



Mathematics Benchmark

Constructed Response Grade Level Feedback

This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade: 1 Item Description: Winter Fun

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	1	1	2
B	0	1	1
C	0	0	0
D	1	2	3
E	0	2	2
F	1	2	3

Part 2: Feedback on grade Level Papers:

Strengths:

- Students used illustrations and some equations to represent their thinking.
- Students used the context of the story to make sense of the operation being used.
- Students had a strategy to keep track of their work.

Suggestions:

- Students could use a 10 frame to help them use a “back down through ten” strategy ($17 - 7 = 10$, $10 - 1 = 9$).
- Students could use a 10 frame to help develop a make ten strategy in order to support a missing added ($8 + \underline{\quad} = 17$).
- Using a Think Aloud to help students think through Put Together Take Apart Addend Unknown situations will help develop strategic confidence.