



# Mathematics Benchmark Constructed Response Grade Level Feedback



This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade: It's Your Story (52 ÷ 5)

## Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Story Point	Process Point	Total Points
A	1	1	1	3
B	0	1	1	2
C	1	1	1	3
D	1	0	1	2
E	0	0	0	0
F	0	1	0	1

## Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

**Strength:** Most students are able to create a context to go with  $52 \div 5$ . Most students are able to come up with a correct division solution. Students should be encouraged to use grouping word in their stories. (I had 52 books, I put them in 5 *boxes*, or *book shelves*, or *bags*, or *backpacks*, etc.) Grouping words will enable students to better visualize the story structures.

**Suggestions:** Students should explain how the remainder is connected to the story. For example, we need another room for the 2 extra dogs, or we can give away the extra 2 books. Students should be moving to strategies beyond direct modeling (i.e., making tally marks). For example, consider thinking of related multiplication facts.