

Mathematics Benchmark

Constructed Response Grade Level Feedback

This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade: 2 Item Description: Zoo Horses- Two Step Problem

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	1	1	2
B	1	2	3
C	0	0	0
D	0	1	1
E	1	2	3
F	0	0	0
G	1	2	3

Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

Strength: Student work can show a variety of strategies, including the use of pictures and equations. Work is centered around the two steps of problem. Students use the context of the story to make sense of the operations (Put Together Change Unknown followed by Put Together Result Unknown or Put Together Result Unknown followed by a Take Apart Result Unknown).

Suggestion: Some students may simply add all of the numbers in the problem together. Students with this misconception typically don't understand the relationship between the numbers. Other students may only solve one step of the problem. Using a Think-aloud to help students reverbalize the story in their own words will help develop understanding of the relationship between the numbers to help make sense of the problem