28
		% within Role	13.9%	3.5%	10.6%
	In a very positive manner	Count	30	3	33
		% within Role	16.7%	3.5%	12.5%
Total	Count	180	85	265	
	% within Role	100.0%	100.0%	100.0%	

**The development of our current east-side campus will impact partnerships with local businesses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of our current east-side campus will impact partnerships with local businesses	In a very negative manner	Count	2	0	2
		% within Role	1.1%	.0%	.7%
	In a somewhat negative manner	Count	4	2	6
		% within Role	2.2%	2.2%	2.2%
	In neither a positive or negative manner	Count	90	34	124
		% within Role	50.3%	38.2%	46.3%
	In a somewhat positive manner	Count	48	39	87
		% within Role	26.8%	43.8%	32.5%
	In a very positive manner	Count	35	14	49
		% within Role	19.6%	15.7%	18.3%
Total	Count	179	89	268	
	% within Role	100.0%	100.0%	100.0%	

**The development of our current east-side campus will impact the recruitment of graduate students to my program**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of our current east-side campus will impact the recruitment of graduate students to my program	In a very negative manner	Count	4	0	4
		% within Role	2.2%	.0%	1.5%
	In a somewhat negative manner	Count	3	2	5
		% within Role	1.7%	2.2%	1.9%
	In neither a positive or negative manner	Count	58	62	120
		% within Role	32.0%	69.7%	44.4%
	In a somewhat positive manner	Count	58	12	70
		% within Role	32.0%	13.5%	25.9%
	In a very positive manner	Count	58	13	71
		% within Role	32.0%	14.6%	26.3%
Total	Count	181	89	270	
	% within Role	100.0%	100.0%	100.0%	

**Commuting options will impact my use of our current east-side campus**

		Role			
		Faculty/Teaching AS		Non-teaching AS	Total
Commuting options will impact my use of our current east-side campus	In a very negative manner	Count	5	5	10
		% within Role	2.8%	5.5%	3.7%
	In a somewhat negative manner	Count	16	7	23
		% within Role	8.9%	7.7%	8.5%
	In neither a positive or negative manner	Count	97	45	142
		% within Role	53.9%	49.5%	52.4%
	In a somewhat positive manner	Count	26	22	48
		% within Role	14.4%	24.2%	17.7%
	In a very positive manner	Count	36	12	48
		% within Role	20.0%	13.2%	17.7%
	Total	Count	180	91	271
		% within Role	100.0%	100.0%	100.0%

**The development of our current east-side campus will impact my ability to grow my research and instructional activities**

		Role			
		Faculty/Teaching AS		Non-teaching AS	Total
The development of our current east-side campus will impact my ability to grow my research and instructional activities	In a very negative manner	Count	4	0	4
		% within Role	2.2%	.0%	1.5%
	In a somewhat negative manner	Count	3	3	6
		% within Role	1.6%	3.5%	2.2%
	In neither a positive or negative manner	Count	75	64	139
		% within Role	40.8%	74.4%	51.5%
	In a somewhat positive manner	Count	54	8	62
		% within Role	29.3%	9.3%	23.0%
	In a very positive manner	Count	48	11	59
		% within Role	26.1%	12.8%	21.9%
	Total	Count	184	86	270
		% within Role	100.0%	100.0%	100.0%

**The development of our current east-side campus will impact my integration of research and instructional activities**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of our current east-side campus will impact my integration of research and instructional activities	In a very negative manner	Count	5	1	6
		% within Role	2.7%	1.2%	2.2%
	In a somewhat negative manner	Count	6	1	7
		% within Role	3.3%	1.2%	2.6%
	In neither a positive or negative manner	Count	64	62	126
		% within Role	34.8%	73.8%	47.0%
	In a somewhat positive manner	Count	48	10	58
		% within Role	26.1%	11.9%	21.6%
	In a very positive manner	Count	61	10	71
		% within Role	33.2%	11.9%	26.5%
Total	Count	184	84	268	
	% within Role	100.0%	100.0%	100.0%	

**The development of our current east-side campus will impact my interactions with other faculty in my department**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of our current east-side campus will impact my interactions with other faculty in my department	In a very negative manner	Count	2	1	3
		% within Role	1.1%	1.2%	1.1%
	In a somewhat negative manner	Count	10	1	11
		% within Role	5.4%	1.2%	4.1%
	In neither a positive or negative manner	Count	76	58	134
		% within Role	41.3%	68.2%	49.8%
	In a somewhat positive manner	Count	46	12	58
		% within Role	25.0%	14.1%	21.6%
	In a very positive manner	Count	50	13	63
		% within Role	27.2%	15.3%	23.4%
Total	Count	184	85	269	
	% within Role	100.0%	100.0%	100.0%	

