



## Mathematics Benchmark Constructed Response Grade Level Feedback

This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

**Grade: K5**

**Item Description: Which has more?**

### **Part 1: Sample Scores from Student Work Papers**

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

<b>Student</b>	<b>Content and Process</b>	<b>Total Points</b>
<b>A</b>	<b>3</b>	<b>3</b>
<b>B</b>	<b>0</b>	<b>3</b>
<b>C</b>	<b>2</b>	<b>3</b>
<b>D</b>	<b>3</b>	<b>3</b>
<b>E</b>	<b>2</b>	<b>3</b>
<b>F</b>	<b>1</b>	<b>3</b>

### **Part 2: Feedback on grade Level Papers:**

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

**Strength:** Students demonstrated one-to-one correspondence by counting and/or by matching. Students were able to demonstrate recognition of quantities up to 6. Students were able to compare quantities and justify why quantities were more/less or the same.

**Misconception:** Students were unable to track while counting and counted all cubes together. Students were unable to sort by colors and identify relationships between the quantities (more/less/or equal). Students needed a lot of redirection by the teacher to complete the assessment.

**Suggestion for instruction:** Students need many opportunities to sort materials and justify the attributes used for sorting. Students need practice counting objects and keeping track of the objects that they counted.