



Mathematics Benchmark Constructed Response Feedback



This feedback form is used as math teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan and SIG documents.

Course: Geometry Item Description: Reflected Triangles

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by course teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	1	2	3
B	0	0	0
C	1	2	3
D	0	1	1
E	1	2	3
F	0	1	1

Part 2: Feedback on student Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

Strengths - Student use of geometric tools helped them to reason out their solution. Students provided evidence on how they obtained their line of reflection.

Suggestions – Students should be given opportunities to find corresponding angles and use geometric tools to find lines of reflection.