**The development of our current east-side campus will impact my collaboration with my research partners**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of our current east-side campus will impact my collaboration with my research partners	In a very negative manner	Count	5	1	6
		% within Role	2.7%	1.2%	2.2%
	In a somewhat negative manner	Count	1	0	1
		% within Role	.5%	.0%	.4%
	In neither a positive or negative manner	Count	89	61	150
		% within Role	48.6%	70.9%	55.8%
	In a somewhat positive manner	Count	41	14	55
		% within Role	22.4%	16.3%	20.4%
	In a very positive manner	Count	47	10	57
		% within Role	25.7%	11.6%	21.2%
Total	Count	183	86	269	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM research complex in Wauwatosa will impact my ability to conduct research**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM research complex in Wauwatosa will impact my ability to conduct research	In a very negative manner	Count	23	4	27
		% within Role	14.6%	6.5%	12.3%
	In a somewhat negative manner	Count	30	6	36
		% within Role	19.1%	9.7%	16.4%
	In neither a positive or negative manner	Count	83	49	132
		% within Role	52.9%	79.0%	60.3%
	In a somewhat positive manner	Count	15	3	18
		% within Role	9.6%	4.8%	8.2%
	In a very positive manner	Count	6	0	6
		% within Role	3.8%	.0%	2.7%
Total	Count	157	62	219	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM research complex in Wauwatosa will impact my ability to deliver undergraduate education if it is split between the two campuses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM research complex in Wauwatosa will impact my ability to deliver undergraduate education if it is split between the two campuses	In a very negative manner	Count	31	7	38
		% within Role	20.0%	11.9%	17.8%
	In a somewhat negative manner	Count	29	6	35
		% within Role	18.7%	10.2%	16.4%
	In neither a positive or negative manner	Count	86	44	130
		% within Role	55.5%	74.6%	60.7%
	In a somewhat positive manner	Count	7	1	8
		% within Role	4.5%	1.7%	3.7%
	In a very positive manner	Count	2	1	3
		% within Role	1.3%	1.7%	1.4%
Total	Count	155	59	214	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM reseach complex in Wauwatosa will impact my ability to deliver graduate education if it is split between the two campuses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM reseach complex in Wauwatosa will impact my ability to deliver graduate education if it is split between the two campuses	In a very negative manner	Count	45	7	52
		% within Role	28.7%	12.1%	24.2%
	In a somewhat negative manner	Count	26	6	32
		% within Role	16.6%	10.3%	14.9%
	In neither a positive or negative manner	Count	78	42	120
		% within Role	49.7%	72.4%	55.8%
	In a somewhat positive manner	Count	5	2	7
		% within Role	3.2%	3.4%	3.3%
	In a very positive manner	Count	3	1	4
		% within Role	1.9%	1.7%	1.9%
Total	Count	157	58	215	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM research complex in Wauwatosa will impact partnerships with local businesses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM research complex in Wauwatosa will impact partnerships with local businesses	In a very negative manner	Count	12	2	14
		% within Role	7.9%	3.3%	6.6%
	In a somewhat negative manner	Count	17	3	20
		% within Role	11.2%	4.9%	9.4%
	In neither a positive or negative manner	Count	78	34	112
		% within Role	51.3%	55.7%	52.6%
	In a somewhat positive manner	Count	33	10	43
		% within Role	21.7%	16.4%	20.2%
	In a very positive manner	Count	12	12	24
		% within Role	7.9%	19.7%	11.3%
	Total	Count	152	61	213
		% within Role	100.0%	100.0%	100.0%

**The development of a UWM research complex in Wauwatosa will impact the recruitment of graduate students to my program**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM research complex in Wauwatosa will impact the recruitment of graduate students to my program	In a very negative manner	Count	19	2	21
		% within Role	12.3%	3.4%	9.9%
	In a somewhat negative manner	Count	21	5	26
		% within Role	13.5%	8.6%	12.2%
	In neither a positive or negative manner	Count	93	44	137
		% within Role	60.0%	75.9%	64.3%
	In a somewhat positive manner	Count	20	3	23
		% within Role	12.9%	5.2%	10.8%
	In a very positive manner	Count	2	4	6
		% within Role	1.3%	6.9%	2.8%
	Total	Count	155	58	213
		% within Role	100.0%	100.0%	100.0%

