

Which has more?

Student Name: _____ Date _____

How can you compare the groups of cubes?

If students are stuck here are possible questions that you can ask.

- Can you tell me if one color cubes has more than another color?
- Tell me about the yellow and the blue. Which one has more?
- Tell me about the red and yellow. Which has more?

Student score	Point Value	Activity	Evidence of Student Thinking May Include...	Teacher Observational Notes (for use in future teaching, conferences with parents, etc.)
1	1 point	Applies the comparison strategy (counting, matching, or lining up).	<ul style="list-style-type: none"> Student states: "I counted" or teacher observes student accurately counting each group. Student lines up files or matches to compare. 	Blue is 9
1	1 point	Identifies More/Less relationship(s)	<ul style="list-style-type: none"> Student states: "Blue has more than red and/or yellow." Student states: "Blue has the most." 	Blue got more than red and yellow
1	1 point	Identifies equal amounts	<ul style="list-style-type: none"> Red and yellow are the same. 	They are the same "Red and yellow both 6"
<p><u>3</u> / 3 Student score (3 total points)</p>				

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- a. Can you tell me if one color cubes has more than another color?
- b. Tell me about the yellow and the blue. Which one has more?
- c. Tell me about the red and yellow. Which has more?

Student score	Point Value	Activity	Evidence of Student Thinking May include...	Teacher Observational Notes (for use in future teaching, conferences with parents, etc.)
<i>0</i>	1 point	Applies the comparison strategy (counting, matching, or lining up).	<ul style="list-style-type: none"> • Student states: "I counted" or teacher observes student accurately counting each group. • Student lines up tiles or matches to compare. 	<i>Counted all colors together</i>
<i>0</i>	1 point	Identifies More/Less relationship(s)	<ul style="list-style-type: none"> • Student states: "Blue has more than red and/or yellow." • Student states: "Blue has the most." 	
<i>0</i>	1 point	Identifies equal amounts	<ul style="list-style-type: none"> • Red and yellow are the same. 	<i>Made shapes</i>
<i>0 / 3 Student score (3 total points)</i>				



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0	1 point	Applies the comparison strategy (counting, matching, or lining up).	<ul style="list-style-type: none"> Student states: "I counted" or teacher observes student accurately counting each group. Student lines up files or matches to compare. 	Counted all cubes together
1	1 point	Identifies More/Less relationship(s)	<ul style="list-style-type: none"> Student states: "Blue has more than red and/or yellow." Student states: "Blue has the most." 	red and yellow and blue are the same, then went back to say blue has more than yellow +
1	1 point	Identifies equal amounts	<ul style="list-style-type: none"> Red and yellow are the same. 	red after counting yellow + red are the same to
_____ / 3 Student score (3 total points)				

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1	1 point	Applies the comparison strategy (counting, matching, or lining up).	<ul style="list-style-type: none"> Student states: "I counted" or teacher observes student accurately counting each group. Student lines up files or matches to compare. 	Can correctly count
1	1 point	Identifies More/Less relationship(s)	<ul style="list-style-type: none"> Student states: "Blue has more than red and/or yellow." Student states: "Blue has the most." 	Blue got more than yellow or red
1	1 point	Identifies equal amounts	<ul style="list-style-type: none"> Red and yellow are the same. 	6 and 6 red and yellow are the same
<p><u>3</u> / 3 Student score (3 total points)</p>				

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1	1 point	Applies the comparison strategy (counting, matching, or lining up).	<ul style="list-style-type: none"> Student states: "I counted" or teacher observes student accurately counting each group. Student lines up files or matches to compare. 	Sorted by colors in rows A blue, 6 yellow, 6 red
1	1 point	Identifies More/Less relationship(s)	<ul style="list-style-type: none"> Student states: "Blue has more than red and/or yellow." Student states: "Blue has the most." 	This one is bigger (pointed to blue) these 2 are littlest red and yellow
0	1 point	Identifies equal amounts	<ul style="list-style-type: none"> Red and yellow are the same. 	
<p><u>2</u> / 3 Student score (3 total points)</p>				

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1	1 point	Applies the comparison strategy (counting, matching, or lining up).	<ul style="list-style-type: none"> Student states: "I counted" or teacher observes student accurately counting each group. Student lines up files or matches to compare. 	6 yellow, 9 blue, 6 red (students lined cubes in a row)
0	1 point	Identifies More/Less relationship(s)	<ul style="list-style-type: none"> Student states: "Blue has more than red and/or yellow." Student states: "Blue has the most." 	blue is long
0	1 point	Identifies equal amounts	<ul style="list-style-type: none"> Red and yellow are the same. 	
<p><u>1</u> / <u>3</u> Student score (3 total points)</p>				