Explore the powerful connections between content knowledge and pedagogy in an innovative, one-week institute hosted by the University of Wisconsin-Milwaukee’s Teachers for a New Era.

The Professional Development Academy offers teachers courses that integrate content knowledge and pedagogy in five disciplinary areas: the arts, English/language arts, mathematics, science and social science. Structured as an institute—with an opening plenary, in-depth content and pedagogical conversations, catered lunches, and a closing plenary on Friday afternoon—the Professional Development Academy links content knowledge and pedagogy in each area with the goal of improving teaching and learning. Course content is aligned to the MPS characteristics of a high-performing urban classroom. All courses are team taught by two instructors: one versed in the content area and the other in pedagogy related to that content.

- Integrate content and pedagogy to engage challenging learners.
- Deepen your understanding of your content area as you develop practical classroom applications.
- Increase your effectiveness as a teacher in an institute that draws on the resources of a great urban university and the professionals in your field.

The Professional Development Academy is designed to support induction-level elementary and secondary teachers and to build the leadership capacity of experienced teachers. Courses are offered for graduate or undergraduate credit. A non-credit option is available for those who are using courses to meet the requirements of their Professional Development Plan.

SCHOLARSHIPS AVAILABLE

LOCATION
All classes will be held at
Lynde & Harry Bradley Technology & Trade School
700 S. 4th St.
Milwaukee, WI 53204
Air conditioned!
Free parking in the school lot.
PROFESSIONAL DEVELOPMENT ACADEMY COURSES

All courses may be taken for three undergraduate (U) or graduate (G) credits.

Improving Science Teaching & Learning: Earth in the Solar System
Instructors: Maria Hamlin & Jean Creighton
Physics 699 Lec 142 Class #25833
This course is designed to assist teachers in the development of lesson plans that address astronomy concepts that are part of the Wisconsin Model Academic Standards.
Teachers will learn the science behind the appearance of the night sky, the reasons for the seasons, the phases of the moon, and the motions of the stars and planets. This course will focus on curriculum development for K-8th grade teachers.

Improving Social Studies Teaching & Learning: Current Topics in Curriculum & Instruction: Teaching Citizenship through a Social Justice and Equity Framework
Instructors: Stephen Percy & Randy Goree
Cummings 579 Lec 141 Class #27934
This course will facilitate educators’ understanding of citizenship education models within a social justice and equity forum. Participants will explore content knowledge of the founding of our country as it relates to concepts of freedom, democracy, participation, and the US Constitution and Bill of Rights embedded in our government and political system. Participants will explore meaningful learning opportunities to help students become active citizens.

Improving Mathematics Teaching & Learning: Communication & Reasoning in Math
Instructors: Michael Hero & Sara Brown
Cummings 560 Lec 141 Class #27935
How does a deeper understanding of mathematics lead to higher engagement of student learners? We will explore some “big ideas” in math and learn how to use that knowledge to develop lessons to make math meaningful to all learners. Focusing on algebra and geometry, we will use elementary/middle and upper levels of math to provide a continuum of learning to reach all students.

Teaching of English Pedagogies: Read, Write, Think, Create: A K-12 English/Language Arts Toolkit
Instructors: Abbie Fishman & Anna Young
Cummings 551 Lec 141 Class #27936
This course is appropriate for classroom, special education and music teachers. Discover new ways to integrate the use of art and music with children to enhance learning. Use the power of the arts to introduce children to new literature, vocabulary, cultural diversity and other curriculum concepts. You will leave this class with “ready-to-use” materials to incorporate into your lessons.

Youth Culture in the World Language Classroom
Instructors: Anita Alkhas, Jason Christopher Jones, Barbara Merten-Brugger
Humanities 499 Lec 141 Class # 27926 U
Explore youth culture phenomena across the world and apply this knowledge in designing up-to-date lesson plans. Find out more about manga, Jugendspurche, Parkour, tattoos, piercing, social networking, and other trends relevant to youth today. New and experienced teachers of all world languages are welcome to enroll.

SPECIAL COURSES

Supervision of Student Teaching
Instructor: Linda Post
Cummings 593 Lec 141 Class # 27940
1 credit U/G
This course will prepare practicing teachers with the skills necessary for supporting student teachers in their classroom. Teachers will learn about and practice strategies in observation, conducting conferences with student teachers and giving effective feedback. Participants will also be introduced to the developmental stages of student teachers and the challenges that can occur at each stage. Course meets Monday, 8 am-4 pm & Tuesday, 8 am-noon.

SCHEDULE

Monday, June 20 8-9:30 am
Welcome and Opening Session: Action Research
Stephen Percy, Teachers for a New Era Project Director
Christine Anderson, NEA Foundation Principal Investigator,
Improvement of Education Grant to Close the Achievement Gaps in MPS
Linda Post, Professor, Department of Curriculum & Instruction,
UWM School of Education

Friday, June 25 1-4 pm
CLOSING PLENARY SESSION
Participants will meet together to share learning and practical applications for quality instruction.

DAILY SCHEDULE
8-11:30 am Class
11:30 am-12:30 pm Lunch
12:30-4 pm Class

For more information on the Professional Development Academy, please contact: Jarad Parker jarker@uwm.edu
(414) 229-6616

FEES (based on resident tuition)
Professional Development Academy
For undergraduate credit: $908.67
For graduate credit: $1793.40
Non-credit option: $350
These fees include lunch.

SCHOLARSHIPS

The Professional Development Academy is providing scholarship awards of $500 maximum to applicants on a first come, first served basis—apply early! Preference will be given to UWM graduates in the first three years of teaching. The scholarships may only be used by students enrolling for credit (undergraduate or graduate).

Scholarship notifications will be sent out beginning Monday, May 23, 2011. Additional scholarships will be awarded if funds remain. To apply for a scholarship, download the application and guidelines at the-uwm.org

HOW TO REGISTER

Space is limited—enroll early!

New Students
This is a two-step process.
1. Apply online at www.apply.wisconsin.edu
   For graduate credit: Click on “Graduate School Apply online”
   For undergraduate credit: Click on “Special Student Apply online”
   Select: UW-Milwaukee
   Then click “web application.” After New User, click “Register.”
   Follow the online instructions, fill out the application, then click “Register.”
   Within one week of applying for admission online, you will receive a welcome letter from UWM through the U.S. Postal Service providing you with your campus ID# and PIN along with registration directions.

2. Register online at www.paws.uwm.edu
   Refer to the 5-digit class number in this brochure when registering for your course.
   June 17, 2011 is the last day to pay fees/tuition without late payment penalty.

Continuing UWM Students
Register online at www.paws.uwm.edu
Non-Credit Option
If you are not attending the Professional Development Academy for credit, you do not need to apply to UWM. Contact Education Outreach, below.

If you have questions about online registration, please contact:
Education Outreach
Susan Butkovic
susab1@uwm.edu
(414) 229-4728

For more information, please contact:
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