**Commuting options will impact my use of a UWM research complex in Wauwatosa**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
Commuting options will impact my use of a UWM research complex in Wauwatosa	In a very negative manner	Count	46	11	57
		% within Role	29.5%	16.9%	25.8%
	In a somewhat negative manner	Count	28	10	38
		% within Role	17.9%	15.4%	17.2%
	In neither a positive or negative manner	Count	69	31	100
		% within Role	44.2%	47.7%	45.2%
	In a somewhat positive manner	Count	6	11	17
		% within Role	3.8%	16.9%	7.7%
	In a very positive manner	Count	7	2	9
		% within Role	4.5%	3.1%	4.1%
Total	Count	156	65	221	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM research complex in Wauwatosa will impact my ability to grow my research and instructional activities**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM research complex in Wauwatosa will impact my ability to grow my research and instructional activities	In a very negative manner	Count	19	4	23
		% within Role	12.3%	6.7%	10.7%
	In a somewhat negative manner	Count	24	6	30
		% within Role	15.5%	10.0%	14.0%
	In neither a positive or negative manner	Count	93	41	134
		% within Role	60.0%	68.3%	62.3%
	In a somewhat positive manner	Count	15	6	21
		% within Role	9.7%	10.0%	9.8%
	In a very positive manner	Count	4	3	7
		% within Role	2.6%	5.0%	3.3%
Total	Count	155	60	215	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM research complex in Wauwatosa will impact my integration of research and instructional activities**

		Role			
		Faculty/Teaching			
		AS	Non-teaching AS		Total
The development of a UWM research complex in Wauwatosa will impact my integration of research and instructional activities	In a very negative manner	Count	30	6	36
		% within Role	19.4%	10.2%	16.8%
	In a somewhat negative manner	Count	26	8	34
		% within Role	16.8%	13.6%	15.9%
	In neither a positive or negative manner	Count	86	41	127
		% within Role	55.5%	69.5%	59.3%
	In a somewhat positive manner	Count	10	3	13
		% within Role	6.5%	5.1%	6.1%
	In a very positive manner	Count	3	1	4
		% within Role	1.9%	1.7%	1.9%
Total	Count	155	59	214	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM research complex in Wauwatosa will impact my interactions with other faculty in my department**

		Role			
		Faculty/Teaching			
		AS	Non-teaching AS		Total
The development of a UWM research complex in Wauwatosa will impact my interactions with other faculty in my department	In a very negative manner	Count	26	4	30
		% within Role	17.0%	6.7%	14.1%
	In a somewhat negative manner	Count	21	10	31
		% within Role	13.7%	16.7%	14.6%
	In neither a positive or negative manner	Count	102	45	147
		% within Role	66.7%	75.0%	69.0%
	In a somewhat positive manner	Count	3	1	4
		% within Role	2.0%	1.7%	1.9%
	In a very positive manner	Count	1	0	1
		% within Role	.7%	.0%	.5%
Total	Count	153	60	213	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM research complex in Wauwatosa will impact my collaboration with my research partners**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM research complex in Wauwatosa will impact my collaboration with my research partners	In a very negative manner	Count	20	4	24
		% within Role	13.0%	6.6%	11.2%
	In a somewhat negative manner	Count	23	4	27
		% within Role	14.9%	6.6%	12.6%
	In neither a positive or negative manner	Count	93	46	139
		% within Role	60.4%	75.4%	64.7%
	In a somewhat positive manner	Count	14	6	20
		% within Role	9.1%	9.8%	9.3%
	In a very positive manner	Count	4	1	5
		% within Role	2.6%	1.6%	2.3%
Total	Count	154	61	215	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM Freshwater Research Facility will impact my ability to conduct research**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM Freshwater Research Facility will impact my ability to conduct research	In a somewhat negative manner	Count	4	2	6
		% within Role	2.7%	3.4%	2.9%
	In neither a positive or negative manner	Count	104	49	153
		% within Role	70.3%	84.5%	74.3%
	In a somewhat positive manner	Count	26	4	30
		% within Role	17.6%	6.9%	14.6%
	In a very positive manner	Count	14	3	17
		% within Role	9.5%	5.2%	8.3%
	Total	Count	148	58	206
		% within Role	100.0%	100.0%	100.0%

