



Mathematics Benchmark Constructed Response Grade Level Feedback



This feedback form is used as grade level teams of teachers review student work samples. This report should be shared with the school learning team as decisions are made for the Mathematics Section of the School Educational Plan.

Grade: Algebra **Item Description:** Rabbits, Rabbits & More Rabbits

Part 1: Sample Scores from Student Work Papers

After scoring papers compile the results and provide scores in the boxes. By providing scores from student samples; student strengths and challenges can be addressed by grade level teachers and school learning teams.

| Student | Content Point | Process Points | Total Points |
|---------|---------------|----------------|--------------|
| A | 0 | 1 | 1 |
| B | 1 | 2 | 3 |
| C | 0 | 2 | 2 |
| D | 1 | 1 | 2 |
| E | 1 | 2 | 3 |
| F | 0 | 0 | 0 |
| G | 0 | 1 | 1 |

Part 2: Feedback on grade Level Papers:

This section is written after all grade level papers have been scored. Highlight the strengths of the student work samples and offer suggestions to guide instruction.

- When using technology, how can you communicate your reasoning?
- What other representations would help see the relationships?
- How can you use your answer to check reasonableness?
- With this modeling question, how might you interpret the solution? Does it make sense?

Strengths: organizing data; communicating thinking; interpreting the remainder in the context of the situation