



Mathematics Benchmark Constructed Response Grade Level Feedback



This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade: 3 Item Description: Bike Riders

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	1	2	3
B	0	1	1
C	0	0	0
D	1	1	2
E	1	2	3
F	0	0	0

Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

Strengths:

- Clear explanation of thinking involved in solving all steps of the problem.
- Using a visual model to represent the mathematical thinking.
- Used a combination of representations to explain thinking.

Suggestions:

Students should explore different representations that could be used to support reasoning through the situation. For example, use comparison bars and number lines to represent the thinking in the problem. In addition, encourage students to use various place value strategies, such as decomposing numbers into groups..