**The development of a UWM Freshwater Research Facility will impact my ability to deliver undergraduate education if it is split between the two campuses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM Freshwater Research Facility will impact my ability to deliver undergraduate education if it is split between the two campuses	In a very negative manner	Count	1	0	1
		% within Role	.7%	.0%	.5%
	In a somewhat negative manner	Count	6	2	8
		% within Role	4.1%	3.6%	3.9%
	In neither a positive or negative manner	Count	115	49	164
		% within Role	78.2%	87.5%	80.8%
	In a somewhat positive manner	Count	16	1	17
		% within Role	10.9%	1.8%	8.4%
	In a very positive manner	Count	9	4	13
		% within Role	6.1%	7.1%	6.4%
Total	Count	147	56	203	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM Freshwater Research Facility will impact my ability to deliver graduate education if it is split between the two campuses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM Freshwater Research Facility will impact my ability to deliver graduate education if it is split between the two campuses	In a very negative manner	Count	4	1	5
		% within Role	2.7%	1.8%	2.5%
	In a somewhat negative manner	Count	17	4	21
		% within Role	11.6%	7.3%	10.4%
	In neither a positive or negative manner	Count	110	46	156
		% within Role	74.8%	83.6%	77.2%
	In a somewhat positive manner	Count	10	1	11
		% within Role	6.8%	1.8%	5.4%
	In a very positive manner	Count	6	3	9
		% within Role	4.1%	5.5%	4.5%
Total	Count	147	55	202	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM Freshwater Research Facility will impact partnerships with local businesses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM Freshwater Research Facility will impact partnerships with local businesses	In a somewhat negative manner	Count	1	0	1
		% within Role	.7%	.0%	.5%
	In neither a positive or negative manner	Count	88	26	114
		% within Role	60.3%	44.8%	55.9%
	In a somewhat positive manner	Count	31	12	43
		% within Role	21.2%	20.7%	21.1%
	In a very positive manner	Count	26	20	46
		% within Role	17.8%	34.5%	22.5%
Total	Count	146	58	204	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM Freshwater Research Facility will impact the recruitment of graduate students to my program**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM Freshwater Research Facility will impact the recruitment of graduate students to my program	In a very negative manner	Count	1	0	1
		% within Role	.7%	.0%	.5%
	In a somewhat negative manner	Count	5	1	6
		% within Role	3.4%	1.8%	3.0%
	In neither a positive or negative manner	Count	100	47	147
		% within Role	68.5%	85.5%	73.1%
	In a somewhat positive manner	Count	26	4	30
		% within Role	17.8%	7.3%	14.9%
	In a very positive manner	Count	14	3	17
		% within Role	9.6%	5.5%	8.5%
Total	Count	146	55	201	
	% within Role	100.0%	100.0%	100.0%	

**Commuting options will impact my use of a UWM Freshwater Research Facility**

		Role			
		Faculty/Teaching AS		Total	
		AS	Non-teaching AS		
Commuting options will impact my use of a UWM Freshwater Research Facility	In a very negative manner	Count	6	4	10
		% within Role	4.1%	6.9%	4.9%
	In a somewhat negative manner	Count	10	4	14
		% within Role	6.8%	6.9%	6.9%
	In neither a positive or negative manner	Count	114	41	155
		% within Role	78.1%	70.7%	76.0%
	In a somewhat positive manner	Count	10	7	17
		% within Role	6.8%	12.1%	8.3%
	In a very positive manner	Count	6	2	8
		% within Role	4.1%	3.4%	3.9%
	Total	Count	146	58	204
		% within Role	100.0%	100.0%	100.0%

**The development of a UWM Freshwater Research Facility will impact my ability to grow my research and instructional activities**

		Role			
		Faculty/Teaching AS		Total	
		AS	Non-teaching AS		
The development of a UWM Freshwater Research Facility will impact my ability to grow my research and instructional activities	In a somewhat negative manner	Count	6	0	6
		% within Role	4.1%	.0%	3.0%
	In neither a positive or negative manner	Count	103	44	147
		% within Role	71.0%	78.6%	73.1%
	In a somewhat positive manner	Count	26	8	34
		% within Role	17.9%	14.3%	16.9%
	In a very positive manner	Count	10	4	14
		% within Role	6.9%	7.1%	7.0%
	Total	Count	145	56	201
		% within Role	100.0%	100.0%	100.0%

