



Mathematics Benchmark Constructed Response Grade Level Feedback



This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade: 5 Item Description: Keisha's Fish Tank

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

Student	Content Point	Process Points	Total Points
A	1	2	3
B	0	2	2
C	1	1	2
D	0	1	1
E	0	0	0
F	1	2	3

Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

- Students used area as a starting point to find missing height.
- Students used different operations to find missing height in addition to standard divisions algorithm: repeated subtraction, repeated addition, multiplication.
- Provide concrete opportunities for students to explore volume (5.MD.5a) with unit cubes.
- Exposing students to real-world situations involving volume.
- Many students calculated area but did not extend to volume—spend time exploring volume as building up the height