



Mathematics Benchmark Constructed Response Grade Level Feedback



This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade: 6 Item Description: Snow Day Chores

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

| Student | Content Point | Process Points | Total Points |
|---------|---------------|----------------|--------------|
| A | 1 | 1 | 2 |
| B | 1 | 2 | 3 |
| C | 0 | 0 | 0 |
| D | 1 | 2 | 3 |
| E | 1 | 1 | 2 |
| F | 1 | 0 | 1 |

Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

Strength: Students drew accurate representations to help them reason out their answer.

Suggestions: Students should explore what it means to divide fractions. Students need to connect operation to context of the problem.

Students cross multiplied. Teaching cross multiplication is not advised in the CCSSM, but if students do use this strategy, can they explain why it works? In this case, it did not help students solve the problem.