**The development of a UWM Freshwater Research Facility will impact my integration of research and instructional activities**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM Freshwater Research Facility will impact my integration of research and instructional activities	In a somewhat negative manner	Count	9	2	11
		% within Role	6.1%	3.6%	5.4%
	In neither a positive or negative manner	Count	112	45	157
		% within Role	76.2%	81.8%	77.7%
	In a somewhat positive manner	Count	16	6	22
		% within Role	10.9%	10.9%	10.9%
	In a very positive manner	Count	10	2	12
		% within Role	6.8%	3.6%	5.9%
Total	Count	147	55	202	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM Freshwater Research Facility will impact my interactions with other faculty in my department**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a UWM Freshwater Research Facility will impact my interactions with other faculty in my department	In a very negative manner	Count	1	0	1
		% within Role	.7%	.0%	.5%
	In a somewhat negative manner	Count	6	1	7
		% within Role	4.1%	1.8%	3.4%
	In neither a positive or negative manner	Count	125	50	175
		% within Role	85.0%	89.3%	86.2%
	In a somewhat positive manner	Count	9	4	13
		% within Role	6.1%	7.1%	6.4%
	In a very positive manner	Count	6	1	7
		% within Role	4.1%	1.8%	3.4%
Total	Count	147	56	203	
	% within Role	100.0%	100.0%	100.0%	

**The development of a UWM Freshwater Research Facility will impact my collaboration with my research partners**

		Role			
		Faculty/Teaching AS		Non-teaching AS	Total
The development of a UWM Freshwater Research Facility will impact my collaboration with my research partners	In a somewhat negative manner	Count	6	0	6
		% within Role	4.1%	.0%	3.0%
	In neither a positive or negative manner	Count	111	49	160
		% within Role	76.0%	86.0%	78.8%
	In a somewhat positive manner	Count	16	3	19
		% within Role	11.0%	5.3%	9.4%
In a very positive manner	Count	13	5	18	
	% within Role	8.9%	8.8%	8.9%	
Total	Count	146	57	203	
	% within Role	100.0%	100.0%	100.0%	

**The development of a Downtown Health Research Complex will impact my ability to conduct research**

		Role			
		Faculty/Teaching AS		Non-teaching AS	Total
The development of a Downtown Health Research Complex will impact my ability to conduct research	In a very negative manner	Count	8	1	9
		% within Role	5.4%	2.0%	4.6%
	In a somewhat negative manner	Count	9	3	12
		% within Role	6.1%	6.0%	6.1%
	In neither a positive or negative manner	Count	80	39	119
		% within Role	54.4%	78.0%	60.4%
	In a somewhat positive manner	Count	37	5	42
		% within Role	25.2%	10.0%	21.3%
	In a very positive manner	Count	13	2	15
		% within Role	8.8%	4.0%	7.6%
Total	Count	147	50	197	
	% within Role	100.0%	100.0%	100.0%	

**The development of a Downtown Health Research Complex will impact my ability to deliver undergraduate education if it is split between the two campuses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a Downtown Health Research Complex will impact my ability to deliver undergraduate education if it is split between the two campuses	In a very negative manner	Count	9	2	11
		% within Role	6.2%	4.1%	5.6%
	In a somewhat negative manner	Count	18	4	22
		% within Role	12.3%	8.2%	11.3%
	In neither a positive or negative manner	Count	92	41	133
		% within Role	63.0%	83.7%	68.2%
	In a somewhat positive manner	Count	21	1	22
		% within Role	14.4%	2.0%	11.3%
	In a very positive manner	Count	6	1	7
		% within Role	4.1%	2.0%	3.6%
Total	Count	146	49	195	
	% within Role	100.0%	100.0%	100.0%	

**The development of a Downtown Health Research Complex will impact my ability to deliver graduate education if it is split between the two campuses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a Downtown Health Research Complex will impact my ability to deliver graduate education if it is split between the two campuses	In a very negative manner	Count	13	2	15
		% within Role	8.8%	4.2%	7.7%
	In a somewhat negative manner	Count	19	3	22
		% within Role	12.9%	6.3%	11.3%
	In neither a positive or negative manner	Count	86	41	127
		% within Role	58.5%	85.4%	65.1%
	In a somewhat positive manner	Count	22	2	24
		% within Role	15.0%	4.2%	12.3%
	In a very positive manner	Count	7	0	7
		% within Role	4.8%	.0%	3.6%
Total	Count	147	48	195	
	% within Role	100.0%	100.0%	100.0%	

**The development of a Downtown Health Research Complex will impact partnerships with local businesses**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a Downtown Health Research Complex will impact partnerships with local businesses	In a somewhat negative manner	Count	4	1	5
		% within Role	2.8%	1.9%	2.6%
	In neither a positive or negative manner	Count	78	24	102
		% within Role	54.5%	45.3%	52.0%
	In a somewhat positive manner	Count	40	14	54
		% within Role	28.0%	26.4%	27.6%
	In a very positive manner	Count	21	14	35
		% within Role	14.7%	26.4%	17.9%
Total	Count	143	53	196	
	% within Role	100.0%	100.0%	100.0%	

**The development of a Downtown Health Research Complex will impact the recruitment of graduate students to my program**

		Role			
		Faculty/Teaching AS	Non-teaching AS	Total	
The development of a Downtown Health Research Complex will impact the recruitment of graduate students to my program	In a very negative manner	Count	7	2	9
		% within Role	4.8%	4.2%	4.6%
	In a somewhat negative manner	Count	9	2	11
		% within Role	6.2%	4.2%	5.7%
	In neither a positive or negative manner	Count	85	35	120
		% within Role	58.2%	72.9%	61.9%
	In a somewhat positive manner	Count	31	6	37
		% within Role	21.2%	12.5%	19.1%
	In a very positive manner	Count	14	3	17
		% within Role	9.6%	6.3%	8.8%
Total	Count	146	48	194	
	% within Role	100.0%	100.0%	100.0%	

**Commuting options will impact my use of a Downtown Health Research Complex**

		Role			
		Faculty/Teaching AS		Non-teaching AS	Total
Commuting options will impact my use of a Downtown Health Research Complex	In a very negative manner	Count	13	4	17
		% within Role	9.0%	7.5%	8.6%
	In a somewhat negative manner	Count	13	5	18
		% within Role	9.0%	9.4%	9.1%
	In neither a positive or negative manner	Count	96	36	132
		% within Role	66.2%	67.9%	66.7%
	In a somewhat positive manner	Count	17	7	24
		% within Role	11.7%	13.2%	12.1%
	In a very positive manner	Count	6	1	7
		% within Role	4.1%	1.9%	3.5%
	Total	Count	145	53	198
		% within Role	100.0%	100.0%	100.0%

**The development of a Downtown Health Research Complex will impact my ability to grow my research and instructional activities**

		Role			
		Faculty/Teaching AS		Non-teaching AS	Total
The development of a Downtown Health Research Complex will impact my ability to grow my research and instructional activities	In a very negative manner	Count	7	2	9
		% within Role	4.8%	4.0%	4.6%
	In a somewhat negative manner	Count	7	1	8
		% within Role	4.8%	2.0%	4.1%
	In neither a positive or negative manner	Count	89	38	127
		% within Role	60.5%	76.0%	64.5%
	In a somewhat positive manner	Count	32	6	38
		% within Role	21.8%	12.0%	19.3%
	In a very positive manner	Count	12	3	15
		% within Role	8.2%	6.0%	7.6%
	Total	Count	147	50	197
		% within Role	100.0%	100.0%	100.0%

**The development of a Downtown Health Research Complex will impact my interactions with other faculty in my department**

		Role			
		Faculty/Teaching			
		AS	Non-teaching AS		Total
The development of a Downtown Health Research Complex will impact my interactions with other faculty in my department	In a very negative manner	Count	8	2	10
		% within Role	5.5%	4.2%	5.2%
	In a somewhat negative manner	Count	12	3	15
		% within Role	8.3%	6.3%	7.8%
	In neither a positive or negative manner	Count	92	40	132
		% within Role	63.4%	83.3%	68.4%
	In a somewhat positive manner	Count	20	2	22
		% within Role	13.8%	4.2%	11.4%
	In a very positive manner	Count	13	1	14
		% within Role	9.0%	2.1%	7.3%
Total	Count	145	48	193	
	% within Role	100.0%	100.0%	100.0%	

**The development of a Downtown Health Research Complex will impact my collaboration with my research partners**

		Role			
		Faculty/Teaching			
		AS	Non-teaching AS		Total
The development of a Downtown Health Research Complex will impact my collaboration with my research partners	In a very negative manner	Count	8	3	11
		% within Role	5.5%	6.1%	5.6%
	In a somewhat negative manner	Count	8	0	8
		% within Role	5.5%	.0%	4.1%
	In neither a positive or negative manner	Count	103	43	146
		% within Role	70.5%	87.8%	74.9%
	In a somewhat positive manner	Count	18	2	20
		% within Role	12.3%	4.1%	10.3%
	In a very positive manner	Count	9	1	10
		% within Role	6.2%	2.0%	5.1%
Total	Count	146	49	195	
	% within Role	100.0%	100.0%	100.0%	